Starting Out

أ. ملخص قواعد الوحدة A. Grammar Summary

القواعد الواردة في الوحدة الأولى ما هي إلا مراجعة لما تم أخذه ومناقشته من قواعد في الصف الثامن، وهي كالآتى:

1. Past Simple الماضي البسيط

يستخدم الماضي البسيط للتحدث عن أفعال أو أحداث حدثت في الماضي وفي وقت معلوم من الزمن الماضي.

Subject + (v - ed) / v2 + object + complement. الإثبات Affirmative

Example: Ahmad **played** football *yesterday*.

Subject + did not + v (infinitive مجره) + object + complement. النفي Negative

Ahmad didn't play football yesterday. Example:

الاستفهام hobject + complement - الاستفهام bid + subject + v (infinitive الاستفهام

Did Ahmad **play** football *yesterday*? Example:

Yesterday, ago, last week, last month, last year, in 1990, in 2001 Keywords ועצעי:

2. Present Continuous المضارع المستمر

يستخدم المضارع المستمر للتحدث عن أحداث تقع الآن فقط (في الوقت الحالي). ويتم تصريف الفعل إلى حالة المضارع المستمر بإضافة أحد تصاريف الفعل (be) قبل الفعل الذي ينتهي بـ ing كالتالي:

He, she, it → is they, we, you → are

Subject + (be = is/am/are) + (v -ing) + object + complement. :الإثبات Affirmative

Salwa is doing her homework now. Examples:

They are playing in the garden at the moment.

I am reading an interesting book right now.

النفي Negative Subject + (is, am, are) + not + v -ing + object + complement.

Examples: Salwa is not doing her homework now.

They are not playing in the garden at the moment.

I am not reading an interesting book right now.

Interrogative الاستفهام: (Be = Is, Am, Are) + subject + v -ing + object + complement.

Examples: Are you playing in the garden now?

Is she doing her homework at the moment?

Am I doing the right thing *now*?

Keywords וענעני: At the moment, now, look!, listen!, be careful!, watch out!

3. Present Perfect Simple المضارع التام البسيط

يستخدم للتعبير عن أحداث حدثت في الماضي وانتهت قبل لحظات، أو حدثت في الماضي ولا زالت آثارها مستمرة للآن. يتم تكوين الفعل في هذا الزمن باستخدام (have/has)بالإضافة إلى فعل ed+ أو التصريف الثالث للأفعال الشاذة

He, she, it → has I, we, they, you → have

Affirmative الإثبات: Subject + have/has + V-ed + object + complement.

Examples: I have played golf <u>recently</u>.

He has <u>just</u> watched a film in the cinema.

Ahmad has <u>already</u> finished his homework.

Negative النفي: Subject + have/has + <u>not</u> + V-ed + object + complement

Examples: I haven't played golf recently.

He has<u>n't just</u> watched a film in the cinema.

Ahmad hasn't already finished his homework.

!Have/Has + Subject + V-ed + object + complement الاستفهام

Examples: Have you played golf <u>recently</u>?

Has Omar already watched a film in the cinema?

Keywords יוֹבעֹעִים: since, for, every, already, never, just, recently.

4. Future Simple المستقبل البسيط

يستخدم زمن المستقبل البسيط للتحدث عن توقعات أو تنبؤات لأحداث متوقع حدوثها في المستقبل.

Affirmative الإثبات: Subject + will + v (infinitive مجرد) + object + complement.

Examples: I will visit Petra next week.

They will play a basketball match tomorrow.

Ali will visit the doctor after school.

Negative مجرد Subject + will + not + v (infinitive مجرد) + object + complement.

Examples: I will not visit Petra next week.

They will <u>not</u> play a basketball match <u>tomorrow</u>.

Ali will not visit the doctor after school.

! object + complement + v (infinitive مجرد) + object + complement

Examples: Will you visit Petra next week?

Will they play a basketball match tomorrow?

Will Ali visit the doctor after school?

Keywords الدلالات: tomorrow, next week, in the future, in 2020.

5. Modals: Have to / don't have to & Can / can't

• Can المثبتة:

تعنى القدرة والإمكانية: (تستطيع)

مثال: هي تستطيع القيادة She can drive تستطيع القراءة She can read أستطيع أن آتي I can come كلها تعنى ان الشخص يستطيع فعل الشيء ولكنه غير ملزم به، ففي المثال الاول، هي تستطيع القيادة ولكنها قد تختار عدم القيادة.

Can not (can't) المنفية:

تعنى عدم القدرة والنفي تماماً.

مثال: لا تستطيع الجري She can't run لا يستطيع الإجابة ظفى المثال الاول، هي ليس لها القدرة على الجري تماما حتى لو أرادت ذلك.

• Have to المثبتة:

تأتي (Have to) المثبتة بمعنى (يجب). وفي حالة الفاعل المفرد نستعمل (Has to) بدلاً من (Have to).

مثال: يجب ان تذهب للمدرسة: You have to go to school

ففي المثال الأول، هو مجبر على الذهاب للمدرسة حتى لو لم تكن لديه الرغبة.

قاعدة (have to) تنتهي بحرف الجر (to) والذي يجب أن يأتي بعده مصدر الفعل، أي الفعل بالزمن الحاضر وبدون أي إضافات: (لا s المفرد ولا ing ولا ed الماضي ولا أي إضافة أخرى).

مثلا: She has to go to work

Sara has to sleep now

They have to buy a new car

Don't Have to المنفية:

تعنى (لا يجب عليه، ليس بالضرورة) وهنا أصبح معناها يشابه لمعنى (can) المثبتة

مثال: لا يجب عليك الذهاب للحفلة: You don't have to go to the party

ففي المثال، هي لديها الخيار في الذهاب للحفلة أو عدم الذهاب، لأنها ليست مجبرة: She don't have to go to work



ب. ورقة عمل القواعد B. Grammar Worksheet

- A. Complete the sentences with the correct form of the verbs in brackets:
 - 1. Fadi (will tries) to fix the car himself.
 - 2. Sally (speakes) on the phone with her cousin at the moment.
 - 3. Have you (travel) to Egypt before?
 - 4. Faten was typing the report when the electricity (go off).
 - 5. Ahmad says we (not have to) come before 9 o'clock.
 - 6. The teacher (has gave) us an assignment for tomorrow.
 - 7. He (fall) and broke his arm.
 - 8. I met Zinedine Zidane last summer, but I (meet) any other famous person.
 - 9. I will go shopping this afternoon, the I (go) to the theatre with my cousins.
 - 10. I (read) a history book now.
 - 11. Ziad (have took) the English test three times so far.
 - 12. We (will watch) the football game at the moment.
 - 13. How (do you prepare) for your exams yesterday?
 - 14.(Will) your friend (goes) with us to the theatre?
 - 15.(<u>Have</u>) you ever(<u>work</u>) as a writer?
- B. Choose the correct answer from a, b or c:
 - 1. I to school when I saw my friend.
 - a. am walking
- b. walked c. was walking
 - 2. It was dark when we finallyhome.
 - a. arrive
- b. arrived
- c. were arriving
- 3. I you if you can't do it.
 - a. will help
- b. help
- c. was helping
- 4. I usually watch TV at the weekends, but now I my homework.
 - a. am doing
- c. will do 5. I think schools very different in the future.
- a. become
- b. are becoming
- c. will become



| C. Vocabulary Summary | | | ج. ملخص مفر دات الوحدة |
|-----------------------|--------------------------|-----------|---|
| Word | المعنى بالعربية | Туре | English Meaning |
| Close | قريب | Adjective | Near in relationship. |
| Humor | فكاهة / دعابة | Noun | The ability to amuse people by telling funny jokes |
| Impression | انطباع | Noun | The opinion or feeling you have about people when you first meet them. |
| Interests | اهتمامات | Noun | An activity that is important or special to someone. |
| Loyal | وفي / مُخْلص | Adjective | Always faithful and supportive of your friends. |
| Mysterious | غامض | Adjective | Difficult to understand or explain. |
| Outgoing | اجتماعي | Adjective | Friendly and always ready to meet new people. |
| Personality | شخصية | Noun | A person's characteristics or the way they behave with other people. |
| Pharaoh | فرعون | Noun | The ruler in Ancient Egypt. |
| Philosophy | فأسفة | Noun | A set of beliefs about how you should live your life, do your job, etc. |
| Pursue | يتابع / يلاحق / يواصل | Verb | To continue doing an activity. |
| Reign | يحكم | Verb | To rule, as a king or queen. |
| Reliable | يعتمد عليه / جدير بالثقة | Adjective | Able to be trusted and depended on. |
| Self-taught | تعلَّمَ ذاتياً | Adjective | Having learnt a skill or subject by practising it yourself rather than in a school. |
| Serious | جادّ / جدّي | Adjective | Being quiet, sincere and sensible. |
| Shy | خجول | Adjective | Having difficulty meeting and talking to other people. |
| Skilful | ماهر / بارع | Adjective | Showing ability to do something. |
| Superb | ممتاز / رائع / فاتن / | Adjective | Excellent. |
| Talented | بديع | Adjective | Clever, skilful and showing great ability. |
| | موهوب | , | Rare and unusual. |
| Uncommon | نادر / استثنائي / غير | Adjective | naie aliu uliusudi. |
| Valuable | عادي | Adioctive | Extremely important |
| Valuable | قَيِّم | Adjective | Extremely important. |

د. ورقة عمل المفردات D. Vocabulary Worksheet

A. Complete the following sentences with the words given in the table below:

| loyal | personality | outgoing | interests | sense of humor |
|------------|-------------|----------|-----------|----------------|
| impression | serious | reliable | close | talented |

- 2. Mohammad and I are best friends. We share some of our secrets with each other. He's very
- 3. Muneer is my cousin. He loves meeting new people and can't sit still. He's
- 4. Omar and Hussein always joke and make people laugh. They have an amazing
- 5. Nadia has many she likes reading, playing tennis and swimming.
- 6. My father has a strong personality. He gives the that he's always serious.

- 10. This is my little sister, Reem. She loves taking pictures with her new camera. She's a photographer.
- B. Match the words in column A with the words that have opposite meaning in column B:

| Α | В | 2 |
|---------------|---------------|---|
| 1. to pursue | a. to obey | |
| 2. mysterious | b. ordinary | |
| 3. superb | c. to give up | |
| 4. to reign | d. clear | |
| 5. valuable | e. worthless | |
| | | |



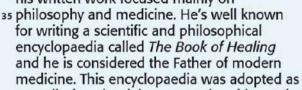
E. Reading Comprehension Worksheet

ه. ورقة عمل قطع القراءة والاستيعاب

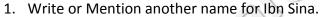
Ibn Sina: S.B: Page 8

Ibn Sina

30 Ibn Sina or Avicenna, was one of the most famous scientists. He was born around 980 CE in Afshana, in present-day Uzbekistan. Most of his written work focused mainly on



40 a medical textbook in many universities at that time. Ibn Sina's works also included writings on astronomy, psychology, mathematics, physics and poetry. He died in Hamadan, in Persia, in June 1037 CE.



- 2. What was Ibn Sina?
- 3. When was Ibn Sina born?
- 4. Where was Ibn Sina born?
- 5. On what did most of his written work focused?
- 6. What was his encyclopedia called?
- 7. What is he considered?
- 8. What was the name of Uzbekistan in the past?
- 9. How was his encyclopedia useful at that time?
- 10. What are the subjects that Ibn Sina included in his writings?
- 11. Where and when did he die?
- 12. Who is considered the "Father of Modern Medicine"?
- 13. What does the underlined pronoun () line () refer to?

| الضمير Pronoun | السطر Line | الإجابة Answer |
|----------------|------------|----------------|
| he | 31 | Ibn Sina |
| his | 34 | Ibn Sina |
| he | 35 | Ibn Sina |
| he | 38 | Ibn Sina |
| he | 43 | Ibn Sina |

