

**اسم الطالب : ---------------------**

**اختبارات للصف العاشر**

**فصل ثاني**

**اعداد : أم قصي ابو عاذره**

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**Action Pack 10 / Second Semester / First Exam**

**Name: …………………….. / Class: 10th Grade / Time: 45 minutes / Date:/3/2019**

**QUESTION ONE: Read the following text, then answer the questions below. (14 points)**

The polar bear lives in the cold, snowy Arctic lands in the North Pole. It has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the soles of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so **it**absorbs heat. Polar bears are excellent swimmers. Their nostrils can close so they can swim underwater and between the ice floes to look for seals, their favourite food.

 Unlike polar bears, penguins live in the South Pole, and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark coloured feathers on their back, which absorbs heat from the sun to keep them warm. Like polar bears, penguins are excellent swimmers. They have webbed feet and streamlined bodies for powerful and fast swimming. They have different diets, but in general, they all eat a variety of small fish.

1. Fill in the following table with correct information about polar bears and penguins from the text above:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **habitat** | **adaptation** | **swimming** | **food** |
| **Polar bears** |  |  |  |  |
| **Penguin** |  |  |  |  |

2.Find a word in the text that means **" the lower part of the foot."** ..................................

3. What does the underlined word **"it"** refer to? ………………………………….........................

**QUESTION TWO: Fill in the space blanks with the correct word from the box. (8 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **journey** | **snowstorm** | **shells** | **wildlife** |

1. The organization was set up to protect …………………….…… across Europe.

2. The children were collecting …………………………... on the beach.

3. We stopped for breakfast, then continued our ………………………..………… .

4. The man says the Weather has predicted a terrible …………................ and they have orders to leave early.

**QUESTION THREE: Complete these sentences using *the second conditional*. (10 points)**

1. They …………………….………..their work if they had their money on time. **(finish)**

2. If I …………………… a famous person, I would feel excited.**(see)**

3. I would go out if it …………………………………… . **(not, rain)**

4. What would you do if you ……………… your passport on holiday? **(lose)**

5. If I ……………………. a lot of money, I would give it charity. **(have)**

**QUESTION FOUR: Choose the correct option in the following sentences about *makingsuggestions*. (4 points)**

1. Hi, Alex. …………………….. you like to go to the cinema with me? **(Will , Should , Would)**

2.It’s warm and sunny. …………………. go to the beach. **(Should , Let’s , Why don’t)**

3. …………………… celebrating your birthday at the club? **(Let’s , what about , Shall)**

4. What can we do this evening? ……… we watch the match in my house? **(Shall , Let’s , will)**

**QUESTION FIVE: Write one paragraph describing a trip to a famous place in Jordan that you have recently visited.(4 points)**

……………………………………………………………………………………………………………………………………………...

………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………

Put the verbs in brackets in the spaces:-

1. If I -------------------- ***(come)*** home earlier, I -------------------- ***(prepare)*** dinner.
2. If we ---------------- ***(live)*** in Rome, Francesco ------------------ ***(visit)*** us.
3. If Tim and Tom ------------------ ***(be)*** older, they ------------------------ ***(play)*** in our hockey team.
4. If he --------------------- ***(be)*** my friend, I ------------------ ***(invite)*** him to my birthday party.
5. If Susan -------------------- ***(study)*** harder, she --------------------- ***(be)*** better at school.
6. If they -------------------- ***(have)*** enough money, they ------------------

 ***( buy)*** a new car.

1. If you ------------------ ***(do)*** a paper round, you ------------------- ***(earn)*** a little extra money.
2. If Michael ------------------ ***(get)*** more pocket money, he --------------- ***(ask)*** Doris out for dinner.
3. If we ---------------- ***(hurry)***, we ---------------- ***(catch)*** the bus.
4. If it ------------------ ***(rain)***, Nina -------------------- ***(take)*** an umbrella with her.

**Education Ali RedaAlrekabi School**

**First English Exam**

**Class: Tenth Grade / 40**

***Name: Section : A, B, C , D***

1. **Comprehension: Read the following text carefully : ( 16 marks)**

The polar bear lives in the cold, snowy Arctic lands in the North Pole. It has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the sole of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so it absorbs heat .Polar bears are excellent swimmers .Their nostrils can close so they can swim underwater and between ice floes to look for seals, **their** favorite food. Unlike polar bears, penguins live in the South Pole and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark colored feathers on their back, which absorb heat from the sun to keep **them** warm .like polar bears, penguins are excellent swimmers. They have webbed feet and streamlined bodies for powerful and fast swimming. **They** have different diets, but in general, they eat a variety of small fish.

1. **Now answer the questions that follow it:**
	1. Where does the polar bear live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Why do polar bears swim underwater and between ice?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What do polar bears and penguins have in common?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What is penguins favorite food?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. How do penguins keep warm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What are the underlined pronouns refer to? 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Fat – flippers - frozen - penguin - streamlined – webbed - polar bears |

**VOCABULARYQ1: Fill in the blank with the suitable words in the box: (4 marks)**

1-………………….. have dark colored fat under their skin.

 2- like most of seals, penguins keep warm in the ………………….. Antarctic with thick layers of …………………..under their skins.

3- Seals have wide, flat ………………….. that they use like the arms to help them to swim more powerfully.

**Q2: Match two parts to make meaningful meaning: (4 marks)**

1-water a-book

2-pass b-light

3-high c-port

4-guide d-proof

**Q3:Choose the correct answer: (10 marks)**

1) If I ……………. Antarctic in winter, I think it would be a bad idea.

 a) Visited b) visit c) visits

2) Shall I ……………….. it to you?

 a) to read b) reading c) read

3) I …….. drive you to the station if I had a car.

 a) will b) would c) wont

4) How about …………. on holiday to Aqaba?

 a) goes b) go c) going

5) let's ………. table tennis.

 a) play b) playing c) plays

**Q4:Find words with the following meanings:** **(4 marks)**

1-Living creatures in the area……….……… .

2-A soft marine animal……….……… .

3-A line of a road….………….……… .

4-A frozen river of ice….………….……… .

**COMPOSITION**

**Q5:Write a short paragraph about memorable journey**. **(2 marks)** ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**🖉🖉🖉 Best Luck ☺☺☺ T Mohammed Al-Jdoa**

1. How many sea turtles’ species are there?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where are they found?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do they travel to the Red Sea?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the importance of having hard and streamlined shells?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why does their colour differ? Mention their colours?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6- Sea turtles cannot hide their legs and head inside their shells,

 why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the importance of the flippers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is sea turtles’ food?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much do sea turtles weigh?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Find the word that means:**
* A part of the body that sea animals use in order to swim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An animal that catches other animals for food: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A hard piece of bone that covers a turtle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A kind of tall grass that grows underwater: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Without problems or difficulties: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Continuously: \_\_\_\_\_\_\_\_\_\_\_\_
* **Read the text and answer the questions: (30 marks)**
* **(A)**
* 1- How long was the trip and how many months it took?
* 2- How many crew members were involved in that race?
* 3- Quote the sentence which tells the countries and the regions participated in that race.
* 4- What does the underlined pronoun refer to?
* **(B)**
* 1- Who was the person reached the pole first?
* 2- When did Scott lead his second expedition?
* 3- Find a word from the text which means “very bad” and write it Here \_\_\_\_\_\_.
* 4- When did the rest of Scott’s crew reach the South Pole?
* 5- What do the underlined pronouns refer to?
* The ships in the 2009 Atlantic Challenge were traditional vessels with sails and rigging. They came from Europe, North America and even Uruguay in South America. Their 130,000-km trip took five months to complete, and involved over a thousand crew members and visits to seven ports and five countries.
* In 1910, Scott led his second expedition to the Antarctic. He and his crew arrived in January 1911 and set up camp in McMurdo Sound. As they travelled south, they met awful conditions. Their sledges and ponies could not cope. Even the dogs had to turn back. Eventually there were just five men left –
* Scott, Wilson, Oates, Bowers and Evans. They battled on, but when they reached the South Pole on 17 January, 1912, they found a small tent with a Norwegian flag. The Norwegian explorer Roald Amundsen reached the pole a month before Scott.
* 2
* **9th Grade – English**
* 2nd semester/ Final Exam
* **عصام الشرباتي**
* **(C)**
* According to the text, if people want to get their news faster, they use\_\_\_\_\_.
* a) postal service. b) letters. c) emails. d) all of them.
* **Q2: Fill in the blanks with the correct words from the box: (18 marks)**
* 1- The man in the red shirt is a \_\_\_\_\_. He doesn’t like to spend money.
* 2- The Red Crescent volunteers work to prevent\_\_\_\_\_ for everyone.
* 3- An adjective describes the state of using more money, time or effort than one needs\_\_\_\_\_.
* 4- The ships in the 2009 Atlantic Challenge were traditional\_\_\_\_\_ with sails and rigging.
* 5- The new driver was so fast, so he participated in the\_\_\_\_\_.
* 6- I deposited two hundred JDs in my father’s bank\_\_\_\_\_ last week.
* **Q3: Choose the correct alternative from the given choices. (20 marks)**
* **1- What \_\_\_\_\_ you \_\_\_\_\_ if someone asks for help?**
* a) do/do b) are/doing c) will/do d) have/done
* **2- How \_\_\_\_\_ students are there?**
* a) many b) little c) much d) a lot of
* In the late Middle Ages, private postal systems carried personal and business mail. People still send letters today, but if they want others to get their news right away, they send an email.
* **suffering – race – miser – vessels – account – wasteful**
* 3
* **9th Grade – English**
* 2nd semester/ Final Exam
* **عصام الشرباتي**
* **3- How \_\_\_\_\_ sugar do like?**
* a) many b) a few c) any d) much
* **4- The poor man didn’t have \_\_\_\_\_ money.**
* a) a lot of b) a little c) any d) some
* **5- I am sorry that I haven’t visited you \_\_\_\_\_ many months.**
* a) already b) since c) yet d) for
* **6- I haven’t taken my driving license \_\_\_\_\_.**
* a) never b) yet c) since d) just
* **7- Have you ever \_\_\_\_\_ cooking before?**
* a) try b) trying c) tried d) tried
* **8- While I was walking outside, I \_\_\_\_\_ a strange sound.**
* a) hear b) was hearing c) am hearing d) heard
* **9- I \_\_\_\_\_ in Amman since I was nine years old.**
* a) live b) lived c) have live d) have lived
* **10- How long \_\_\_\_\_ you lived in this town?**
* a) are b) do c) will d) have
* **Q4: Choose the correct punctuation and linking word in (10 marks)**
* **the following sentences.**
* **1- Before the Egyptians discovered papyrus\_\_\_\_\_ people wrote on clay.**
* a) /./ b) /,/ c) /?/ d) /;/
* **2- I didn’t go to school \_\_\_\_\_ I slept lately yesterday.**
* a) as well as b) however c) also d) because
* 4
* **9th Grade – English**
* 2nd semester/ Final Exam
* **عصام الشرباتي**
* **3- The car was quite expensive, \_\_\_\_\_ I am sure there are a lot of people who can’t afford to buy it.**
* a) but b) so c) although d) because
* **4- I can drive cars \_\_\_\_\_ buses.**
* a) then b) and c) but d) first
* **5- \_\_\_\_\_ I was watching the film, the electricity went off.**
* a) while b) first c) after d) because

**The Ministry of Education**

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**Final Exam- Second Term**

**Class: 10Th Grade**

  **(Action Pack 10)**  **Material: English Language**

 **Date: - 30 \5\2016**

 **Name: ....................................................................................................... .Section ( )**

1. ***Comprehension: Question number one****: Read the following text carefully* : (24 points)

**Alhambra Palace in Granada is part of the impressive Islamic heritage in Spain. *Its* name means "The Red Castle". This refers to the red colouring of tourist the bricks that the original palace was built from. It has become an important tourist attraction in Spain because of its Islamic History.**

**This palace, which was built on a hill overlooking Granada, has beautiful views. The first king arrive in the thirteenth century and constructed a royal palace after that other kings added more parts to the palace. This is why it has so many different styles.**

***Now* *answer the questions that follow it*: (4 points each)**

* 1. Where is **Alhambra Palace located**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. From where did the name **Alhambra Palace** come? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Why do tourists visit this palace? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. When was the palace built and by whom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. According to the text the palace **has so many different styles**, justify ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What does the underlined pronoun ***Its*** in paragraph (1) line (1) refer to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Vocabulary****:* (10 points)
	* + ***Question Number two***: fill in the blanks with the correct word from the box: (2 points each)

|  |
| --- |
| Jordan, exploded, magma, through, youngest |

 Around 1.5 million years ago, some of the (1) \_\_\_\_\_\_\_\_\_\_\_\_ volcanoes in(2) \_\_\_\_\_\_\_\_\_\_\_\_ were active. Back then these volcanoes (3) \_\_\_\_\_\_\_\_\_\_\_\_ when their top layer split open and the (4) \_\_\_\_\_\_\_\_\_\_\_\_bubbled up and erupted (5) \_\_\_\_\_\_\_\_\_\_\_\_ the crack.

1. ***Structure****:* (39 points)
	* + *Question Number three: fill in the gaps with the correct word: (3 points each)*
2. We visited the man\_\_\_\_\_\_\_\_\_\_\_\_\_ son studies with us. (who, whose, which, where)
3. Our school, \_\_\_\_\_\_\_\_\_\_\_\_ we love, has excellent teachers. (who, whose, which, where)
	* + *Question Number four: Fill in the gaps with the correct form or the verb in brackets:(3 points each)*
4. Salma always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her books to school. (bring)
5. Last week we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our relatives. (visit)
6. All things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong since 2011. (go)
7. Those students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an experiment now. (prepare)

*- Question Number five: choose the correct word to fill in the gaps: (3 points each)*

1. If you \_\_\_\_\_\_\_\_\_\_, what would you do?

 a. see b. saw c. sees d. seen

1. I \_\_\_\_\_\_\_\_\_\_ anything if I visited London.

a. do b. will do c. would do d. does

1. The book is not in my schoolbag. It \_\_\_\_\_\_\_\_\_\_ be in the classroom or on my desk.

a. must b. can't c. happy d. might

1. She \_\_\_\_\_\_\_\_\_\_ very interested in getting high scores in her exams.

 a. are b. is c. being d. were

1. A Noble Prize \_\_\_\_\_\_\_\_\_\_\_ to scientists and scholars every year.

 a. gives b. is given c. given d. has been given

*- Question Number five: Rewrite the following sentences giving a similar meaning: (3 points each)*

1. Somebody always sings a lovely song outside the room.

 A lovely song \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. These people visit foreign countries every year .

 Foreign countries\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ***Composition:***

*-* ***Question Number seven*: (7 points)**

**Write a letter to a pen friend about one of the following topics:**

1. **A party that that you have attended. Include in your letter the following aspects: when was the party, what was the occasion, who was there, what you drank and ate; and your opinion about it.**
2. **A visit that you have made with your family or school to one of the Jordanian tourist sites: Talk to him about the history of the site and what had seen there and your opinion about it.**

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**للبنيين**

**الاختبار ألثاني للفصل الدراسي الثاني 2015/2016**

**الاسم : الصف: العاشر اليوم والتاريخ :24/11/2015**

**المادة : أللغة الإنجليزية الشعبة: الزمن: 45 دقيقة**

**Question 1 Reading (7 marks):** *Read the following passage then answer the questions below:*

**1. Where do rainforests grow?.................................................................................................................**

**2. What makes rainforests a perfect habitat for plants and animals?.......................................................**

**3- Where have scientists discovered the new rainforest? ………………………………………………………..**

**4- Where is the rainforest hidden? .......................................................**

**5- Mention three animals scientists have found in the rainforest?……………, ……………,……………**

**6- Describe the Kangaroo and the rat which lived there?**

**-Kangaroo……………………………………………………….**

**-Rat ………..………………………………………………………**

**7- Why is the hidden world in danger?....………………………………………………………………………………………………**

**8- What do the pronouns in bold refer to? It……………... They……..………. They…..………..**

**9- Why do you think loggers cut trees?…………………………………………………………………………………………………**

**Question (2) vocabulary:** A-From the words between brackets, Fill the blanks with the correct word***.***

**(Spider, Extinct, Snake, Logging, Carbon dioxide, Volcano, monkey, Habitat, species, Frog,)**

**1- The environment where animals and plans live…………….**

**2- The act of cutting trees in order to sell wood and make money…………….**

**3- A small insect that has eight legs ………………**

**4- A mountain with an opening at its top from where lava is erupted………..**

**5- Related to a group of animals that don’t exist anymore……………………**

**6- Air which plants breathe………………….**

**7-Types of animals and plants……………………..**

**8- This animal is a reptile…………………**

**9- This animal is an amphibian………….**

**10-This animal is a mammal…………**

**Question (3) Grammar: A-** Answer the following questions using the present perfect with ***yet*** and ***already***:

**1- Have you tidied your room? Yes ………………………………………………………………………………………………..**

**2- Have you been to jerash? No……………………………………………………………………………………………………….**

**3-Have you studied for the exam? Yes…………………………………………………………………………………………….**

**4-Has she been to Ajloun nature reserve? No…………………………………………………………………………………..**

**5-Have they visited the Roman Theatre? Yes…………………………………………………………………………………..**

***Questions (3) write down the Arabic meaning for each of the following words:***

**Logging: Caterpillar:**

**Loggers: Parrot:**

**Grow: Crocodile:**

**Mammals: Equator:**

**Reptiles:**

**Amphibians:**

**Discover:**

**Department of Education**

**B/S**

**Listening Skill: Final Test 2017/2018**

Name:

Time: 30 minutes 10th Grade Section:

**Listening Comprehension**

**Q1 Listen carefully to the short text then fill in the table with words related to the subjects. (3 pts)**

|  |  |  |
| --- | --- | --- |
| **Profession** | **Natural Disaster** | **Climate** |
|  |  |  |

**Q2) Listen to the following statements and fill in the space with the missing words. (10 pts)**

1. Dead Sea is a …………………………… piece of scenery.
2. There are also special treatment …………………………… at the Dead Sea.
3. The oxygen is helpful for people with ……………………… and skin problems.
4. The salt from Dead Sea is …………………………. to countries all around the world
5. The Dead Sea is famous for its …………………………….. waters.
6. The air is helpful for people with skin ……………………… .
7. The water contains …………………….. amounts of minerals.
8. The minerals and salt are used to ……………………….. skin and ……………………. problems.
9. Dead Sea has many health *……………………….* .

**Q3 Decide if the following statements are TRUE or FALSE. ( 3pts)**

a. If you have skin disease, then the best place for you is the Dead Sea. T F

b. The Dead Sea is well known for health tourism. T F

End of Questions

**Teacher’s Guide**

**Answer Sheet**

Q1. Text One

|  |
| --- |
| Several ice ages covered much of the Earth’s surface. The Earth was affected by sudden disasters such as huge volcanic eruptions, and clashes. Geologists, who study the Earth’s rock, can read layers of rock. These layers provide a record of Earth’s history. |

Q2. Text Two: Statements

1. The Dead Sea is a ***delightful*** piece of scenery.
2. There are also special treatment ***resorts*** at the Dead Sea.
3. The oxygen is helpful for people with ***respiratory*** and skin problems.
4. The salt from Dead Sea is ***exported*** to countries all around the world
5. The Dead Sea is famous for its ***therapeutic*** waters.
6. The air is helpful for people with skin ***diseases***.
7. The water contains ***vast*** amounts of minerals.
8. The minerals and salt are used to ***cure*** skin and ***headache*** problems.
9. Dead Sea has many health ***benefits***.

Q3. True or False

1. True
2. True

***End of Questions***

 Mark

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**The Education Directorate of---------**

**Second Exam Second Term 2016/2017**

**Class: Tenth Grade**   **(Action Pack 10)** **Language** **English**

 **Date:**

**Name: ...................................................................................................................**

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 **PART ONE**

Question One: Reading Comprehension (12 points)

-Read the following text **carefully** and then answer all the questions below:

 **Earth's climate is changing, but this is not new. Over millions of years, Earth has experienced many dramatic climate changes. For example, several ice ages, when glaciers covered much of Earth's surface, have taken place. In the past, Earth's climate was affected by sudden disasters, such as huge volcanic eruptions and clashes with asteroid. These events filled the atmosphere with smoke and dust, which blocked out the sun, causing the climate to become cold and dark. Many plants and animals probably died on these occasions.**

**Geologists, who study Earth's rocks and how they formed. These layers provide a record of what happened in the past. In warm periods of Earth's history, there were many plants and animals which eventually died and were fossilised in layers of rock.**

**Archaeologists have also discovered evidence that shows how Earth's climate has changed over millions of years. For example, they have found fossils of trees in parts of Antarctica, which prove that this area was much warmer 110 million years ago than it is today.**

**Humans, whose activities might be causing global warming today, need to take action. Otherwise there will probably be more extreme climate changes in the future. Nobody knows for sure what to expect. However, Earth, which has already survived some dramatic changes in *its* long history, may have to face some challenges in the future!**

1-What is the main idea of this text? (2marks)

------------------------------------------------------------------------------------------------------------

2- Who or what can tell us about climate changes in the past? (2marks)

------------------------------------------------------------------------------------------------------------

3-Which disasters caused the climate to become cold and dark? (2marks)

------------------------------------------------------------------------------------------------------------

4-What can geologists discover from the number of layers of rock? (2marks)

------------------------------------------------------------------------------------------------------------

5-What is meant by the words 'take action ‘? What kind of action might need to be taken?(2marks)

------------------------------------------------------------------------------------------------------------

6- What does the underlined pronoun its refer to? (2marks)

------------------------------------------------------------------------------------------------------------

 2- ***Critical thinking(3points)***

***Do you think climate change is important? Why? Why not?***

***-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------***

 **3- *Choose the suitable item from those given to complete each of the following sentences and write it in spaces .(4points):-***

|  |
| --- |
| **Absorb / tropical / monsoon /mountain** |

1. In India and South –East Asia, there is a ------------climate, so the weather changes suddenly.
2. Places where there is a------------- climate are near the Equator.
3. In ----------- areas, the height of the mountains determines the climate
4. Plants ------------water through roots, stems and leave.

***4-Write the words for the following definitions. (3points)***

1. Unexpected and causing a big change.

---------------------------------------------------------

1. An amount of force coming from nature or people.

--------------------------------------------------------------------

1. The general and slow rise of the temperature of Earth.

--------------------------------------------------------------------

***-Complete the sentences with the correct relative pronoun. (6points)-5***

1-That girl --------- name I've forgotten, goes to my school.

2- An art gallery is a place --------- paintings are huge.

3-Summer is the time of year ------------ we go on holiday.

**6- Rewrite the following sentences in the passive . Use by only if necessary. *(6points)***

1- Someone stole the car last night .

-------------------------------------------------------------------------------

2-Nobody noticed the boy when he went out of the house.

-------------------------------------------------------------------------------

3-The Ministry of Health has built many new hospitals in our country.

------------------------------------------------------------------------------------

7- ***Join the sentences using the relative pronouns in brackets . (4points)***

1. A local guide helped him find the Tomb of Aaron. He was employed by Burckhardt. ( who)

--------------------------------------------------------------------------------------------------------

2) In 1812 CE, Petra was discovered. It was one of the ancient world's ' lost cities’.

--------------------------------------------------------------------------------------------------------

8- ***Study the following sentences and answer the questions that follow*.(2marks)**

**a-**The secretary, who works for 12 hours a day, is very active .

**b-**The secretary who works for 12 hours a day is very active.

 ***Write down the sentence that means there is only one secretary.***

***--------------------------------------------------------------------------------------------------------***

 THE END

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**The Education Directorate of---------**

**Final Exam- Second Term**

**Class: 10Th Grade**

  **(Action Pack 10)**  **Material: English Language**

 **Date: - 30 \5\2016**

 **Name: ....................................................................................................... .Section ( )**

1. ***Comprehension: Question number one****: Read the following text carefully* : (24 points)

**Alhambra Palace in Granada is part of the impressive Islamic heritage in Spain. *Its* name means "The Red Castle". This refers to the red colouring of tourist the bricks that the original palace was built from. It has become an important tourist attraction in Spain because of its Islamic History.**

**This palace, which was built on a hill overlooking Granada, has beautiful views. The first king arrive in the thirteenth century and constructed a royal palace after that other kings added more parts to the palace. This is why it has so many different styles.**

***Now* *answer the questions that follow it*: (4 points each)**

* 1. Where is **Alhambra Palace located**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. From where did the name **Alhambra Palace** come? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Why do tourists visit this palace? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. When was the palace built and by whom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. According to the text the palace **has so many different styles**, justify ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What does the underlined pronoun ***Its*** in paragraph (1) line (1) refer to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Vocabulary****:* (10 points)
	* + ***Question Number two***: fill in the blanks with the correct word from the box: (2 points each)

|  |
| --- |
| Jordan, exploded, magma, through, youngest |

 Around 1.5 million years ago, some of the (1) \_\_\_\_\_\_\_\_\_\_\_\_ volcanoes in(2) \_\_\_\_\_\_\_\_\_\_\_\_ were active. Back then these volcanoes (3) \_\_\_\_\_\_\_\_\_\_\_\_ when their top layer split open and the (4) \_\_\_\_\_\_\_\_\_\_\_\_bubbled up and erupted (5) \_\_\_\_\_\_\_\_\_\_\_\_ the crack.

1. ***Structure****:* (39 points)
	* + *Question Number three: fill in the gaps with the correct word: (3 points each)*
2. We visited the man\_\_\_\_\_\_\_\_\_\_\_\_\_ son studies with us. (who, whose, which, where)
3. Our school, \_\_\_\_\_\_\_\_\_\_\_\_ we love, has excellent teachers. (who, whose, which, where)
	* + *Question Number four: Fill in the gaps with the correct form or the verb in brackets:(3 points each)*
4. Salma always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her books to school. (bring)
5. Last week we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our relatives. (visit)
6. All things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong since 2011. (go)
7. Those students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an experiment now. (prepare)

*- Question Number five: choose the correct word to fill in the gaps: (3 points each)*

1. If you \_\_\_\_\_\_\_\_\_\_, what would you do?

 a. see b. saw c. sees d. seen

1. I \_\_\_\_\_\_\_\_\_\_ anything if I visited London.

a. do b. will do c. would do d. does

1. The book is not in my schoolbag. It \_\_\_\_\_\_\_\_\_\_ be in the classroom or on my desk.

a. must b. can't c. happy d. might

1. She \_\_\_\_\_\_\_\_\_\_ very interested in getting high scores in her exams.

 a. are b. is c. being d. were

1. A Noble Prize \_\_\_\_\_\_\_\_\_\_\_ to scientists and scholars every year.

 a. gives b. is given c. given d. has been given

*- Question Number five: Rewrite the following sentences giving a similar meaning: (3 points each)*

1. Somebody always sings a lovely song outside the room.

 A lovely song \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. These people visit foreign countries every year .

 Foreign countries\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ***Composition:***

*-* ***Question Number seven*: (7 points)**

**Write a letter to a pen friend about one of the following topics:**

1. **A party that that you have attended. Include in your letter the following aspects: when was the party, what was the occasion, who was there, what you drank and ate; and your opinion about it.**
2. **A visit that you have made with your family or school to one of the Jordanian tourist sites: Talk to him about the history of the site and what had seen there and your opinion about it.**

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H MY BEST WISHES

**: First English Exam 10th grade ( )**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**First Question:- Q1) Read the text then answer the questions below: (18 points)**

**The polar pear lives in the cold, snowy Arctic lands in the North Pole. *It* has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the sole of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so it absorbs heat.**

 **Unlike polar bears, penguins live in the South Pole and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark colored feathers on their back, which absorb heat from the sun to keep them warm>**

 **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

1. **Where does the polar bear live? …They live in the cold ,snowy Arctic lands in the North pole (2 points)**
2. **What do polar bears and penguins have in common? They both have a thick layer of fat underneath their skin (2 points)**

**How do penguins keep warm? (2 points) Penguins have dark colored feathers on their back, which absorb heat from the sun to keep them warm>**

1. **Give the word that means (The opening of the nose) nostril (2 points)**
2. **Write down the sentence which indicates that penguins do not live in the North pole: (2 pnts)**

**Unlike polar bears, penguins live in the South Pole and many live in Antarctica 6. What does the pronoun (*It*) in line (1 ) refer to? (2 points) The polar pear**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name the following animals:- (4ps)**

****

seal

 ****

polarbear

 **penguin  sea turtle**

**Q2) Fill in the gaps with one word from the box: (4 points)**

|  |
| --- |
| **Water proof , skis , scenary , guidebook , towel**  |

1. I've been here for two days and I have seen some wonderful ***scenry .***
2. If you go to England ,you should take a ***towel*** --------- coat – It rains a lot .
3. It's useful to have a ***guide book***when you travel in a foreign country.
4. At the mountain resort, you can hire ***skis*** and a warm jacket for a skiing holiday

**Second Question:**

 **Choose the best option for each sentence: (12ps)**

 **(shall ….. ---- let’s ---- how about --- why don’t)**

**1) Hey Jim, why don’t you/ go to the movies with us?**

**2) What can we do this evening? Shall  we watch the game in a bar?**

**3) It's so hot in here! Lets  get out of here and go that bar near the bay!**

**4) Helen called and said she's going for a walk. How about  going with her?**

**5) I'd like to do something different this weekend...lets  go sailing!**

**6) A: What …shall …………. We do?**

**B: I don't know. It's not very warm and it looks as if it's going to start raining.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **Third Question: (8ps)**

**Fill in the blanks correctly:**

1. **She would be (be) happier if she had (have) more friends.**
2. **We would (buy) a house if we decided  (decide) to stay here.**
3. **If she weren’t  (not/be) always so late, she would be (be) promoted.**
4. **If we won (win) the lottery, we would travel (travel) the world.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fourth Question: (4ps)**

**What would you do in the following situations? Write sentences using the second conditional.**

1. **You get lost in the city, I would get lost in the city if I didn’t have a guide book**
2. **You found a valuable item in the street . If I found a valuable item in the street , I would give it to the police**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Correct the mistakes in the following sentences . (6ps)**

**1. If you *goes* to the Poles , you would *saw* a lot of snow and ice.( Went , see)**

**………………………………………………………………………………………………………………………………………………………………………..**

**2. If I were you , I *will helps* my mother .would help**

**…………………………………………………………………………………………………………………………………….**

**3. Why don’t we *did* the homework? do**

**…………………………………………………………………………………………………………………………………………………..**

**English Exam**

**Second Semester (2017 / 2018)**

Name:……………………………………………..

 Time: 40 minutes 10th Grade Section: A, B, C, D

**Q1)Read the text then answer the questions below: (10 points)**

 The polar bear lives in the cold, snowy Arctic lands in the North Pole .It has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the sole of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so it absorbs heat.

 Unlike polar bears, penguins live in the South Pole and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark coloured feathers on their back, which absorb heat from the sun to keep them warm

1) Where does the polar bear live? (1 point)

……………………………………………………………………………………

2) What do polar bears and penguins have in common? (1 point)

…………………………………………………………………………………

 (1 point) 3) How do penguins keep warm?

………………………………………………………………………..

4) Find the word that means (The bottom of the foot) ) (1 point)

…………………………………………………………………………………………….

5) True or False (1 point)

a. penguins live in the North Pole. T . F

b. polar bear has a thick layer of fur . T . F

6) Write down a suitable title for the text:………………………. (1 point)

7) In your opinion, are polar bears and penguins in danger? Why/Why not? (1 point)

……………………………………………………………………………………………………………………………………………………………………………………. .

8) The underlined pronoun "it" refers to ……… (1 point)

**Q2) Match between word and their meanings: (4 pts)**

( ) a-Route. 1-A frozen river of ice.

( ) b-Webbed. 2- The toes of animals being joined with thin skin.

( ) c- Glacier. 3-A part of the body that sea animals use to swim.

( ) d- Flipper. 4- A line of a road.

**Q3) What would you do in these situations: (3 pts)**

1) You see a fire in the school.

……………………………………………………………………………………………

2) You get lost in the city.

…………………………………………………………………………………………….

**Q4) Choose the correct answer: (5 pts)**

1) If I ……………. Antarctic in winter, I think it would be a bad idea.

a) Visited b) visit c) visits

2) Shall I ……………….. it to you?.

a) to read b) reading c) read

3) I …….. drive you to the station if I had a car.

a) will b) would c) can

4) How about …………. on holiday to Aqaba?

a) goes b) go c) going

5)let's ………. table tennis.

a) play b) played c) plays

THE END

WITH MY BEST WISHES

**Department of Education /Jordan**

B

**64**

 **English Final Exam / The 10th Grade**

**Second Semester 2015/2016**

 نموذج ( A )

**School :.............................................................................. Time : One hour and a half**

**Name :.............................................................................. Class : ( )**

 **I. Reading: ( …… / 16 Points )**

 **Read the following text , then answer the questions below :**

 Sea turtles are among the most ancient creatures in the world . They live in warm waters like Aqaba's and can weigh up to 200 kilograms . There are seven species of turtles . They can be yellow , green or black . They have hard shells to protect them from predators .These shells are also streamlined to help them swim easily . Sharks are the most dangerous sea animals . Turtles also have flippers that direct **them** while swimming and help them dig in the sand . Most sea turtles eat small sea animals such as sponges , snails and jellyfish .

 1. Where do turtles live ? ( 1 pt. )

 ……………………………………………………………………...................................…................................

 2. What protects turtles from predators ? ( 1 pt. )

 …………………………………………………………………...................................…………………………

 3. What helps turtles swim easily ? ( 2 pts. )

 a. ................................... b. .......................................

 4. How many species of turtles are there ? ( 1 pt. )

 ...............................................................................................................................................................................

 5. The writer is …………………….. ( 1 pt. )

 a. explaining the importance of jellyfish .

 b. giving us information about sea turtles .

 c. asking us not to kill sharks

 d. advising us to visit Aqaba .

 6. The word that means **( animals that catch other animals for food )** is : ................................... ( 2 pts. )

 7. The sentence that doesn't support the main idea is ……………………. ( 2 pts. )

1. They live in warm waters like Aqaba's and can weigh up to 200 kilograms .
2. Most sea turtles eat small sea animals such as sponges , snails and jellyfish .
3. Sharks are the most dangerous sea animals.
4. They have hard shells to protect them from predators.

 8. The underlined pronoun **( them )** refers to : .................................... ( 2 pts. )

 9. T/F Turtles can be too heavy and big . ( 1 pt. )

 10. Write a suitable title for the text you have just read :..............................................……………...... ( 1 pt. )

 11. Would you like to visit Aqaba ? Why ? ( 2 pts. )

 ……………………………………………………………………………………………...

 …………………………………………………………………………………………….

 **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

 **II. Speaking: (……/ 24 Points )**

1. **Match the sentence with its language function:** ( 6 Pts.)

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Sentence** |  | **Language function** |
| **1** | It's cold and stormy today  | a | Giving advice |
| **2** | That sounds good  | b | Describing the weather |
| **3** | If I were you , I'd book the ticket  | c | Describing location |
| **4** | The palace is situated on a hill . | d | Expressing agreement  |

1. …… 2. …… 3. ……. 4. ……

1. **Rearrange the following dialogue .**  ( 6 Pts.)

……. Bilal : That's a great idea . Let's do it .

……. Huda : What shall we give Mum for Mother's Day ?

……. Bilal : Ok . What do you suggest instead ?

……. Huda : I don't think it's a good idea . She has many new dresses .

........ Bilal : How about buying her a new dress ?

……. Huda : Why don't we buy her some flowers ?

 **3. Complete the following dialogue .** ( 4 Pts.)

Fahd : When are you going to travel to Palestine ?

 Ali : .................................................................................................................................................

 Fahd : Where are you going to stay there ?

 Ali : .................................................................................................................................................

 Fahd : How long are you going to stay there ?

 Ali : .................................................................................................................................................

 Fahd : Are you going to pray at Al Aqsa Mosque ?

 Ali : .................................................................................................................................................

 **4. What would you do in the following situations ?Write sentences using the second conditional.**( 2 Pts. )

**a.**  you saw a famous person ?

 If I ......…………………………………………………………………………………............…………..

**b.** you spoke many foreign languages ?

 If I …………………………………………………………………………............………………………

 **5.** **The food we eat affects the environment . Explain** ( 2 Pts. )

……………………………………………………………………………………………………………………………………………………………………………………………………….........................………

**6.** **Circle the odd one out word . Explain** . ( 2 Pts. )

 a. Asia b. Canada c. South America d. Africa

…………………………………………………………………………………………………………..

**7.** The underlined letter in ( **affect** ) is pronounced as the underlined one in **:**  ( 1 Pt. )

1. **c**ity b. effi**c**iency c. magnifi**c**ent d. **c**urate

 **8.** **What do you think of when you hear the word " rain " ?** ( 1 Pt. )

 When I………………………………………………………………………………………………………..

………………………………………………………………….............………………………………………..

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

 **III. Writing: ( …… / 24 Points )**

 **1. Classify the following words in the table below:** ( 5 Pts. )

**canyon - passport - driver - monsoon - arch**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Climate** | **Architecture** | **Geographical features** | **Professions** | **Trips** |
|  |  |  |  |  |

 **2. Complete the sentences using words from the list below:** ( 5 Pts. )

 **absorb - architecture - occur - tourism – therapeutic**

1. Tourists visit Alhambra Palace to see the Islamic ..............................
2. If you visited a country to learn about its culture , that would be cultural ...............................
3. Plants ........................... water through roots .
4. The Dead Sea is famous for its ............................... water .
5. Volcanoes ................................ where the plates in Earth's crust have cracks .

 **3.** **These two words are natural disasters . Reorder the letters and find the words .** ( 2 Pts . )

a. ( ugtdohr ) : …………………. **b.** ( isnumta ) : ………………….

 **4. Choose the right answer :** ( 3 pts. )

1. Global warming , ………….. causes many disasters , is the topic of the conference .

1. whose b*.* who c. when d. which

2. Let's ......................... at the station .

 a. meet b. met c. meets d. meeting

3. It ……………. hot tomorrow .

1. was b. will be c. is d. are

 **5. Join these two sentences using a suitable relative pronoun .** ( 2 Pts. )That's the primary school . I spent 5 years there .

 …………………………………………………………………………………………………………….

 **6. Change this sentence into passive .**  ( 2 Pts. )

They grow rice in China .

 …………………………………………………………………………………………………………….

 **7. Rearrange the words to make a correct question .** ( 1 Pt. )

the Mona Liza / was / Who / by / painted ?

 ……………………………………………………………………………………………………………..

 **8. Choose ONE topic to write about:** ( 4 Pts. )

1. A memorable trip .
2. Jordan's climate
3. Global warming

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

***Good Luck***

**Ministry of Education**

**Ajyad International Schools**

**Scholastic years: 2018 / 2019 Second semester Grade: Ten**

**Date of exam: ………….., Time:…………**

**Student's name:………………………………. Teacher's name: Thaer Mamoun**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total(40)** |  |  | **6** | **6** | **10** | **8** | **10** | **Question mark** |
|  |  |  |  |  |  |  |  | **Student's mark**  |

**ــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــ**

**First Question:- Q1) Read the text then answer the questions below: (18 points)**

**Earth’s climate is changing, but this is not new. Over millions of years, Earth has experienced many dramatic climate changes. For example, several ice ages, when glaciers covered much of Earth’s surface, have taken place. In the past, Earth’s climate was affected by sudden disasters, such as huge volcanic eruptions and clashes with asteroids. These events filled the atmosphere with smoke and dust, which blocked out the Sun, causing the climate to become cold and dark.**

**Geologists, who study Earth’s rocks and how they formed, can ‘read’ layers of rock. These layers provide a record of what happened in the past. In warm periods of Earth’s history, there were many plants and animals which eventually died and were fossilised in layers of rock. Archaeologists have also discovered evidence that shows how Earth’s climate has changed over millions of years. For example, they have found fossils of trees in parts of Antarctica, which prove that this area was much warmer 110 million years ago than it is today.**

**1 When did glaciers cover much of Earth’s surface?**

**2 Which disasters caused the climate to become cold and dark?**

**3:** **What can geologists discover from the number of layers of rock?**

**4 What have archaeologists found in Antarctica and what does this prove?**

**5 What do you think the climate will be like in the future? Explain**

**Q2 what are the meaning of ?**

**1: monsoon:**

**2: ice age:**

**3: global warming:**

**4: temperate:**

**Q3 Complete the sentences with (who, whose, which, when or where).**

**1 An iceberg is a huge piece of ice \_\_\_\_\_\_\_ floats in the ocean.**

**2 Climates affect the people\_\_\_\_\_\_\_ inhabit the region.**

**3 He’s the man \_\_\_\_\_\_\_\_daughter I met in Jordan.**

**4 An art gallery is a place\_\_\_\_\_\_\_ paintings are hung.**

**5 Summer is the time of year \_\_\_\_\_\_\_\_we go on holiday.**

**Q4 Complete this report about desert climates with the words from the box**

|  |
| --- |
| **Survive cold surface rainfall winters desert**  |

**Around 20 percent of the (1)\_\_\_\_\_\_\_ surface of Earth is desert.**

**Climates in the desert are either hot or (2)\_\_\_\_\_\_\_ .**

**The Jordanian Badia desert reaches 80 percent of the total**

**area of the Kingdom. However, Jordan is among the few**

**countries that have a (3) \_\_\_\_\_\_\_\_climate, but that also**

**enjoy mild to cool and wet (4)\_\_\_\_\_\_\_\_ . That’s why we**

**find Aqaba city and Jordan valley hot in summer and warm in**

**winter.**

**The Badia desert is rich in wildlife. In the 1920’s, some animals**

**like the Arabian oryx didn’t (5)\_\_\_\_\_\_\_ due to climate**

**change and the small amount of (6) \_\_\_\_\_\_\_. As a result,**

**the Jordanian authorities set up the Shaumari Reserve in 1975**

**CE to save the few remaining numbers of the Arabian Oryx.**

**Q5 Join the following sentences using the relative pronouns in brackets.**

**1 Climates affect the plants and animals. The plants and animals live there. (which)**

**2 The man told me that there would be a storm this weekend. The man was reading a newspaper. (who)**

**3 Russia is a country. Its climate is dry and very cold, with short summers. (whose)**

**Ajyad International Schools**

**Scholastic years: 2018 / 2019 Second semester Grade: Ten**

**Date of exam: ………….., Time:…………**

**Student's name:………………………………. Teacher's name: Thaer Mamoun**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total(40)** |  |  | **6** | **4** | **8** | **4** | **18** | **Question mark** |
|  |  |  |  |  |  |  |  | **Student's mark**  |

**ــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــــ**

**First Question:- Q1) Read the text then answer the questions below: (18 points)**

**The polar pear lives in the cold, snowy Arctic lands in the North Pole. *It* has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the sole of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so it absorbs heat.**

 **Unlike polar bears, penguins live in the South Pole and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark colored feathers on their back, which absorb heat from the sun to keep them warm>**

 **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

1. **Where does the polar bear live? (2 points)**
2. **What do polar bears and penguins have in common? (3 points)**
3. **How do penguins keep warm? (2 points)**
4. **Give the word that means (The opening of the nose) (2 points)**
5. **Write down the sentence which indicates that penguins do not live in (3 points)**

 **the North pole:**

**6) What does the pronoun (*It*) in line (1 ) refer to? (2 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name the following animals:- (4ps)**

** **

** **

**Q2) Fill in the gaps with one word from the box: (4 points )**

|  |
| --- |
| **Water proof , skis , scenery , guidebook , towel**  |

1. I’ve been here for two days and I have seen some wonderful ***---------.***
2. If you go to England ,you should take a ***--------*** --------- coat – It rains a lot .
3. It's useful to have a ***-------------*** when you travel in a foreign country.
4. At the mountain resort, you can hire ***-------*** and a warm jacket for a skiing holiday

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Q3) Fill in the blanks correctly (8 points)**

1. **She would ---------- (be) happier if she had (have) more friends.**
2. **We would --------- (buy) a house if we------- (decide) to stay here.**
3. **If she----------------- (not/be) always so late, she would------- (be) promoted.**
4. **If we-------- (win) the lottery, we would travel ---------(travel) the world.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Q4)What would you do in the following situations? (4 points)**

 **Write sentences using the second conditional.**

1. **You get lost in the city,**

1. **You found a valuable item in the street .**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Q5) Correct the mistakes in the following sentences . (6ps)**

**1. If you *goes* to the Poles , you would *saw* a lot of snow and ice.( Went , see)**

**………………………………………………………………………………………………………………………………………………………………………..**

**2. If I were you , I *will helps* my mother .would help**

**…………………………………………………………………………………………………………………………………….**

**3. Why don’t we *did* the homework? do**

**…………………………………………………………………………………………………………………………………………………..**

**The Education Directorate of---------**

**Final Exam- Second Term**

**Class: 10Th Grade**

  **(Action Pack 10)**  **Material: English Language**

 **Date: - 30 \5\2022**

 **Name: ....................................................................................................... .Section ( )**

1. ***Comprehension: Question number one****: Read the following text carefully* : (24 points)

**Alhambra Palace in Granada is part of the impressive Islamic heritage in Spain. *Its* name means "The Red Castle". This refers to the red colouring of tourist the bricks that the original palace was built from. It has become an important tourist attraction in Spain because of its Islamic History.**

**This palace, which was built on a hill overlooking Granada, has beautiful views. The first king arrive in the thirteenth century and constructed a royal palace after that other kings added more parts to the palace. This is why it has so many different styles.**

***Now* *answer the questions that follow it*: (4 points each)**

* 1. Where is **Alhambra Palace located**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. From where did the name **Alhambra Palace** come? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Why do tourists visit this palace? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. When was the palace built and by whom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. According to the text the palace **has so many different styles**, justify ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. What does the underlined pronoun ***Its*** in paragraph (1) line (1) refer to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Vocabulary****:* (10 points)
	* + ***Question Number two***: fill in the blanks with the correct word from the box: (2 points each)

|  |
| --- |
| Jordan, exploded, magma, through, youngest |

 Around 1.5 million years ago, some of the (1) \_\_\_\_\_\_\_\_\_\_\_\_ volcanoes in(2) \_\_\_\_\_\_\_\_\_\_\_\_ were active. Back then these volcanoes (3) \_\_\_\_\_\_\_\_\_\_\_\_ when their top layer split open and the (4) \_\_\_\_\_\_\_\_\_\_\_\_bubbled up and erupted (5) \_\_\_\_\_\_\_\_\_\_\_\_ the crack.

1. ***Structure****:* (39 points)
	* + *Question Number three: fill in the gaps with the correct word: (3 points each)*
2. We visited the man\_\_\_\_\_\_\_\_\_\_\_\_\_ son studies with us. (who, whose, which, where)
3. Our school, \_\_\_\_\_\_\_\_\_\_\_\_ we love, has excellent teachers. (who, whose, which, where)
	* + *Question Number four: Fill in the gaps with the correct form or the verb in brackets:(3 points each)*
4. Salma always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her books to school. (bring)
5. Last week we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our relatives. (visit)
6. All things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong since 2011. (go)
7. Those students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an experiment now. (prepare)

*- Question Number five: choose the correct word to fill in the gaps: (3 points each)*

1. If you \_\_\_\_\_\_\_\_\_\_, what would you do?

 a. see b. saw c. sees d. seen

1. I \_\_\_\_\_\_\_\_\_\_ anything if I visited London.

a. do b. will do c. would do d. does

1. The book is not in my schoolbag. It \_\_\_\_\_\_\_\_\_\_ be in the classroom or on my desk.

a. must b. can't c. happy d. might

1. She \_\_\_\_\_\_\_\_\_\_ very interested in getting high scores in her exams.

 a. are b. is c. being d. were

1. A Noble Prize \_\_\_\_\_\_\_\_\_\_\_ to scientists and scholars every year.

 a. gives b. is given c. given d. has been given

*- Question Number five: Rewrite the following sentences giving a similar meaning: (3 points each)*

1. Somebody always sings a lovely song outside the room.

 A lovely song \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. These people visit foreign countries every year .

 Foreign countries\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ***Composition:***

*-* ***Question Number seven*: (7 points)**

**Write a letter to a pen friend about one of the following topics:**

1. **A party that that you have attended. Include in your letter the following aspects: when was the party, what was the occasion, who was there, what you drank and ate; and your opinion about it.**
2. **A visit that you have made with your family or school to one of the Jordanian tourist sites: Talk to him about the history of the site and what had seen there and your opinion about it.**

-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

هذا الجزء مخصص للإجابة على أسئلة القطعة (عند الحاجة):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_