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**The Ministry of Education**

**First Exam**

**Name: ............................................................................................................................. Class: 9 Th Grade**

**5 ★ Complete the questions with reflexive pronouns.**

**1:** Do you prefer to do your homework by ……………….………or with a friend?

**2:** Does your dad ever talk to ……………………..…..? Where? When?

**3:** Can your mum install apps by ………..……………..or does she need your help?

**4:** How often do your friends look at…………………………… in the mirror? What about you?

**5:** When I’m unhappy, I buy ………………………… something nice. Do you?

**6:** What can we do by…………………………… to improve our English?

**7:** Does your phone ever switch …………………………..off ?

**6★ In pairs, ask and answer the questions from Exercise 5.**

 **indefinite pronouns**

|  |  |  |  |
| --- | --- | --- | --- |
| **talk about people** | **talk about places** | **to talk about things** | **Negative** |
| Somebody  someone nobody no oneanybody anyoneeverybody everyone |  somewhere nowhere anywhere everywhere  | something, nothing, anything everything  | There’s nobody to talk to./There isn’tanybody to talk to.I’ve got nothing to do ./I haven’t got anything to do.There’s nowhere to go./There isn’tanywhere to go. |

**3 ★ Complete the sentences with the pronouns from the box.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **anyone** | **anything** | **anywhere** | **everyone** | **nothing** | **somebody** | **something** |

**1:** I can’t find my phone *……………………………*

**2 :……………………………..**loves Asma. She’s really nice.

**3 :**I’m looking for ………………………..to give to Mum on her birthday but I can’t find !

**4 :**Does………………………. want to go with me to the match tonight ?

**5:** I’m really bored. I’ve got…………………… to do.

**6:……………………………** phoned you a few minutes ago.

**★ 1 SPEAKING In pairs, ask and answer the questions.**

**1-** How many languages do you speak? Which ones?.......................................................................

**2-** Which languages would you like to learn? Why**?....................................................................**

**3-** At what age do children in your country start learning a foreign language? Is it the right age in your opinion**?.....................................................................................................................**

**4-** Is it a good idea for parents to speak a foreign language with their kids? Say why.

 **…………………………………………………………………………………………….**

**★ 5 Listen to Part 2 of the interview and choose the correct answers.**

**1** Habib and Aisha

 **a** speak English, Arabic and Spanish**. b** were born in Jordan. **c** live in England.

**2** They speak Arabic

 **a** with each other**. b** with their dad. **c** with their cousin, Fatima

**3** Habib and Aisha agree that they both

 **a** have trouble with Arabic pronunciation.

 **b** make mistakes when speaking Arabic.

 **c** speak Arabic perfectly.

**4** When they have a problem communicating in one language, they sometimes

 **a** use words from another language.

 **b** have extra language lessons.

 **c** change to using only English

**★ 6 Check you understand the highlighted phrases related to language learning. Then in pairs, ask and answer the questions.**

**1-** Do you know any bilingual or trilingual people? Who? Which **languages** do they **speak**?

**2-** Would you like to be **bilingual** or **trilingual**? Say why…………………………………………………………….

**3-** Do you agree that it’s good to **learn** **languages**? Say why……………………………………………..........

**4-** Is your English **pronunciation** perfect? If not, how can you **improve**?..................................

**5-** Why is it so hard to **understand English** in songs and films?...............................................

**6-** What do you do when you can’t **find the right word** in English?............................................

**7-** What do you do when you **make a mistake** in English**.**

**★ 2 Read the situation below. In pairs, agreeon three sentences that are not appropriate for the situation. Say why**

|  |
| --- |
| Amer sits next to a boy at his cousin’s wedding. He doesn’t know him but he would like to talk to him. He starts a conversation |

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**1-** □ My name’s Amer. I’m Maha’s cousin.

**2-** □ My family’s very rich.

**3-** □ I love weddings.

**4-** □ Maha and I are exactly the same age.

**5-** □ I like looking at myself in the mirror.

**6-** □ I’m really into music.

**7-** □ Sssh! I’m listening to a song on my phone

**★ SPEAKING | Expressing interest (Echo questions )**

□ ‘She loves animals.’ ‘ ………………………….?’

 □ ‘My sister’s really into music.’ ‘ ……………………..?

 □ ‘We’ve got a band.’ ‘ …………………………….?’

**★ ★ Reply to to the statements below with echo questions from the Speaking box. Listen and check.**

**1-** I’ve got a twin sister. *………………………….?*

**2-** We come from Canada…………………………?

**3-** My sister’s really into football……………………………?

**4-** She supports Manchester City……………………………?

**5-** Our parents play tennis every week…………………………?

**6-** I’m teaching myself Chinese……………………………………?.

**7-** I collect 19th century banknotes…………………………………?