

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
1	pp4–5 Welcome Unit	Key language: <i>I'm [name].</i>	Key words: <i>Hello!</i> <i>Goodbye!</i> Words beginning with <i>a–f</i>	Reading: Listen and point.	Teacher's Guide p16		Flashcards 1–6 and letters <i>a–f</i>
2	pp6–7 Welcome Unit		Key words: Words beginning with <i>g–s</i>	Reading: Listen, point and say.	Teacher's Guide p17		Flashcards 7–19 and letters <i>g–s</i>
3	pp8–9 Welcome Unit		Key words: <i>Hello!</i> <i>Goodbye!</i> Words beginning with <i>t–z</i> . Whole alphabet	Reading: Listen, point and say.	Teacher's Guide p18		Flashcards 1–26 and letters <i>a–z</i>
4	pp10–11 Welcome Unit	Key language: <i>What colour is it?</i>	Key words: Colours	Reading: Colour.	Teacher's Guide p19		Flashcards and word cards 18, 25, 146–149 Sweets

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5	pp12–13 Welcome Unit	Key language: <i>Hi! I'm</i> [name].	Key words: Capital letters, letter names. Initial letters of names	Reading: Listen and point.	Teacher's Guide p20		Capital letter cards
6	pp14–15 Welcome Unit	Key language: <i>How many ...?</i>	Key words: Numbers 1–5	Reading: Listen and say.	Teacher's Guide p21		Number cards 1–5 Colour flashcards
7	pp16–17 Welcome Unit	Key language: <i>How many</i> [noun]?	Key words: Numbers 6–10	Reading: Listen and say.	Teacher's Guide p22		Number cards 1–10 Colour flashcards
8	pp18–19 Welcome Unit pp 20–21 Meet the characters	Key language: <i>How many?</i>	Key words: Whole alphabet, Numbers 1–10	Reading: Listen, point and say.	Teacher's Guide pp23–25	PB pp22–23 Character game	

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Unit 1 <i>Hello, Mr Jolly!</i> 1	pp 24–25 New words and speaking	Key language: <i>It's a ... It's</i> [adjective].	Key words: <i>teddy, boat, car, pink, purple, orange</i>	Reading: Listen and read.	Teacher's Guide pp26–27: Resource box activity 3	Workbook pp2–3 Words, Learning to learn Dictionary p1	Poster 1 Flashcards 27–32, 150–152 Teacher's DVD-ROM Interactive Poster Dictionary
2	p26 Grammar	Key language: <i>It's a ... It's</i> [colour adjective]. <i>Is it a...? Is it</i> [adjective] ?	Key words: <i>cat, dog, ball, doll, red, blue, white</i> Review: <i>teddy, boat, car, pink, purple, orange</i>	Speaking: Ask and answer.	Teacher's Guide pp28–29: Resource box activity 1 Grammar Practice Book p4	Workbook p4	Flashcards 3–4, 27–29 Grammar Practice Book

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3	p27 Grammar in conversation	Key language: <i>What's your name? My name's ...</i>		Listening and speaking: Listen and say.	Grammar Record Sheet 1 Grammar Practice Book p5	Workbook p5	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 1 (Website) Grammar Practice Book
4	p28 Reading	Key language: <i>It is a ... It is [adjective].</i>	Key words: <i>boy, girl, computer, game, doll, train, ball, big, small, very</i>	Reading	Teacher's Guide pp30–31 Vocabulary Record Sheet 1	Grammar Practice Book p6: Activity 1 Dictionary p1	Flashcards 27–29, 33–38 Vocabulary Record Sheet 1 (Website)
5	p29 Reading comprehension	Key language: <i>It's a ... It's [adjective].</i>	Key words: <i>boy, girl, computer, game, doll, train, ball, big, small, very</i>	Reading	Teacher's Guide pp30–31: Resource box activity 1	Workbook p6	Flashcards 27–29, 34–38, 152 Phoneme cards for PB p29

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6	pp29-30 Phonics and Listening	Key language: Words and structures from Unit 1	Key words: <i>hat, cat, mat, fan, man, van</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 1	Workbook p7 Phonics, short <i>a</i>	Flashcard 152 Teacher's DVD-ROM Phonics Record Sheet 1 (Website)
7	p31 Class composition	Key language: <i>It is a ... It is [colour adjective].</i>	Key words: Vocabulary from Unit 1	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p6 Writing skills	Teacher's DVD-ROM Flashcards 18, 25, 27–32, 34–38, 146–149 Grammar Practice Book
8	Workbook pp8–9 Composition practice	Key language: <i>It's a ... It's [adjective].</i>	Key words: Vocabulary from Unit 1	Writing	Teacher's Guide p35: Resource box, Portfolio Spelling Bee	Workbook pp10–11 Check-up 1	Spelling Bee Booklet (Website)

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Unit 2 Mr Jolly's shop 1	pp 32–33 New words and speaking	Key language: <i>What is it?</i> <i>It's a ... It's [noun].</i> <i>Yes, it is./No, it isn't.</i>	Key words: <i>bag, book, pencil, kitten, rabbit, Mum, Dad</i>	Reading: Listen and read.	Teacher's Guide pp36–37: Resource box activity 5 Revision Record Sheet 1	Workbook pp12–13 Words, Learning to learn Dictionary p2	Poster 2 Flashcards 2, 11, 39–43, 150–152 Teacher's DVDROM: Interactive Poster Dictionary
2	p34 Grammar	Key language: <i>Is it a ... ?</i> <i>Yes, it is./No, it isn't.</i> <i>It isn't a [noun].</i> <i>It's a [noun].</i>	Key words: <i>train, dog, car, van, box, cat, hat, pen, girl, doll</i> Review: <i>bag, book, pencil, kitten, rabbit, teddy</i>	Speaking: Ask and answer.	Teacher's Guide pp38–39: Resource box activities 3 and 4 Grammar Practice Book p7	Workbook p14	Flashcards 2, 11, 27–29, 34–43 Grammar Practice Book

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3	p35 Grammar in conversation	Key language: <i>What is it?</i> <i>Is it a [noun]?</i> <i>Yes, it is./ No. it isn't.</i>		Listening and speaking	Grammar Record Sheet 2 Grammar Practice Book p8	Workbook p15	Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar Record Sheet 2 (Website) Grammar Practice Book
4	p36 Reading	Key language: <i>What is it? It is a [noun].</i> <i>Is it a [noun]?</i> <i>Yes, it is./ No. it isn't.</i>	Key words: <i>rubber, ruler, pen, crayon, desk, chair</i>	Reading	Teacher's Guide pp40–41: Resource box activity 4 Vocabulary Record Sheet 2	Grammar Practice Book p9 Dictionary p2	Flashcards 2, 16, 39, 40, 44–48 Vocabulary Record Sheet 2 (Website)
5	p37 Reading comprehension	Key language: <i>yes/no questions</i>	Key words: <i>pen, rubber, pencil, chair, desk, hen, ten</i>	Reading		Workbook p16	Flashcards 2, 16, 39, 40, 44–48

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6	pp37-38 Phonics and Listening	Key language: <i>What is it? Is it a [noun]?</i> <i>Yes, it is./No, it isn't.</i>	Key words: <i>cat, van, teddy, apple</i>	Listening	Teacher's Guide pp42-43 Teacher's DVD-ROM: Blending practice Phonics Record Sheet 2	Workbook p17 - Phonics: short e	Flashcards of your choice Teacher's DVD-ROM Phonics Record Sheet 2 (Website)
7	p39 Class composition	Key language: <i>What is it?</i> <i>It is a [noun].</i> <i>It is ...</i>	Key words: Vocabulary from Unit 2	Writing	Teacher's Guide p44: Resource box, target writing Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book: Complete Unit 2	Teacher's DVD-ROM Flashcards 2, 16, 39, 40, 44-48

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8	Workbook pp18–19 Composition practice	Key language: <i>What is it?</i> <i>It is a</i> [noun]. <i>It is ...</i>	Key words: Vocabulary from Unit 2	Writing	Teacher's Guide p45 Resource box: Portfolio Spelling Bee	Workbook pp20–21 Check-up 2	Spelling Bee Booklet (Website) Flashcards 2, 16, 39, 40, 44–48
Unit 3 <i>Good morning!</i> 1	pp40–41 New words and speaking	Key language: <i>Is it a</i> [noun]? <i>No, it isn't. It's a</i> [noun]. <i>Good morning /afternoon.</i> <i>How are you? I'm fine, thank you.</i>	Key words: <i>taxi, lorry, bike, umbrella. Grandma, Grandpa</i>	Reading: Listen and read.	Teacher's Guide pp46–47: Resource box activity 3	Workbook pp22–23 Words, Learning to learn Dictionary p3	Poster 3 Flashcards 20, 21, 49–52 and any others of your choice Teacher's DVD-ROM: Interactive Poster Dictionary p3

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2	p42 Grammar	<p>Key language: <i>It's a/an + [colour] + [noun].</i></p> <p><i>It isn't [colour].</i></p> <p><i>Good morning / afternoon.</i></p> <p><i>How are you? I'm fine, thank you.</i></p>	Key words: Vocabulary from Lesson 1	Speaking: Ask and answer.	<p>Teacher's Guide pp48–49</p> <p>Grammar Practice Book p10</p>	Workbook p24	<p>Flashcards 1, 5, 9, 15, 21, 50</p> <p>Word cards</p>
3	p43 Grammar in conversation	<p>Key language: <i>Good morning, Good afternoon, Goodbye</i></p> <p><i>How are you? I'm fine, thank you.</i></p>		Listening and speaking	<p>Teacher's Guide pp48–49: Resource box activity 4</p> <p>Grammar Record Sheet 3</p> <p>Grammar Practice Book p11</p>	Workbook p25	<p>Flashcards 20, 21, 49–58</p> <p>Word cards</p> <p>Teacher's DVD-ROM: Grammar in conversation dialogue</p> <p>Grammar Record Sheet 3</p>

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4	p44 Reading	Key language: <i>It is a</i> [adjective]. <i>It is</i> [colour + noun].	Key words: <i>ship, plane, motorbike, bus, grey, brown, big, small, fast, slow</i>	Reading	Teacher's Guide p50: Resource box activity 1 Vocabulary Record Sheet 3	Grammar Practice Book p12 Dictionary p3	Flashcards 20, 21, 49–58 Word cards Vocabulary Record Sheet 3 (Website)
5	p45 Reading comprehension	Key language: <i>It is</i> [adjective].	Key words: <i>a pin, a tin, a bin</i>	Reading		Workbook p26	Flashcards 20, 21, 49–58
6	pp45-46 Phonics and Listening	Key language: Vocabulary and structures from Unit 3	Key words: <i>plane, lorry, boat, ship, motorbike, van bin, pin, tin, fig, wig</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 3	Workbook p27: Phonics	Phoneme cards for PB p45 Teacher's DVD-ROM Phonics Record Sheet 3 (Website)

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7	p47 Class composition	Key language: <i>It is a</i> [colour + noun]. <i>It is</i> [adjective].	Key words: <i>bike, boat, lorry, taxi, plane, car, train</i> , Colours	Writing	Teacher's DVD-ROM: Interactive Class Composition	Grammar Practice Book p12: Writing skills	Teacher's DVD-ROM Flashcards 20, 22, 49, 50, 53–56 Grammar Practice Book
8	Workbook pp28–29 Composition practice	Key language: <i>It is a ...</i> <i>It is not a ...</i>	Key words: Vocabulary from Unit 3	Writing	Teacher's Guide p55: Resource box, Portfolio Spelling Bee	Workbook pp30–31 Check-up 3	Spelling Bee Booklet (Website)
Revision 1 1	p48 Revision 1: Units 1–3	Key language from Units 1–3	Vocabulary from Units 1–3	Revision	Teacher's Guide p56	Dictionary p4 Grammar Practice Book pp13–14: Review 1	Flashcards: Colours

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2	p49 Project 1: Toys	Key language: <i>It's a</i> [noun]. <i>It's</i> [adjective].	Review: <i>Colours, fast, slow, big, small, taxi, lorry, bike, plane, car, ship, bus, motorbike, doll, teddy, ball</i>	Revision	Teacher's Guide p57: Resource box: Portfolio		
3	Test 1 (Test builder) Website/Teacher 's DVDROM	Key language from Units 1–3	Vocabulary from Units 1–3	Test Units 1–3			
4	Workbook p129 Portfolio 1 Work-book p130 Diploma 1	Key language from Units 1–3	Vocabulary from Units 1–3	Review Units 1–3	Teacher's Guide p58		

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Unit 4 Bella and Biffo 1	pp50–51 New words and speaking	Key language: <i>I am ... He/She is ... Is he/she ...?</i> <i>Yes, he is./No, she isn't.</i> <i>I'm [adjective].</i>	Key words: <i>princess, clown, balloon, pretty, happy, sad</i>	Reading: Listen and read.	Teacher's Guide pp60–61: Resource box activity 3	Workbook pp32–33 Words, Learning to learn Dictionary p5	Poster 4 Flashcards 59–61 Teacher's DVD-ROM: Interactive Poster Dictionary p5
2	p52 Grammar	Key language: <i>He's/She's ...</i> <i>Is he/she ...?</i> <i>Yes, he is./No, she is not.</i> <i>I'm ...</i> <i>Am I ...?</i> <i>No, you aren't./ Yes, you are.</i>	Key words: Vocabulary from Lesson 1	Speaking: Ask and answer.	Teacher's Guide pp62–63: Resource box activity 2 Grammar Practice Book p15	Workbook p34	Flashcards 150–154 Grammar Practice Book

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3	p53 Grammar in conversation	Key language: <i>I'm [name]. Am I [name]?</i> <i>Yes, you are.</i> <i>No, you aren't.</i>	Key words: <i>happy, sad</i> Review: <i>Mum, Dad, Grandma, fast, slow</i>	Listening and speaking	Grammar Record Sheet 4 Grammar Practice Book p16	Workbook p35	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 4 (Website) Grammar Practice Book Flashcards 150–154
4	p54 Reading	Key language: <i>I'm, He is, He isn't + [adjective].</i>	Key words: <i>clown, snake, short, fat, old, long, thin, new, funny</i>	Reading	Teacher's Guide pp64–65: Resource box activity 1 Vocabulary Record Sheet 4	Grammar Practice Book p17 Dictionary p5	Flashcards 60, 63 Vocabulary Record Sheet 4 (Website)

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5	p55 Reading comprehension	Key language: <i>He's ...</i> <i>He isn't ... I'm ...</i> <i>yes/no</i> short answers	Key words: <i>happy, thin, old, yellow, long, rabbit</i> <i>dog, log, fog</i>	Reading		Workbook p36	Flashcard 60
6	pp55-56 Phonics and Listening	Key language: Vocabulary and structures from Unit 4	Key words: <i>dog, log, fog, fox, box</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 4	Workbook p37 Phonics: short o	Phoneme cards for PB p55 Teacher's DVD-ROM Phonics Record Sheet 4 (Website)
7	p57 Class composition	Key language: <i>I'm</i> [adjective]. <i>I am a</i> [noun].	Vocabulary from Unit 4	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p17 Writing skills	Teacher's DVD-ROM Grammar Practice Book

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8	Workbook pp38–39 Composition practice	Key language: <i>I'm</i> [adjective]. <i>I am a</i> [noun].	Vocabulary from Unit 4	Writing	Teacher's Guide p69: Resource box, Portfolio Spelling Bee	Workbook pp40–41 Check-up 4	Spelling Bee Booklet (Website)
Unit 5 <i>Mrs Goody and Pirate Jack</i> 1	pp58–59 New words and speaking	Key language: <i>How many</i> [noun] <i>are there?</i> <i>There are</i> [number] + [noun].	Key words: <i>ice creams, lollipops, cakes, sweets</i> Numbers <i>one-ten</i> Plural nouns	Reading: Listen and read.	Teacher's Guide pp70–71: Resource box activity 3	Workbook pp42–43 Words, Learning to learn Dictionary p6	Poster 5 Flashcards 63–66, 150–156 Teacher's DVD-ROM: Interactive Poster Dictionary

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2	p60 Grammar	<p>Key language: <i>How many</i> [noun] <i>are there?</i> <i>There are</i> [number] + [noun].</p> <p><i>Are there</i> [noun]? <i>There is one ... Is there one ...?</i></p>	<p>Key words: <i>regular plural nouns</i></p> <p>Review: <i>ice creams, lollipops, cakes, sweets</i></p> <p>Numbers <i>one-ten</i></p>	Speaking: Ask and answer.	<p>Teacher's Guide pp72–73</p> <p>Grammar Practice Book p18</p>	Workbook p44	<p>Flashcard 64</p> <p>Grammar Practice Book</p>
3	p61 Grammar in conversation	<p>Key language: <i>How many</i> [noun] <i>are there?</i></p> <p><i>Is there/Are there</i> [number] + [noun]? <i>There are</i> [number] + [noun].</p>	<p>Key words: regular plural nouns, colours</p>	Listening and speaking	<p>Grammar Record Sheet 5</p> <p>Grammar Practice Book p19</p>	Workbook p45	<p>Teacher's DVD-ROM: Grammar in conversation dialogue</p> <p>Grammar Record Sheet 5 (Website)</p> <p>Grammar Practice Book</p>

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4	p62 Reading	<p>Key language: <i>How many</i> [noun] <i>are there?</i></p> <p><i>Is there/Are there</i> [number] + [noun]?</p> <p><i>There are</i> [number] + [noun].</p>	<p>Key words: <i>bananas, carrots, peas, grapes, peppers, beans, melons</i></p>	Reading	<p>Teacher's Guide pp74–75: Resource box activity 1</p> <p>Vocabulary Record Sheet 5</p>	<p>Grammar Practice Book p20</p> <p>Dictionary p6</p>	<p>Flashcards 1, 12, 67–73</p> <p>Vocabulary Record Sheet 5 (Website)</p>
5	p63 Reading comprehension		<p>Key words: <i>bananas, carrots, peas, grapes, peppers, beans, melons</i></p> <p><i>jug, mug, bug</i></p>	Reading		Workbook p46	Flashcards 1, 12, 67–73

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6	pp63-64 Phonics and Listening	Key language: Vocabulary and structures from Unit 5	Key words: <i>jug, mug, bug, bus, sun, nut</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 5	Workbook p47, Phonics	Phoneme cards for PB p63 Teacher's DVD-ROM Phonics Record Sheets 5 (Website)
7	p65 Class composition	Key language: <i>What is it?</i> <i>Is it a [noun]?</i>	Key words: Vocabulary from Unit 5	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p20 Writing skills	Teacher's DVD-ROM Flashcards of your choice Grammar Practice Book
8	pp48-49 Workbook Composition practice	Key language: <i>What is it?</i> <i>Is it a [noun]?</i>	Key words: Vocabulary from Unit 5	Writing	Teacher's Guide p79: Resource box, Portfolio Spelling Bee	Work-book pp50-51 Check-up 5	Spelling Bee Booklet (Website)

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Unit 6 Happy birthday! 1	pp66–67 New words and speaking	Key language: <i>We're/They're</i> [noun]. <i>How old are you?</i> <i>We're ...</i>	Key words: <i>bird, flower, tree, fish, frog, present, card</i>	Reading: Listen and read.	Teacher's Guide pp80–81: Resource box activity 2	Workbook pp52–53 Words, Learning to learn Dictionary p7	Poster 6 Flashcards 6, 74–79 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p68 Grammar	Key language: <i>What are they?</i> <i>We're/They're</i> [noun].	Key words: <i>frogs, fish, trees, flowers, kittens, birds, cards, presents</i> Review: <i>happy, sad, fat, thin, fast, slow</i> Words from previous units	Speaking: Ask and answer	Teacher's Guide p82: Resource box activity 3 Grammar Practice Book p21	Workbook p54	Flashcards of plural items Grammar Practice Book

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3	p69 Grammar in conversation	Key language: <i>How old are you?</i> <i>I'm ... We're ...</i>		Listening and speaking	Grammar Record Sheet 6 Grammar Practice Book p22	Workbook p55	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 6 (Website) Grammar Practice Book
4	p70 Reading	Key language: <i>They are ...</i>	Key words: <i>garden, sun, sky, cloud, pond, mouse, noisy</i>	Reading	Teacher's Guide pp84–85: Resource box activity 1 Vocabulary Record Sheet 6	Grammar Practice Book p23 Dictionary p7	Flashcards 6, 56, 74–76, 79–83 Vocabulary Record Sheet 6 (Website)
5	p71 Reading comprehension	Key language: <i>They are ...</i>	Key words: <i>shop, ship, fish</i>	Reading		Workbook p56	Flashcards 6, 56, 74–76, 79–83

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6	pp71-72 Phonics and Listening	Key language: Vocabulary and structures from Unit 6	Key words: <i>noisy, pretty, funny, quiet, happy</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 6	Workbook p57 Phonics	Phoneme cards for PB p71 Teacher's DVD-ROM Phonics Record Sheet 6 (Website)
7	p73 Class composition	Key language: <i>There are</i> [adjective] + [noun]. <i>They are ...</i> <i>It is ...</i>	Review: Vocabulary from Unit 6	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p23 Writing skills	Teacher's DVD-ROM Grammar Practice Book
8	Workbook pp58-59 Composition practice	Key language: <i>There are ...</i> <i>They are ...</i> <i>It is ...</i>	Review: Vocabulary from Unit 6	Writing	Teacher's Guide p89: Resource box, Portfolio Spelling Bee	Workbook pp60–61 Check-up 6	Spelling Bee Booklet (Website)

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Revision 2 1	p74 Revision 2 Units 4–6	Key language from Units 4–6	Review: <i>round,</i> <i>quiet, pretty, thin,</i> <i>happy, sad, funny</i>	Revision	Teacher's Guide p90	Grammar Practice Book pp24–25 Dictionary p8	Grammar Practice Book Dictionary
2	p75 Project 2: A garden			Revision	Teacher's Guide p91		
3	Test 2 (Test builder) Website/Teacher's DVD-ROM			Test Units 4–6			
4	Workbook p131 Portfolio 2 Workbook p132 Diploma 2	Key language from Units 4–6	Key words from Units 4–6	Review Units 4–6			

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Unit 7 Where is King Tub? 1	pp76–77 New words and speaking	Key language: Prepositions <i>in, on, under</i> <i>Where is ...?</i> <i>Where are ...?</i>	Key words: <i>castle, kitchen, living room, bedroom, bathroom, crown, table, stairs</i>	Reading: Listen and read.	Teacher's Guide pp94–95: Resource box activity 3	Workbook pp62–63 Words, Learning to learn Dictionary p9	Poster 7 Flashcards 84–90, 93, 157 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p78 Grammar	Key language: Prepositions <i>in, on, under</i> <i>Where's ...?</i> <i>Where are ...?</i>	Key words: <i>castle, bedroom, bathroom, living room, kitchen, garden</i> Review: <i>mouse, kitten, bird</i>	Speaking: Ask and answer.	Teacher's Guide pp96–97: Resource box activity 1 Grammar Practice Book p26	Workbook p64	Flashcards 85–88 Grammar Practice Book

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3	p79 Grammar in conversation	Key language: Prepositions <i>in, on, under</i> <i>Where's ...?</i> <i>Where are ...?</i>	Key words: <i>book, bag, desk, pens, bag, box</i>	Listening and speaking	Grammar Record Sheet 7 Grammar Practice Book p27	Work-book p65	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 7 (Website) Grammar Practice Book
4	p80 Reading	Key language: <i>Where is ...?</i> <i>Where are ...?</i> <i>He/She/It is ...</i> <i>They are on/on/under ...</i>	Key words: <i>sofa, chair, cushion, TV, children</i>	Reading	Teacher's Guide pp98–99: Resource box activity 1 Vocabulary Record Sheet 7	Grammar Practice Book p47 Dictionary p9	Flashcards 91–95 Vocabulary Record Sheet 7 (Website)

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5	p81 Reading comprehension	Key language: <i>Where is ...?</i> <i>Where are ...?</i> <i>He/She/It is ...</i> <i>They are in/on/under ...</i>	Key words: <i>table, chair, sofa, cushions, box, mat, TV</i> <i>chop, chip, lunch, munch</i>	Reading		Workbook p66	Flashcards 91–95
6	p82 Phonics and Listening	Key language: Vocabulary and structures from Unit 7	Key words: <i>chop, chip, lunch, munch</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 7	Workbook p67 Phonics: <i>ch</i>	Phoneme cards for PB p81 Teacher's DVD-ROM Phonics Record Sheet 7 (Website)
7	p83 Class composition	Key language: <i>Where is ...?</i> <i>Where are ...?</i> Prepositions <i>in, on, under</i>	Vocabulary from Unit 7	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p28 Writing skills	Teacher's DVD-ROM Flashcards 20, 22, 27, 34–38, 49, 50, 53–56 Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
8	Workbook pp68–69 Composition practice	Key language: <i>Where is ...?</i> <i>Where are ...?</i> <i>in, on, under</i>	Vocabulary from Unit 7	Writing	Teacher's Guide p103: Resource box, Portfolio Spelling Bee	Workbook pp70–71 Check-up 7	Spelling Bee Booklet (Website)
Unit 8 <i>This is my family</i> 1	pp84–85 New words and speaking	Key language: <i>Who's this?</i> <i>This is my</i> [noun].	Key words: <i>family, mother, father, brother, sister, space rocket, little</i>	Reading: Listen and read.	Teacher's Guide pp104–105: Resource box activity 3	Workbook pp72–73 Words, Learning to learn Dictionary p10	Poster 8 Flashcards 96–101 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p86 Grammar	Key language: <i>I've got a ...</i> <i>Have you got a ...?</i> <i>Yes, I have. / No, I haven't.</i>	Key words: <i>bird, plane, dog, doll, bike, cat, computer, pencil</i>	Speaking: Ask and answer,	Teacher's Guide p106: Resource box activity 1 Grammar Practice Book p29	Workbook p74	Flashcards 29, 96–99, 101 Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p87 Grammar in conversation	Key language: <i>Who's this?</i> <i>This is ...</i> <i>Is this your ... ?</i>	Key words: <i>mother, father, brother, sister, family</i>	Listening and speaking	Grammar Record Sheet 8 Grammar Practice Book p30	Workbook p75	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 8 (Website) Grammar Practice Book
4	p88 Reading	Key language: <i>I have got ...</i>	Key words: <i>grand-mother, grand-father, lamp, shelf, photo, bed</i>	Reading	Teacher's Guide p109: Resource box activity 1 Vocabulary Record Sheet 8	Grammar Practice Book p31 Dictionary p10	Flashcards 102–106 and other furniture flashcards of your choice Vocabulary Record Sheet 8 (Website)
5	p89 Reading comprehension	Key language: <i>I have got ...</i> <i>I have not got ...</i>	Key words: <i>grand-mother, grand-father, lamp, shelf, photo, bed</i>	Reading		Workbook p76	Flashcards 102–106 and other furniture flashcards of your choice

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p90 Phonics and Listening	Key language: Vocabulary and structures from Unit 8	Key words: <i>father, mother, brother, the, this, they, there</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 8	Workbook p77 Phonics	Flashcards 96–98 Word cards for PB p89 Teacher's DVD-ROM Phonics Record Sheets 8 (Website)
7	p91 Class composition	Key language: <i>I have got ...</i>	Key words: Vocabulary from Unit 8	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p31 Writing skills	Teacher's DVD-ROM Flashcards 96–101 Grammar Practice Book
8	Workbook pp78–79 Composition practice	Key language: <i>I have got ...</i>	Key words: Vocabulary from Unit 8	Writing	Teacher's Guide p113: Resource box, Portfolio Spelling Bee	Workbook pp80–81 Check-up 8	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Unit 9 Miss Silver 1	pp92–93 New words and speaking	Key language: <i>She's got ...</i> <i>I like ...</i>	Key words: Numbers <i>11–20</i> Number words <i>eleven to twenty</i> <i>space rocket</i>	Reading: Listen and read.	Teacher's Guide pp114–115: Resource box activity 2	Workbook pp82–83 Words, Learning to learn Dictionary p11	Poster 9 Flashcard 158 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p94 Grammar	Key language: <i>He's/ She's got ...</i> <i>Has he/she got /...?</i> <i>Yes, he/she has.</i> <i>No, he/she hasn't.</i>	Key words: Vocabulary from previous units	Speaking: Ask and answer.	Teacher's Guide pp116–117: Resource box activity 1 Grammar Practice Book p32	Workbook p84	Flashcards 27–29, 34–38, 67–73, 101 (optional flashcard 50) Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p95 Grammar in conversation	Key language: <i>I like ... + [plural noun].</i>	Review: <i>sweets, apples, bananas, cakes, grapes, ice creams</i>	Listening and speaking	Grammar Record Sheet 9 Grammar Practice Book p33	Workbook p85	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 9 (Website) Grammar Practice Book
4	p96 Reading	Key language: <i>This is ...</i> <i>She has/He has ...</i>	Key words: <i>hair, eyes, glasses, tall, silver, space suit</i>	Reading	Teacher's Guide p118: Resource box activity 1 Vocabulary Record Sheet 9	Grammar Practice Book p34: activity 1 Dictionary p11	Flashcards 67–73, 107–109 Vocabulary Record Sheet 9 (Website)
5	p97 Reading comprehension	Key language: <i>She has got ...</i>	Key words: <i>thin, thick, bath, path</i>	Reading	Teacher's Guide p119	Workbook p86	

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p98 Phonics and Listening	Key language: Vocabulary and structures from Unit 9	Key words: <i>thin, thick, bath, path, three, thirteen</i> Review: <i>bike, ice cream, bunny, computer, apple, hat, ball, cat, car</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 9	p87 Workbook Phonics, <i>th</i>	Phoneme cards for PB p97 Teacher's DVD-ROM Phonics Record Sheet 9 (Website)
7	p99 Class composition	Key language: <i>I like ...</i>	Key words: Vocabulary from Unit 9	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p34 Writing skills	Teacher's DVD-ROM Grammar Practice Book
8	Workbook pp88–89 Composition practice	Key language: <i>I like ...</i>	Key words: Vocabulary from Unit 9	Writing	Teacher's Guide p123: Resource box, Portfolio Spelling Bee	Workbook pp90–91 Check-up 9	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Revision 3 1	p100 Revision 3: Units 7–9	Key language from Units 7–9	Vocabulary from Units 7–9	Revision		Grammar Practice Book pp35–36 Dictionary p12	Grammar Practice Book Dictionary
2	p101 Project 3: My family	Key language from Units 7–9	Review: <i>tall, short, small, pretty, little, long, big, noisy, fat, thin, funny, hair, glasses, eyes</i>	Revision	Teacher’s Guide p125: Resource box, Portfolio		
3	Test 3 (Test builder) Website/Teacher’s DVD-ROM	Key language from Units 7-9	Vocabulary from Units 7-9	Test Units 7–8			
4	Workbook pp133– 134 Portfolio 3 Diploma 3	Key language from Units 7-9	Vocabulary from Units 7-9	Review Units 7-9	Teacher’s Guide p126		

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Unit 10 The space rocket 1	pp102–103 New words and speaking	Key language: <i>Can it</i> [verb]? (ability) <i>Yes, it can.</i> <i>No, it can't.</i>	Key words: <i>look, come, go, jump, fly, sit, moon, space suit</i>	Reading: Listen and read.	Teacher's Guide p129: Resource box activity 3	Workbook pp92–93 Words, Learning to learn Dictionary p13	Poster 10 Flashcards 110–116 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p104 Grammar	Key language: <i>He/She/It can</i> + [verb]. <i>Can it</i> + [verb]? <i>Yes, it can. No it can't.</i>	Key words: <i>draw, jump, fly, sing, read, write</i>	Speaking: Ask and answer.	Teacher's Guide pp130-131: Resource box activity 1 Grammar Practice Book p37	Workbook p94	Flashcards 110–115, 117–119 Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p105 Grammar in conversation	Key language: imperative verbs	Key words: <i>Stop! Look! Listen! Wait! Stand up! Sit down! Turn around! Clap your hands!</i>	Listening and speaking	Grammar Record Sheet 10 Grammar Practice Book p38	Workbook p95	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 10 (Website) Grammar Practice Book
4	p106 Reading	Key language: Commands <i>Can</i> (ability) + imperative verbs	Key words: <i>Earth, star, beautiful, hot, live, count, see</i>	Reading	Teacher's Guide p132–133: Resource box activity 1 Vocabulary Record Sheet 10	Grammar Practice Book p39: activity 1 Dictionary p13	Flashcards 101, 116, 120–123 Vocabulary Record Sheet 10 (Website)
5	p107 Reading comprehension	Key language: imperative verbs	Key words: <i>white, Earth, sky, hot, king, ring, sing, wing</i>	Reading		Workbook p96	Flashcards 101, 116, 120–123

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p108 Phonics and Listening	Key language: Vocabulary and structures from Unit 10	Key words: <i>king, ring, sing, wing</i> Review: <i>bird, fish, frog, mouse, cat, dog</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 10	Workbook p97 Phonics, <i>ng</i>	Phoneme cards for PB p107 Teacher's DVD-ROM Phonics Record Sheet 10 (Website)
7	p109 Class composition	Key language: <i>can</i> (ability) + [verb]	Key words: Vocabulary from Unit 10	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p39 Writing skills	Teacher's DVD-ROM Grammar Practice Book
8	Workbook pp98–99 Composition practice	Key language: <i>can</i> (ability) + [verb]	Key words: Vocabulary from Unit 10	Writing	Teacher's Guide p137: Resource box, Portfolio Spelling Bee	Workbook pp100–101 Check-up 10	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Unit 11 Up in space 1	pp110–111 New words and speaking	Key language: present continuous <i>I / You</i> affirmative	Key words: <i>hot, cold, sunny, cloudy, windy, raining, snowing</i>	Reading: Listen and read.	Teacher's Guide pp138–139 Resource box activity 3	Workbook pp102–103 Words, Learning to learn Dictionary p14	Poster 11 Flashcards 123–129 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p112 Grammar	Key language: present continuous <i>I / You</i> affirmative	Key words: Vocabulary from Lesson 1	Speaking: Ask and answer.	Teacher's Guide pp140–141: Resource box activity 1 Grammar Practice Book p40	Workbook p104	Flashcards 130–132 Word cards Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p113 Grammar in conversation	Key language: present continuous <i>I / You</i> affirmative	Key words: Vocabulary from Lesson 1 Review: <i>Grandma, Mum</i>	Listening and speaking	Grammar Record Sheet 11 Grammar Practice Book p41	Work-book p105	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 11 (Website) Grammar Practice Book
4	p114 Reading	Key language: present continuous	Key words: <i>kite, snowman, sunglasses, hold, eat, play</i>	Reading	Teacher's Guide pp142–143: Resource box activity 1 Vocabulary Record Sheet 11	Grammar Practice Book p42: activity 1 Dictionary p14	Flashcards 110–115, 123–129 Vocabulary Record Sheet 11 (Website)
5	p115 Reading comprehension	Key language: <i>[adjective]</i> present continuous	Key words: <i>bell, well, hill, doll</i>	Reading		Workbook p106	Flashcards 123–129

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p116 Phonics and Listening	Key language: Vocabulary and structures from Unit 11	Key words: <i>bell, hill, well, doll, ball, wall, shell</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 11	Work-book p107 Phonics	Flashcards 110–115, 123–129 Teacher's DVD-ROM Phonics Record Sheet 11 (Website)
7	p117 Class composition	Key language: present continuous	Key words: Vocabulary from Unit 11	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p42 Writing skills	Teacher's DVD-ROM Grammar Practice Book
8	Workbook pp108–109 Composition practice	Key language: present continuous	Key words: Vocabulary from Unit 11	Writing	Teacher's Guide p147: Resource box, Portfolio Spelling Bee	Workbook pp110–111 Check-up 11	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Unit 12 Welcome home! 1	pp118–119 New words and speaking	Key language: present continuous <i>He / She / They</i> adverbs	Key words: <i>jumping, laughing, singing, loudly, party</i>	Reading: Listen and read.	Teacher's Guide pp148–149: Resource box activity 2	Workbook pp112–113 Words, Learning to learn Dictionary p15	Poster 12 Flashcards 139–141 Teacher's DVD-ROM: Interactive Poster Dictionary
2	p120 Grammar	Key language: present continuous <i>He / She / It / We / They</i> Adverbs: <i>loudly, quietly, quickly, slowly</i>	Key words: <i>singing, reading, drawing, jumping, standing, eating</i>	Speaking: Ask and answer.	Teacher's Guide pp150–151: Resource box activity 1 Grammar Practice Book p43	Workbook p114	Flashcards 111–115, 136–138 Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p121 Grammar in conversation	Key language: <i>He's/She's/It's jumping.</i> Adverbs: <i>loudly, quietly, quickly, slowly</i>	Key vocabulary: <i>He's/She's singing loudly/quietly/quickly/slowly.</i>	Listening and speaking	Grammar Record Sheet 12 Grammar Practice Book p44	Workbook p115	Teacher's DVD-ROM: Grammar in conversation dialogue Grammar Record Sheet 12 (Website) Grammar Practice Book
4	p122 Reading	Key language: present continuous: <i>He is opening, they are laughing</i>	Key words: <i>orange juice, open, drink, walk</i>	Reading	Teacher's Guide p152–153: Resource Box Activity 1 Vocabulary Record Sheet 12	Grammar Practice Book p45: activity 1 Dictionary p15	Flashcards 111–115, 136–138 Vocabulary Record Sheet 12 (Website)
5	p123 Reading comprehension	Key language: present continuous:	Key words: <i>sack, sock, duck</i>	Reading		Workbook p116	Flashcards 111–115, 136–138

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p124 Phonics and Listening	Key language: Vocabulary and structures from Unit 12	Review: <i>running, jumping, playing, swimming, laughing, eating, sack, sock, duck</i>	Listening	Teacher's DVD-ROM: Blending practice	Workbook p117 Phonics	Phoneme cards for <i>sack, sock</i> and <i>duck</i> Teacher's DVD-ROM Phonics Record Sheet 12 (Website)
7	p125 Class composition	Key language: present continuous	Key words: Vocabulary from Unit 12	Writing	Teacher's DVD-ROM: Interactive class composition	Grammar Practice Book p45 Writing skills	Teacher's DVD-ROM Grammar Practice Book
8	Workbook pp118–119 Composition practice	Key language: present continuous	Key words: Vocabulary from Unit 12	Writing	Teacher's Guide p157: Resource box, Portfolio Spelling Bee	Workbook pp120–121 Check-up 12	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Revision 4 1	p126 Revision 4: Units 10–12	Key language from Units 10– 12	Review: <i>glasses, rabbit, teddy, mouse, plane, cat, dog</i>	Revision		Grammar Practice Book pp46–47 Dictionary p16	Grammar Practice Book Dictionary
2	p127 Project 4: A weather picture	Key language: <i>This is ...</i> <i>It is ...</i>	Review: <i>windy, sunny, cloudy, raining, snowing, hot, cold, brother, sister, friend, mother, father, grand-mother, grand-father, jumping, looking, pointing, standing, reading, drawing, holding, playing, laughing</i>	Revision			

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	Test 4 (Test builder) Website/Teacher's DVD-ROM	Key language from Units 10-12	Vocabulary from Units 10-12	Test Units 10-12			
4	Workbook p135 Portfolio 4 Workbook p136 Diploma 4	Key language from Units 10-12	Vocabulary from Units 10-12	Review Units 10-12	Teacher's Guide p160		