

**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2016
GENERAL ENGLISH**



الدورة الصيفية / المستوى الرابع / الكتاب الثاني

(وثيقة محمية/محدود)

DATE : Sunday 26th of June, 2016

TIME : 1 HOUR AND A HALF

ملحوظات: ١- أجب عن أسئلة هذه الورقة جميعها . ٢- للمتقدمين في الفروع الأكاديمية ٣- عدد الأسئلة: (٥)، وعدد الصفحات: (٤).

Read the following report carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the report.

Independence Day, May 25, 2008, was very special. On that day, Mustafa Salameh became the first Jordanian man to climb Mount Everest. He has now climbed all seven of the world's highest mountains and so has joined an elite club. Apart from exhaustion and a little frostbite, Mr Salameh was in good health and very happy after the 72-day climb.

For much of the climb Mr Salameh had been fighting extreme cold, strong winds, dizzying heights and dangerously low levels of oxygen, but he was able to reach the top of Mount Everest and plant the Jordanian flag at the summit. It was very difficult, but he knew he had a great Nepalese guide supporting him and this helped him to keep going.

Mr Salameh had begun the trip at the Everest Base Camp in Nepal and carried with him heavy climbing equipment, oxygen tanks, food and a Jordanian flag presented by His Royal Highness Prince Ali. It was his third attempt at the summit, and he had been preparing for it for many months. The first try in 2005 had nearly killed him and the second in 2007 ended through illness. He knew it would be the hardest thing he had ever done and was nervous despite the fact that he was an experienced climber.

When asked why he had kept on trying, Mr Salameh told reporters that he wanted to motivate the next generation of Arab youth to believe in their 'impossible' dreams. His efforts were noticed at home; King Abdullah sponsored the expedition and knighted him the High Independence Medal. This sponsorship had allowed him to give up his job and train for a year to reach the very high levels of fitness needed to climb the huge mountain.

Question Number One: (20 points)

- A. 1. How were Mustafa Salameh's efforts noticed in Jordan? (4 points)
2. Despite the bad conditions that Mr Salameh faced during his climb he was able to do two things . Write these two things down. (4 points)
3. Write down the sentence which shows how Mr Salameh 's two previous attempts ended . (3 points)
4. Find a word in the text which means "inspire". (2 points)
5. What does the underlined word "it" refer to? (2 points)

B. Critical Thinking: (5 points)

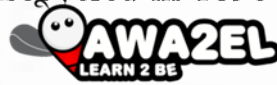
1. Some people who go on expeditions have to make certain kinds of preparation. Suggest three possible procedures to prepare for expeditions. (3 points)
2. Mountain climbers should have certain survival skills to stay alive in dangerous conditions. Think of this statement and, in two sentences, write down your point of view. (2 points)

Question Number Two: (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

face the music , irritable , rough and ready , mosaic , permanently

1. The Map of Madaba was discovered in 1896 and was recognised as an important discovery.
2. I have done a translation of the report, I hope it's clear enough.
3. As soon as he was caught lying, he knew that he would have to
4. Rasha seemed as she didn't get enough sleep last night.



B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

My sisters always redecorate their rooms before they go to school.

Replace the underlined verb with a suitable phrasal verb.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.(4 points)

1. The best way of learning language is developing your ability by using language in communication situations. (**nature**)
2. Our school has a of after school clubs which all students are welcome to enjoy. (**vary**)

Question Number Three: (13 points)

A. Correct the verbs between brackets in the following sentences then write your answers down in your ANSWER BOOKLET. (4 points)

1. Everything was wet. It hadfor hours. (be , rain)

2. Maher didn't edit the article. He had it (edit)

B. Complete each of the following items so that the new one has a similar meaning to the one before it and write it down in your ANSWER BOOKLET. (9 points)

1. "Have you ever visited the Jordan Archeological Museum in Amman?"

Majed asked Ali

2. " How long has it taken you to complete your project?"

Our teacher asked Rami

3. Schools should allow students to study subjects that interest them.

Students.....

Question Number Four: (7 points)



A. Use the right word or phrase in the box below each pair of sentences to make only one meaningful sentence from each pair, and write it down in your ANSWER BOOKLET.

(4 points)

1. Landline phones are large and heavy. Mobile phones are small and light.

but , instead of

2. Mr. Mahmoud is reliable hard working and helpful. Mr. Mahmoud is unkind and impatient if there were problems.

instead of , although

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

Zaid : The best way to study is to use the best strategies for your learning style.

Faisal:- You're right

What is the function of Zaid's statement in the above sentence?

SEE PAGE FOUR ...

Question Number Five: (15 points)

A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Saleem told his colleegue about his grandparents. He said that they lived away from amman because they don't like overcrowded areas. He added that they had a good social life and insisted on having regular exircise everyday.



B. GUIDED WRITING: (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the advantages of public transport. Use the appropriate linking words such as: and, in addition to, also, ... etc.

| Advantages of public transport |
|--|
| <ul style="list-style-type: none"> • ease traffic jam. • reduce pollution. • minimize damage of environment. • save money. |

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Write an article to your school magazine describing a building you know well. Include the following points in you article; the location of the building, the appearance of the outside of the building and the information about any natural features near the building.
2. Imagine that your friend was chosen to be employed in a well-known company. Write an email to your friend advising him / her how to be distinguished in his / her work. Include the following in your email; being punctual at work, making friends with workmates and working co-operatively.

« THE END »



المبحث : اللغة الإنجليزية / ٤٣ / قسم
الفرع : الأجنبي

مدة الامتحان : ١٠٠ د
التاريخ : ١٦ / ٤ / ٢٠١٦

Question Number One (20 points)

A.

1. (4 points, 2 points each)

1) King Abdullah sponsored the expedition 2) knighted him the High Independence Medal.

2. (4 points, 2 points each)

1) He was able to reach the top of Mount Everest 2) plant the Jordanian flag at the summit.
3. The first try in 2005 had nearly killed him and the second in 2007 ended through illness.

4. motivate (2 points)



(3 points)

5. his third attempt (2 points)

B. Critical Thinking (5 points)

1. Suggested answers (3 points)

- Choose the place of the expedition.
- Decide whether to do it alone or with others.
- Study the geography of the intended place.
- Decide what to take with you.
- How long will you stay.

OR any relevant answer.

2. Suggested answers (2 points)

- Well trained person
- Decision maker.
- Risk management.
- Control his anger.
- Endure long walking hours.

OR

any relevant answer.

Marking scheme:

| | |
|---|---|
| 2 | showing higher order thinking, relevant answer, message clearly communicated to the reader. |
| 1 | message communicated, average level of thinking. |
| 0 | totally irrelevant or totally incomprehensible. |

Question Number Two (15 points)**A. (8 points, 2 points each)**

1. mosaic 2. rough and ready 3. face the music 4. irritable

B. do the room up. (3 points)**C. (4 points, 2 points each)**

1. natural 2. variety

Question Number Three (13 points)**A. (4 points, 2 points each)**

1. been raining
2. edited

**B. (9 points, 3 points each sentence)**

1. if / whether he had ever visited the Jordan Archeological Museum in Amman.
2. how long it had taken him to complete his project.
3. Students should be allowed to study subjects that interest them.

Question Number Four (7 points)**A. (4 points, 2 points each)**

1. Landline phones are large and heavy but Mobile phones are small and light.

Or

Mobile phones are small and light but Landline phones are large and heavy.

2. Mr. Mahmoud is reliable hard working and helpful although Mr. Mahmoud is unkind and impatient if there were problems.

Or

Although Mr. Mahmoud is unkind and impatient if there were problems Mr. Mahmoud is reliable hard working and helpful

B. giving advice. (3 points)**Question Number Five (15 points)****A. EDITING: (4 points, 1 point each)**

- 1) colleague 2) Amman 3) overcrowded 4) exercise

B. GUIDED WRITING: (4 points)**Marking scheme:**

| | |
|-------|---|
| 3 - 4 | comprehensive information with appropriate linking words, without spelling mistakes |
| 1 - 2 | acceptable level of communicating the ideas with some grammatical and spelling mistakes |
| 0 | miscommunication of the ideas, a lot of grammatical and spelling mistakes |

C. FREE WRITING: (7 points)

Open answer

« THE END »

٥١

- ١- الإجابة
- ٢- الإجابة
- ٣- الإجابة
- ٤- الإجابة
- ٥- third attempt الإجابة
- ٦- الإجابة لنا

٥٢٢ ح. ٥

attempt, his attempt, attempt at the summit.

٧- الإجابة لنا

٥٢

- A- الإجابة
- B- do up / do the room up / ~~do up~~

C- الإجابة ~~فقط~~ فقط برفط لم يجمع ~~التي~~ التي / التي كاستان / التي / التي كاستان



٥٣

- A: الإجابة
- B: 1- ~~تبدأ~~ تبدأ / ~~بدأ~~ بدأ he was had was
- 2- was had him / ~~was~~ was his was (~~تبدأ~~ تبدأ / ~~بدأ~~ بدأ)
- 3- be was allowed was ~~to~~ to ~~was~~ was ~~was~~ was

٥٤

~~was allowed was was was~~

A: i- (~~but~~ but / ~~although~~ although)
ii- although ~~تبدأ~~ تبدأ / ~~بدأ~~ بدأ

٥٥: الإجابة

٥٥