

Yearly Plan (2019/2020) - 10th Grade

Subject: English

Teacher: Abdullah Faleh As-Sarhan

Module	1	2	3
Module Title	Starting out	The natural world	Science
Outcome 1	To read tips for successful businesses, advertisements and about a young inventor	To read about rainforests, a nature reserve in Jordan, the oldest trees, precious stones and a museum in Jordan	To read about famous scientists, the Nobel Prize, scientific experiments and universities in Jordan
Outcome 2	To listen to a text about a young Jordanian inventor	To listen to a radio programme about life on Earth and a guide to precious stones	To listen to an interview about Alfred Nobel and fields of science
Outcome 3	To use vocabulary related to business and jobs	To use vocabulary related to rainforests, animals, plants and precious stones	To use vocabulary related to Nobel Prizes and science
Outcome 4	To talk about career plans for the future	To talk about tasks, saving the rainforests, trees, precious stones and a museum in Jordan	To talk about annoying habits, Nobel Prizes, science and experiments
Outcome 5	To take part in a debate about inventions	To use the Present Perfect with <i>yet</i> and <i>already</i> , and modal verbs of possibility	To use the Present Continuous and state and dynamic verbs
Outcome 6	To write a job advertisement and a letter applying for a job	To write about saving the rainforests, the oldest trees, precious stones and treasures	To write about a Nobel Prize winner, a school project, a paraphrase of an article and an experiment
Outcome 7			To edit written work for spelling, punctuation and clarity of ideas
No. of Classes	20	30	25

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Module	4	5	6
Module Title	Journeys	Climate and Earth	Tourism
Outcome 1	To read about the polar regions, sea turtles and a great journey	To read about climates, global warming, climate change and volcanoes	To read about tourist attractions, health tourism, cultural tourism and art and artists
Outcome 2	To listen to information about polar bears and penguins, information about diving in Aqaba, a holiday plan and a description of a tour in Wadi Rum	To listen to a radio programme about the weather and climate, and a news report about the Sahara Desert	To listen to a description of Burj Khalifa and an invention of Leonardo da Vinci's
Outcome 3	To use vocabulary related to the polar regions, polar animals, marine life, geographical features and tours	To use vocabulary related to climates and climate change, global warming, Earth, adjectives and volcanoes	To use vocabulary related to architecture, materials, health, art and artists
Outcome 4	To talk about visiting the North and South Poles, to make suggestions and plans, to choose items to take on a trip	To talk about definitions, the climate, the weather, a drought in Australia and climate change	To talk about buildings with Islamic style in Jordan, an object, the Dead Sea, a painting, art and artists
Outcome 5	To use the Second Conditional, <i>will / won't</i> , and to make suggestions using <i>Shall</i> , <i>Let's ...</i> , <i>How / What about</i> , <i>Why don't we ...</i>	To recite a poem in English	To use the Present Simple Passive and the Past Simple Passive
Outcome 6	To write about a visit to the Red Sea, a marine animal, the Amazon River and a memorable journey	To use defining and non-defining relative clauses	To take part in a debate about art
Outcome 7	To revise written work for clarity of ideas and coherence	To write about a radio programme, a drought in Australia, a town, causes of climate change and a volcanic eruption	To write about your country, an object, a tourist attraction in Jordan, artists and inventors, and a programme
No. of Classes	20	30	25

Resources	Instructional Strategy
Student's Book	Lecture
Activity Book	Questions answers
Teacher's Book	Work with the book.
Board/markers/chalks	Workbook
	Pairwork

Assessment Strategy	Assessment Tool
short-term questions	Questions answer
open-ended answer items	Cloze sentences
Matching	Matching
Questions answer	Activity Book
Sammarize the lesson	Worksheet
Cloze sentences	