

# مگٹریف یوریک EUREKA

للغة الإنجليزية / المستوى الثالث

ملف شامل جميع قواعد المستوى الثالث بشروحات بسيطة، جميع تمارين الكتاب المدرسي، ملف صندوق الكلمات، ملف الاشتقاق، الكتابة الموجهة حسب النمط الجديد المقترح (اختيار من متعدد)

اعداد المعلمة: فاطمــة محمـود 1 535 501 579

وما توفيقي الا بالله

# 

الزمن	1. Present Simple Tense المضارع البسيط	2) Past Simple Tense المضارع البسيط	3) Future Simple Tense المستقبل البسيط
شكل الفعل	s , es + لقصريف أول/ تصريف أول + s, es تصريف أول   rplay, asks, goes, breaketc  المقصود بالفعل إذا كان الفاعل مفرد. (he , she , it ) للفعل إذا كان الفاعل مفرداً و انتهى الفعل ب es, ss, s, o , انتبه!!! إذا كان الفاعل مفرداً و انتهى الفعل ب es, ss, s, o , فإننا نزيد للفعل  - doesn't + base = he , she , it - don't + base = they , you , we  1. Huda shopping everyday. (not, go) 2. I shopping everyday. (not, drive) does not go do not − drive - عند الحل :- عند الحل :- Do/ does + فاعل + V.1    - Do/ does - visit	لكريف ثاني الماول played, asked, went, brokeetc  didn't + base عن طريق وضع  We	will + base  will go  won't + base  probably, maybe, possibly, perhaps, (I'm) sure, (I) expect, I think, I hope will + base  * I'll probably buy a new car soon.  * This gift is great. I think they'll love it.  * I'm sure they will agree.  * I am sure that people will fly in cars one day.  * I haven't seen Marwa today. I expect she'll call today.  won't هه will not الشكل المختصر والمنفي لا won't هو السؤال المختصر والمنفي لا Will + Subject+ verb base?
المؤشرات	always, everyday, month, year, never, often, normally, seldom, sometimes, usually, once a day, twice a day three times, a week, generally, daily, weekly, monthly, yearly	yesterday, time+ ago { two days ago, a week agoetc}, in the past, once, last + time {last year, last month,etc. }, when I was young (er), when I was 15 (years old) in + past date (in 2010,.etc)	tomorrow, next + time, the day after tomorrow, the following + time, the coming + time, at the end of + time, in a few days, in a few hours, in + 2020, later, soon, in the future.
مثال توضيحي	<ul> <li>He plays football weekly. (play)</li> <li>We don't visit our grandma everyday. (not/play)</li> <li>She always comes late. (come)</li> <li>Does Rami sometimes read comic magazines?</li> </ul>	<ul> <li>He phoned us three days. (phone)</li> <li>She didn't go shopping last week. (not/go)</li> <li>Did Ahmed finish the project last night? (finish)</li> </ul>	<ul> <li>I will visit Petra tomorrow. (visit)</li> <li>Hala won't visit us next month. (not/visit)</li> <li>Will he buy that flat in the future?</li> </ul>

	فاطمــة محمــود مكثــــف يوريكــــــا 0795015351			
الزمن	<b>4) Present Continuous Tense</b> المضارع المستمر	<b>5) Past Continuous Tense</b> الماضي المستمر	6) Future Continuous Tense المستقبل المستمر (قواعد الوحدة الثالثة)	
	Subject + is , am , are + V base + ing - he, she, it = is - I = am They, you , we = are  النفي وضع not بعد فعل Be مباشرة  We are watching TV now.  السؤال قلب احد أفعال Be الموجود في الجملة مع الفاعل  Are you reading novel at the moment?	Subject + was, were + V base + ing - he, she, it, I was + V.1 +ing - you, we, they were + V.1 + ing ✓ النقي وضع not بعد فعل Be مباشرة ✓ حالة السؤال قلب احد أفعال Be الموجود في الجملة مع الفاعل	Subject + will be + V base + ing  النفي وضع not بعد ااالله مباشرة  الله السؤال قلب Will الموجود في الجملة مع الفاعل  Please be quiet when you come home tonight, the baby will be sleeping.	
المؤشرات	at the moment, at this time, at this minute, at the time being, now, right now, these days, nowadays, don't make noise, don't disturb, today, Look!, Listen! Look out! Be careful!, Watch out! Be quiet, Don't shout, please, keep silent, Excuse me! hurry up	at this time + ظرف ماضي dub.  at this time yesterday, at this time last night, اأدس الجدول التالي للأهميــة :- الشق الثاني الشق الأول When + V.2 was, were + ing While في As+ was/ were + v.2  ing  كما و يجوز عكس شقى الجملة الشق الثاني الشق الأول was, were + ing when + V.2  V.2 while, as + was/were + ing	- Don't call - Don't phone - Don't ring - Don't visit - Please be quite when + S + future time This time tomorrow / this time next month - In ten years' time / in two years' time	
مثال توضيحي	- We are reading a story now Look! He is carrying a big basket I am cleaning my room at this time. عند زيادة ال ing اتبع الخطوات التالية:- احذف حرف الـ (e) من الفعل. الأفعال التي تنتهي به افاننا نحول الـ الـ الى و قبل زيادة tie + ing = tying إذا انتهى الفعل بحرف ساكن مسبوق بحرف علة فإننا نكرر begin + ing = (ing) الحرف الأخير قبل زيادة الـ (ing)	<ul> <li>I was writing a letter when he came in.</li> <li>While Khalid was painting his room, it started raining. (paint)</li> <li>I was painting my house yesterday at 5 PM. (paint)</li> <li>(paint)</li> <li>مهم جداً:- بما أن الجملة عبرت عن زمن ماضي محدد (بالأمس الساعة الخامسة مساءاً) نستخدم الماضي المستمر.</li> </ul>	<ul> <li>This time tomorrow we will be sitting on the beach. I can't wait.</li> <li>Don't phone me between 7 and 8, we will be having dinner then.</li> <li>This time tomorrow, Mona will be sunbathing on a beach in Majorca.</li> </ul>	

	0795015	<u>ــف يوريكـــــا</u>	المعلمة: فاطمـة محمـود مكثـــ
الزمن	7) Present Perfect المضارع التام	8) Past perfect الماضي التام قواعد الوحدة الثانية	9) Future Perfect Tense المستقبل التام قواعد الوحدة الثالثة
المؤشرات كې موا	Sub. + have , has+ V3  النفي وضع not بعد فعل Have مباشرة النفي وضع not بعد فعل Have بعد فعل الموجود في الجملة مع الفاعل الموجود في الجملة مع الفاعل الموجود في الجملة مع الفاعل بعد ألم الموجود في الجملة المع الفاعل بعد ألم المع المعالمة	Sub. + had + V3  النفي وضع not بعد فعل الهمال الموجودة في الجملة مع الفاعل  الهمولا الله الله الله الله الله الله الله ا	Sub. + will have + V.3  النفي وضع not بعد الله مباشرة  حالة السؤال قلب الله الموجود في الجملة مع الفاعل  الشق الثانى الشق الأول  By + V.1 will have + V.3  By + كيا مضارع + V.3  By + كيا مضاع المستقبل + كيا مستقبل + كيا مستقب
مثال توضيحي	<ul> <li>We have just finished our work.</li> <li>I haven't seen this man before.</li> <li>Have you visited Petra, before?</li> <li>Hani hasn't posted the letter, yet.</li> <li>Have you ever met Omer?</li> <li>Has she swum in the Dead Sea, before?</li> </ul>	<ul> <li>Before I left the bank, I had counted the money.</li> <li>After we had planted the trees, we watered them.</li> <li>I worked in the garden after I had had lunch.</li> <li>By the time she came in, I had finished my project</li> </ul>	<ul> <li>Malek will have finished his homework by the time his mother gets home.</li> <li>Rana will have cleaned the garden by the time we come back.</li> <li>Will Fatima have finished her report by this time tomorrow? 12</li> </ul>

الزمن	10) present perfect continuous المضارع التام المستمر	11) Past perfect continuous الماضي التام المستمر	<b>12) Future with (be) going to</b> المستقبل المستمر
شكل الفعل	Sub. + have , has+ been+ (ing) ✓ النفي وضع not بعد فعل Have مباشرة ✓ حالة السؤال قلب احد أفعال Have الموجود في الجملة مع الفاعل	Sub. + had been + (V1-ing) النفي وضع not بعد فعل Had مباشرة حالة السؤال قلب Had الموجودة في الجملة مع الفاعل	Sub.+ is, am, are + going to + base  he, she it + is going to  I am going to  you, we, they + are going to  you, we, they + are going to  النفي وضع not بعد فعل Be مباشرة  حالة السؤال قلب احد أفعال Be الموجود في الجملة مع الفاعل
المؤشرات	(since, for, all + زمن (all week, all month, all year, all week) How long/ * Sub, look + adj يبدو tired/ sleepy/ happy/ sad	Since, for, when + V2, after, before, because, by + V2, (be, V1) وجود دلالة ماضي	أي دلالة على المستقبل
مثال توضيحي	ill و المضارع التام المضارع التام و المضارع التام المستمر. وخصوصا since, for المستمر. وخصوصا الفهم الفرق بينهما نقول :- المحيح على المعلوب ا	- They for over an hour before Manal arrived. (be, talk) had been talking - Sheat that company for three years when it went out of business. (be, work) had been working	- The traffic is heavy. We're to late - Look at these black sky! It' <u>s</u> to rain (go) 2018 صيفية * going to be  * going to rain

**A.** will have stayed **B.** stayed **C.** will be staying

**D.** stay

0795015351	ف يوريك	<u>م</u> کثــ	المعلمة: فاطمة محمود
28. Before Huda to the library	•	·	
A. went	<b>B.</b> go <b>C.</b> goes	<b>D.</b> was going	
<b>29.</b> People Arabic since the fo	•		
A. have been written	<b>B.</b> have been writing	<b>C.</b> writes <b>D.</b> write	9
<b>30.</b> they their ho	•		
· ·	vere, spent <b>C.</b> do, sp		
31. He all the required docum	ents by the end of next we ected <b>C.</b> will correct		4
<b>32.</b> We intend our old car.	ceted C. Will correct	b. Will have confected	
A. sells	<b>B.</b> sell <b>C.</b> to sell	<b>D.</b> sold	
33. If she the advertisement,			
· ·	<b>B.</b> reads <b>C.</b> had read	<b>D.</b> had read	
<b>34.</b> Adel had to get up at five every mornin			
A. got	<b>B.</b> get <b>C.</b> getting	· · ·	
35. After we our dinner, we v		D. to get	
•	•	D. had finished	
	B. finish C. finished	D. had finished	
<b>36.</b> Omar on his project at th			
_	<b>B.</b> are working <b>C.</b> w		
37. While Adnan volleyball w			
A. played		ring <b>D.</b> plays	
<b>38.</b> She walked down the road as she			
A. carried	<b>B.</b> was carrying <b>C.</b> ca		
			الجمل أدناه حرفية من الكتاب
<b>39.</b> Children often computers	better than their parents	5.	
A. use	<b>B.</b> are using <b>C.</b> used	<b>D.</b> uses	
<b>40.</b> I usually computer games	every day, but only for or	ne hour.	
A. played	B. play C. plays	<b>D.</b> am playing	
41. I want a tablet, but I can't	afford <b>buying</b> one at the	moment.	
A. to getting	g B. got C. gettin	g <b>D.</b> to get	
<b>42.</b> Look at the black sky! It's	soon!.		
	<b>B.</b> going to raining <b>C</b>		
<b>43.</b> I <b>come</b> from Ajloun, but I	in Irbid for a few months.	I will <b>return</b> to Ajloun in	the spring.
A. stay B. s	tayed C. I'm staying	D. was staying	
<b>44.</b> Nadia has been doing her homework for	or two hours! She	very tired when she <b>f</b>	<b>inishes</b> it very soon.
A. ar	e <b>B.</b> is <b>C.</b> was	<b>D.</b> will	
<b>45.</b> If Ali had his won computer, he	to use his friend's co	omputer.	
A. wouldn't nee	d <b>B.</b> needs <b>C.</b> need	ed <b>D.</b> will need	
46. I an email when my laptor			
		D. was writing	
<b>47.</b> We're going to Aqaba again in the sum			
	C. has been looking	•	
<b>48.</b> We had the computer bec		•	
·	<b>c.</b> repaired <b>c.</b> rep	•	
<b>49.</b> Mahmoud was walking home when the	•	•	very wet.
	· ·	<b>D.</b> getting	
<b>50.</b> In the past, most lettersb			
	wrote <b>C.</b> were writte	en <b>D.</b> writing	
<b>51.</b> Are you planning shopping			
_	o <b>B.</b> going <b>C.</b> go	D. went	
<b>52.</b> Where have you been? I for	•		
A. had been waiting B. w		•	aiting
<b>53.</b> Before she went to the library, Huda	her mother to	prepare lunch.	
·	s helping C. helps	D. was helping	
Answers: (1: A), (2, B), (3: C), (4: C), (5:A), (6: B), (7:A),			
(20:A), (21: B), (22, C), (23: A), (24: B), (25:D), (26: A), (			D), (36:A) (37:C), (38:B),
(39: A), (40: B), (41:D), (42:A), (43:C), (44:B), (45:A), (46:A)		CJ, (31.AJ, (32.CJ, (33.D)	
	Page 7 of 37	التي وسعت کل شيء	اللهم ارحم لي امي برحمتك

# مئنسف يوريكسسا مكثسف يوريكسسا 0795015351 مكثسف يوريكسسا عادة كتابة الجمل على الوحدة الأولى

No.	إذا احتوت الجملة على	يكون الحل	أمثلة توضيحية
1.	intend (s) to	is , am are + planning to ثم نكتب ما تبقى من الجملة من بعد to	Mohammad <u>intends</u> to travel to Cairo.  Mohammad <b>is planning</b> to travel to Cairo.
	don't/ doesn't intend to	isn't, am not, aren't + planning to ثم نكتب ما تبقى من الجملة من بعد to	Omar doesn't intend to travel to Cairo. Omar isn't planning to travel to Cairo.
2.	You aren't allowed to	base + must not المجرد تذكر !! لا نضع "to" أبدا بعد must	You are not allowed to use this computer. You must not use this computer. You are not allowed to touch this machine. You mustn't touch this machine.
3.	not necessary forto	do not / does not have to "to" ثم نكمل الجملة كما هي من بعد	It is not necessary for you to get up early. You do not have to get up early. It is not necessary to switch off the screen. You do not have to switch off the screen.
4.	I think you should You should	If I were you, I would should من بعد should	I think you should send a text message.  If I were you, I would send a text message.  You shouldn't go out in prevailing weather conditions  If I were you, I wouldn't go out in prevailing weather conditions.

فاطمــة محمــود مكثـــــف يوريكــــــا 0795015351			
No.	إذا احتوت الجملة على	يكون الحل	أمثلة توضيحية
5.	possible / probable / perhaps / not - unsure whether or not مع وجود فعل مضارع	<b>might+ v.1</b> be م <b>لاحظة</b> ( is / am/ are ) تتحول الى	Perhaps Issa's phone is broken. Issas's phone might be broken.  I'm not sure whether Hammoudeh speaks French or not.  Hammoudeh might speak French.
6.	certain / sure مع وجود جملة في الزمن الماضي+ إثبات	<b>must have + v.3</b> been إلى was , were	I'm sure that they moved to the countryside. They must have moved to the countryside.  I'm certain that Ahmad saw Huda yesterday. Ahmad must have seen Huda yesterday.
7.	certain / sure مع مضمون جملة منفية والزمن الماض <i>ي</i>	can not have + v.3	I'm <u>sure</u> that they <u>didn't</u> move to the countryside.  They can't have moved to the countryside.  I am <u>sure</u> that they <u>weren't</u> busy.  They can't have been busy.
8.	ask, asks, asked  Causative الانابة	has / have / had + obj + v.3 has: asks have: ask had: asked	I <u>ask</u> someone to fix my computer. I have my computer fixed. Laila <u>asks</u> the dentist to remove her tooth. Laila has her tooth removed. We <u>asked</u> them to wash our car. We had our car washed.  ال الموضوع على شكل صحح الفعل I had my car (mend) amended

No.	إذا احتوت الجملة على	يكون الحل	أمثلة توضيحية
9.	started + V ing, still + ing.	has , have been + -ing	He <u>started</u> studying at 5 p.m. It's now 10 p.m, and he's <u>still</u> studying.  He has been studying since 5 p.m.
10.	Passive Simple present Verb 1	is, am, are + V.3	Ahmad delivers the letters. The letters are delivered. Somebody has found my missing laptop. My missing laptop has been found.
11.	Passive Simple past Verb 2	was, were + V.3	<b>People watched the first TV in the 1920s</b> The first TV was watched in the 1920s.
12.	Passive Present Perfect has, have + Verb 3	has, have been + V.3	Many tourists have visited the castle. The castle has been visited.
13.	فعل أمر في بداية جملة تعبر عن أمر مسلم به أو حقيقة. 16 بدأت الجملة الثانية بـ	If + you + v.1 , اذا كان الفاعل s و نزيد للفعل to makeنحذف مفرد	Press this button to make the picture move.  If you press this button, the picture moves.  Heat water to make it boil.  If you heat water, it boils
14.	After + Sub. + had + v.3, Sub. + V.2 Before + Sub. + V.2, Sub. + had + v.3	راجع قاعدة الماضي التام، و أدرس الجدول جيداً للأهمية. Past Perfect	Mohammad checked hie emails, and then he started work.  Mohammad had checked his emails before he started work.



#### Choose the correct answer from A, B, C OR D

- 1. You should eat a balanced diet. **OR I think** you should eat a balanced diet.
  - **A.** If I were you, I would a balanced diet.
  - **B.** If I were you, I eat a balanced diet
  - C. If I were you, I would eating a balanced diet
  - D. If I were you, I would eat a balanced diet

#### **2.** The parents have left the presents near the children's beds.

- **A.** The presents has been left near the children's beds.
- **B.** The presents have left near the children's beds.
- **C.** The presents have been left near the children's beds.
- **D.** The presents has left near the children's beds.

#### **3.** Adnan intends to buy a new flat in Amman tomorrow.

- **A.** Adnan planning to buy a new flat in Amman tomorrow.
- **B.** Adnan is planning to buy a new flat in Amman tomorrow.
- **C.** Adnan is planning to buying a new flat in Amman tomorrow.
- **D.** Adnan are planning to buy a new flat in Amman tomorrow.

#### **4.** I feel sure that it wasn't an interesting place to work.

- **A.** It can't have been an interesting place to work.
- **B.** It can have been an interesting place to work.
- **C.** It might have been an interesting place to work.
- **D.** It could have been an interesting place to work.

#### 5. I washed my car, and then I went to fill up.

- **A.** After I had washed my car, I went to fill up.
- **B.** After I washed my car, I went to fill up.
- **C.** After I had washed my car, I had gone to fill up.
- **D.** After I washed my car, I had gone to fill up.

#### **6.** It isn't necessary for Sameer to finish all this work today.

- **A.** Sameer has to finish all this work today.
- B. Sameer have to finish all this work today.
- **C.** Sameer doesn't have to finish all this work today.
- **D.** Sameer doesn't have to finish all this work today.

#### 7. I am not sure whether Batool gets up late or not.

- A. Batool might get up late.
- B. Batool may get up late.
- C. Batool might gets up late.
- **D.** Batool may gets up late.

#### **8.** You are not allowed to speak in the library.

- **A.** You must not spoke in the library.
- **B.** You must speak in the library.
- **C.** You must not speak in the library.
- **D.** You must not to speak in the library.

#### **9.** Ramzi visited some friends, and then he went shopping.

- **A.** Before Ramzi went shopping, he had visited some friends.
- **B.** Before Ramzi had gone shopping, he had visited some friends.
- **C.** Before Ramzi went shopping, he visited some friends.
- **D.** Before Ramzi had gone shopping, he visited some friends.

#### Freeze water to make it become solid.

- A. If you freeze water, becomes solid.
- B. If you freeze water, it become solid.
- **C.** If you freeze water, it becomes solid.
- **D.** If you freeze water, makes solid.

#### 11. Perhaps Khalid is busy tonight.

- **A.** Khalid might be busy.
- **B.** Khalid might is busy.
- **C.** Khalid might are busy.
- **D.** Khalid might was busy.

#### 12. I think you shouldn't run fast

- A. If I were you, I should run fast.
- B. If I were you, I would run fast.
- **C.** If I were you, I wouldn't run fast.
- D. If I were you, I wouldn't ran fast.

#### **13.** Rami is listening to music since one o'clock, it's now 3 o'clock and he's still listening to music.

- **A.** Rami have been listening since one o'clock.
- **B.** Rami has been listening since one o'clock.
- **C.** Rami hasn't been listening since one o'clock.
- **D.** Rami haven't been listening since one o'clock.

Answers: (1: D), (2, C), (3: B), (4: A), (5:A), (6: D), (7:C), (8:C), (9:A), (10:C), (11:A), (12:C), (13:B)

#### الكلام المعاد Reported Speech

- 1. التصريف الأول يتحول إلى تصريف ثاني
- 2. التصريف الثاني يتحول إلى had + V.3
- 3. نحول كل فعل مساعد إلى ماضيه دون تغيير الفعل الرئيسي أبدا
- 4. دائما نحول was / were إلى had been إلى was / were
  - 5. نحول did not وفعلها المجرد إلى did not
- 6. نحول أي جملة منفية إلى الكلام المعاد عن طريق تحويل الفعل المساعد إلى ماضيه فقط

قبل التحويل	بعد التحويل
we	they
us	them
our	their

قبل التحويل	مذكر	مؤنث		
I	he	she		
me	him	her		
my	his	her		

	متحدث مفرد	مذكر مفرد	مؤنث / مفرد	متحدث جمع	جمع غائب
you في حالة الفاعل و تأتي قبل الفعل	1	he	she	we	they
you في حالة المفعول به و تأتي بعد الفعل	me	him	her	us	them
your	my	his	her	our	their

قبل التحويل	بعد التحويل
this	that
these	those
today	that day

قبل التحويل	بعد التحويل
tonight	that night
tomorrow	the following day
yesterday	The day before

قبل التحويل	بعد التحويل
here	there
now	then
last week	The week before

### جمل الكتاب

Write the sentences from the recording in reported speech SS.B 10.
1. 'Many computers have filters which stop people seeing certain websites.'
He said that
2. 'If they share information on social media with their friends, it might be accessed by other people, too.'
He said that
3. 'On social media, you should only connect to people you know well.'
He said that
<b>4.</b> 'Later we will give you, our dear listeners, information about websites where you can find more advice on Internet safety.'
He said that
الإجابة
1. He said that many computers had filters which stopped people seeing certain websites.
2. He said that if they shared information on social media with their friends, it might be accessed by other people, too.
3. He said that on social media, they should only connect to people they know well.
<b>4.</b> He said that later they would give the listeners information about websites where they could find more advice on Internet safety.
4. Report what these people are saying. Pay attention to the time phrases B .P 11.
Farida: "Our teacher told us about the dangers of the Internet yesterday. I have to write an essay about it tonight. I think I'm going to need some help".  Farida said that
<u>Saleem</u> : "We have to give a talk about the advantages and disadvantages of the Internet next week, so I'll
need to prepare it this week".
Saleem said that
Answers (الإجابة)
Farida said that their teacher had told them about the dangers of the Internet the day before. She
said that she had to write an essay about itthat night. She thought she was going to need some
help.
Saleem said that they had to give a talk about the advantages and disadvantages of the Internet
the following week, so he would need to prepare it .
Report the following statements AC.B P 4
1. I have some questions for you, Muna.
Nour told Muna
2. I've lived in Amman for six years.
Sami said
3. Yesterday I bought all the ingredients for a chocolate cake.
Huda told me
4. I really enjoyed the book that I finished this morning.
Tareq said
5. My favourite subject this year is Chemistry.
Hussein told me

#### الاجابات Answers

- 1. that she had some questions for her.
- **2.** that he had lived in Amman for six years.
- 3. that she had bought all the ingredients for a chocolate cake the day before.
- 4. that he had really enjoyed the book that he had finished that morning
- **5.** that his favourite subject that year was Chemistry.

## تمارين كتاب الأنشطة Activity Book

مراجعة لمادة الاول الثانوي الموجودة في اول صفحتين من كتاب الانشطة

Add one word from box A and on word from box B to complete each sentence.

يجب عليك حفظ الفعل مع حرف الجر المناسب

- 1. Tell me about the novel you're reading. Where does the story....?
- 2. I'm sorry I'm late. I didn't .....early enough.
- When I graduate from university, I would like to buy a house and........
- **4.** If you're **free** at the weekend, let's.....and go shopping together.
- 5. I've never visited that museum. I'd like to go in and.....
- **6.** I've got a lot of homework, so I think I should..... right now!

Answers: 1.take place (صدثت) 2 wake up (إستيقظ) 3 settle down (يستقر) 4 meet up (يقابل) 5. look around (يبدأ) 6 get started (نشاهد)

Complete the sentences with words from the box. One word is not needed.

طاقة Energy grateful شاکر/ ممتن headlines عناوین خوذة Helmet likely محتمل navy سلاح البحرية امحامی lawyer

- 1. I am studying hard because I want to be a ......
- 2. When you ride a bike, you should always wear a ......
- **3.** Thank you so much! We are very .....
- **4.** Do you think it is ..... to rain tomorrow?
- **5.** I always look at the newspaper..... but I don't always read the articles.
- **6.** Solar panels generate ...... from the sun.

**Answers: 1.** lawyer **2.** helmet

**3.** grateful

**4.** likely

**5.** headlines

**6.** Energy حفظ معنى الكلمة بالعربي

Rugby: لعبة الرجيي

شاعر Poet واثق Confident حلبة التزلج Rink

الربح Wind زلاجات Skates

Complete the sentences with the cooking verbs in the box. One verb is not needed.

يغلى/يسلق fry يغلى/يسلق سixبخلط يشوي grill سذوب melt roast یقطع season یتبل slice يرشsprinkle

عندما تُسخِّن الجبنْ، فإنه يذوب. 1 When you heat cheese, it **melts**. 2 Put some flour and sugar in a bowl and mix them together. ضع بعض الطحين والسكر في وعاء وأخلطهما معاً. أنت تحتاج إلى سكين حاد <u>لتقطع</u> الخبر إلى شرائح. .You need a sharp knife to slice 3 4 Heat the water until it boils. سنختن المساء حتبي يغك ضع البيض في الزيت أو الزبدة لقليهم. . Put the eggs in oil or butter to fry them. **Sprinkle** some salt and pepper over the potatoes to **season** them. 6 رُش بعض الملح والفلفل على البطاطا لتتبيلها. **Roast** the meat in the oven.

يشوى على الشواية grill

تستخدم لشوى اللحم و البطاطا في الفرن roast

# جميع تمارين كتاب الأنشطة Activity book (مهم جداً) للوحدة الاولى

Match the descriptions with the pictures and the words in the box. One word is not needed صل الأوصاف مع الصور و الكلمات التي في الصندوق. هنالك كلمة (زائدة) لا حاجة لها.

	computer chip	cal	culation	floppy disk	
smartph	one p	rogram	PC	World Wide	Web

1	a mobile phone that connects to the internet ( <u>smartphone)</u> الهاتف الذكي
2	a very small piece found inside every computer <u>(computer chip)</u> .  شريحة الكمبيوتر/ رقاقة الكمبيوتر
3	a small square piece of plastic that was used to store information from computers (floppy disk) قـُـرص مرن
4	a <b>c</b> omputer designed for one <b>p</b> erson to use ( <u>PC)</u> کمبیوتر شخصي
5	when you use maths to work out an answer ( <u>calculation)</u> عملیة حسابیة
6	all the information started by computers through the internet  ( <u>World Wide Web</u> ) الشبكة العنكبوتية

#### اختر الكلمة الصحيحة .Choose the correct word

1. Modern computers can run a lot of programs at the same time.

أجهزة الكمبيوتر الحديثة يُمكنها تشغيل الكثير من البرامج في نفس الوقت.

2. You can move around the computer screen using a mouse.

يمكنك التحرك / الإنتقال في جميع أنحاء شاشة الكمبيوتر باستخدام الماوس ( الفأرة).

- من الفترة من 1990 م إلى 2000 م كان عقداً (عشر سنوات). From 1990 CE to 2000 CE was a decade
- 4. A tablet doesn't need a keyboard. الكمبيوتر اللوحى لا يحتاج إلى لوحة المفاتيح
- 5. The television was first invented by John Logie Baird. التلفاز لأول مرة أُخْتِرَع من قبل جون لوجي بيرد

#### Complete the sentences. Use words from exercises 1 and 2.

أكمل الجمل التالية. إستخدم كلمات من التمارين ( 1 / 2)

- 1. Although they are pocket-sized, <u>smartphones</u> are powerful computers as well as phones.
  - على الرغم من أنّها بحجم الجيب، فإنّ الهواتف الذكية أجهزة كمبيوتر قوبة بالإضافة أنّها هواتف.
- 2. My brother is learning how to write computer **programs**.

أخى يتعلم كيفية كتابة برمجيات / برامج الكمبيوتر.

3. I need to make a few calculations before I decide how much to spend.

أنا بحاجة لعمل قليل من <u>الحسابات</u> قبل أن أقرر كم أنفق (من المال).

**4.** Mobile phones used to be huge. Early **models** were as big as bricks!

!الهواتف المحمولة عادة تكون ضخمة. <u>الموديلات (النماذج)</u> القديمة كانت كبيرة مثل الطوب

5. I can close the lid of my **laptop** and then put it in my bag.

يمكنني إغلاق غطاء جهاز (اللاب توب) كمبيوتري المحمول ثم أضعه في حقيبتي.



### Be used to, Used to and

	Be used to
Used to	is , am , are , was , were, be , being , been هو be) المقصود بـ (be)
المعنى:- كان معتاداً على	المعنى:- معتاد على / اعتاد على / يعتاد على / ستعتاد على
تستخدم فقط للدلالة على الزمن الماضي.	تستخدم للدلالة على كل الأزمنة ( الماضي/ المضارع/ المستقبل)
شكلها يتغير في النفي والسؤال الى use to.	شكلها لا يتغير أبداً.
تتبع دائما بالفعل المجرد (base)	تتبع إما بـ :-
Firyal used to <u>play</u> tennis on Sundays.	أ <b>)</b> مجرد مزيد بـ ing -
كانت فريال معتادة على أن تلعب التنس أيام الاحد.	ب) اسم أو ضمير
(قديماً)	<b>ج)</b> the ثم اسم / أو صفة
	Firyal is used to playing tennis on Sundays.
	فريال معتادة على لعب التنس أيام الاحد .
	أي أنها تفعل ذلك كل يوم احد قديماً و ما زالت لغاية الان.
النفي :- يتم فقط باستخدام التركيب التالي :-	النفي:- عن طريق وضع not بعد is , am, are , was , were دون أن يتغير
didn't + use to + base	شكلُّها أبدأً.
He didn't use to have his breakfast early.	Hani wasn't used to reading before sleep.
السؤال :- Did + S. + use to + base	السؤال :- قد يبدأ بأي فعل Be ثم used to
Did you use to drive fast?	Are you used to the hot weather

Cho	ose the correct answer (A, B, C, or D)
1.	We needed warm clothes when we went to London. We the cold weather.
	A. are used to B. aren't used to C. were not used to D. were used to
2.	My grandparents didn't send emails when they were my age.
	<b>A.</b> used to <b>B.</b> use to <b>C.</b> were used to <b>D.</b> are used to
3.	Rashed go swimming every morning, but now he doesn't.
	<b>A.</b> used to <b>B.</b> is used to <b>C.</b> use to <b>D.</b> isn't used to
4.	We always go to the market across the street, so we eating fresh vegetables.
	<b>A.</b> used to <b>B.</b> use to <b>C.</b> were used to <b>D.</b> are used to
5.	Please slow down. I walking so fast!
	<b>A.</b> am not used to <b>B.</b> am used to <b>C.</b> used to <b>D.</b> use to
6.	When you were younger, <b>did</b> you <b>play</b> in the park?
	<b>A.</b> was not used to <b>B.</b> am not used to <b>C.</b> used to <b>D.</b> use to
<b>7.</b>	Igo shopping in the local supermarket, but it closed two years ago, so now I have to drive
	into town to shop.
	<b>A.</b> used to <b>B.</b> am used to <b>C.</b> use to <b>D.</b> are used to
8.	There be so much pollution, but these days it is a global problem.
	<b>A.</b> was not used to <b>B.</b> is used to <b>C.</b> were used to <b>D.</b> didn't use to
9.	I think television be better than it is now. Most of the programmes these days are just reality TV.
	A. was not used to B. use to C. used to D. is used to
10.	Most Jordanians the hot weather that we have in summer.
	A. used to B. are used to C. use to D. is used to
11.	There be a lot more wild animals in the past, but they are becoming rare nowadays.
	<b>A.</b> was used to <b>B.</b> used to <b>C.</b> use to <b>D.</b> were used to
12.	Salma has been practising the oud really herd and she playing it.
	A. was not used to B. now use to C. now used to D. is now used to
13.	When I was a student, Ivery hard.
	A. used to work B. used to working C. am used to working D. am used to work

0795015351	يكــــــــــــــــــــــــا	مكثــــف يور	المعلمة: فاطمة محمود
14. When I was a student, I	verv early	and study alone befo	re my lectures, attend lectures all
day, and then come home to st		•	•
A. am used to get up B. u	used to getting up	C. am used to get	ring up <b>D.</b> used to get up
<b>15.</b> Are you in Jor	rdan yet? You've on	ly been here for two	months.
A. use to living	B. used to living	<b>C.</b> used to live	<b>D.</b> use to live
<b>16.</b> When I was a child, my grandm	other	cakes for us all the	time, and I liked helping her a lot.
<b>A.</b> used to make <b>B.</b>	used to making	<b>C.</b> is used to make	<b>D.</b> is used to making
17. My grandfather retired a mont	th ago. He isn't	nothin	g to do all day. He says he needs
project to concentrate on.			
	_	C. used to have	
<b>18.</b> I just got glasses this week, and			
		<b>C.</b> used to wearing	<b>D.</b> use to wearing
19. Where did they		c uso to go	D. uso going
<b>20.</b> We've lived in the city a long ti		go C. use to go	
		<b>C.</b> use to <b>D.</b> ar	
<b>21.</b> I didn't like getting up early, bu			cir t dacate
	<b>B.</b> am used to		am not use to
<b>22.</b> She's lived in the UK for a year.			
-		C. is used to D.	are used to
<b>23.</b> My mother	my clothes, but n	ow I choose my own	
A. didn't use to buy	<b>B.</b> used to bu	ying <b>C.</b> use to buy	<b>D.</b> used to buy
<b>24.</b> She a teache			
		ng <b>C.</b> use to be	
25. I cartoon film			
			ng <b>D.</b> used to liking
<b>26.</b> I understand			
		o C. didn't use t	
27. My cousin has lived in London f A. didn't use			=
<b>28.</b> My family and I			
to the city.	go camping once	e a month, but we sto	opped doing that when we moved
•	B are used to	C. use to D. v	were used to
29. Joining a gym can be very tiring			
	o <b>B.</b> are used to		). aren't used to
30. When I was young. I	go fishing with	my dad every week	end. Now I don't, unfortunately!
A. used to	<b>B.</b> use to <b>C.</b> a	m used to <b>D.</b> we	re used to
<b>31.</b> Our grandmother used	us stories at be	edtime.	
		ling <b>C.</b> tell <b>D.</b> tel	
Inswers: (1: C), (2, B), (3: A), (4: D), (5:A),			
18:C), (19:C), (20:Ā), (21:B), (22:C), (23:D),	, (24:D), (25:A), (26:C),		انتبه إلى الجملتين التاليين من التمرين السابـ
Ve <u>needed</u> warm clothes when we	went to London W		. 0,0
re <u>necueu</u> mann olothes when we			احتجنا إلى ملابس دافئة عندما ذهبنا إلى لن
دها. وبما أن الجملة في الماضي نضع / vas		_	
			لأن الجملة تحتوى على صفتان متعاكستان لا با
			وضعها في صيغة النفي حتى يستقيم المعنى
Please slow down. I	walking so fast.		

أي جملة أمر / رجاء / طلب تعبر عن المضارع، و بما أن الفاعل ١ والفراغ متبوع بـ ing إذن نضع معنى الجملة :- أرجوك لا تمش مسرعاً فأنا ( لستُ معتادا) على المشي بسرعة. الحل :- am not used to

# في سؤال إعادة الجمل:- المطلوب:- إعادة الجمل باستخدام be used to طبق الجدول التالى:-

في حال وجود	يكون الحل :
It's normal for now to	is , am , are + used to - ing
It isn't normal for now to	isn't, am not, aren't used to -ing

#### اختر رمز الاجابة الصحيحة Choose the correct answer

- 1. It is normal for me now to drive in the rain.
- A. I am used to drive in the rain.
- **B.** I am not used to driving in the rain.
- **C.** I am used to driving in the rain.
- **D.** I was used to driving in the rain.
- 2. It isn't normal for me to collect stamps.
- **A.** I am used to collect stamps.
- **B.** I am not used to collecting stamps.
- **C.** I used to collect stamps.
- **D.** I was used to collecting stamps.
- 3. It is normal for Ahmad to play oud very well.
- A. Ahmad used to play oud very well.
- **B.** Ahmad isn't used to playing oud very well.
- **C.** Ahmad is used to playing oud very well.
- **D.** Ahmad didn't used to play oud very well.
- 4. It's normal for Jordanian people now to work under pressure.
- **A.** Jordanian people are used to working under pressure.
- **B.** Jordanian people use to working under pressure.
- **C.** Jordanian people used to work under pressure.
- **D.** Jordanian people aren't used to working under pressure.
- 5. It is not normal for me to live in countryside.
- **A.** I am not used to living in countryside.
- **B.** I am used to living in countryside.
- C. I used to live in countryside.
- **D.** I used to living in countryside.
- 6. It's normal for children now to fast in Ramadan.
- A. Children used to fasting in Ramadan.
- B. Children used to fast in Ramadan
- **C.** Children aren't used to fasting in Ramadan.
- **D.** Children are used to fasting in Ramadan.
- 7. It is normal for me now to get up early to study.
- A. I am used to get up early to study.
- **B.** I am used to getting up early to study.
- **C.** I am not used to getting up early to study
- **D.** I am not used to get up early to study

**Answers:** (1:C), (2:B), (3:C), (4:A), (5:A), (6:D), (7:B)

# جميع تمارين كتاب الأنشطة Activity book (مهم جداً) للوحدة الثانية

مرض aliment الوخز بالابر homoeopathy العلاج المثلي aliment مرض arthritis الم المفاصل Immunisation شقيقة

1.	a serious <b>illness</b> that is spread by <b>mosquitoes</b>	Malaria
2.	a disease that causes pain and swelling in joints	Arthritis
3.	an <b>illness</b> or <b>disease</b> which is <b>not</b> very serious	Ailment
4.	giving a drug to protect against illness	Immunisation
5.	an extremely bad <b>headache</b>	Migraine
6.	a form of complementary medicine which uses thin <b>needles</b>	Acupuncture
7.	conditions that make you ill when you eat, touch or breathe a particular thing	Allergies

Cor	nplete the sentences with words from exercise (1).
1.	My <b>grandfather</b> has in his fingers, so he sometimes finds it <b>difficult to write</b> .
	جدي يعاني من أصابعه، حتى انه في بعض الأحيان يجد صعوبة في الكتابة.
2.	to <b>nuts and milk</b> are becoming more common.
	الــــــــــــــــــــــــــــــــــــ
3.	Many serious diseases can be <b>prevented</b> by, which helps the body to build <b>antibodies</b> . يمكن الوقاية من أمراض خطيرة عديدة عن طريق، الذي يساعد الجسم على بناء الأجسام المضادة.
4.	Headaches and colds are commons, especially in winter. الصداع ونزلات البرد هي، شائعة ، خاصة في فصل الشتاء.
5.	If you have a, the best thing to do is take some medicine and rest somewhere quiet. إذا كان لديك، فأفضل شيء تفعله هو أن تأخذ بعض الأدوية و تستريح في مكان هادئ.
نابات	1. arthritis 2. Allergies 3. Immunisation 4. aliment 5. Migraine
Cor	mplete the sentences with the words in the box
	conventional تقليدي alien غريب viable فعال
۰	complementary تكميلي skeptical
1. I	don't really believe that story – I'm very
1. I	don't really believe that story – I'm very
	أنا في الواقع لا أصدق هذه قصة – أناجدا.
2. Г	أنا في الواقع لا أصدق هذه قصة – أناجدا
2. Г	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the approach.  الأطباء في كثير من الأحيان يعالجون الالتهابات بالمضادات الحيوية .هذه هي الطريقة
2. E	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the approach.  It determines that are not the normal, traditionally accepted treatments are known as
2. E	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Doctors often treat infections with antibiotics; that is the
2. E	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the approach.  It determines that are not the normal, traditionally accepted treatments are known as
2. I 3. N 4. A	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Doctors often treat infections with antibiotics; that is the
2. I 3. N 4. A	انا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the
22. II	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the
22. П 33. М 44. А	انا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the
22. II	أنا في الواقع لا أصدق هذه قصة – أناجدا.  Poctors often treat infections with antibiotics; that is the

Sentences 1-4 contain incorrect information. Correct them, using the phrases in the box. One phrase is not needed. الجمل التالية تحتوي على معلومات خاطئة، قم بتصحيحها باستخدام الجمل التالية تحتوي على معلومات خاطئة،

conventional medicine produce antibodies <del>children and teenagers</del> better and healthier lifestyle choices Suffer from health problems relax / get some exercise

1.	A good way to cope with stress is to work extra hard.
	No, it isn't. You should,

- 2. Complementary medicine can be used to immunise people.

  No, it can't. You can immunise yourself using conventional medicine because.
- **3.** Optimistic people make bad lifestyle choices. No, they don't. They make.
- **4.** Seeing red has positive effects on your health. No, it doesn't. You often ......

#### الاجابات Answers

- 1. try to relax and get some exercise 2. it produces the necessary antibodies
- 3. better and healthier lifestyle choices 4. suffer from health problems. (if you get angry)



### **Unit Three (Future Continuous and Future Perfect)**

Future perfect Tense will Be + V ing مفاتيح الحل زمن مستقبل + Don't visit - زمن مستقبل + Don't call - زمن محدد في المستقبل This time زمن مستقبل + Don't ring - زمن مستقبل + Don't phone This time next week, this time tomorrow, in + time (in five years time), at 5 p.m. tomorrow, at 11p.m tonight, on Friday afternoon, in June.... etc., within + time Future perfect Tense will have + V.3 مفاتيح الحل by the time + V.1 / by the end of this ( week , month , year , decade, century .....) / by the time I am sixty/ in + time (in two years' time), على شكل حوار (Choose the correct answer (A, B, C or D) A: Can I call you tonight after 6 p.m., or ...... dinner with your family then? **A.** will you be having **B.** will be you having C. will you have had D. will have you had B: No, will not be having dinner at that time. I will be watching the news. My mum ...... dinner because we usually eat at about 7 p.m. **A.** will have prepared **B.** will be preparing **C.** will prepare **D.** prepare A: What do you think ...... in two years' time?. Will you be working or will you be doing a university degree? **A.** will you have done **B.** will be you doing **C.** will you be doing **D.** will you have done **B:** I certainly will not be working because I want to do a degree in Medicine. It's a very long course, so I .....in seven years' time! A. will still have studied B. will have still studied C. will be still studying D. will still be studying Choose the correct form of the verbs. 1. If you need to contact me next week, we'll (stay /be staying) at a hotel in Agaba. 2. If you need help to find a job, I will (help / be helping) you. 3. I can't call my dad right now. He'll (board/be boarding) the plane. It takes off in an hour. 4. We won't be home tomorrow night. We'll (watch / be watching) the football match at the stadium. 5. Do you think you'll (miss/ be missing) your school friends when you go to university? الاجابات: 1. be staying 2. help 3. be boarding 4. be watching 5. miss Choose the correct answer (A, B, C, or D) This time tomorrow, we'll be celebrating because we ...... our exams. (finish) **B.** will be finish **C.** will finish **D.** will have finished A. finish This time next month, my parents.....married for twenty years. (be) 2. **B.** will have been **C.** will be The books that you ordered.....by the end of the week. 3. **A.** will not arrive **B.** will have not arrived **C.** will not have arrived **D.** will be arriving By next year, ......pou.....pou.....England? 4. A. will, have visited B. will, be visiting C. will, visit D. do, visit 5. What do you think you will be doing in two years' time? I ..... **A.** will have studied **B.** study **C.** will be studying

Don't phone me at seven. I ...... dinner with my family

A. will be having B. will have C. will have had D. have

I think. I ..... you the exact time later 7.

6.

**B.** will text **C.** will have texted **D.** texted **A.** will be texting

8. Please be quiet when you come home tonight. The baby .....

A. sleeps B. will sleep C. will have slept D. will be sleeping

**D.** studied

0	7795015351	وريك	ف ی	مکث	المعلمة: فاطمة محمود
9.	Next month, we	in this hous	se for a ye	ear. Let's c	elebrate
	A. will have lived				l be living
10.	Next Monday, I	•	-		
	A. worked B. wo				oe working
11.	all	-			have done
12	<b>A.</b> have, done <b>B.</b> v It's three o'clock now, so Miriam's f		•	_	
12.	A. will have arrived	•			•
13.	you us at t				D. diffic
	<b>A.</b> have, met <b>B.</b> wil	•			D. will meet
14.	You can borrow this book tomorrow			_	
	<b>A.</b> finish <b>B.</b> will fin	nish <b>C.</b> will hav	e finishe	d <b>D.</b> will	be finishing
<b>15.</b>	In three years' time, my brother	{	graduate	d from uni	versity.
		3. will have	C. is go	ing to.	D. will
16.	Soon we packing for				
	A. 're going to		_	•	will have
17.	This time next year, they				D will be finishing
10	A. will have prepared B. v			prepare	D. Will be linishing
10.	What we	•		do <b>D</b> w	ill be doing
19.	By 2019 CE, the new motorway		C. Will,	uo <b>D.</b> w	iii, be doing
13.	A. will have done			. will do	D. have done
20.	We're late! By the time we get to th	_			
					<b>D.</b> have gone
21.	Will it still this eveni	ng? (rain)		_	_
	A. rain B	<b>3.</b> be raining	<b>C.</b> be i	rained <b>D</b>	. rains
	vers: (1: D), (2, B), (3: C), (4: A), (5:C)		:D), (9:A)	), ( <b>10:D</b> ), (1	l1:D), (12:A), (13:C), (14:C),
(15:1	3), (16:A) (17:B), (18:D), (19:A), (20:C	.), (21:B)			
		· /			
	going to + do going to +	+ miss going	to + tal	ke will	+ have
		8	ll + tell		
	WIII	· stay wi	n · ten		
	اختر الاجابة ose the correct answer				
Ram	Rami has broken his leg. It (1) a long time to get better. He (2) in hospital for at least				
two weeks, and he (3) his leg in plaster for much longer. Rami (4) a lot of lessons					
at sc	hool, but he (5) some worl	k while he's in h	ospital, a	nd he also	hopes his friends (6)
	him about the lessons he has missed.				
عابات	ועק: 1. is going to take 2. will stay 3. v	vill have <b>4.</b> is goi	ng to mis	ss <b>5.</b> is goir	ng to do <b>6.</b> will tell
•					
	سُولُهُ وَالْمُؤْمِنُونَ	عَمَلَكُمْ وَرَسُ	ه، اللَّهُ	ا فُسَةَ:	وَقُل اعْمَلُو
	موقد واسويتون	مسار ورد	- <b>55</b> , C		وحن بالمار

# جميع تمارين كتاب الأنشطة Activity book (مهم جداً) للوحدة الثالثة

Read the words in the box and form pairs of synonyms. Two words have their synonyms in the newspaper article. Find them.

المطلوب حفظ الكلمات وإيجاد مرادفات لها في الفطعة (كلمات لها نفس المعني)

معدات/تجهیزات apparatus	(noun) the technical equipment or machinery needed for a particular purpose
طرف/ عضو appendage	(noun) a body part, such as an arm or a leg, connected to the main trunk of the body append (verb)
artificial صناعي	(adjective) made or produced by human beings rather than occurring naturally artifice (noun) – artificially (adverb)
طرف/ عضو limb	(noun) arm or leg of a person
طرف اصطناعي prosthetic	(noun) an artificial body part; (adjective) limb describing an artificial body part prosthetics (noun)
یدعم/ یری/ (sponsor (v)	(verb) to financially support a person or an event sponsor (noun) – sponsored (adjective)

Answers: 1. apparatus – equipment 2. appendage – limb 3. artificial – prosthetic 4. sponsor – fund يجب على الطالب دراسة الكلمات و أشباه الجمل ومعانيها إملائياً.

	والمارية المارية
	الجمل التي وردت فيها الكلمات مترافقة في النص
1	The boy <u>caught</u> Sheikh Hamdan's <u>attention</u> with his invention – a prosthetic limb for his. (catch attention)
2	The Sheikh has <u>taken</u> a special <u>interest</u> in the boy. (take interest)
3	Adeeb <b>got</b> the <b>idea</b> for a special kind of prosthetic leg while he was at the beach with his family. (get idea)
4	However, while he is in Germany, Adeeb will not be <u>spending</u> all his <u>time</u> sightseeing. (spend time)
5	He will also be <u>attending</u> a <u>course</u> on prosthetics and learning about different kinds of medical apparatus. (attend course)

Use the words in the box to complete the sentences. One word is not needed.

سمعة/شهرة reputation يراقب/يشرف/يفحص monitor يشجع/يلهم inspire خوذة monitor حودة risk الثقة بالنفس seat belt حزام الأمان tiny صغير waterproof

- 1. You can wear your watch when you go swimming if it's .....
- 2. It's amazing how huge trees grow from..... seeds.
- 3. The Olympic Games often ......young people to take up a sport.
- **4.** Please **hurry up**. Let's not ......missing the bus.
- **5.** You must always **wear** a .....in a **car**, whether you're the driver or a passenger.
- **6.** When my grandfather had a **heart** attack, the doctors **attached** a **special** ...... to his **chest**.
- 7. It's important to encourage young people and help them develop......
- 8. Petra has a ...... as a fascinating place to visit.

1 waterproof 2 tiny 3 inspire 4 risk 5 seat belt 6 monitor 7 self-confidence 8 reputation

### الوحدة الرابعة Unit Four

الأسماء الموصولة:- Relative clauses

- ✓ الهدف من استخدامها:- تحديد الاسم الذي نتحدث عنه و عدم تكرار الاسم أو الضمير.
  - ✓ نقرأ الجملة جيداً.
  - ✓ نقراً الشق الثاني و نحدد الضمير العائد على اسم في الشق الأول.
- ♣ الاسم الموصول الذي يستخدم للتعبير عن الفاعل العاقل {who/ that} و عادة ما يحل محل الضمائر التالية {he, she, they}

ما قبله	الاسم الموصول	ما بعده
اسم عاقل	who // that	فعل < رئیسی / مساعد>

🚣 الاسم الموصول الذي يستخدم للتعبير عن الفاعل الغير عاقل { which / that } و عادة ما يحل محل الضمائر التالية {which / that }

ما قبله	الاسم الموصول	ما بعده
اسم غير عاقل	which // that	فعل < رئيسي / مساعد>

♦ الاسم الموصول الذي يستخدم للتعبير عن المكان { where / that }

ما قبله	الاسم الموصول	ما بعده
ظرف مكان	where / that	1. فاعل
This is the place		2. فعل

للاسم الموصول الذي يستخدم للتعبير عن الزمان { when / that }

ما قبله	الاسم الموصول	ما بعده
ظرف زمان	when / that	1. فاعل 2. فعل

♣ الاسم الموصول الذي يستخدم للتعبير عن الملكية { whose}

ما قبله	الاسم الموصول	ما بعده
اسم (عاقل/ غير عاقل)	whose	اسم (عاقل/ غير عاقل)

- **1.** This is the man ...... son is a teacher.
- 2. She spoke to the man ...... was standing next to her.
- 3. I read the letters ...... came in the morning post.
- **4.** This is the place ...... they met. = This is the place that they met at.
- 5. She's that singer ..... was on television last night.
- **6.** Next week there is a festival ...... happens in the village every summer.
- 7. I paid the bills ..... came yesterday.
- 8. We chose the hotel ..... seemed to be the nicest.
- **9.** Laila is the doctor ...... clinic is modern
- **10.** Monday is the day ...... we will meet. = Monday is the day that we will meet on.
- **11.** He likes the other people ...... work in his office.
- 12. It was Nadia ..... phoned us.
- **13.** He's the man ...... daughter I met in Jordan.

Answers: 1. whose 2. who 3. which 4. where 5. who 6. which 7. which 8. which 9. whose 10. when 11. who 12. who 13. whose

#### Choose the correct answer (who, which, where, when, that)

Ibn Sina (1)...... is also known as Avicenna was a polymath. Ibn Sina was influenced as a young man by the works of the philosopher Aristotle. He wrote on early Islamic philosophy (2) ...... included many subjects, especially logic and ethics. He also wrote *Al Qanun fi-Tibb*, the book (3) ...... became the most famous medical textbook ever. In the last ten or twelve years of his life, Ibn Sina started studyingliterary matters. His friends ...... were worried about his health advised him to relax. He refused and told them 'I prefer a short life with width to a narrow one withlength.' It was the month of Ramadan ....... Ibn Sina died, in June 1037 CE.

Answers: 1. who 2. which 3. that 4. who 5. when

#### **Defining and non-defining Relative Pronoun**

: جملة الصلة المحددة

تشير الى الجزء، لا يمكن حذفها، لا وجود للفواصل، يمكن استبدالها ب that

Non - Defining جملة الغير محددة:

تشير الى الكل، يمكن حذفها، مطوقة بفواصل، لا يمكن استبدالها ب that

1. London is a huge city. It's the capital of the UK.

London, .....

2. The Sahara desert is very hot. It's in Africa.

The Sahara desert, .....

**3.** Ibn Sina was a polymath. **He's** also known as Avicenna.

Ibn Sina, .....

- 1. London, which is a huge city, is the capital of the UK.
- 2. The Sahara desert, which in Africa, is very hot.
- 3. Ibn Sina, who's also known as Avicenna, was a polymath.

#### الجمل المؤكدة Cleft sentences

Al-Jazari invented the mechanical clock in the twelfth century.

No.	ضمائر الوصل Relative Pronoun		
1.	لتأكيد أسم شخص عاقل The person who/ that المراد تأكيدة is / was المراد تأكيدة المراد تأكيدة المراد تأكيدة OR It is / was المراد تأكيدة who المراد تأكيدة is / was Al-Jazari who invented the mechanical clock in the twelfth century.		
2.	لتأكيد أسم غير عاقل The thing which/ that التكملة باقي الجملة is / was السم الشيء المراد تأكيده is / was السم الشيء المراد تأكيده The thing which/ that Al-Jazari invented in the twelfth century was the mechanical clock OR  It is/ was المراد تأكيده which/ that السم الشيء المراد تأكيده It was the mechanical clock which/ that Al-Jazari invented in the twelfth century.		
3.	The period/ time when تكملة باقي الجملة is / was المواد تأكيده is / was المواد تأكيده الوقت، الزمان (حذف حرف الجر) الوقت المواد تأكيده is / was المواد تأكيده الجر) الوقت المواد تأكيده المواد تأكيده الجر OR  It is/ was الجرف الجرف الجرف الجرف الجرف المواد تأكيده + حرف الجرف المواد تأكيده المواد المواد تأكيده المواد تأكيده المواد تأكيده المواد تأكيده المواد المواد تأكيده المواد تأكيده المواد		
4.	لتأكيد المكان The place where تكملة باقي الجملة is / was تكملة باقي الجملة OR It is/ was المكان المراد تأكيده + حرف الجر where تكملة باقي الجملة where		
5.	كتأكيد الطريقة You can pass the tawjihi exam by studying hard. The way in which is / was الطريقة المراد تأكيدها The way in which you can pass the tawjihi exam is by studying hard OR It is/ was الطريقة المراد تأكيدها in which الطريقة المراد تأكيدها ti s by studying hard in which you can pass the tawjihi exam.		

#### توصيل العمود الاول مع العمود الثاني.Match each one to an appropriate cleft sentence a-c

The Great Mosque in Cordoba was built in 784 CE	a. The year when the Great Mosque in Cordoba was
by <b>Abd al-Rahman I</b> .	built was 784 CE.
The Great Mosque in Cordoba was built in 784 CE	<b>b.</b> Abd al-Rahman 1 was the person who built the
by Abd al-Rahman I	Great Mosque in Cordoba in 784 CE
The Great Mosque in Cordoba was built in 784 CE	c. The mosque that was built by Abd al- Rahman I in
by Abd al-Rahman I	784 CE was the Great Mosque in Cordoba

Answers (الإجابة) 1 b 2 c 3a

#### Choose the correct answer

- **1. Al-Kindi** contributed to the invention of the oud.
- **A.** The person who contributed to the invention of the oud is Al Kindi.
- **B.** The person whose contributed to the invention of the oud is Al Kindi.
- **C.** The person who contributed to the invention of the oud Al Kindi.
- **D.** The person who contributed to the invention of the oud was Al Kindi.
- **2.** Jabir ibn Hayyan did his research in a laboratory in Iraq.
- A. The country where Jabir ibn Hayyan did his research in a laboratory was Iraq.
- **B.** The country which Jabir ibn Hayyan did his research in a laboratory was Iraq.
- **C.** The country where Jabir ibn Hayyan did his research in a laboratory in Iraq.
- **D.** The country where Jabir ibn Hayyan did his research in a laboratory was in Iraq.
- 3. Ali ibn Nafi' established the first music school in the world.
- **A.** It was Ali ibn Nafi who establishes the first music school in the world.
- B. It is Ali ibn Nafi who established the first music school in the world.
- C. It was Ali ibn Nafi who established the first music school in the world.
- **D.** It is Ali ibn Nafi who establishes the first music school in the world.
- **4. Jabir** ibn Hayyan also invented ink that can be read in the dark.
- A. It is Jabir ibn Hayyan who also invented ink that can be read in the dark.
- **B.** It was Jabir ibn Hayyan who also invented ink that can be read in the dark.
- **C.** It is Jabir ibn Hayyan who also invent ink that can be read in the dark.
- **D.** It was Jabir ibn Hayyan who also invent ink that can be read in the dark.
- **5.** Al-Kindi is especially famous for his work in geometry.
- **A.** It is for his work for geometry which made Al-Kindi is specially famous.
- **B.** It is for his work for geometry when made Al-Kindi is specially famous.
- **C.** It is for his work for geometry which made Al-Kindi specially famous.
- **D.** It is for his work for geometry which made Al-Kindi was specially famous.
- 6. Queen Rania opened the Children's Museum of Jordan in 2007 CE.
- E. It is Queen Rania who opened the Children's Museum of Jordan in 2007 CE.
- F. It was Queen Rania whose opened the Children's Museum of Jordan in 2007 CE.
- **G.** It was Queen Rania who opened the Children's Museum of Jordan in 2007 CE.
- **H.** It is Queen Rania who open the Children's Museum of Jordan in 2007 CE.
- 7. Petra was made a World Heritage Site in 1985 CE.
- A. It was Petra where was made a World Heritage Site in 1985 CE.
- **B.** It was Petra where made a World Heritage Site in 1985 CE.
- C. It was Petra which was made a World Heritage Site in 1985 CE.
- **D.** It was Petra which made a World Heritage Site in 1985 CE.

- 8. I stopped working at 11 p.m.
- A. It was 11 p.m. where I stopped working.
- **B.** It was at 11 p.m. where I stopped working.
- C. It was 11 p.m. when I stopped working.
- **D.** It was at 11 p.m. when I stopped working.
- 9. My father has influenced me most.
- **A.** The person who has influenced me most is my father.
- **B.** The person whose has influenced me most is my father.
- **C.** The person who has influenced me most my father.
- **D.** The person whose has influenced me most my father.

#### 10. I like Geography most of all.

- **A.** The subject which I like most of all is Geography.
- **B.** The subject which I like most of all was Geography.
- **C.** The subject which I like most of all Geography.
- **D.** The subject which most of all is Geography.

#### **11. The heat** made the journey unpleasant.

- **A.** The thing that made the journey unpleasant the heat.
- **B.** The thing that made the journey unpleasant is the heat.
- **C.** The thing that made the journey unpleasant was the heat.
- **D.** The thing whose made the journey unpleasant was the heat.

#### 12. Huda won the prize for Art last year.

- A. The thing that Huda won for Art last year was the prize.
- **B.** The thing that Huda won for Art last year is the prize.
- **C.** The thing that Huda won for Art last year the prize.
- **D.** The thing when Huda won for Art last year was the prize.

#### 13. The Olympic Games were held in London in 2012 CE.

- A. It was in 2012 EC when the Olympic Games were held in London.
- **B.** It was 2012 EC when the Olympic Games were held in London.
- **C.** It is in 2012 EC when the Olympic Games were held in London.
- **D.** It is 2012 EC when the Olympic Games were held in London.

(1:D, 2:A, 3:C, 4:B, 5:A, 6:C, 7:C, 8:D, 9: A, 10:A, 11:C, 12:A, 13:A) الاجابات

#### Complete the second sentence so that it has the same meaning as the first.

- 1. He has written many books, but his final book made him famous all over the world. He has written many books, but it ......
- **2.** The Egyptians built the pyramids.

It was the .....

**3.** The Olympic Games were held in London in 2012 CE. London .....

#### **Answers**

1.is/ was his final book that made him famous all over the world.

**2.**It was the Egyptians that/who built the pyramids.

3. London was the place where the Olympic Games were held in 2012 CE.



## جميع تمارين كتاب الأنشطة Activity book (مهم جداً) للوحدة الرابعة

خاص بصندوق الكلمات .Complete the sentences with the words in the box

كيميائي chemist علم الحساب physician علم الحساب chemist كيميائي Mathematician علم الهندسة geometry علم الهندسة Polymath

- 1. My father teaches Maths. He's a .....
- 2. You must not take in **medicine** without consulting a .....
- 3. We learn about shapes, lines and angles when we study ......
- **4.** Mr Shahin is a true ...... working in **all kinds of creative** and scientific fields.
- 5. Ramzi is very good with numbers and calculations. He always scores high in ......
- **6.** A .....is someone who thinks and writes about the **meaning of life**.

1. mathematician 2. physician 3. geometry 4. polymath 5. Arithmetic 6. Philosopher

Match the words with the correct definitions. One definition is not needed.

1.	موهبة talent
2.	founder المؤسس
3.	موازین scales
4.	علامة/واسع الاطلاع polymath
5.	arithmetic علم الحساب
6.	laboratory المختبر

- a. an expert in many subjects
- b. a room for scientific experiments
- **c.** the **person** who **starts** something new, such as an organisation or a city
- d. an instrument to measure weight
- e. an engineer
- f. the study of numbers
- g. special ability

: 1. g 2. c 3. d 4. a 5. f 6. b

Match the beginnings with the correct endings and join them with a relative pronoun. Then, write the sentences out in full. صل بداية الجمله مع نهايتها مستخدما ضمير الوصل المناسب

11110 the sell-territors sate in rain 5- 5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5			
A mathematician is <b>someone</b>	a. studied by mathematicians.		
Geometry and arithmetic are subjects	<b>b.</b> means 'doctor'.		
Physician' is an old- fashioned word	c. works with numbers.		
A chemist is a <b>person</b>	d. astronomers study.		
The stars and planets are things	e. works in a laboratory.		
	A mathematician is <b>someone</b> Geometry and arithmetic are <b>subjects</b> Physician' is an old- fashioned <b>word</b> A chemist is a <b>person</b>		

الاجابات: (1 who/ that c), (2 that/ which a), (3 that/ which b), (4 who/ that e), (5 that/which d) الاجابات تم وضع الكلمة الدالة على استخدام ضمير الوصل المناسب بخط اغمق



لمعلمة: فاطمـة محمـود مكثــف يوريكـــا 0795015351
Complete the sentences with words from the box. One word is not needed.
ودود/لطيف friendly حر/خالي free أثر footprint مزارع friendly مرادع neutral محايد pedestrian محايد power طاقة power مثناة
1.In hot countries, solaris an important source of energy.
2.'Green' projects are environmentally
3.Wind are an example ofenergy.
4.If a city recycles everything and doesn't throw anything away, it is zero
<b>5.</b> We <b>burn carbon</b> whenever we use oil, coal or gas. This is known as our carbon
<b>6.</b> If we replace <b>as much carbon as we burn</b> , we are carbon
7.A place where no cars are allowed is a carzone, and it isfriendly.
1. power 2. friendly 3. farms; renewable 4. waste 5. footprint 6. neutral 7. free; pedestriar
Choose the most suitable item from the words in the box to complete the sentences.
definition أدوات/تجهيزات/معدات apparatus الاستدامة physician
mortality معدل الوفيات prosthetic
morranty ===== prostnetic g======
After our Science lesson in the laboratory, we always help the teacher to put all
the away.  The nature reserve uses recycled water, which helps the of the environment.
Athletes withlegs can take part in the Paralympics.
Professor Badari, aged 67, is the hospital's leadingspecialising in cancer care.
Answers: 1 apparatus 2 sustainability 3 prosthetic 4 physician
Complete the following sentences with words from the box. One word is not needed.
منسوجات textiles يدعم fund معدات equipment صناعي artificial أمراض ailment
1. My sister wants to be a fashion designer and work with
2. Before the boys go climbing, they'llgo to a special shop to buy all the that they need
3. Older people tend to suffer frommores than younger people.
<b>4.</b> My parents have saved enough <b>money</b> toour university courses.
الاجابات: 1. textiles 2. equipment 3. ailment 4. fund
Complete the sentences with words from box.
معرض فني gallery علماء الفلك astronomers حساباتcalculation اعراض symptoms ذوي الاعاقة disabilities
1. If you don't feel well, you should describe your to the doctor.
2. There is agood forcontemporary <b>art</b> across the street.
3. A telescope enabless to observe the stars.

**4.** It is often impossible for people with ...... to climb stairs.

الاجابات: 1. symptoms 2. gallery 3. astronomers 4. disabilities 5. calculation

5. In our Maths exam, we have to write down our ...... as wellas the

# ملف الكلمات والحفظ

أي من الأشياء التالية ستستخدمها من أجل ان Which of the following would you use to

كمبيوتر لوحي tablet computer يتبادل/تبادل exchange يرسل/ رسالة الكترونية social media يدون/مدونة whiteboard اللوح الذكي/اللوح التفاعلي whiteboard

<ol> <li>record interviews with people?</li> </ol>	
----------------------------------------------------	--

- 2. share information with students in another country?.....
- 3. watch educational programmes in class?.....
- **4.** ask another student to **check** your homework?.....
- 5. write online diary? .....

Answers: 1. tablet computer 2. email exchange 3. whiteboard 4. social media 5. Blog

Explain the difference in meaning between these phrases from the article.

فسر الاختلاف في المعنى بين هذه الأفعال من المقالة.

	فسر الرحيارك في المعنى بين هذه الوقعال من المفاقه.				
No.	Phrases	Difference in meaning			
	to <u>share</u> ideas: يشارك	to give your ideas to another person or to a group			
1.	to <u>compare</u> ideas: يقارن	where <b>two</b> or more people consider how their ideas are similar or different			
2	to <u>create</u> a website: ينشأ	to construct a website that currently does not exist			
2.	to <u>contribute</u> to a website يساهم	offer your writing and work to the website			
3.	to <u>research</u> information يبحث	to use a variety of sources to find the information you need			
3.	to <u>present</u> information: يقدم	to give the results of your research in a presentation			
	to <u>monitor</u> what is happening يراقب	you know what is happening and you are following the developments			
4.	to <u>find out</u> what is happeningيستکشف	you don't know what is happening and you want to discover it			
5.	to <b>give <u>a talk</u></b> to people:يلقي خطاب	you have prepared a speech and you are giving this speech to a group of people who are expecting it			
	to <u>talk</u> to people يتحدث الى	an informal discussion			
6.	to <u><b>show</b></u> photos يعرض	you show people photos that you have in person			
0.	to <u>send</u> photos يرسل	you send photos to someone over the Internet or by post			

#### حفظ غسا

	••
access (يدخل لإيجاد المعلومات)	(verb) to find information, especially on a computer access (noun) – accessible (adjective)
(يُنقي filter	(noun) a program that checks whether certain content on a web page should be displayed to the viewer filter (verb)
identity fraud (انتحال الشخصية)	(noun) illegal actions using the identity of someone else, normally to buy things
privacy settings (إعدادات الخصوصية)	(noun) controls available on social networking sites which let you decide who can see what information
security settings (ضبط الأمان )	<b>(noun)</b> controls available on computer programs which let you protect your computer from viruse

المعلمة: فاطمة محم

#### مصطلحات الالوان Colour Idiom

	الجُمل 1 -4 (التركيز عليها بدقة)				
1	Have you heard the good news? We've got <u>the green light</u> to go ahead with our project! (الضوء الأخضر) هل سمعت الأخبار الطيبة؟ لقد حصلنا على الضوء الأخضر (أي الموافقة) للذهاب قدما في مشروعنا! (الضوء الأخضر) (the green light) = the permission				
2	Luckily, the police arrived and the thief was caught <u>red-handed</u> . (مُتلبس بجريمة) القيمَ القبض على اللص <u>مُتلبساً</u> . (مُتلبس بجريمة) (red-handed) = in the act of doing something wrong				
3	I was shocked when I heard the news. It came completely <u>out of the blue.</u> لقد صُدمت عندما سمعت الخبر. لقد جاء الخبر على نح <u>و غير متوقع / فجائي.</u> (out of the blue) = unexpectedly				
4	Nobody goes to the new private sports club. The building is a <u>white elephant</u> . لا أحد يذهب إلى النادي الرياضي الجديد الخاص. المبنى <u>غير مرغوب فيه.</u> (a white elephant) = a useless possession				
5	feel blue: to feel sad يشعر بالحُزن				
6	see red: to be angry يصبح غاضباً جدا				

#### حفظ مع الإملاء

أشباه الأفعال Phrasal verbs				
to have trust or confidence in something or someone depend on to have trust or confidence in something or someone				
2	bounce back	to start to be successful again after a difficult time	يستعيد نجاحه	
3	cope with	to deal successfully with, or handle, a situation	یتعامل بنجاح مع موقف ما	
4	focus on	to direct your attention or effort at something specific	يُركـّز على	
5	speak to	communicate	يتواصل مع	
6	Proof	to provide protection against	ضد	

Complete the verb phrases and phrasal verbs with the correct words. Then listen again and check. اكمل الافعال الظرفية (الفعل مع حرف الجر المناسب)

- 1. to know about dangers of the internet.
- 2. to connect with people on the internet.
- 3. to turn on privacy settings.
- **4.** to give out personal information.
- **5.** to **fill in** a form.
- **6.** in the summer

#### نمط السؤال الموضوعي على الأفعال وحروف الجر

- 1. The Internet is a fantastic tool if it is used correctly. However, there are dangers that people should know ................................ (out, in , about, up)
- 3. The Internet is a fantastic tool for people connect ...... each other. (on, in, out, with)
- **4.** Don't give ...... personal information on the internet, such as your address or mobile phone number. **(on, in, out, up)**
- 5. If you apply for a new job, you have to fill ...... a form on the Internet. (on, in, out, up)
- **6.** We're going to Aqaba again ...... the summer. I have been looking forward to it since last year. **(on, in, out, up)**

**Answers:** (1: about, 2: on, 3: with, 4: out, 5: in, 6: in)

0795015351	مكشف يوريك	المعلمة: فاطمـة محمـود
------------	------------	------------------------

Complete the sentences with the correct collocations.

تخطيط planning فضلات waste اثار footprint مواصلات transport تأثير waste نمو

- **1.** When people talk about....., they can mean either an **improvement** in the average standard of living, or an increase in the **value of a country's products**.
- **2. Pollution** has some serious ...... on the **environment**, such as the death of wildlife and plant life.
- 3. We can all work hard to reduce our ...... by living a more environmentally-friendly lifestyle.
- 4. If we take ..... more often, there will be fewer cars on the roads, which will result in cleaner air in our cities.
- **5.** Hospitals need to **dispose** of a lot of ......, and it should be carefully managed because it can be **dangerous**.
- **6.** The need for more effective ...... is evident when we consider **modern day problems** like traffic.

וליجוּוִים: 1. economic growth 2. negative effects 3. carbon footprint 4. public transport 5. biological waste 6. urban planning

اكمل بالمتلازمات. Complete the sentences with the correct collocations.

النفايات البيولوجية biological waste النقل العام public transport التخطيط العمراني economic growth النبيولوجية negative effects

- **1.** When people talk about ....., they can mean either an **improvement** in the average standard of living, or an increase in the **value of a country's products**.
- **2. Pollution** has some serious ...... on the **environment**, such as the death of wildlife and plant life.
- **3.** We can all work hard to **reduce** our ...... by living a more **environmentally-friendly** lifestyle.
- **4.** If we take ...... more often, there will be **fewer cars** on the roads, which will result in cleaner air in our cities.
- **5.** Hospitals need to **dispose** of a lot of ....., and it should be carefully managed because it can be **dangerous**.
- **6.** The need for more effective ...... is evident when we consider **modern day problems** like traffic.

וליجויִם: 1. economic growth 2. negative effects 3. carbon footprint 4. public transport 5. biological waste 6. urban planning

Replace the words and phrases in bold with words from the box. (معنى انجليزي انجليزي) استبدل كلمة بكلمة

a coma غيبوبة dementia الخرف medical trials غيبوبة pills عبوب دواء symptoms

- 1. Doctors look at the signs of illness before they decide how to treat the patient.
- **2.** Before doctors prescribe drugs to patients, scientists perform **special tests** to make sure the drugs are safe.
- 3. After Ali's accident, he lay in an unconscious state for two weeks.
- **4.** My grandfather has to take a lot of medicine- he takes six different **tablets** every day.

الاجابات: 1 symptoms 2 medical trials 3 a coma 4 pills

#### الأشتقاق Derivation

#### الأسم Noun

نضع الاسم في الحالات التالية بشرط عدم وجود اسم

- adj + N .1
- 2. قبل الأسماء صفات
- of, on, in, with, for, by, بعد حروف الجر. 3. from
  - 4. في بداية الجملة والفراغ متبوعاً بفعل
    - The / a / an + N .5
- his, her , its , my , your , : بعد ضمائر الملكية. **.6** their , our
  - s'/'s .7
- other, any , no , some , محددات الكمية .8 much , many , few , little
  - Sub + cause, keep, need + N .9
    - The ......of .10
  - this, that, these, those بعد أدوات الإشارة. 11.
    - lead to و due to .12.

#### الظرف Adverb

- Subj + v. + (obj) + ly .1
- 2. في نهاية جملة مكتملة الحدث والمعنى
- 3. في بداية الجملة و الفراغ متبوع بفاصلة
  - 4. فعل رئيسي فعل مساعد
    - 5. بعد الظروف صفات

#### الفعل Verb

- 1. بعد أفعال Do, does did بالنفي والسؤال
- 2. بعد ظُروف التكرار مثل always, often, usually, sometimes, never
  - **3**. بعد.. To.. / to
- will would بعد المودلز. 4. بعد المودلز - shall should – can could – may might must had to – ought to
- Subject + really + V .5
- 6. بعد الضمائر والأسماء أفعال

#### الصفة Adjective

- 1. بعد عائلة be إذا جاءت كأفعال رئيسية
- is, am, are, was, were .2
  - adj + N .3
  - 4. قبل الأسماء صفات
- find / found / become / .5 fee/ felt / look / seem / get / got / remain
  - 6. بعد مقويات الصفة التالية: too / very / so / quite
    - as .....as بين more ......than بين

عند وجود الاسم فيما سبق يكون الحا. صفة

#### نهایات الکلمات (پرجی دراستها جیداً)

verb	noun	noun	adjective	Adverb (ly)
ate	ion	ee	al	
ise	ity	ian	ful	هام جداً
ize	ment	hood	ent	'
en	ence	ity	ant	حتى تتمكن من معرفة
ed	ance	ship	ive	THE TAXABLE WAS THE TAXABLE PARTY.
ve	ency	су	ic	
	у	age	ing	العلمة
	ing	ism	ous	
	ure	ness	ible	
	ist	ess	able	يجب حفظها
	er		ary	ي. جي جي
	or			

#### Complete the sentences with the correct form of the words

1. If he does not take the ..... we will not have a home.

#### (inheritance, inherit, inheritably)

2. My ...... adviser insisted on following a certain treatment plan.

#### (medicine, medically, medical)

**3.** After such *a* ...... *as* this, you will be famous.

#### (discover, discovery, discoverable)

4. The life ...... figures show that Jordan's healthcare system is successful.

#### (expectative, expect, expectancy)

5. I think, in a few months her ..... would be available.

#### (inherit, inheritable, inheritance)

6. In this pursuit I made a ..... that greatly interested me.

#### (discover, discoverable, discovery)

7. I went to the library for..... books.

#### (medically, medical, medicine)

8. Scientists have ..... invented a prosthetic hand with a sense of touch.

(success, succeeded, successfully)

0795015351	ف يوريك	مكث				ــة محمــود	: فاطم	المعلمة:
9. Jordan has a of being a friendly and welco	oming country. It is 23	<b>3.</b> KHCC	is Jordan's or	nly cand	er tr	eatment centre		
one of the safest places to visit in the Middle East.		(comprehend, comprehensive, compre			e, comprehension	nprehension)		
(repute, reputation)	24	24. Madaba has a as a fascinating place to visit.						
10. Al-Kindi made ground-breakings in m	any fields.			(repute, reputati	onal	, reputation)		
(discover, discoverable, discovery).	. 25	25. Khaled received an letter from the manager for his hard wor					s hard work.	
11. Adnan is a craftsman, who has been blowing glas	ss for tens of years.	(appreciate, appreciation, appreciatively)						
(success, successful, successfully)	26	<b>6.</b> Mana	always pres	ents her w	ork i	n literature clea	ırly.	
12. It is said that traditional may not always be	pe the only way to			(create, creative	e, cr	eatively)		
treat an ailment.	27	<b>7.</b> Ibn Sir	na wrote	te	xtbo	oks.		
(medicine, medically, medical)				(medicine, med	dical	, medically)		
13. Can you tell me the main of this treatmen	nt? <b>28</b>	8. Fatima	a al-Fihri was	born in the		centu	غرنry	الة .
(influence, influentially, influential)				(nine , ninth, nir	nthly	)		
14. I will show you how to the machine	es. <b>29</b>	<b>9.</b> My fa	her bought o	our house with an		from l	nis gr	randfather.
(operate, operative, operation)		•	_	(inherit, inherita	ble,	inherit <b>ance)</b>		
15. Rawan passed her final exams	30	<b>30.</b> Do you think the wheel was the most <b>important</b> ever?			- ever?			
(success, successfully, successful) (invent, invention, inventive				, inventive)				
16. The plans he has set out don't seem consistent with ou	r discussions. <b>31</b>	s. <b>31.</b> Al-Kindi made many important mathematical						
(origin, originally, original)		(discover, discoveries, discoverable)						
17. We went to the concert yesterday. The music was	written by a new 32	<b>2.</b> Who \	vas <b>the most</b>	:wri	ter c	of the twentieth	cent	:ury?
young composer, it was	•			(influence, influe	n <b>tia</b>	<b>I,</b> influential <b>ly)</b>		-
(contradiction, contradictory, contradictive	ve) 33	3. Many	instrument <b>s</b>	that are still today i	n	were designe	d by	Arab scholars
18. Thanks to the teams that had be	peen working for							
vaccinating children.	34	<b>34.</b> When <b>do you</b> to receive your test results?						
(immunize, immunization, immune	)		-	(expect	, exp	ectedly, expect	ancy	<b>(</b> )
19. Do you think the wheel was the most important	ever? <b>35</b>							
(invention, inventor, inventive)				(discover, discover	ry , d	liscovered)		
20. Rami is extremely		1. i	heritance	<b>10.</b> discoveries	19.	invention	28.	ninth
(success, successfully, successful)			nedical	11. successful		successful · .	29.	inheritance
21. Neuroscientists confirmed that it was possible to	with		iscovery xpectancy	<ul><li>12. medicine</li><li>13. influence</li></ul>		communicate sustainability	30. 31.	invention discoveries
some patients in a coma by using MRI.			heritance	14. operate		comprehensive	32.	influential
(communication, communicate, communic	ative)	<b>6.</b> c		15. successfully		reputation	33.	operations
<b>22.</b> should be made a priority of existing cities.	·	-		16. original		appreciation	34.	expect
(sustainable, sustain, sustainability)			uccessfully eputation	<ul><li>17. contradictory</li><li>18. immunisation</li></ul>		creative medical	35.	discovery
, ,		J. 1	op acación					

# الوظائف اللغوية Function

Phrase verb / word	Arabic Meaning	Function
	بهذه	Indicate consequence /
1. In this way	الطريقة	result
2. Therefore	ولذلك	Indicate consequence / result
3. As a consequence	ولذلك	Indicate result
4. Because of	بسبب ان	Indicate result
5. However	ومع ذلك / الا انه	Indicate Opposition
6. Whereas	في حين	Indicate Opposition
7. Despite	على الرغم	Indicate Opposition
8. Because	بسبب	Indicate reason
<b>9.</b> Buz, hmm, plop, fizz, ping, zooming Everywhere we go we will hear the constant buzz and hum of technology	المحاكاة الصوتية	Indicate onomatopoeia
10. The world will be at your fingertips 2017 شتوية	التشبيه	Metaphor
11. Like, as Some robots will look and sound very like humans, because technology will have advanced a great deal Treatment and medicines will taste as delicious as real food	مثل، يشبه	Indicate Simile
12. Our computers and mobile phones will take care of us, by telling us when to awake up, eat and sleep	التشخيص	Personification
<b>13.</b> Buses and trams that will take us to our destinations smoothly	التشخيص	Personification
14. If I were you / Why don't you	إعطاء النصيحة	Giving advice
15. There are more than [] well-equipped health centers [name of town]  Almost three-quarters of the population are regular users of	سرد معلومات	Reporting information



### الكتابة الموجهة Guided writing

#### خطوات الحـــل:-

- 1. نكتب العبارة التالية :- There are many
  - 2. نكتب عنوان الجدول.
    - 3. ثم such as/ like
  - 4. نكتب أول كلمة مع زيادة ing
- 5. ثم نكتب and أول كلمة من البديل الثاني مع زيادة ing ثم نقطة في نهاية الجملة.
- 6. ثم نكتب البديل الأخير مع زيادة ing على اول كلمة ثم is another ثم اول كلمة في العنوان ثم too ونقطة

#### Benefits of learning sign language

- \* challenge the brain
- \* communicate with international community
- \* share and provide information

There are many benefits of learning sign language like challenging the brain and communicating with international community. Sharing and providing information is another benefit too.

# There are many ثم نكتب باقي العنوان بعد the إذا بدأ عنوان الجدول بـ the فعنوان الجدول بـ the إذا بدأ عنوان الجدول بـ المناطقة المناطق

- increase vocabulary
- improve memory
- reduce stress

**There are many** advantages of reading **like** increasing vocabulary and improving memory. Reducing stress is another advantage too.

## إذا بدأ عنوان الجدول بكلمة السؤال مثل What نتبع ما يلي:

#### What are the advantages of ......

نحذف What are the ثم نضع بقية العنوان ونحذف علامة السؤال ? ونكمل نفس الطريقة السابقة There are many advantages of ....

Read the information in the table below, and then in your ANSWER BOOKLET, write *two* sentences comparing and contrasting watching sports on TV with watching sports live. Use the appropriate linking words such as: in comparison with, but, more ....... etc.

نلاحظ بأن جميع بدائل هذا الجدول هي صفات

Watching sports on TV	Watching sports live
* exciting	* noisy
* comfortable and cheap	* uncomfortable and expensive

نستخدم is في حالة وجود صفات مثل are في حالة وجود

0795015351	مكتَّف في يوريك	معلمة: فاطمــة محمــود
0/95015551	يوري	المادة فاعتب معاسون

Watching sports on TV is exciting, whereas watching sports live is noisy. On the other hand, watching sports on TV is comfortable and cheap but watching sports live is uncomfortable and expensive. لم تأتى قبل ذلك بهذا المنهاج

إذا بدأ عنوان الجدول بكلمة السؤال How نتبع ما يلي:



How to improve your English language ?

ونكمل حسب الطريقة السابقة...There are many ways to improve your English language such as

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about <u>how to keep brains active</u>. Use the appropriate linking words such as: **and, too, also ..... etc.** 

# \* learn a language. \* play chess. \* do puzzles

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about how to communicate effectively. Use the appropriate linking words such as: and, moreover, in addition to ..... etc.



اذا بدأ عنوان الجدول بكلمة السؤال Why do نتبع ما يلي:
نحذف Why do مكانها
There are many reasons that make....
ثم نكتب بقية العنوان ونحذف علامة السؤال؟

There are many reasons that make

Good Luck

Page 37 of 37