



عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥)

٩ Q R

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2008
GENERAL ENGLISH

الدورة الشتوية / المستوى ٤
وثيقة محمية

DATE : Tuesday 8th of January, 2008 ((محدود))

TIME: 1 HOUR AND A HALF

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة. (٢) للمتقدمين لجميع الفروع الأكاديمية.

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Read the following text carefully, then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Over the previous years, Jordan has made significant strides in education. Substantial investment by the Jordanian Ministry of Education has been made in the education sector, with the opening of new schools and colleges to cater for the country's growing and youthful population. Over half of people in Jordan complete secondary school education. Compulsory primary education is up to the age of sixteen. The majority of students attend government schools.

The growing Jordanian economy is in need of a skilled and well qualified workforce if it is to continue with development and growth. The Jordanian economy is experiencing a major development in key skill areas such as computing which is necessary to keep up with the competitive Modern World.

A substantial number of Jordanian secondary school leavers go on to higher education, enrolling at the many universities in the country. A great many courses are offered to undergraduates. From 1986 onwards private universities were established, offering undergraduate and graduate degrees. Postsecondary education is highly desirable, as many Jordanians are eager to pursue a successful professional career. To apply for a place at one of the public universities, candidates need to attain a result of 65 percent or more in the Tawjihi Exams and hold the Tawjihi Certificate.

The higher education system in Jordan every year provides Jordanians with the necessary skills and training to enable them to enter the job market. Obtaining interpersonal and leadership skills, as well as the ability to work as part of a team, are essential requirements for success in today's highly demanding work environment.

Question Number One (18 points)

A.

1. According to the first paragraph, recent changes have been made to develop education in Jordan. Write down one of them. (2 points)
2. Write down the sentence which shows the maximum age of students in basic education in Jordan. (2 points)
3. In the last paragraph, the writer mentions the skills needed for success in one's work. Write down two of them. (4 points)
4. What does the underlined pronoun "them" in paragraph 4, line 2, refer to? (2 points)
5. Find a word in paragraph 3 which means "**joining a university or a course**". (3 points)
6. The writer mentions that computing is a significant area that is required for different countries. Is he justified in this? Explain. (3 points)

SEE PAGE TWO ...

B. Critical Thinking

Postsecondary education is highly desirable by Jordanians. Think about this statement, then write down your point of view in two sentences. (2 points)

Question Number Two (5 points)

Literature Spot

Read the following quotation from "A Horse and Two Goats", by R.K.Narayan, then answer the questions that follow with reference to the story :

"We must talk business. Give me a hand with the horse?"

1. Who is the speaker in the quotation? (2 points)
2. What is the attitude of Muni to time ? (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)

1. The lecturer had a strong on the students.
2. Did she the audience with her good behaviour?

impress (v) to make (someone) feel admiration or respect.
impression (n) an effect or influence on the way someone feels or thinks
impressive (adj) making a deep impression on the mind and feelings

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

What does the multi-part verb **look up** mean in the following sentence?

I will go to the library and look up the meanings of all these new words.

look up
 - to become better, to improve
 - to search for something in a dictionary

C. Choose the best answer from those given to fill in the blanks. Write the answers in your ANSWER BOOKLET. (6 points)

usually , committed , explain , journalist

Farah wants to be a She is..... and creative. She thinks that this job is well-paid. She joins computer courses in the afternoon to help her daughter in her school projects.

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SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (20 points)

A. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (4 points)

1. In cities, one can never avoid caught in a traffic jam. (get)
2. Laila would have given you the letter if she it before you left. (receive)

B. Choose the suitable item from those given to fill in the blanks in each of the following items, then write it down in your ANSWER BOOKLET. (8 points)

3. She promised the meeting next month.
(attend, attending, to attend)
4. I'd like to improve my English I want to study at the university.
(as, because of, due to)
5. students could answer the questions of the competition.
(Much, Many, A lot)
6. You've got all the documents,?
(have you, haven't you, hadn't you)

C. Complete each of the following items so that the new item has a similar meaning to the one before it, then write it down in your ANSWER BOOKLET. (4 points)

7. Does Huda's grandfather work in his farm during winter?
Ali wanted to know.....
8. If the weather is not windy, we'll go for a picnic.
Unless

D. Choose the suitable item to fill in the blanks. Write the answers in your ANSWER BOOKLET : (3 points)

due to , said , luckily , if , told

My teacher me that I would be a good football player. I have scored the tenth goal. I know that I want to participate in the school match, I have to consider it carefully.

SEE PAGE FOUR ...

PAGE FOUR

E. Complete the following dialogue by adding a polite disagreement. Write the answer in your ANSWER BOOKLET. (1 point)

Amal : Using computer won't help you get a job.

Samer :

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Five (15 points)

A. EDITING : (3 points)

You are the editor of your school magazine. You get a message with three mistakes from one of your colleagues. Correct these mistakes and write the answers in your ANSWER BOOKLET.

nabeel (1), once you are conected (2) to the Internet, please search for the different articles about "poisonos spiders" (3).

B. GUIDED WRITING : (5 points)

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about the ideal school. Use the appropriate linking words such as: and, also etc

Ideal School	
Location	city centre
Facilities	computer room, library, theatre
Timetable	optional subjects (cooking, driving lessons)

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

- An English pen friend of yours wanted to learn Arabic in Jordan during the summer holiday. Write a letter giving him/her advice about weather in Jordan, where to study, accommodation, and facilities. (Your name is Nihad. Your address is P.O.Box 1646, Amman, Jordan)
- Write an essay about a day in your life on which unexpected things happened and how those things taught you an unforgettable lesson.

THE END



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Model Answers

الدورة الشتوية / المستوى ٤

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SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Question Number One (18 points)

A.

- Any relevant answer such as : (2 points)
(1) The Ministry of Education has invested substantially in education sector.
(2) It has opened new schools and colleges 3. Compulsory 4. The majority
- Compulsory primary education is up to the age of sixteen. (2 points)
- (4 points, 2 points each) (1) Interpersonal and leadership skills. (2) The ability to work as part of a team. اي نفع من مهارات اي نفع من مهارات
- Jordanians. (2 points)
- enrolling. (3 points) / enrol
- Any relevant answer such as : Yes, because computing is necessary to keep up with the competitive modern world. (3 points)

B. Critical Thinking

(2 points)

Mark Scheme :

2	Relevant answer. Message clearly communicated to reader. Showing high order thinking in the answer.
1	Message communicated, average level of thinking.
0	Totally irrelevant or totally incomprehensible.

Question Number Two (5 points)

Literature Spot

- The foreigner (2 points) / The stranger / The American / The American tourist
- Time is not important for Muni, every day is the same. (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. (4 points, 2 points each)

- impression 2. impress

B. To search for something in a dictionary (2 points)

C. (6 points, 2 points each)

journalist
committed
usually

SEE PAGE TWO ...

PAGE TWO

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (20 points)

A. (4 points, 2 points each)

1. getting. 2. had received. / had receive

علاوة

B. (8 points, 2 points each)

3. to attend 4. as 5. Many 6. haven't you

C. (4 points, 2 points each)

7. Ali wanted to know if Huda's grandfather worked in his farm in winter.
8. Unless the weather is windy, we'll go for a picnic.

انه لم توجد. if
بالجواب : تعتبر
الجواب خاطئ

D. (3 points, 1 point each)

- told
luckily
if

وضع (not) او (ن) بالي من الجزئية
تعتبر الاجابة خاطئة

E. Any relevant answer such as : (1 point)

Samer : I don't think so. Companies usually ask for new employees who have computer skills.

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Five (15 points)

A. EDITING : (3 points)

- (1) Nabeel (2) connected (3) poisonous

B. GUIDED WRITING : (5 points)

To achieve the maximum 5 points, a student should write two sentences which successfully communicate the aspects of the ideal school.

General Mark Scheme

5 is top mark. 3 is the minimum acceptable level)

5	<u>All the aspects of the ideal school are clearly communicated using the proper linking words.</u> Only minor spelling errors or occasional grammatical errors.
4	<u>All the aspects of the ideal school are communicated using the proper linking words.</u> Some errors in spelling and grammar.
3	<u>Two aspects of the ideal school are communicated but one is unattempted.</u> Only minor spelling errors or occasional grammatical errors.
2	<u>Only two aspects of the ideal school are communicated.</u> Some errors in spelling and grammar.
1	<u>Only one aspect of the ideal school is communicated.</u> More errors in spelling and grammar.
0	<u>Totally irrelevant or totally incomprehensible response.</u>

C. FREE WRITING : (7 points)

(open)

THE END

Critical Thinking Skills

The following are Critical Thinking Skills included in the Day 4 Training material for Developed Curricula, ٢٠٠٦:

The response may follow the general pattern of:

١. Stating the hypothesis/ issue
٢. Providing Criteria
٣. Providing evidence/ supporting details/ examples
٤. Conclusion

١. Analyzing

Separating or breaking a whole into parts to discover their nature, functional and relationships.

"I studied it piece by piece" / "I sorted things out"

٢. Applying Standards

Judging according to established personal, professional, or social rules or criteria.

"I judged it according to.."

٣. Discriminating

Recognizing differences and similarities among things or situations and distinguishing carefully as to category or rank.

"I rank ordered the various _____" / "I grouped things together"

٤. Information Seeking

Searching for evidence, facts, or knowledge by identifying relevant sources and gathering objective, subjective, historical, and current data from those sources

"I knew I needed to lookup/study..." / "I kept searching for data."

٥. Logical Reasoning

Drawing inferences or conclusions that are supported in or justified by evidence

"I deduced from the information that..." / "My rationale for the conclusion was..."

٦. Predicting

Envisioning a plan and its consequences

"I envisioned the outcome would be..." / "I was prepared for..."

٧. Transforming Knowledge

Changing or converting the condition, nature, form, or function of concepts among contexts

"I improved on the basics by-----" / "I wondered if that would fit the situation of..."

Some Critical Thinking Strategies of Critical Readers

١.-Prediction: Good readers make predictions about thoughts, events, outcomes and conclusions. This constant process helps you become involved with the author's thinking.

٢.-Picture Form Images: Good readers make use of words and ideas to build mental images that relate to the material. Images in their heads are like movies to them and this increases understanding.

٣.-Relate /Connect Background Knowledge with new information: by doing this you are synthesizing the material and making it part of your knowledge. A phrase in a situation may remind you of a personal experience.

٤.-Monitor / Control : Check understanding

Try always to monitor your ongoing comprehension to test your understanding, keep an internal summary of the or synthesis of the information.

٥.-Correct Gaps in understanding

Do not accept gaps in your RC, if there are gaps, stop reading and resolve the problem. This may mean rereading a sentence, looking back at a previous page. Try to re-analyze the task to achieve better understanding.

Critical thinkers have the following skills:

١. RATIONALITY (REASONING) BEING RATIONAL

- Rely on reason rather than emotion / • Require evidence, ignore unknown evidence, and follow evidence where it leads, and
- Are concerned more with finding the best explanation than being right analyzing apparent confusion and asking questions.

٢. SELF AWARENESS / BEING SELF-AWARE

- Weigh the influences of motives and bias, and / • Recognize our own assumptions, prejudices, biases, or point of view.

٣. HONESTY / BEING HONEST

recognize emotional impulses, selfish motives, immoral (wicked) purposes, or other modes of self-deception .

٤. OPEN –MINDEDNESS/ BEING OPEN –MINDED

- Evaluate all reasonable inferences / • Consider a variety of possible viewpoints or perspectives, / • Remain open to alternative interpretations / • Accept a new explanation, model , or paradigm because it explains the evidence better, is simpler, or has fewer inconsistencies or covers more data. / • Accept new priorities in response to a re- evaluation of the evidence or reassessment of our real interests, and / • Do not reject unpopular views out of hand.

٥. DISCIPLINE/ HAVING DISCIPLINE

- Are precise, meticulous, comprehensive, and exhaustive / • Resist manipulation and irrational appeals, and / • Avoid snap judgments

٦. JUDGMENT/BEING GOOD JUDGES

- Recognize the relevance and /or merit of alternative assumptions and perspectives / • Recognize the extent and weight of evidence.

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