

بنك الأسئلة

الوحدة الثانية

Looking a head

توجيهي
2008

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للانضمام إلى مجموعة الواتساب

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Cause and effect phrases

1. The team missed the deadline _____ poor planning and coordination.
a) result in b) as a result of c) result from d) gave rise to
2. _____ the combination between the departments in the company, several employees were laid off.
a) Resulting from b) As a consequence of c) Lead to d) Gave rise to
3. The sharp rise in fuel prices _____ global political tensions.
a) resulted in b) was due to c) gave rise to d) resulted from
4. The CEO's controversial statement _____ widespread criticism from the media.
a) gave rise to b) result from c) as a result of d) resulted in
5. The lack of proper training _____ a significant drop in productivity.
a) lead to b) result from c) as a consequence of d) was due to
6. His poor exam performance _____ a lack of preparation.
a) gave rise to b) lead to c) resulted from d) as a result of
7. The severe storm _____ extensive damage to infrastructure.
a) resulted in b) as a result of c) le As a consequence of d) resulted from
8. The company's profits have increased _____ a more aggressive marketing strategy.
a) as a result of b) result in c) give rise to d) lead to
9. The project was delayed _____ unexpected technical issues.
a) as a consequence of b) result from c) result in d) lead to
10. The event cancellation _____ a lack of funding.
a) as a consequence of b) was due to c) gave rise to d) resulted in
11. The new regulations _____ many legal challenges from corporations.
a) as a result of b) be due to c) gave rise to d) result in
12. The poor weather conditions _____ several road accidents last night.
a) as a result of b) lead to c) resulted from d) lead in

Answers: 1 – B 2 – B 3 – B 4 – A 5 – A 6 – C 7 – A 8 – A 9 – A 10 – B 11 – C 12 – B



المستقبل - ... The Future's

1. What is one reason mentioned in the passage for the reduction in global crime rates?
 - A) Increased reliance on technology
 - B) Better education
 - C) Improved global infrastructure
 - D) Global reduction in population
2. According to the passage, which factor is most responsible for car accidents?
 - A) Poor road conditions
 - B) Weather-related issues
 - C) Human error
 - D) Vehicle malfunction
3. What is the anticipated benefit of driverless cars mentioned in the passage?
 - A) Reduced traffic congestion
 - B) Lower fuel consumption
 - C) Increased speed limits
 - D) Saving lives by reducing accidents
4. Which of the following is NOT mentioned in the passage as a factor leading to a better life expectancy?
 - A) Better medicine
 - B) Healthier lifestyles
 - C) Improved sanitation
 - D) Advanced technology
5. What is the author's perspective on the future job market according to the passage?
 - A) There will be an increase in job opportunities due to advancements in technology.
 - B) Semi-skilled jobs will remain stable but unskilled jobs will decrease.
 - C) Advances in robotics and AI will reduce both unskilled and semi-skilled jobs.
 - D) Young people will find it easier to get jobs due to technological advancements.
6. What is the author's prediction regarding future conflicts over resources?
 - A) Oil will continue to be the primary resource over which conflicts occur.
 - B) Conflicts over water will replace those over oil due to global warming.
 - C) Food shortages will become the main cause of conflicts.
 - D) Conflicts over natural gas will increase as oil becomes scarce.

7. Which statement best summarizes the overall tone of the second half of the passage?

- A) Optimistic about future technological advancements.
- B) Concerned about the potential negative impacts of technology.
- C) Neutral regarding the future of human life.
- D) Pessimistic about the future, focusing on potential challenges.

8. Which of the following statements is implied by the passage about extreme poverty?

- A) Extreme poverty has increased since 2018.
- B) Extreme poverty has remained stagnant since 2018.
- C) Extreme poverty has been on the decline and may be eradicated in the coming decades.
- D) Extreme poverty will likely increase due to technological advancements.

9. What does the passage suggest as a potential reason for why life expectancy might increase?

- A) A decline in global conflicts
- B) Innovations in genetic engineering
- C) Better access to education
- D) Advancements in medicine

10. The author mentions “well-programmed driverless cars” in the passage. What is the primary concern that these cars aim to address?

- A) Environmental pollution
- B) High cost of transportation
- C) Safety and reduction of accidents
- D) Traffic management

11. What does the author predict will be the status of wealth distribution in the future?

- A) A more equitable distribution of wealth
- B) A significant reduction in poverty across all social classes
- C) Wealth will become more concentrated among a few, with the majority remaining poor
- D) The rise of a large middle class with stable income

12. According to the passage, why might global conflicts shift from oil to water?

- A) Oil reserves will be depleted.
- B) Water will become a more profitable commodity.
- C) Global warming will lead to water shortages, making it a more critical resource.
- D) New energy sources will make oil obsolete.



13. What does the passage imply about the future of unskilled jobs?
- A) Unskilled jobs will continue to grow with the advancement of technology.
 - B) Unskilled jobs will be replaced by more creative and skilled jobs.
 - C) Unskilled jobs will diminish as they are taken over by robots and AI.
 - D) Unskilled jobs will remain essential and largely unaffected by technological change.
14. Which of the following is an assumption made by the author about future advancements in medicine?
- A) Medical advancements will become less significant due to economic downturns.
 - B) Medical advancements will continue to extend human life expectancy.
 - C) Medical advancements will primarily benefit only the wealthy.
 - D) Medical advancements will lead to overpopulation.
15. What does the author suggest about the relationship between technology and job availability in the future?
- A) Technology will create more jobs than it eliminates.
 - B) Technology will primarily create jobs in the unskilled labor sector.
 - C) Technology will lead to a reduction in both unskilled and semi-skilled jobs.
 - D) Technology will have little impact on job availability.

Answers: 1 – B 2 – C 3 – D 4 – B 5 – C 6 – B 7 – D 8 – C 9 – D 10 – C 11 – C 12 – C 13 – C 14 – B 15 – C

Compound nouns for threats to the environment

1. The phenomenon of _____ occurs when sulfur dioxide (SO₂) and nitrogen oxides (NO_x) are released into the atmosphere, mix with water vapor, and return to Earth in the form of precipitation that can damage forests, lakes, and buildings.

- A) Greenhouse Effect B) Acid Rain C) Soil Erosion D) Global Warming

2. The designation of _____ applies to a species that is at a high risk of extinction due to a significant decrease in its population or habitat.

- A) Habitat Loss B) Renewable Energy C) Endangered Species D) Water Scarcity

3. _____ from vehicles contribute significantly to air pollution and contain harmful substances such as carbon monoxide and nitrogen oxides.

- A) Vehicle Emissions B) Exhaust Fumes C) Toxic Waste D) Fossil Fuels

4. The burning of _____, such as coal, oil, and natural gas, is a major contributor to carbon dioxide emissions and global warming.

- A) Renewable Energy B) Wind Turbines C) Fossil Fuels D) Acid Rain

5. _____ refers to the gradual increase in Earth's average surface temperature due to the buildup of greenhouse gases in the atmosphere.

- A) Ozone Layer B) Habitat Loss C) Global Warming D) Acid Rain

6. The _____ is a natural process that warms the Earth's surface; however, human activities have intensified this effect, leading to global climate change.

- A) Greenhouse Effect B) Acid Rain C) Soil Erosion D) Ozone Layer

7. The primary threat to biodiversity is _____, which occurs when natural environments are destroyed or fragmented, making them uninhabitable for many species.

- A) Water Scarcity B) Habitat Loss C) Fossil Fuels D) Exhaust Fumes

8. The _____ is a protective layer in the Earth's stratosphere that absorbs most of the Sun's harmful ultraviolet radiation.

- A) Global Warming B) Ozone Layer C) Soil Erosion D) Acid Rain

9. _____ refers to energy that is generated from natural resources such as solar, wind, and hydroelectric power.

- A) Fossil Fuels B) Toxic Waste C) Renewable Energy D) Vehicle Emissions



10. _____ is the process by which the top layer of soil is removed by water, wind, or human activity, leading to reduced soil fertility and increased desertification.

- A) Soil Erosion B) Greenhouse Effect C) Water Scarcity D) Habitat Loss

11. Improper disposal of _____ can lead to contamination of soil and water, posing serious health risks to humans and wildlife.

- A) Acid Rain B) Toxic Waste C) Wind Turbines D) Fossil Fuels

12. Governments around the world are implementing stricter regulations to reduce _____, which are a major source of air pollution in urban areas.

- A) Habitat Loss B) Vehicle Emissions C) Soil Erosion D) Water Scarcity

13. _____ is a growing global concern, especially in arid regions, where the demand for water exceeds the available supply.

- A) Soil Erosion B) Water Scarcity C) Global Warming D) Renewable Energy

14. A _____ is a device that converts the kinetic energy from wind into mechanical energy, which can then be used to generate electricity.

- A) Fossil Fuel B) Ozone Layer C) Wind Turbine D) Exhaust Fumes

Answers: 1 – b 2 – c 3 – b 4 – c 5 – c 6 – a 7 – b 8 – b 9 – c 10 – a 11 – b 12 – b 13 – b 14 – c

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Describing wildlife and threats to wildlife

1. A _____ is a characteristic feature of vertebrates, providing structural support to their bodies.
A) fin B) scale C) backbone D) invertebrate
2. The Javan rhino is _____ due to habitat loss and poaching, with fewer than 70 individuals left in the wild.
A) furry B) cuddly C) critically endangered D) solitary
3. A lobster is an example of a _____, known for its hard exoskeleton and jointed limbs.
A) reptile B) crustacean C) primate D) marine
4. While some animals appear _____, like a panda, they can still be dangerous if provoked.
A) slimy B) solitary C) cuddly D) nocturnal
5. Sharks use their dorsal _____ to maintain stability while swimming in the ocean.
A) scale B) fin C) backbone D) marine
6. Koalas, known for their _____ coats, spend most of their time sleeping in eucalyptus trees.
A) furry B) slimy C) marine D) invertebrate
7. An octopus is classified as a(n) _____ because it lacks a backbone.
A) primate B) invertebrate C) reptile D) mammal
8. Amphibians _____ a significant portion of the world's species diversity in both aquatic and terrestrial environments.
A) make up B) pesticide C) natural predator D) skeleton
9. A _____ is a warm-blooded vertebrate that typically has hair or fur and gives birth to live young.
A) reptile B) primate C) mammal D) crustacean
10. Dolphins are _____ animals, thriving in oceans and sometimes rivers.
A) nocturnal B) solitary C) marine D) reptile
11. The lion is a _____ of many herbivores in the savannah, maintaining the balance in the ecosystem.
A) furry B) nocturnal C) natural predator D) cuddly
12. Bats are _____ animals, active during the night and resting during the day.
A) furry B) nocturnal C) reptile D) marine

13. Farmers often use _____ to protect crops from insects, though these chemicals can harm other species.
A) cuddly B) invertebrate C) pesticide D) solitary
14. The chimpanzee, a close relative to humans, belongs to the _____ order of animals.
A) reptile B) mammal C) primate D) crustacean
15. A lizard is a type of _____ that typically has scaly skin and lays eggs.
A) reptile B) mammal C) invertebrate D) crustacean
16. The _____ of a fish provides protection and helps reduce water resistance while swimming.
A) scale B) backbone C) crustacean D) furry
17. The _____ of a vertebrate is composed of bones that provide structure and protect vital organs.
A) invertebrate B) skeleton C) pesticide D) solitary
18. Frogs have _____ skin, which helps them breathe through their pores and stay moist.
A) furry B) cuddly C) slimy D) scale
19. The snow leopard is a _____ creature, usually seen alone except during mating season.
A) marine B) solitary C) nocturnal D) cuddly

Answers:

1 - C 2 - C 3 - B 4 - C 5 - B 6 - A 7 - B 8 - A 9 - C 10 - C 11 - C 12 - B 13 - C 14 - C 15 - A
16 - A 17 - B 18 - C 19 - B

THEY NEED SAVING TOO!

1. Which of the following statements best describes the main argument of the passage?
 - a) Popular animals receive more conservation funds, leading to neglect of less attractive species.
 - b) The giant panda is an effective symbol for the World Wide Fund for Nature because it is an endangered species.
 - c) Invertebrates make up the majority of Earth's creatures, yet they receive the least conservation funding.
 - d) The aye aye is endangered due to its nocturnal habits and solitary nature.
2. Why are invertebrates less likely to receive conservation funding according to the passage?
 - a) They are difficult to study due to their small size.
 - b) They do not have a backbone and are less appealing to the public.
 - c) They live in environments that are hard to access.
 - d) They are not as critically endangered as vertebrates.
3. Which factor contributes to the endangered status of the blobfish as mentioned in the passage?
 - a) Overfishing for human consumption.
 - b) Its lack of skeleton and delicate body structure.
 - c) Accidental capture by deep-sea fishing boats.
 - d) Predation by larger marine animals.
4. What makes the pangolin unique among mammals, as discussed in the passage?
 - a) It is the only mammal with scales, which are highly prized in traditional medicine.
 - b) It is the most nocturnal mammal in the world.
 - c) It has no natural predators due to its scales.
 - d) It is the only mammal that has been poached to near extinction.
5. The passage suggests that the aye aye is endangered primarily because:
 - a) It is hunted for its fur.
 - b) Its solitary and nocturnal habits make it vulnerable.
 - c) It is considered unattractive by local populations.

- d) It has a very limited habitat range.
6. What does the passage imply about the effectiveness of using popular animals like the giant panda as symbols for conservation efforts?
- a) It is effective in raising funds but may inadvertently neglect other species.
b) It has no significant impact on conservation efforts for other species.
c) It is misleading because pandas are not as endangered as other species.
d) It solely benefits the conservation of pandas.
7. According to the passage, what is the main reason for the sever decline in the pangolin population in China since the 1960s?
- a) Destruction of natural habitats.
b) Overhunting due to their meat being a delicacy.
c) Demand for their scales in traditional Chinese medicine.
d) Climate change affecting their living conditions.
8. The phrase "the threat faced by the pangolin, however, is far from accidental" suggests that:
- a) Pangolins are deliberately targeted by poachers.
b) The decline in pangolin numbers is due to natural causes.
c) Pangolins are often unintentionally caught in fishing nets.
d) Conservation efforts have failed to protect pangolins from accidental harm.
9. What does the passage imply about the role of public perception in wildlife conservation?
- a) Public perception does not influence which species receive conservation efforts.
b) Species that are considered beautiful or cute are more likely to receive conservation funding.
c) All endangered species receive equal attention regardless of public perception.
d) Public perception only affects the conservation of marine animals.
10. What can be concluded about the author's attitude towards the conservation of less attractive species?
- a) The author believes that all species, regardless of appearance, deserve equal conservation efforts.
b) The author is indifferent to the conservation of less attractive species.
c) The author suggests that only the most critically endangered species should be conserved.
d) The author thinks that focusing on attractive species is the most effective conservation strategy.

11. What is the main reason why the aye aye is often killed, as mentioned in the passage?
- It poses a threat to local agriculture.
 - It is considered a bad indication by local communities.
 - Its fur is valuable in the black market.
 - It is hunted for food by local populations.
12. Which of the following best describes the contrast between the conservation challenges faced by the blobfish and the pangolin?
- The blobfish is accidentally endangered by human activities, while the pangolin is deliberately targeted.
 - The blobfish faces natural threats, while the pangolin is endangered by climate change.
 - The blobfish is well-protected due to its habitat, while the pangolin is not.
 - The blobfish receives more conservation attention due to its appearance, while the pangolin does not.
13. Based on the passage, what can be inferred about the future of less popular species if current trends in conservation funding continue?
- They will likely face extinction due to lack of attention and resources.
 - They will eventually gain more attention as public awareness grows.
 - They will be protected through indirect conservation efforts aimed at more popular species.
 - They will become the focus of conservation as the population of popular species stabilizes.
14. The author mentions that invertebrates make up over 90% of all creatures on Earth. What point is the author trying to make with this statistic?
- Invertebrates are more diverse than vertebrates.
 - Invertebrates are less important to ecosystems than vertebrates.
 - The lack of conservation funding for invertebrates is disproportionate to their abundance.
 - Invertebrates are well-studied despite their lack of funding.

Answers:

1 - A 2 - B 3 - C 4 - A 5 - C 6 - A 7 - C 8 - A 9 - B 10 - A 11 - B 12 - A 13 - A 14 - C

ANIMAL MYTHS

- Which of the following statements is true according to the passage?
 - Bulls charge at red objects because they are angered by the color red.
 - Bats are blind and use echolocation to navigate because they cannot see.
 - Ostriches bury their heads in the sand to hide from predators.
 - Fish have a memory span of a few seconds, especially goldfish.
- According to the passage, what does the idiom 'like a red rag to a bull' imply?
 - Something that is calming and soothing to a person.
 - Something that causes immediate and extreme anger.
 - A situation that confuses someone.
 - An action that encourages someone to be more determined.
- Which of the following is NOT a myth mentioned in the passage?
 - Bats are blind.
 - Sharks can detect a single drop of blood in the water from miles away.
 - Earthworms can regenerate into two separate worms if cut in half.
 - Ostriches kick with enough force to kill a lion.
- Why is the saying 'to bury your head in the sand' misleading according to the passage?
 - Because ostriches actually hide by covering their heads with sand.
 - Because ostriches use their beaks to dig holes for hiding.
 - Because ostriches are more likely to run or fight rather than hide.
 - Because Pliny the Elder confirmed ostriches hide their heads when in danger.
- Which part of the passage explains a misconception about an underwater creature?
 - Paragraph A
 - Paragraph B
 - Paragraph C
 - Paragraph D
- What is the actual reason that bulls charge at matadors during bullfighting?
 - Bulls are angered by the color red.

- b) Bulls are color-blind and react to the movement of the cape.
- c) Bulls are trained to attack red objects.
- d) Bulls charge due to their natural aggression towards humans.
7. According to the passage, why should people not worry about swallowing spiders in their sleep?
- a) Spiders are too small to be swallowed.
- b) The idea is a myth, and movements made during sleep scare spiders away.
- c) Spiders avoid sleeping humans because they can sense danger.
- d) Spiders are incapable of crawling into human mouths.
8. What does the passage suggest about Pliny the Elder's influence on the myth about ostriches?
- a) He observed ostriches hiding their heads in bushes and documented it as truth.
- b) He inaccurately claimed that ostriches believe they are fully concealed when hiding their heads.
- c) He provided a detailed study proving that ostriches bury their heads.
- d) He spread misinformation about ostriches' behavior which was later corrected by scientists.
9. What myth about bats has been proved false in the passage?
- a) Bats are blind and cannot see.
- b) Bats are attracted to human hair.
- c) Bats cannot navigate in the dark.
- d) Bats are aggressive towards humans.
10. The passage states that goldfish have a memory that can last:
- a) A few seconds
- b) A few minutes
- c) A few days
- d) A few months
11. What is the main purpose of the passage?
- a) To argue that animals are misunderstood by humans.
- b) To explain the origins of popular animal-related idioms.
- c) To debunk common myths about animals.
- d) To provide detailed information on the behavior of specific animals.
12. Which of the following best summarizes the myth regarding earthworms mentioned in the passage?
- a) Earthworms can regenerate any part of their body if cut.
- b) Earthworms turn into two new worms if cut in half.

- c) Earthworms can only survive if they are not cut.
- d) Earthworms regenerate from their tails if cut.
13. According to the passage, why is the belief that sharks can smell a drop of blood from miles away considered a myth?
- a) Sharks cannot detect blood in the water at all.
- b) Sharks have poor senses and rely on other methods to hunt.
- c) Sharks can detect blood, but their noses are not as sensitive as commonly believed.
- d) Sharks are more attracted to other scents than blood.
14. In the context of the passage, what is the significance of mentioning Pliny the Elder's writings?
- a) To demonstrate the accuracy of ancient naturalists.
- b) To show how historical writings can influence modern myths.
- c) To highlight the reliability of Roman naturalists' observations.
- d) To argue that ancient myths should always be trusted.
15. The passage mentions that only certain species of earthworms can survive being cut in half. Which part of the earthworm is likely to survive?
- a) The tail part, where the worm stores its food.
- b) The middle part, which contains the worm's heart.
- c) The front half, where the mouth is located.
- d) The back half, which is more resilient to injury.
16. Which statement reflects the passage's explanation of why people should not be concerned about the myth of swallowing spiders in their sleep?
- a) Spiders are too large to be swallowed without waking up.
- b) Spiders are repelled by the sound of snoring.
- c) Spiders are sensitive to human movements and avoid danger.
- d) Spiders cannot survive in the human digestive system.

Answers:

1 - D 2 - B 3 - D 4 - C 5 - D 6 - B 7 - B 8 - B 9 - B 10 - D 11 - C 12 - B 13 - C 14 - B 15 - C 16 - C

a) I'm not really into it.

b) It doesn't grab me.

c) I can't make up my mind.

d) I'll pass on that one.

8. During a group discussion, you feel the group's approach isn't leading to the best solution. How would you express your disagreement?

a) I'm not convinced.

b) I'm having second thoughts.

c) I think we're on the wrong track.

d) I see it differently.

9. A colleague makes a suggestion that you acknowledge but want to propose an alternative. What phrase would you use?

a) That's a good point, but...

b) Let's consider another option.

c) I see your point, but...

d) I'm not sure that's the best approach.

10. Someone makes a claim that you find hard to believe. Which phrase would best express your surprise or disagreement?

a) Seriously?

b) That's what I was going to say!

c) You can't be sure!

d) I'm not buying it.

11. After a long discussion, it's time to finalize your choice. What phrase would you use to move forward?

a) Let's wrap this up.

b) So, let's make a decision on this.

c) It's time to choose.

d) I think we're done here.

12. You're leading a team meeting and everyone seems to agree on a particular course of action. How would you confirm this?

a) Are we all in agreement?

b) I can't make up my mind.

c) Shall we go with this plan?

d) I'm having second thoughts.

13. After considering various options, your team reaches a consensus. How would you articulate this?

a) It seems we have a consensus.

b) I'm having second thoughts.

c) It looks as if we agree that this is the best option.

d) We're all on the same page, right?

Answers:

1 - C 2 - C 3 - B 4 - D 5 - B 6 - B 7 - B 8 - C 9 - A 10 - A 11 - B 12 - C 13 - C



Simple Future

1. Look at those dark clouds! It _____ (rain) soon.
a) is going to rain b) will rain
2. I forgot my lunch at home. Don't worry, I _____ (share) my sandwich with you.
a) am going to share b) will share
3. We _____ (visit) our grandparents next weekend. We already planned the trip.
a) are going to visit b) will visit
4. She doesn't feel well. She _____ (see) a doctor later today.
a) is going to see b) will see
5. I _____ (help) you with your homework as soon as I finish mine.
a) am going to help b) will help
6. The movie _____ (start) at 8:00 PM. Let's get there early.
a) is going to start b) will start
7. I think you _____ (enjoy) this book. It's really interesting.
a) are going to enjoy b) will enjoy
8. They _____ (move) to a new house next month. They have already signed the contract.
a) are going to move b) will move
9. I can't find my keys. Wait a minute, I _____ (help) you look for them.
a) am going to help b) will help
10. They _____ (build) a new shopping mall in the city center. The construction starts next month.
a) are going to build b) will build
11. I _____ (start) my new job next Monday. I'm really excited about it.
a) am going to start b) will start

12. Watch out! That car _____ (hit) you if you're not careful.
a) is going to hit b) will hit
13. We _____ (have) a party this weekend. Do you want to join?
a) are going to have b) will have
14. Don't worry about dinner tonight. I _____ (cook) something special.
a) am going to cook b) will cook
15. I forgot to buy milk. I _____ (go) to the store now.
a) am going to go b) will go

Answers:

1 - A 2 - B 3 - A 4 - A 5 - B 6 - A 7 - B 8 - A 9 - B 10 - A 11 - A 12 - A 13 - A 14 - B 15 - B

Future Continuous

1. At this time tomorrow, I ----- TV.
a) will watch b) will be watching c) will have watched
2. By 2050, people ----- on Mars.
a) will live b) will have been living c) will be living
3. In two months, she ----- for her final exams.
a) will be preparing b) will have prepared c) is going to prepare
4. Between 4 and 6, we ----- basketball at the park.
a) will play b) will be playing c) will have played
5. At 7 p.m. next week, I ----- dinner with my family.
a) will be having b) will have c) will have been had
6. In ten years, we ----- flying cars.
a) will use b) will be using c) will have used

7. By the time you arrive, we ----- our homework.
 a) will be finishing b) will have finished c) are going to finish
8. From 7 to 10 p.m., they ----- for the big game.
 a) are going to practice b) will be practicing c) will practice
9. At this time next year, we ----- in a new house.
 a) will be living b) will have lived c) will live
10. By 8 p.m. tonight, he ----- his homework.
 a) will finish b) will be finishing c) will have been finishing
11. In five years, they ----- the new subway line.
 a) will be building b) will build c) built
12. From 3 to 5 p.m. tomorrow, we ----- the project.
 a) work b) will be working c) worked
13. By next year, she ----- university.
 a) will finish b) will be finishing c) will have finished
14. At this time next Monday, they ----- on a plane to Spain.
 a) will be flying b) are flying c) were flying
15. By 2050, we ----- electric cars everywhere.
 a) will drive b) will be driving c) drove

Answers:

1 - B 2 - C 3 - A 4 - B 5 - A 6 - B 7 - B 8 - B 9 - A 10 - B 11 - A 12 - B 13 - C 14 - A 15 - B

Future Perfect

1. By the end of this year, I ----- ten books.
a) will be reading b) will have read c) will be read
2. By 8 AM tomorrow, they ----- the report.
a) will have submitted b) will be submitting c) will submitting
3. By the time the plane lands, we ----- our breakfast.
a) will be eat b) will have eaten c) will eat
4. In five years, she ----- her own business.
a) will have started b) will be starting c) is going to start
5. By 10 PM tonight, I ----- all the emails.
a) will have answered b) will be answering c) answer
6. By next week, he ----- his driver's license.
a) will have gotten b) will be getting c) will get
7. By the time she comes home, we ----- the house.
a) will have cleaned b) will clean c) are going to clean
8. In three years, they ----- their new house.
a) will have built b) will be building c) are building
9. By next month, I ----- the entire course.
a) will have completed b) will be completing c) complete
10. By the time the concert starts, we ----- to the venue.
a) will have arrived b) will be arriving c) are arriving

Answers:

1-B 2-A 3-b 4-a 5-a 6-a 7-a 8-a 9-a 10-a

Future Perfect Continuous

1. By 2050, I ----- (live) in this city for 30 years.
a) will have been living b) will be living c) will live
2. By next year, she ----- (work) at this company for 5 years.
a) will be working b) will have been working c) has been working
3. By the time they arrive, we ----- (wait) for two hours.
a) will have been waiting b) will wait c) will be waiting
4. In ten years, we ----- (study) at this school for a long time.
a) will have studied b) will have been studying c) will be studying
5. By 2030, he ----- (train) for the marathon for six months.
a) will have been training b) will be training c) will train
6. By the time the movie ends, we ----- (watch) it for two hours.
a) will be watching b) will have been watching c) are going to watch
7. In two months, they ----- (build) the house for over a year.
a) will have been building b) will be building c) will build
8. By next summer, you ----- (practice) the piano for 3 years.
a) will have been practicing b) will practice c) will have practiced
9. By the end of the year, I ----- (learn) English for five years.
a) will have been learning b) will be learning c) will learn
10. By this time next month, they ----- (repair) the car for three weeks.
a) will have repaired b) will be repairing c) will have been repairing

Answers:

1 - A 2 - B 3 - A 4 - B 5 - A 6 - B 7 - A 8 - A 9 - A 10 - C

Future forms for plans and hopes

1. I ----- start my new job next week.
a) am planning to b) am thinking of c) am about to d) am due to
2. She ----- visit her grandparents this weekend.
a) is planning to b) is thinking of c) is about to d) is due to
3. They ----- go on vacation next month.
a) are planning to b) are to c) are about to d) are due to
4. I ----- starting exercising regularly.
a) am planning to b) am thinking of c) am about to d) am due to
5. The team ----- finish the project by Friday.
a) is planning to b) is thinking of c) is about to d) is due to
6. We ----- move to a new house next year.
a) are planning to b) are thinking of c) are about to d) are due to
7. He ----- leave for the airport in ten minutes.
a) is planning to b) is thinking of c) is about to d) is due to
8. They ----- start their own business soon.
a) are planning to b) are to c) are about to d) are due to
9. She ----- travel abroad next summer.
a) is hoping to b) is thinking of c) is about to d) is due to
10. The train ----- arrive at the station at 8 p.m.
a) is planning to b) is thinking of c) is about to d) is due to

Answers:

1 - D 2 - A 3 - B 4 - B 5 - D 6 - A 7 - C 8 - B 9 - A 10 - D

Future forms quiz

1. This time tomorrow, I ----- in the park.
a) will have been running b) will be running c) am going to run
2. By next year, they ----- a new house.
a) will have bought b) are going to buy c) will be buying
3. She is ----- visiting her grandparents next weekend.
a) thinking of b) due to c) about to
4. We ----- to the cinema tonight.
a) will go b) are going c) will have gone
5. By the time you arrive, I ----- for three hours.
a) will have studied b) will have been studying c) will study
6. He ----- finish the report by tomorrow.
a) will b) is thinking of c) will have
7. The plane is ----- take off in five minutes.
a) thinking of b) about to c) hoping to
8. They ----- the project by next Friday.
a) will have completed b) will complete c) are completing
9. I am ----- start a new course next month.
a) hoping to b) will c) will have been
10. By the end of the week, we ----- this task for two days.
a) will be doing b) will have been doing c) will have done
11. She ----- moving to a new city soon.
a) is thinking of b) will be thinking c) is about to
12. They are ----- travel to Europe next year.
a) about to b) due to c) planning to

13. The show is ----- start at 7 PM.
a) due to b) about to c) thinking of
14. By 2025, I ----- my degree.
a) will complete b) will have completed c) am completing
15. This time next week, they ----- on a plane to Paris.
a) will have been flying b) will be flying c) will fly
16. She is ----- leave for vacation soon.
a) to b) about to c) due to
17. By next month, we ----- the house for one year.
a) will have been living in b) will be living in c) will have lived
18. I ----- a new car next month.
a) am thinking of buying b) will have bought c) will be buying
19. They are ----- announce the results soon.
a) hoping to b) due to c) about to
20. By 3 PM, I ----- working for 5 hours.
a) will have been b) am going to be c) will be

Answers:

1 - B 2 - A 3 - A 4 - B 5 - B 6 - A 7 - B 8 - A 9 - A 10 - B 11 - A 12 - C 13 - A 14 - B 15 - B
16 - B 17 - A 18 - A 19 - C 20 - A

اللغة الإنجليزية

الوحدة الثانية

Looking a head



السعر

دينار