# Jordan High Nontell



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### **Unit one - Grammar**



D

1- <u>Choose the correct</u>	answer of those A, B,	C or D to complete	the following sentences.
1. During the early 200	00s, people	_ phones in different c	colors.
a.bought	b. have bought	c. has bought	d. are buying
2. As I was writing an	email, my laptop	off.	
a.was switching	b.switched	c.has switched	d.switches
3. After they had inver	nted software, the first tal	blet computer	_ Android software.
a.have used	b.has used	c.used	d.is using
4. In 2010 CE, compar	nies more sma	rt phones than PCs.	
a.sold	b.had sold	c. was selling	d.has been selling
5. Before they sailed, t	he father t	hings for them.	
a.have prepared	b. had prepared	c. prepared	d. was preparing
6. Mahmoud	home when the rain s	tarted.	
a.was walking	b.were walking	c.walked	d.had walked
7.When the man slept,	he hadall the	ne day long.	
a.smiling	b.was smiling	c.been smiling	d.smile
8. In the past, people _	most letter	s using different form	of ink.
a.have been writing	b.writes	c. wrote	d.was writing
9. In 1943 CE, the con	npanythat	the world needed com	puters.
a.have said	b.was saying	c.were saying	d.said
10. After Sami had goi	ne to school, he	for shopping.	
a.went	b.had gone	c. was going	d.have gone
11. Before two years fi	rom now, Jordan	distance online lear	rning.
a.had begun	b.has beg <mark>un</mark>	c. began	d.begins
12. During 2016 CE, s	olar energy	electricity.	
a.have replaced	b.has replaced	c. replaces	d.replaced

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13. When t	the boy started learning,	heof be	eing a writer.
<b>v</b> a.have been thi	nking b.thought	c.has been thinki	ng d.was thinki
14. The calculations he	made in the past	based on his	s banking experience.
a.were	b.has	c.has been	d.was
15. Here in Jordan, last	summer time	full of joyful gathe	erings.
a. sounded	b.sounding	c.was sounding	d.has sounded
16. When the story ende	ed, the listeners	carefully.	
a. was listening	b.been listened	c. listen	d.were listening
17. Ibn Rushd, who	in Cordo	ba was a poly-math.	
a. is	b. were	c. was	d. had been
18. Last month, many st	udents	_ members in the Engli	ish club.
a. are	b. were	c. was	d. had been
19. Ali	of his friend when h	ne received the e-mail.	
a. think	b. thinks	c. had thought	d. been though
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	y class about thei	C	C
20. The students in m		r achievements in Scie	C
<ul><li>20. The students in my doorbell rang.</li><li>a. was talking</li></ul>	y class about thei	r achievements in Scie c. had talked	nce when suddenly th
<ul><li>20. The students in my doorbell rang.</li><li>a. was talking</li></ul>	y class about thei <b>b. were talking</b> udents	r achievements in Scie <b>c. had talked</b> _ high marks last year.	nce when suddenly th <b>d. is talked</b>
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of stra. have achieved</li> </ul>	y class about thei <b>b. were talking</b> udents	r achievements in Scie <b>c. had talked</b> high marks last year. <b>c. achieved</b>	nce when suddenly th d. is talked d.was achieved
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of stra. have achieved</li> </ul>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b>	r achievements in Scie <b>c. had talked</b> high marks last year. <b>c. achieved</b> the compan	nce when suddenly th d. is talked d.was achieved
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of strain a. have achieved</li> <li>22. At the end of 2010</li> <li>a. left</li> </ul>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b> ) CE , my friend	r achievements in Scie <b>c. had talked</b> high marks last year. <b>c. achieved</b> the compan <b>c. has left</b>	nce when suddenly th d. is talked d.was achieved y.
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of strain a. have achieved</li> <li>22. At the end of 2010</li> <li>a. left</li> </ul>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b> ) CE , my friend <b>b. were leaving</b>	r achievements in Scie <b>c. had talked</b> high marks last year. <b>c. achieved</b> the compan <b>c. has left</b>	nce when suddenly th d. is talked d.was achieved y.
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of stransformation a. have achieved</li> <li>22. At the end of 2010</li> <li>a. left</li> <li>23. My grandfather</li> <li>a. has retired</li> </ul>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b> ) CE , my friend <b>b. were leaving</b> by the end	r achievements in Scie c. had talked high marks last year. c. achieved the compan c. has left of the last year. c. was retiring	nce when suddenly th d. is talked d.was achieved y. d. leaves
<ul> <li>20. The students in my doorbell rang.</li> <li>a. was talking</li> <li>21. The majority of stransformation a. have achieved</li> <li>22. At the end of 2010</li> <li>a. left</li> <li>23. My grandfather</li> <li>a. has retired</li> </ul>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b> ) CE , my friend <b>b. were leaving</b> by the end <b>b. had retired</b> ild, he be	r achievements in Scie c. had talked high marks last year. c. achieved the compan c. has left of the last year. c. was retiring	nce when suddenly th d. is talked d.was achieved y. d. leaves
20. The students in my doorbell rang. <b>a. was talking</b> 21. The majority of str <b>a. have achieved</b> 22. At the end of 2010 <b>a. left</b> 23. My grandfather <b>a. has retired</b> 24. When he was a ch <b>a. studies</b>	y class about thei <b>b. were talking</b> udents <b>b. has achieved</b> ) CE , my friend <b>b. were leaving</b> by the end <b>b. had retired</b> ild, he be	r achievements in Scie c. had talked high marks last year. c. achieved the compan c. has left of the last year. c. was retiring etter before exams. c. was studying	nce when suddenly th d. is talked d.was achieved y. d. leaves d.have retired
20. The students in my doorbell rang. <b>a. was talking</b> 21. The majority of str <b>a. have achieved</b> 22. At the end of 2010 <b>a. left</b> 23. My grandfather <b>a. has retired</b> 24. When he was a ch <b>a. studies</b>	y class about thei b. were talking udents b. has achieved D CE , my friend b. were leaving by the end b. had retired ild, he be b. been studied lay for a tage	r achievements in Scie c. had talked high marks last year. c. achieved the compan c. has left of the last year. c. was retiring etter before exams. c. was studying	nce when suddenly th d. is talked d.was achieved y. d. leaves d.have retired d. studying
20. The students in my doorbell rang. <b>a. was talking</b> 21. The majority of str <b>a. have achieved</b> 22. At the end of 2010 <b>a. left</b> 23. My grandfather <b>a. has retired</b> 24. When he was a ch <b>a. studies</b> 25. What time yesterd <b>a. was they looking</b>	y class about thei b. were talking udents b. has achieved D CE , my friend b. were leaving by the end b. had retired ild, he be b. been studied lay for a tagent	r achievements in Scie c. had talked high marks last year. c. achieved the compan c. has left of the last year. c. was retiring etter before exams. c. was studying taxi? c. had they looked	nce when suddenly th d. is talked d.was achieved y. d. leaves d.have retired d. studying d.have they looked

27. The boy was wate	ching TV	I called him.	طوفان
a. when	b. by	c. after	d. at the moment کالنب
28. People, long ago, _	that tec	chnology was a positiv	e aspect of development.
a. wasn't thinking	b. wasn't though	c. didn't think	d. aren't thinking
<b>29</b> . The metal machin	neold wa	ays in when they first	t found it.
a. had been using	b. were using	c. was using	d.have been using
<b>30</b> . By 1990 CE, tech	nology	enough so people	e could use it at home.
a. develop	b. were developed	c. had developed	d.is developed
<b>31</b> . When he was at s	chool, he	of the report he	was asked to write.
a. has thought	b. thinking	c. was thinking	d. have thought
<b>32</b> . Look! That man _	to op	oen the door of your of	car.
a. are going to try	b. have been trying	g c. try	d. is trying
<b>33</b> . Shahed	here homewor	k yet.	
a. haven't done	b. hasn't done	c. don't do	d. isn't done
<b>34</b> . Children usually	a lot	of noise.	
a. makes	b. was making	c. is making	d. make
<b>35</b> . The children	at the me	oment.	
a.hadn't played	b. are not playing	c.didn't play	d. doesn't play
<b>36</b> . I	_ the boy, who sits be	side me, for 2 years.	
a.knows	b. am known	c.have known	d. will know
<b>37</b> . Where have you b	been? I	for you for ages.	
a. have been waiting	b. had been waiting	c. has been waiting	d. has waited
38. The earth	round the s	un.	
a. goes	b.were going	c. have gone	d. go
39	the nurses taking a res	t at the moment?	
a.have	b. are	c. did	d.is
40. I	_ for three hours now.		
a. have been studying	b. has been studying	c.had been studying	d. studies
41	the earth go round the	sun?	
a. do	b. does	c.has	d. is

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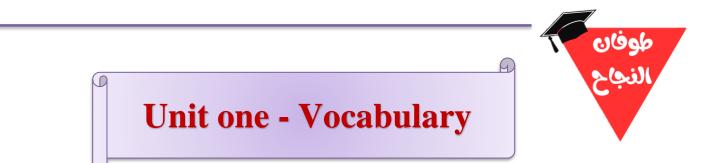
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42. Faris	in England since	e 2000.		
a. am	b. is going to be	c. has been	d. will be	
43. Don't talk to me! I	to conce	entrate at the moment.		
a.had tried	b. was trying	c. am trying	d. tried	
44. Water	at 100°.			
a. are boiling	b. have boiled	c. boil	d.boils	
45. The children	their grandfat	her weekly.		
a. are not visited	b. don't visit	c. doesn't visit	d. wasn't going to visit	
46. Look! It	, so I have to leave	e now.		
a. rain	b. have rained	c.was going to rain	d. is raining	
47. Hadeel	her homework for	r two hours! It will be finished very soon.		
a. has been doing	b. had been doing	c.have been doing	d. have done	
48. Sami	his father since he wa	was born.		
a. don't see	b. doesn't see	c.haven't seen	d. hasn't seen	
49. Farmersu	sually fruits in Jo	rdan.		
a.aren't growing	b.weren't growing	c.don't grow	d.didn't grow	
50.The committee men	mbers	candidates since the morning.		
a.has met	b.had met	c. has been meeting	d.have been meeting	
51. Most cities, which	traffic jam, an	e planning to develop t	ransport nowadays.	
a.faces	b.is facing	c.are faced	d. face	
52. What tablets that _	now	the users in their dai	ly-lives?	
a.do support	b.is supporting	c.was supporting	d.are supporting	
53. Don't call him nov	w !Hea s	hower.		
a.has	b.had	c.is having	d.was having	
54. Ih	nim a lot recently .			
a.have met	b. has met	c.met	d.meets	
55. Rasha is still havin	ng difficulties. She hasn't _	her doctor	's advice.	
a.follow	b.been following	c.following	d.follows	

56 he ever	said that mobiles of	drive some people's liv	ves into vividness?
	b.are said		
57. I n	ny homework now. Ca	n we talk later?	
a.has been doing	b.was doing	c.was done	d.am doing
58. Iany	physical exercise late	ely and I'm starting to	o feel unfit.
a.haven't done	b.hasn't done	c.am not doing	d. wasn't doing
59. Today , I	20 text messages	5.	
a.had sent	b.has sent	c.was sent	d. have sent
60. Jane	on her history project	t all the week, but sh	e hasn't finished it.
a.have been working	b.has been working	c.had worked	d.worked
61you	_Tom yet ? He's at the s	supermarket and he ne	eds to know what to buy.
a.have- sent	b.has- sent	c.had -sent	d.did-send
62.We	lunch now.		
a. have	b. has	c.are having	d.were having
63. Just look at his fac	e ! I bet he	about som	ething amazing.
a.think	b.had thought	c. is thinking	d.was thinking
64. Apologies, but I_	much tir	ne at the moment.	
a.doesn't have	b. don't have	c.doesn't have	d.aren't having
65. Sheto	be highly intelligent,	, but she's awfully la	zy too.
a. appear	b. appears	c.was appearing	d.were having
66. Malek	much better with h		
			11 1 1
a.looks	b. was looking	c. is looking	d.looked
	b. was looking the flat	-	d.looked
	-	-	d.looked d.was smelling
67.When I got home , a.smells	the flat	of smoke. c. smelling	
67.When I got home , a.smells	the flat <b>b. smelt</b> body these days , Ahma	of smoke. c. smelling ad ?	d.was smelling
67.When I got home , a.smells 68anyb a.Did you see	the flat <b>b. smelt</b> body these days , Ahma	of smoke. c. smelling ad ? c.Are you seeing	d.was smelling
67.When I got home , a.smells 68anyb a.Did you see	the flat <b>b. smelt</b> body these days , Ahma <b>b.Had you seen</b> ks from my laptop scre	of smoke. c. smelling ad ? c.Are you seeing	d.was smelling d.Were you seeing

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		he day before yesterday	
· · ·			u.since last week
_	texts to d	-	d formin -
a.prefer	-	c.is preferring	d.was preferring
_	nesles	-	
a.became		c.are becoming	d.was becoming
	, Zaina		
a.write	b.writes	c.were writing	d.writing
74. My friends and I	usually	e-mails.	
a.don't, send	b.weren't, sending	c.hadn't, sent	d.haven't ,sent
75. Can I call you ba	ick ? Ito	a friend at the moment.	
a.was talking	b.were talking	c.'m talking	d.had been talking
76	how much credi	t you have got at your wa	llet ?
a.Do you know	<b>b.Had</b> you known	c.Are you knowing	d.Were you knowing
77. According to my	phone, I have spent	67 minutes	·
a.at the time	b.earlier today	c.since 9:00 AM	d.yesterday
78.I have lost touch	with a few of my frie	ends	
a. last week	<b>b.</b> during the last yea	ar c. in recent years	d. last night evening
79 Are you using yo	ur laptop	I need to borroy	w it ?
a. off	b. recently	c. nowadays	d.earlier today
80. I established con	tact with Mr. Farely _	but he hasn't r	<mark>esponde</mark> d yet
a recently.	b. right now	c. earlier today	d.lately
81. My teacher took	my mobile	I was talking to	a friend
a. after	b before .	c. while	d. by the time
82Do you know that	_man_He ?	at you all the day	
a. looking	b. has been looking	c. had looked	d.look
83.Why	_the milk? Do you thi	nk it has gone ?bad	
a. did you smell	b. have you smell	c.are you smelling	d .were you smelling

84.You can't talk to	Derek now. He	an important repo	rt.
a. write	b. writes	c. is writing	d.was writing
85. Joan v	very hard lately. I th	ink she needs a holiday.	
a. has worked	b. is working	c. was working	d. works
86. A: Julian	lying on the	beach yesterday.	
B: That's a long	time in this hot sun.	. I hope he put on sun crea	m before going out.
a. was	b. have been	c. has been	d.were
87.The world	dramatically nov	v, especially the environment	ent
a. had been changing	b. is changing	c. change	d.changed
88. In our group, we	explored the variou	is reasons why some anim	als and plants are critically
endangered. Sadly, 1	many species	extinct.	
<b>a.</b> have already become	<b>b.</b> already became	c. already become	d. have already been becoming
89. He's your brothe	er,?		
a. is he	<b>b</b> . isn't he	c. aren't he	d. doesn't he
90. They haven't arr	rived yet,	?	
a.did they	b. have they	c. are they	d. haven't they
91. She can drive,	?		
a. can't she	b. isn't she	c.doesn't she	d. does she
92. You will help m	e,?		
a. won't you	b. will you	c. don't you	d. aren't you
93. A: John isn't con	ning to the party.		
B:	?		
a. is John	b. isn't he	c. is he	d. doesn't he
94. They were at the	e meeting,	?	
a. weren't they	b. didn't they	c. are they	d. wasn't they
95. We should leave	e now,?		
a. shouldn't we	b. should we	c. aren't we	d. can't we
96. She never eats sy	weets,?		
a. does she	b. doesn't she	c. isn't she	d. has she

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. hadn't I					c. d	id I		d . didr	n't I
9. I'm late,						-			-
			aron	?+ I	c i	sn't it		d is I	
					<b>C.</b> 1			u. 15 I	
00. Let's g									
. won't w	e	b.	don't	we	c.	shall we		d. will	we
				4	Answer	<u>s</u>			
1	a	11	С	21	С	31	c	41	b
2	b	12	d	22	a	32	d	42	С
3	С	13	d	23	b	33	b	43	С
4	a	14	a	24	c	34	d	44	d
5	b	15	a	25	b	35	b	45	b
6	a	16	d	26	С	36	c	46	d
7	С	17	C	27	a	37	a	47	a
8	С	18	b	28	С	38	a	48	d
9	d	19	C	29	С	39	b	49	C
10	a	20	b	30	C	40	a	50	d
51	d	61	a	71	a	81	С	91	a
52	d	62	C	72	c	82	b	92	a
53	c u	63	c	73	b	83	c	93	b
54	a	64	b	74	a	84	c	94	a
55	b	65	b	75	c	85	a	95	a
56	a	66	a	76	a	86	a	96	a
57	d	67	b	77	c	87	b	97	c
58	a	68	С	78	c	88	a	98	d
59	d	69	d	79	С	89	b	99	b
							b		



Q1. <u>Choose the correct answer of those A , B , C or D to complete the following sentences.</u>
101. When someone asks you to \_\_\_\_\_\_ a message to a friend, it means you need to inform them about something.

c) establish b) make d) manage a) pass on 102. It's important to \_\_\_\_\_\_ with your colleagues after the project ends to maintain good relationships. a) carry a message b) lose contact c) stay in touch d) get into conflict 103. If you want to communicate your ideas effectively, you need to \_\_\_\_\_\_ clearly. b) lose touch a) lose contact c) manage emotions d) spread a message 104. In order to build a strong network forever, you should \_\_\_\_\_\_ with new people regularly. a) maintain contact b) lose contact c) convey a message d) get into conflict 105. It's essential to \_\_\_\_\_\_ contact with clients to ensure they feel valued and informed. a) establish **b**) deliver c) carry d) pass on 106. To avoid misunderstandings, always \_\_\_\_\_\_ clearly to your team. b) spread a message c) lose contact a) lose touch d) manage emotions 107. If you don't reach out for a while, you might with someone you used to know well. c) stay in touch a) make contact b) lose contact d) convey a message 108. It's easy to when there's a lack of communication between team members. a) establish contact b) lose contact c) mange emotions d) maintain contact 109. You should \_\_\_\_\_\_ your **emotions** instead of bottling them up, as this can lead to stress. b) pass on c) stay in d) carry a) manage 110. It's important to among your friends if you want to maintain strong relationships. a) spread a message b)deliver a message c) stay in touch d) lose touch 111. I need to \_\_\_\_\_\_ the signal of that channel on my receiver. b) pick up c) wipe out a) bring about d) figure out

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2901		out c) take in d) mak		· •
		ain issues we discussed		
		c) bring about	_	
		is saying because it wa		
		c) bring about		
_	_	power in the ent		
		-	d) come across	
_		early during the present		
-	b) bring about			
		structions for me? I die	·	
		c) spell out		
_		old friend while traveli		
_		c) figure out	-	
119. It took me a wl	nile to	the solution to the prob	olem.	
a) take in	b) pick up	c) wipe out	d) figure out	
120. She tried to	the detail	s of the story, but I cou	lldn't follow.	
a) spell out b	)wipe out	c) come across	d) bring about	
121.When someone	shares disgusting n	ews, you might respon	d by saying, "	."
a) What a pain! b	) I'm really pleased fo	or you. c) That's awfu	ıl. d) I'm so sorry to hea	ır that.
122. If a friend tells	you about a difficul	lt or frustrating situation	n, you might say, "	
a) I am walking on a	ur? b) I don't bla	ame you. c) Thanks goo	odness! d) I'm really hap	opy for you.
123. When somethin	ng truly unfortunate	happens, you could re	spond with, "	''
			sed for you. d) I am hea	
		h but you want to reass	ure them that things mi	ght not be
so bad, you could sa				
a) I know, right?	b) What's the wo <mark>rst</mark> t	hat could happen? c)	What a pain! d) Tha	t's awful.

أ. وائل نصيرات

125. If a person confides in you about a to	bugh experience, and you want to express	طوفان
sympathy, you could say, ""		النجاح
a) I don't blame you.	b) I'm so sorry to hear that.	
c) I know, right?	d) What's the worst that could happen	?
126. When something is really irritating,	you might say, ""	
a) It gets on my nerves. b) I'm heartbrol	ken. c) I am walking on air. d) Thank go	odness.
127. If you are extremely anxious about se	omething, you could say, ""	
a) I can breathe a sigh of relief.	b) I am worried sick.	
c) I can't stop smiling.	d) It gets on my nerves.	
128. After resolving a stressful situation a	s you are relaxed then , you might say, "	
a) I am feeling a bit blue.	b) It's been keeping me up.	
c) That's a weight off my mind.	d) It's driving me up the wall now.	
129. If you're filled with joy, you might ex	xpress it by saying, ""	
a) I am feeling a bit down.	b) I can't stop smiling.	
c) I have had it up to here.	d) I am worried sick.	
130. When something surprising or unbel	ievable happens, you might respond with, "	
a) Get out of here!	b) I am heartbroken.	
c) It's driving me up the wall.	d) That's a weight off my mind.	
131. If you're feeling really happy, you m	ight describe it as, ""	
a) I am feeling a bit down.	b) I am walking on air.	
c) I have had it up to here.	d) I'm heartbroken.	
132. When you find something incredibly	frustrating, you could exclaim, "	''
a) I am feeling a bit blue.	b) I have had it up to <mark>here!</mark>	
c) Who would have thought of it?	d) I can breathe a sigh of relief.	
133. When something or someone is causing	you extreme frustration, you might say, "	''
a) It's driving me up the wall.	b) Thank goodness.	
c) I am walking on air.	d) I am worried sick.	
134. After a stressful moment passes, you	might feel relieved and say, "	1
a) It gets on my nerves.	b) Thank goodness.	
c) I am heartbroken.	d) I'm feeling a bit down.	
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طوفان النداح	If you're feeling sad, y	ou might say, "	"
a) I am	heartbroken.	b) Whe	o would have thought of it?
c) I am	c) I am walking on air.		driving me up the wall.
136 .He learned a	a lot his r	nistakes during the	e project.
a) from	b) on	c) for	d) about
137 .You can alw	vays rely	your friends for su	pport during tough times .
a) in	b) on	c) with	d) for
138 .She is respo	onsible for directing the	e team	_ the new strategy .
a) over	b) towards	c) under	d) to
139 .The teacher	directed the students	the ex	tit during the fire drill .
a) over	b) at	c)up	d) to
140 .He struggled	d to control his emotio	ons the	e meeting .
a) at	b) over	c) to	d) on
141 When he hea	ard the bad news, he w	as completely	
a) ecstatic	b) astonished	c) devastated	d) livid
142 She was	when she saw the	he surprise party her	friends had planned for her.
a) bewildered	b) exasperated	c) astonished	d) devastated
143 .Due to	being stuck i	n traffic for hours,	he felt extremely
a) terrified	b) confused	c) ecstatic	d) nervous
144 .The loud nois	se left him feeling	, as he could	n't figure out where it came from .
a) ecstatic	b) thrilled	c) devastated	d) surprised
145 .She was	about her up	ocoming exam and	couldn't stop thinking about it .
a) astonished	b) tense	c) surprised	d) thrilled
146. After the long	hike to the top of the mou	ntain, they were	by the incredible view.
a) confused	b) frightened	c) astonished	d) annoyed
147 .He was	when his pla	ns got canceled at	the last minute.
a) ecstatic	b) thrilled	c) nervous	d) confused
148 After losing	his temper, he was abs	solutely	with anger .
a) surprised	b) ecstatic	c) astonished	d) tense

149. She was	of spiders and refu	used to go near .	وفان ٦
a) bewildered	b) terrified	c) thrilled	d) astonished
150. He was	with joy when he	heard he got the job h	ne wanted .
a) devastated	b) exasperated	c) confused	d) ecstatic
151. When two peo	pple get along well right av	way, you say they hit	it "".
a) hard	b) together	c) off	d) up
152.If you want to st	art talking to someone new,	you might "strike	a conversation ."
a) with	b) up	c) down	d) through
153.To give someon	e praise or say something ni	ce about them, you are	"paying somebody "
a) a visit	b) a compliment	c) a favor	d) a debt
"wel	1.		others " you say they ,hit
a) off	b) along	c) together	d) about
155. When people	chat about unimportant to	pics to pass time, it's	called
"makingtalk	"		
a) brief	b) easy	c)livid	d) small
156.What is the me	eaning of the idiom "fire q	uestions at someone	"?
a) To refuse to any	swer any questions	b) To ask someone	a lot of questions quickly
c) To avoid answe	ring questions	d) To ask one diffice	ult question
157.What is the me	eaning of the idiom "havin	g the last word" ?	
a) To lose an argu	ment	b) To be the	first to speak in a discussion
c) To make the final	point in a discussion or argu	ment d) To stay sil	ent during a conversation
158.What is the me	eaning of the idiom "put so	omebody on the spot	" <mark>? </mark>
a) To praise som	eone publicly		
b) To force some	one to make a decision q	uickly	
c) To embarrass	someone by forcing then	n to respond	
d) To make some	cone feel comfortable in a	a situation	

طوفان						
النبواح 159.What is the meaning of the idiom "jump down somebody's throat"?						
a) To reac	t angrily to something s	omeone has said				
b) To igno	re someone's comment	t				
c) To agre	e with someone's point o	of view				
d) To liste	n carefully to someone					
160.What is the me	aning of the idiom "not g	get a word in edgeway	s " ?			
a) To dominate a	conversation					
b) To be unable to	o speak because someon	e else is talking all th	e time			
c) To interrupt so	meone while they are s	peaking				
d) To start a conv	versation at the wrong ti	ime				
<b>161.</b> If I'm bored o	n the train, I like to	_ up a conversation wi	th a fellow passenger.			
a) come	b) strike	c) hit	d) take			
<b>162.</b> I was w	hen I heard Joan was lea	ving. It was very sad 1	news for me.			
a) tense	b) devastated	c) ecstatic	d) hitting it off			
<b>163.</b> There is a lot of	f information to spell	_ during this workshop.	You need to write it down.			
a) over	b) up	c) to	d) out			
<b>164.</b> How do you th	nink an alien civilisation	might try to con	ntact with us here on Earth?			
a) establish	b) access	c) deliver	d) spread			
165. Let me know	when you figure a	solution to that Maths	problem.			
a) through	b) up	c) out	d) across			
<b>166.</b> We want to	contact with young J	people who feel strong	g <mark>ly about</mark> global issues.			
a) make	b) convey	c) get	d) spread			
167. A well-writter	n essay should a	clear message about t	he writer's opinion.			
a) make	b) convey	c) get	d)manage			
<b>168.</b> In a class discussion, someone out that people in general still don't know enough about this.						
a) came	b) spelled	c) took	d) pointed			
169. How can we get	t the message to peopl	le that they need to be m	ore responsible for their actions?			
a) along	b) down	c) across	d) over			

<b>170.</b> I reminded her the	hat our presenta	ation could help a	n important message	طوفان
about hunting.				29.00
a) spread	b) give	c) pass	d) generate	

#### Answers

101		101		1.4.1		1 < 1	•
101	a	121	C	141	c	161	b
102	c	122	b	142	c	162	b
103	d	123	C	143	d	163	d
104	a	124	b	144	c	164	a
105	a	125	b	145	b	165	C
106	b	126	a	146	c	166	a
107	b	127	b	147	d	167	b
108	b	128	С	148	d	168	d
109	a	129	b	149	b	169	с
110	c	130	a	150	d	170	a
111	b	131	b	151	c		1
112	b	132	b	152	b		
113	b	133	a	153	b		
114	b	134	b	154	a		
115	a	135	a	155	d		
116	a	136	d	156	b		
117	c	137	b	157	c		
118	a	138	d	158	с		
119	d	139	d	159	a		
120	a	140	b	160	b		



### <u>Q1. For the following questions , read every text then answer the questions that follow</u> by choosing the correct answer of those A , B , C or D.

**Text one** Since the dawn of time, people have been using different ways of communicating at a distance. In ancient times, they used smoke signals and after writing developed, they invented more ingenious methods of delivering messages; for example, sending a message in a bottle. At the turn of the 20th century, bottles were found which had been sent by people who were travelling on board the Titanic. Happier stories have also come to light. In 1956, Ake Viking, a Swede, tossed a letter into the sea, hoping it would reach his future wife. Two years later, he received a letter from a Sicilian girl, Paolina, who had found his bottle and soon after they were married! The invention of the telegraph in 1837 sped up communication dramatically.

## 171. What were some methods people used to communicate at a distance in ancient times?

A) Smoke signals B) Telephones C) Email D) Morse code

## 172. Which sentence describes a method of communication used after writing developed?

A) "At the turn of the 20th century, bottles were found which had been sent by people who were travelling on board the Titanic. "

B) "In ancient times, they used smoke signals and after writing developed, they invented more ingenious methods of delivering messages; for example, sending a message in a bottle "
C) "The invention of the telegraph in 1837 sped up communication dramatically."
D) "Two years later, he received a letter from a Sicilian girl, Paolina, who had found his bottle"

#### 173. How did Ake Viking hope to communicate with his future wife?

- A) By sending a telegraph B) By tossing a letter into the sea
- C) By using smoke signals D) By writing a postcard

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174.What significant in methods dramatically ?	5	communication	طوفان النجاح
A) The printing press	B) The telephone	C) The telegraph	D) The radio
175.When did Ake Vik	ing toss his letter into th	e sea?	
A) 1837	B) 1956	C) 1900	D) 1912

#### Text two

A criminal, John Tawell, was caught after he had escaped on the train to London. A telegram was sent to the London police, and they were waiting for him when he arrived there. In Jordan, there are over six million mobile phones in use by the population. But you can still send telegrams through the Jordan Post Company! Recently, since the invention of the mobile phone and the Internet, the world has become a different place. People are still sending messages and it usually takes only seconds to deliver them. But are we now forgetting how to communicate face-to-face? Without a doubt there are some challenges, but there are also examples of when the Internet has changed someones life to the better.

#### 176. What action did the London police take when John Tawell arrived in London?

A) Theysent .him a telegram

- B) They were waiting for him and arrested him.
- C) Theydidn't catch .him at the train station D) They ignored the telegram

#### 177. Which sentence indicates the number of mobile phones in use in Jordaz ?

- A) "A telegram was sent to the London police
- B) "In Jordan, there are over six million mobile phones in use by the population
- C) "Since the invention of the mobile phone and the Internet, the world has become a different place?"
- D) "But are we now forgetting how to communicate face-to-face?"

#### **178.** How has the Internet changed the speed of message delivery ?

- A) Messages take longer to deliver B) Messages are often lost in transmission
- C) Messages usually take only seconds to deliver D) Messages are no longer sent

### **179.What service does the Jordan Post Company still provide?**

A) Mobile phone plans B) Internet access C) Telegrams D) Email services

180. When did the invention of the mobile phone and the Internet change

#### communication

A) In the 19<sup>th</sup> century

- C) Recently, in the last few decades
- B) In the  $18^{th}$  century
- D) Before the telegram was invented

### **Text three**

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We know that some animals understand basic instructions, allowing travellers to control their horses or camels, for example. But although some of the more intelligent animals can figure out what we want them to do, we have long assumed that communication with – and between – animals must be limited. However, thanks to the work done by the naturalist Jane Goodall since the 1960s, we should take the possibility seriously that some animals can both take in what we are saying and get across complex ideas. As a child, Jane loved reading books about a fictional character called Dr Dolittle, who could talk to animals. Perhaps this is what inspired her to go to Africa when she was in her 20s.

### 181. Which sentence indicates that Jane Goodall was influenced by her childhood . reading?

- a) "We know that some animals understand basic instructions "
- b) "As a child, Jane loved reading books about a fictional character called Dr Dolittle "
- c) "Thanks to the work done by the naturalist Jane Goodall since the 1960s, we should take the possibility seriously "
- d) "Perhaps this is what inspired her to go to Africa when she was in her 20s "

182" Find a phrasal verb that means to solve a problem.in the passage "					
a) "take in "	b) "figure out "	c) "get across "	d) " bring about "		
		2			
183.Who is the na	aturalist mentioned in th	ie passage ?			
a) Dr Dolittle	b) Jane Goodall	c) Charles Darwin	d) David -		
Attenborough					
184. When did Jane Goodall start her important work with animals?					

a) In her childhood b) In the 1950s c) In the 1960s d) In her 30s -

### 185Which sentence indicates that communication between animals might be . more complex than we previously thought ?

a) "Communication with – and between – animals must be limited"

b) "We have long assumed that communication with - and between - animals must be limited

c) "We should take the possibility seriously that some animals can both take in what we are saying and get across complex ideas."

d) "Some of the more intelligent animals can figure out what we want them to do "

**Text four** Here she came across a scientist who asked Jane if she might want a job observing chimpanzees in the wild. She immediately said yes . She went with her mother to the shores of Lake Tanganyika in Tanzania to start her new job, and it was not long before she made out a group of chimpanzees in the trees around an area now called the Gombe Stream National Park. How could a young English woman with no scientific training possibly make contact with a group of wild chimpanzees? At first, the animals ran away as soon as they saw her. But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust. It was only later that Jane would learn how dangerous they could be.

### 186 .Quote the sentence which explains how Jane Goodall first got the opportunity to observe chimpanzees?

a) "She immediately said yes "

b) "Here she came across a scientist who asked Jane if she might want a job observing chimpanzees in the wild."

c) "At first, the animals ran away as soon as they saw her "

d) "It was only later that Jane would learn how dangerous they could be "

**187 Find a phrasal verb that means to** "saw something with difficulty." **in the passage** a) "came across " b) "made out " c) "ran away " d) "gained their trust "

### 188. Who accompanied Jane to Tanzania when she started her new job?

a) Her father b) A scientist c) Her mother d) A group of chimpanzees

### 189.When did Jane Goodall first observe the chimpanzees in the wild ?

a) After she arrived in Gombe Stream National Park

- b) During her childhood
- c) Aftershe received any scientific training
- d) After she studied animal behavior for years

### 190 .Write the sentence which indicates that Jane Goodall's calmness helped her gain the chimpanzees' trust ?

a) "At first, the animals ran away as soon as they saw her "

b) "But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust."

c) "How could a young English woman with no scientific training possibly make contact with a group of wild chimpanzees "?

d) "It was only later that Jane would learn how dangerous they could be "

### **Text five**

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However, as the museum guides explain, the Rosetta Stone is the star of an incredible story about figuring out how to communicate with the past. The tale begins over 2000 years ago in Egypt. When Pharaoh Ptolemy IV died, his six-year-old son became the ruler. This was the start of years of chaos as rival groups tried to influence him. Eventually, the boy-pharaoh grew up and, with the assistance of powerful priests,he took control. In 196 BCE, like all the other pharaohs before him, he wished to announce to the world the importance of his role. The Rosetta Stone is one of 18 stones that were put in temples around Egypt. Their purpose was both to point this message and to bring into law some very generous tax breaks for priests

### 191.Which of the following is NOT an accurate summary of the author's description of the pharaoh's intentions with the Rosetta Stone?

a) He wanted to show his power to the world.

b) He sought to establish legal tax reforms in favor of the priests.

c) He aimed to kill all the rival political groups.

d) He followed a tradition established by previous pharaohs.

### **192.**Which sentence indicates the main focus of the Rosetta Stone's significance ?

a) "The Rosetta Stone is the star of an incredible story about figuring out how to communicate with the past "

b) "Eventually, the boy-pharaoh grew up and, with the assistance of powerful priests "

c) "In 196 BCE, like all the other pharaohs before him, he wished to announce to the " world the importance of his role "

d) "The tale begins over 2000 years ago in Egypt "

**193.** Find a word that means to " a person or group that competes with others" in the passage

a) "took control b) "point this message " c) rival d) "figuring out "

194? Who helped the boy-pharaoh take control of Egypt .

a) Museum guides b) Powerful priests c) Rival groups d) Ptolemy IV "

### **195.**Which sentence suggests that the Rosetta Stone and similar stones are tax breaks?

a) Their purpose was both to point this message and to bring into law some very generous" tax breaks for priests "

- b) "The Rosetta Stone is one of 18 stones that were put in temples around Egypt "
- c) "The tale begins over 2000 years ago in Egypt "
- d) "He wished to announce to the world the importance of his role "

### Text six

Then there's the beautiful Voynich Manuscript, a book which has been dated to the early 15th century. <u>It</u> is thought to be written in a European language - though not a familiar one - and contains strange pictures of plants

and animals. Some researchers have suggested it is a fake and <u>others</u> a guide to medieval medicine. Because <u>it</u> remains so mysterious, it has inspired many contemporary films and books. Finally, according to some estimates, the Tartaria Tablets, which were unearthed in Romania in 1961, are over 7000 years old. <u>This</u> would make the symbols on <u>these</u> small round discs the earliest known form of writing.

### **196.** What does the pronoun "it" refer to in the sentence, "<u>It</u> is thought to be written in a European language "?

a)The 15th century	b)A familiar language
c) The Voynich Manuscript	d) A guide to medieval medicine

197 What does the pronoun "others" refer to in the sentence, "Some researchers.
have suggested it is a fake and <u>others</u> a guide to medieval medicine "?
a) Strange pictures b) Medieval medicine c) Researchers d) European languages

### 198. What does the pronoun "it" refer to in the sentence, "Because <u>it</u> remains so mysterious, it has inspired many contemporary films and books "?

a) Medieval medicineb) The Voynich Manuscriptc) The early 15th centuryd) A fake manuscript

### 199 What does the pronoun "these" refer to in the sentence, "This would make the . symbols on <u>these</u> small round discs the earliest known form of writing "

a) The Voynich Manuscript

c) Tartaria Tablets

- b) Contemporary films and books
- d) Medieval medicine

### 200 What does the pronoun "this" refer to in the sentence, "<u>This</u> would make the . symbols on these small round discs the earliest known form of writing "

a) The suggestion of a fake

- c) The writing on the Voynich Manuscript
- b) The 7000-year age of the Tartaria Tablets
- d) The discovery of Romania

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#### **Answers**

171	a	181	b	191	C
172	b	182	b	192	a
173	b	183	b	193	C
174	С	184	С	194	b
175	b	185	С	195	a
176	b	186	b	196	С
177	b	187	b	197	c
178	С	188	С	198	b
179	С	189	a	199	C
180	c	190	b	200	b

فكما كان لطوفان الأقصى أثرًا فينا لا يُمحى.. اصنع أنت بنجاحك طوفانًا ينهض بك وبالأمة



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