**The Ministry of Education**

**First Exam**

**Name: ............................................................................................................................. Class: 7 Th Grade**

**Masdar City** is a special new neighborhood in Abu Dhabi, the capital of the United Arab Emirates. The designers are creating houses and buildings that are all new. The buildings do not use much energy because they use traditional

materials. **(1)** \_\_\_\_\_ In the UAE, mosques used to be made of earth from the ground. We usually build new mosques using stone, but they used the same earth as traditional mosques to build the new Masdar City mosque. **(2)** \_\_\_\_\_ The mosque also produces all the energy it needs using solar panels which take energy from the sun. panels which take energy from the sun. The buildings in Masdar City are very close together so that there is not much sun

on the pavements. There are no cars and most of the roads are for walkers and

bikes. **(3)** \_\_\_\_\_ Some of them go under the ground!Many school students visit the city on schooltrips. Teenager Hani Akel,14, told us, ‘This is

such an exciting project. **(4)** \_\_\_\_\_ It’s also using green technology that could really change our cities in the 21st century.’

**, page 11**

**Read the text again and write the letters for the sentences to fill the gaps in the article.**

**A-** You can also travel on electric buses.

**B-** It’s not only creating an amazing new city for people to live in.

**C-** That is because the material keeps the building cool.

**D-** An example is the mosque.

**Read the article on Pupil’s Book page 16 again. Then write the answers.**

**1-** This is a small part of Abu Dhabi……………………………

**2-** We usually build them using stone…………………………...

**3-** It keeps buildings cool……………………………………...

**4-** People can walk on these next to the roads……………………………..

**5-** These people like to visit Masdar City………………………………….

**6-** We are using this to change our cities**……………………………..**

**Read the sentences and write *T* (true), *F* (false) or *DS* (doesn’t say). Then explain your answers.**

**1-** Masdar City is near the capital of the UAE.

**□*…………*……………………………………………………………………………………………………………………..**

**2-** They used a special new material to make the mosque.

**□**…………………………………………………………………………………………………………………

**3-** The mosque is always very cool.

**□**………………………………………………………………………………………………………………..

**4-** It is not very hot on the pavements of Masdar City.

**□**………………………………………………………………………………………………………………..

**5-** All transport in Masdar City is under the ground

**□………………………………………………………………………………**

I live in the beautiful city of **Amman**, which is in the north west of Jordan.

The place I like the best is the Roman theatre, in the east of the city. The Romans built it about 1,900 years ago and around 6,000 people used to watch plays there. Now it’s a famous place for tourists to visit. The best time to visit Amman is either spring or autumn, when it is not very hot. I prefer the spring because there are fl owers in the parks. People come from all over the world to enjoy the food and the city sights. I enjoy eating an ice cream in Abu Bakr al Siddiq Street.

Adnan, 12, Jordan

**a** My favourite place to go on holiday

**b** The place where I live

**c** The place where I want to live when I grow up

**★ Read the *How to write...* box. Then read the article in Activity 1 again and**

**match the paragraphs to the questions.**

**1** Paragraph 1:introduction **a** What’s your favourite place?

**2** Paragraph 2: **b** Where do you live?

**3** Paragraph 3: **c** Why should people visit?

**4** Paragraph 4:conclusion **d** What’s your favourite time of year?

**★★Write an article for the WOW! Magazine about the place where you live.**

***………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………***

**either … or**

**1-**The best time to visit Amman is **………….**spring **…………..**autumn.

**17**

**1.17 Read and complete the dialogue. Then listen and check**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **12.45** | **8 JOD** | **coach** | **direct** | **leave** | **next** | **single** | **stop** |

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**Girl:** Excuse me. How much is a 1 *……………………….*ticket to Amman?

**Man:** That’ll be 2 ……………………………………………...

**Girl:** Is that a 3 …………………………………….coach?

**Man:** Yes, it is.

**Girl:** Is the 4 …………………………coach leaving soon?

**Man:** Yes, it leaves at 5…………………………………….. .

**Girl:** OK, great. Which bus stop does it …………………………………from?

**Man:** That 7………………………………… goes from bus 8 …………………………….5.

**Girl:** Thank you very much.

**★Write a dialogue between you and a travel assistant. Use the questions below and Activity 1 to help you. Then act out with your partner.**

•Where are you going?

• Are you travelling by coach or train?

• Do you want a single or return ticket?

• Do you need to travel

|  |
| --- |
| Excuse me…………………………………………………….…………….*.*  **B:** That’ll be…………………………………………………………………..  **A:** Is that a……………………………………..……………………………..  **B:……………………………………………………………………………….**  **A:……………………………………………………………………………….**  **B:** Yes,………………………………………………………………………….  **A:** OK, great…………………………………………………………………..  **B:** That…………………………………………………………………………..  **A:**…………………………………………………………………………………… |