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**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION**  
**GENERAL SECONDARY CERTIFICATE EXAMINATION-2011**  
**GENERAL ENGLISH**

الدورة الصيفية/المستوى ٣  
(وثيقة محمية/محدود)

**DATE: SUNDAY 10<sup>th</sup> OF JULY, 2011**

**TIME: 1 HOUR AND A HALF**

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة.  
(٢) للمتقدمين لجميع الفروع الأكاديمية.  
(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

The sand gazelle, or goitered gazelle, is a horned animal that lives across the Arabian Gulf and North Africa. Originally found in all Middle Eastern countries, it is now extinct in Iraq, Kuwait, Syria and Yemen, and endangered everywhere else, including in Jordan.

In the summer months, sand gazelles live in small family groups of around ten individuals. During the winter, they congregate in larger herds. They are ideally suited to the desert environment, with white heads and sand-coloured bodies. This allows them to blend into the desert, camouflaging them from predators.

Sand gazelles are small mammals, weighing only 20 kg. However, they are very quick and have been known to reach speeds of almost 100 km per hour. They are excellent jumpers and use their speed and agility to evade the attention of predators.

Sand gazelles eat around 6 kg of plants per day - consuming the shoots, roots, leaves and stems of desert plants - around a third of their overall bodyweight. They drink 3 liters of water per day and in the hottest season dig shallow pits and lie on the cooler soil.

The sand gazelle is in danger of extinction, mainly due to habitat loss and hunting. However there have been some efforts to save them, with Jordan breeding them for release into the wild since 1979. There have been some successes but the battle to save them and other native species continues. The programme that began in 1979 continues to this day, and there is an increasing awareness of the benefits of wild animals to the Jordanian tourist industry.

**Question Number One (20 points)**

- A.**
1. According to the second paragraph, there are two qualities that allow sand gazelles to blend into the desert. Write them down. (4 points)
  2. According to the fifth paragraph, there are two main threats that could lead to the extinction of the sand gazelle. Write them down. (4 points)
  3. Quote the sentence which indicates that sand gazelles are light weight animals. (3 points)
  4. Find a word in the fourth paragraph which means "almost without depth". (2 points)
  5. What does the underlined word "they", in the second paragraph, refer to? (2 points)
  6. According to the text, the writer thinks that there have been successful efforts to save sand gazelles. Explain this statement, justifying your answer. (3 points)

**SEE PAGE TWO ...**

**B. Critical Thinking (2 points)**

People who hunt rare animals should be severely punished. Think of this statement and, in two sentences, write down your point of view.

**Question Number Two (15 points)**

**A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)**

fibers , original , viruses , adapt , climates

1. Animals live everywhere on Earth, in every terrain and in all -----.
2. Some ----- can seriously damage computers.
3. When you go to a new country, you must ----- yourself to new manners and customs.
4. The ----- plan was better than the plan we followed.

**B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)**

What does the three-part verb **cut down on** mean in the following sentence?

If you want to improve your health, you should **cut down on** the amount of sugar and fat you eat.

-----

cut down on  
-- deprive  
-- reduce

**C. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)**

1. We must ----- the natural resources of our country.  
(develop , development , developed)
2. Marwa takes an ----- part in her school affairs.  
(act , active , actively)

**Question Number Three (12 points)**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (6 points)**

1. Hatem looks tired. He ----- his science project all night. (be, do)
2. Fatima ----- her homework three hours ago. (finish)
3. Maher felt nervous because he ----- never ----- in the Dead Sea before. (swim)

**SEE PAGE THREE ...**

**PAGE THREE**

**B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)**

1. We need to produce more food ----- there are more people to feed.  
(because , so that , to)
2. Someone is ringing the doorbell. I'm sure it's my father – he always comes back home at this time.  
It ----- my father.  
(shouldn't be , can't be , must be)
3. Ruba is really interested ----- the history of Jordan.  
(in , from , with)
4. Khalid hasn't seen his friend ----- two weeks.  
(since , for , from)
5. Aqaba ----- in the south of Jordan.  
(locates , are located , is located)
6. In the sentence "Rashed has been working very hard recently. He must be exhausted." the speaker is -----.  
(almost sure that Rashed is exhausted , almost sure that Rashed is not exhausted , unsure whether Rashed is exhausted or not)

**Question Number Four (8 points)**

**A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.(6 points)**

1. I don't have my dictionary with me.  
I wish -----.
2. The company has delivered the final report to all officers.  
The final report -----.

**B. Study the following pair of sentences and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)**

- A: I think that there should be new restrictions on traffic in our city.  
B: I agree with you.

Which sentence expresses an opinion?  
-----.

**Question Number Five (15 points)****A. EDITING: (3 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have three mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

deforestation(1) is having a divastating(2) effect on populations who are dependent on the rainforest for food and toolz(3).

**B. GUIDED WRITING: (5 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about reasons that make people leave their home countries. Use the appropriate linking words such as: and, too, also, etc.

**Reasons that make people leave their home countries**

- seek a better life.
- complete education.
- find better jobs.
- learn about different cultures.

**C. FREE WRITING: (7 points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. In some countries teenagers have summer jobs while they are still students. Write an essay about kinds of jobs that students can have, and the effects of these jobs on their personality and on their future career.
2. Some people prefer eating at restaurants to eating at homes. Write a report for your school magazine about eating at restaurants; mentioning kinds of food served there, and the advantages and disadvantages of eating at restaurants.

**THE END**



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MODEL ANSWERS**

الدورة الصيفية/المستوى ٣

DATE: SUNDAY 10<sup>th</sup> OF JULY, 2011

TIME: 1 HOUR AND A HALF

**Question Number One (20 points)**

**A.**

1. (4 points, 2 points each) white heads and sand-coloured bodies. (they ----- bodies)
2. (4 points, 2 points each) habitat loss and hunting. (The sand ----- hunting)
3. Sand gazelles are small mammals, weighing only 20 kg. (3 points)
4. shallow (2 points)
5. sand gazelles (2 points) / gazelles
6. open answer (3 points) any relevant answer

**B. Critical Thinking (2 points)**

Marking scheme:

2	showing higher order thinking level, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

**Question Number Two (15 points)**

**A. (8 points, 2 points each)**

1. climates    2. viruses    3. adapt    4. original

**B. reduce (3 points)**

**C. (4 points, 2 points each)**

1. develop    2. active

**Question Number Three (12 points)**

**A. (6 points, 2 points each)**

1. has been doing    2. finished    3. had swum

**B. (6 points, 1 point each)**

1. because    2. must be    3. in    4. for  
5. is located    6. almost sure that Rashed is exhausted

**Question Number Four (8 points)**

**A. (6 points, 3 points each)**

1. I wish I had my dictionary with me. /  
2. The final report has been delivered (by the company).

**B. A: I think that there should be new restrictions on traffic in our city. (2 points)**

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**Question Number Five (15 points)**

**A. EDITING: (3 points, 1 point each)**

(1) Deforestation (2) devastating (3) tools

**B. GUIDED WRITING: (5 points)**

Marking scheme:

5 - 4	comprehensive information with appropriate linking words, without spelling mistakes.
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes.
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes.

**C. FREE WRITING: (7 points)**

Open answer

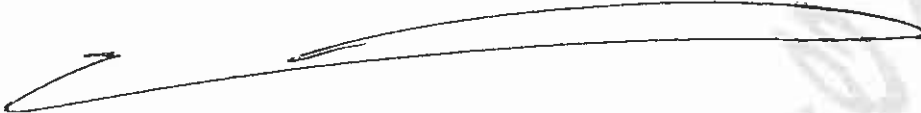
**THE END**



س A - رايه لغز جملے

B - جب التوضیح / اذا كنت للحالب شك استخدام اداء لم يكن  
د ليه عبارة

C - جب لغز مع



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