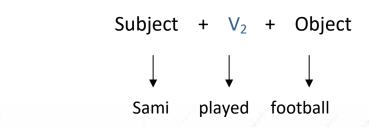
Brave _{adj} Honest _{adj} Clever _{adj}	شريف ــ ــ	Moral _n Focused _{adj} Creative _{adj} Frightening _{adj}	-	Moral _{adj} Dedicated _{adj} Great _{adj}	– نفسه عظیم –
Theft _n		Threaten _v	يهدد	Attack	يهجم
Grab _v	يمسك	Injure _v	يصيب – يتأذى	Save	ينقذ – يحفظ
<u>Attackers</u>	مهاجمین	<u>While</u>	بينما	<u>Conversation</u>	
Tape	شريط تسجيل	Locked		Luck	
Experience n	-	<u>Report</u>	تقریر - یرسل تقریر	<u>Reporter</u>	مذيع –
Going on	يحدث	Usually _{adv}			
<u>Unusual</u> _n	غير عادي	غريب <u>Strange</u>		Point _v	يشير
Guns		یرک <i>ض –</i> پھرب		Escape	يهرب
Property	ملكية	Conference		<u>Helmet</u>	
Courageous adj		Courage n		Intelligent	
Crashed _{v2}		Sky		Driver	
Dialogue		Share	يتشارك	Kind	لطيف
<u>Recognize</u>	يتعرّف - يميز	Cousins		Gift	هدية
WALLET		Jog _v	يهرول – ينكت		فظيع-
Horrible _{adj}	فظیع -	<u>Headache</u>		<u>Headmaster</u>	مدير المدرسة
<u>Journalist</u>		_ يقابل <u>Interview</u>		Steal	يسرق
Blood		Arm		<u>Wound</u>	
<u>Army</u>	جيش	Fought _{v2_fight}		<u>Battle</u>	
يجب :Should	view: ينظر	in order to: c	hase: يطارد		

	1	ll .		•	
<u>Care</u>	يعتني – يهتم- عناية	Caring	العناية	<u>Nurse</u>	
<u>Patient</u>	مريض	Compassion _n		يعتني <u>Take care</u>	
<u>Poor</u>	مسكين — فقير	يشجع <u>Encourage</u>		<u>Soldier</u>	
<u>Paper</u>		While /	بينما	<u>Cousins</u>	
<u>Recognize</u>	يتعرف – يميز	<u>Decide</u>	يقرر	<u>Gift</u>	هدية
Event _n		Compassionate		<u>Caring</u>	
<u>Truth</u>	الحقيقة	<u>Female</u>		<u>Nurse</u>	
<u>Peace</u>		<u>Upon</u>		<u>Accept</u>	يقبل
<u>Treat</u>	يعالج	<u>Tent</u>	خيمة	<u>Injured _{v3}</u>	مصابين
At once		<u>Train</u>	یدرّب	<u>Possible</u>	
Was noticed	1	Was Set up	– جُه زت	<u>Mosque</u>	
<u>Voluntary</u>		<u>Sick</u>	مريض	<u>Own</u>	خاصته - يمتلك
<u>Healthier</u>	-	<u>Comfortable</u>	مريح	Importance n	أهمية
Important _{adj}	مهم	<u>Differ</u> _v	يختلف	<u>Different</u> _{adj}	
<u>Support</u>	يدعم	<u>Is described</u>		<u>Opinion</u>	
<u>Newspaper</u>	صحيفة	<u>Article</u>		<u>Hang</u>	يتعلق – يتدلى
<u>Duty</u>		<u>React</u>		<u>Recue</u>	ينقذ
<u>Plan</u>	۴ –	<u>Pilot</u>	طيار	<u>Fly</u>	يطير
<u>Jump</u>	يقفز	<u>Joy</u>		<u>Enjoy</u>	يستمتع
<u>Join</u>	ينضم	Interested in	مهتم ب	<u>Attend</u>	يحضر
<u>Solo</u>	انفر ادیا –	<u>Display</u>		<u>Championship</u>	
<u>Award</u>		<u>Talent</u>	موهبة	<u>Violent</u>	
Weapon:		trouble:		confidence:	
Cheat:	يغش	cause:	تسنت		1 المبني للمجهول be V3

Regular Verbs

Past simple



Verb 1 : base form	Verb 2: past	
Play	Play ed	
Stay	Stay ed	
Study	Stud ied	
Walk	walk ed	

V₁ V₂ V₁ V₂

Do Did Go Went

() + didn't V1 () + منعول به (Negative)

He didn't go camping

() + did + + + + (Question)

Where did he go camping?

travelled : عند إضافة (ed) للفعل travelled نضاعف الحرف -

- بيجود الفعل المساعد (did) في أي جملة (نفي أو السؤال) يكون الفعل الأساسي بالتصريف الأول V1 (مصدر أو مضارع مجرّد من أحرف الزيادة: ed, ing, s)

/	What	<u> </u>	When	<u> </u>
	Where	أين	Who	
ý	How	كيف	Why	11 1
	Yesterday		Last week	
	Last year	السنة الماضية	Last month	الشهر الماضي
	Last summer	الصيف الماضي	In the past	

Yesterday, two days ago, three months ago, last week, last Monday,

Complete these following with the correct form:

- 1. They (buy)...... to play.
- 2. They (play)..... when it (start)..... to rain.
- 3. They (stop)..... when the rain (start).....
- 4. When the rain (stop)...... they (go on)..... with their game.

Past Continuous

Form:

Usage:

USE1: A longer action in the past was interrupted by a shorter action in the Simple Past.

حدث مستمر في الماضي وقاطعه حدث آخر

- J I was watching TV when she called.
- When the phone rang, she was writing a letter.
- While we were having the picnic, it started to rain.

USE2: past action with specific time that continued to some period.

- J Last night at 6 PM, I was eating dinner.
- At midnight, we were still driving through the desert.

USE 3 Parallel Actions (synchronized)

حداث متز امنه في الماضم

Examples:

- I was studying while he was making dinner.
- While Sami was reading, Sameera was watching television.
- Were you listening while he was talking?

While vs. When:

While



Past **continuous** or present continuous.

When



Past **simple** or present simple.

Form questions and negative sentences:

		•••••			
- He trained at	the sport	renter			
The trained at	, the sport (Jenten.			
lot					
		1	25		
Oid				,	
			3	~ ·	
B- He was in Aq	aha last we	nok .	1	1,5	
- ne was iii Aq	ana iasi we	ek.	// ,	E. (/	\
				1	. \
Vas					
				1	7.7
Where					1.1
/	7 /	/ ,	1 1	/	
lot					
- We were you	ing.			100	
			•••••	•••••••••••	
			•••••		
L. P			••		
Mo wore lets	, hocause a	f +ha +-af	ri c		
- We were late	e because o	f the traf	tic.		

Correct the verbs in brackets:

-	- I(wa	atch) TV yesterday.	
-	- Ali (pl	ay) computer games last week.	
(- Sara(tidy) her bedroom while Samee	ra(cook).
-	- People	(not live) in building in	the past.
Ú	- Where	_ you (visit) last	holiday?
_	- When I	_ (be) asleep last night, Sami	(play) computer games.
-/	- Rami and Malek	(be) late.	
Ne	Negate the sentences belo	ow (make into negative form):	
		rday	
	2- I tidied my room 3- He made nice dinner		
<u>Ch</u>	Change into the past:		
1-	1- Leila is happy	<u> </u>	
2-	2- They are making good f	ood	
3-	3- They are late		
4-	4- He doesn't sleep so wel	II	
5-	5- We don't eat too much		
6-	6- He isn't so happy		
7-	7- You aren't tired		

Worksheet: 8th module 3 What's a hero
8- Is he handsome?
9- Do you like him?
10- Why are you travelling?
Put the verbs in the correct tense.
Adel: Where were you yesterday afternoon?
Farid: I (1) (be) out cycling.
Adel: Was your cousin Omar with you?
Farid: Yes, he (2) but he (3) cycling. His sister Ghada (4) teaching him tennis.
Adel: (5) (be) they spending the day at your house?
Farid: No, they (6) They only came for an hour. We (7) having so much fun!
Farid: (8) you playing with someone?
Adel : No, I (9) I (10) (read) an interesting book.
While the robbers $_{(11)}$ (threaten) his parents, he $_{(12)}$ (lock) himself in the bathroom with his little
sister and ₍₁₃₎ (call) the police."
While he and his little sister (14) (play) in the garden, the boy realised something unusual (15)
(go) on.
While he (16) (talk) to the police, one of the robbers (17) (break) down the door and (18)
(grab) the phone.
Raed ₍₁₉₎ (talk) on the phone when he crashed his car.
Raed ₍₂₀₎ looking at the sky when he ₍₂₁₎ (hit) another car.
Raed (22) (stop) at the red light so he drove into another car.
Raed (23) (drive) too fast to see the yellow car coming.
Raed (24) (listen) to the traffic policeman who said he should get his lights fixed, so the
driver of the yellow car didn't see him coming.

Rufaida Al Aslamiya, Islam's first female nurse, lived during the time of Prophet Mohammad, Peace Be Upon Him, and was one of the first people in Medina to accept Islam.

She was a compassionate woman who was most famous for treating soldiers in battle. Prophet Mohammad, Peace Be Upon Him, invited her to help Muslims by giving medical help to his soldiers when they needed \underline{it} the most. In times of war, Rufaida set up hospital tents next to the battlefield so that injured soldiers could be treated at once. She trained other nurses to help as many injured men as possible. They were trained to treat wounds, but also to be caring and kind.

Rufaida's success was noticed by Prophet Mohammad, Peace Be Upon Him. To encourage her, a tent was set up by the Prophet's mosque, Peace Be Upon Him, so she could continue her voluntary work helping the sick, using her own money. She listened to people and looked at how they lived. Then, she helped them make their lives healthier and more comfortable.

Just as the Prophet, Peace Be Upon Him, understood the importance of her work, people around the world today, especially doctors and nurses, should continue to view Rufaida as an example of compassion.

- 1. How did Rufaida's work differ between times of war and times of peace?
- 2. In what ways do you think Rufaida was brave?
- 3. What do you think encouraged her to help people so much?
- 4. Rufaida Al Aslamiya is described as compassionate, famous and successful. Give five facts from the text to support this opinion.
- **5.** Find words which mean: a person in the army, a damage to the body, wounded.
- **6.** What does the underlined pronoun "it" refer to?
- 7. Quote the sentence that talks about the prophet's care of rufaida's work?

Answers:	da 5 Work.
1. During times of war, Rufaida helped soldiers wounded in battle. D	Ouring times of peace, she
helped the sick from the area near the Prophet's mosque, Peace Be	Upon Him.
2. Your own answers:	
3. Your own answers:	

4. She can be described as compassionate because she helped the sick and she helped to make the lives of the poor healthier and more comfortable.

She can be described as 'famous' because her work was praised by Prophet Mohammad, Peace Be Upon Him. And she continues to be an inspiration to people around the world today. She can be described as 'successful' because her work helped to cure the wounded and to teach other women to become nurses too.