

ALNAWRAS

in English language

النورس

في اللغة الانجليزية
LEARN 2

High Note

Grade 11
Semester 1

المنهاج الجديد

جميع الفروع
الاكاديمية والمهنية

"The future belongs
to those who believe
in the beauty of
their dreams."

بنك اسئلة على فقرات الفصل الاول

الصف الاول ثانوى المنهاج الجديد

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ALNAWRAS

	Content	Total QN
U1	Massaging through time 20 Making Contact 27 Regulated AI Is good for children 25 Communicating with the past 31 Lingua Franca 20	123
U2	The Future's 22 They need saving too! 33 Animal Myths 35	90
U3	Oliver Twist 30 Are families as close as they used to be? 22 How smartphones affect friendships 11 Charles Dickens and the Poor 35	98
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هذا العمل صدقة جارية عن وعن والدي اللهم سامحني عن اي سهو دون قصد ولا تنسوني من صالح دعواتكم

Suggested questions for each Text

Unit One:

1. Messaging through time ...

1. Quote the sentence that indicates that people have been using different ways of communicating over a long period of time.
2. Quote the sentence that indicates that bottles were found with messages from people on the Titanic.
3. Quote the sentence that indicates that the telegraph sped up communication.
4. Mention two different ways of communicating at a distance that were used in ancient times.
5. Mention three ways that messages were delivered in the past.
6. When did the invention of the telegraph take place?
7. Why did Ake Viking toss a letter into the sea?
8. What happened to John Tawell after he escaped on the train to London?
9. Quote the sentence that indicates that it is still possible to send telegrams in Jordan.
10. Quote the sentence that indicates that the internet has changed the way people communicate.
11. Quote the sentence that indicates that the internet can be used to help people.
12. Write down the sentence that mentions the number of mobile phones in use in Jordan.
13. Mention two ways that the internet has changed the way people communicate.
14. Mention three ways that the internet can be used to help people.
15. What happened to Tara Taylor's daughter?
16. According to the text, write the sentence that shows that telegrams are still being used.
17. According to the text, write the sentence that shows that the internet has changed the way people communicate.
18. According to the text, mention two ways that the internet has changed the way people communicate.
19. According to the text, mention three ways that the internet can be used to help people.
20. What does the underlined **word/pronoun** (.....) refer to?

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12 Making Contact

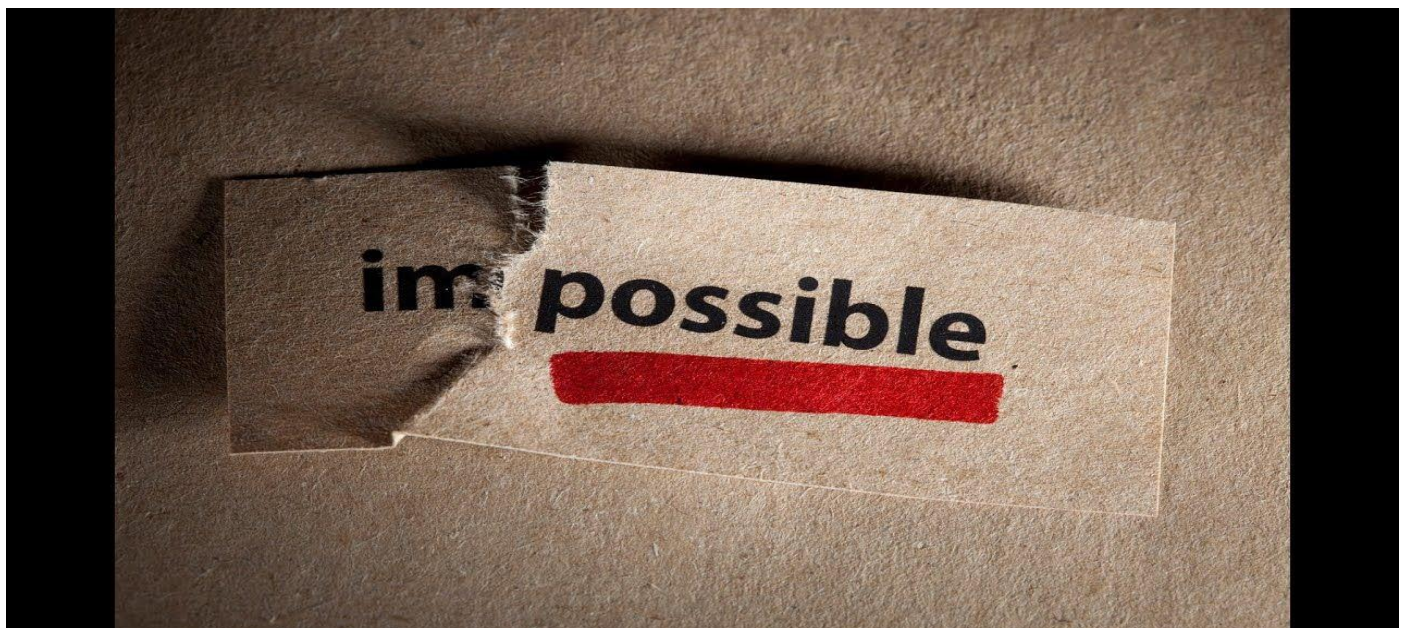
1. Quote the sentence that show that Jane Goodall was inspired by a fictional character to work with animals.
2. Mention the name of the lake where Jane Goodall started her work with chimpanzees:
3. Mention two ways that chimpanzees communicate with each other:
4. Mention two ways that Jane Goodall's lack of scientific training may have helped her in her work with chimpanzees.
5. Mention two things that chimpanzees do that indicate they can communicate complex ideas.
6. What fictional character inspired Jane Goodall to work with animals?
7. Why was Jane Goodall able to make contact with a group of wild chimpanzees?
8. What are two ways that chimpanzees communicate with each other?
9. What are two things that chimpanzees do that indicate they can communicate complex ideas?
10. According to the text, write the sentence that describes Jane Goodall's first encounter with a group of chimpanzees.
11. According to the text, write the sentence that explains why Jane Goodall believes chimpanzees can communicate complex ideas.
12. According to the text, mention two reasons why Jane Goodall's lack of scientific training may have helped her in her work with chimpanzees.
13. According to the text, mention two ways that chimpanzees communicate with each other.
14. According to the text, mention two things that chimpanzees do that indicate they can communicate complex ideas:
15. Quote the sentence which show that Jane Goodall's work changed the way people thought about animals. could use tools.
16. Quote the sentence which Indicates that Jane Goodall's work has inspired other scientists to study animal communication.
17. Write down the sentence that states that Jane Goodall became a UN Messenger for Peace.
18. Mention two ways that chimpanzees communicate with each other.
19. Mention three things that indicate that chimpanzees can communicate complex ideas.
20. Mention two other animals that have been shown to communicate with each other.
21. What did Jane Goodall's work show about animal communication?
22. Who has continued to study animal communication since Jane Goodall's work in Tanzania?
23. How do whales and elephants communicate with each other?
24. According to the text, Mention three things that chimpanzees do to indicate that they can communicate complex ideas.
25. According to the text, Mention two other animals that have been shown to communicate with each other.
26. Find a word in the text which means (a person or group that competes with others).
27. What does the underlined **word/pronoun** (....) refer to? Suggested question



Regulated AI is good for children

1. Quote the sentence which show that AI can be used for good purposes.
- 2.Quote the sentence that show that AI can be used for bad purposes.
- 3.Quote the sentence that indicate that AI is being used by social media companies to target children with advertising.
- 4.Quote the sentence which show that Jordan is taking a responsible approach to the development of AI.
- 5.What is the impact of the increased use of AI?
- 6.According to the text, write a sentence that shows that the government will control the problems of the increasing use of AI.
- 7.Quote the sentence which indicates that there are concerns about the use of AI by students.
8. Write down the sentence that states that AI can identify children's voices.
9. Write down the sentence that explains why Jordan is well-positioned to use AI.
10. Write down the sentence that describes the potential dangers of AI.
11. Mention two ways that AI can be used for good.
12. Mention two potential dangers of AI.
13. Mention three ways that Jordan is planning to use AI.
14. What are some of the amazing things that AI computers can do?
15. What are some of the concerns about the use of AI by children?
16. How is Jordan hoping to use AI?
17. What is one of the dangers of AI that Jordan is trying to address?
18. According to the text, write the sentence that explains why AI search engines might not always provide reliable information.
19. According to the text, write the sentence that describes the potential impact of AI on children.
20. According to the text, write the sentence that warns about the potential consequences of not controlling the use of AI.
21. According to the text, mention three ways that AI can be used for good.
22. According to the text, mention three potential dangers of AI.
23. According to the text, mention three ways that Jordan is planning to use AI.s
24. What does the underlined **abbreviation/acronym** (AI) refer to?
- 24 What does the underlined **word/pronoun** (.....) refer to?

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4. Communicating with the past

1. Quote the sentence that shows that the Rosetta Stone is not visually impressive.
2. Quote the sentence that indicates that the Rosetta Stone is a tax document.
3. Quote the sentence that indicates that the Rosetta Stone was captured by the British Army.
4. Write down the sentence that describes the purpose of the Rosetta Stone.
5. Write down the sentence that describes the languages in which the Rosetta Stone is written.
6. Mention the name of the researcher who figured out how to read the Rosetta Stone's hieroglyphics.
7. Mention the year in which Jean-François Champollion figured out how to read the Rosetta Stone's hieroglyphics.
8. Why did the Pharaoh Ptolemy IV's son become the ruler at such a young age?
9. What was the purpose of the 18 stones that were put in temples around Egypt?
10. Who captured the Rosetta Stone in 1801?
11. What languages is the Rosetta Stone written in?
12. How old was the Rosetta Stone when it was captured by the British Army?
13. According to the text, write the sentence that describes the importance of the Rosetta Stone.
14. According to the text, write the sentence that describes what allowed researchers to understand the hieroglyphics on the Rosetta Stone.
15. According to the text, mention two of the problems that arose when Ptolemy IV died.
16. According to the text, mention three languages that the Rosetta Stone is written in.
17. Quote the sentence that shows that Rongorongo is a written language from Easter Island.
18. Quote the sentence that indicates that the Voynich Manuscript is a fake.
19. Write down the sentence that describes the Voynich Manuscript.
20. Write down the sentence that describes the Tartaria Tablets.
21. Mention the age of the Tartaria Tablets.
22. Mention the location where Rongorongo was found.
23. Why is the Voynich Manuscript so mysterious?
24. What is the earliest known form of writing?
25. Who will eventually figure out the meaning of the strange messages?
26. What will happen as long as mysteries remain?
27. According to the text, write the sentence that describes the symbols on the Tartaria Tablets.
28. According to the text, write the sentence that describes the possible origins of Rongorongo.
29. According to the text, mention two possible explanations for the Voynich Manuscript.
30. According to the text, mention three possible origins of Rongorongo.
31. What does the underlined word/pronoun (.....) refer to? **Suggested Q**



4. lingua franca

1. What percentage of adults in the UK can hold a conversation in a foreign language?
2. What cultural reasons are mentioned as contributing to the low percentage of UK adults speaking foreign languages?
3. What are the three foreign languages identified as the most important in UK schools?
4. In which countries is English often a compulsory subject in primary schools?
5. What specific benefits does the passage mention about being proficient in a foreign language for young people's careers?
6. How does proficiency in a different language make travelling easier, according to the passage?
7. What cultural benefits are mentioned in the text for students who learn a foreign language?
8. Which languages are suggested as alternatives to French and German for future students?
9. What reasons are given for the rising importance of Arabic and Spanish in business?
10. What does the passage say about the complexity of the Chinese language and its suitability for travel?
11. Why is English described as being "here to stay" as a global communication tool?
12. How does the passage suggest the future of language learning is linked to global economic trends?
13. Why does the passage mention India and China in relation to the future of business?
14. What evidence is provided that supports the idea of English being widely spoken and easier to learn than other languages?
15. What is the significance of learning about culture alongside language learning, according to the text?
16. How does the passage contrast the usefulness of Spanish, French, and Mandarin for communication while travelling?
17. How has the priority of learning foreign languages changed in UK schools, based on the passage?
18. What does the passage suggest about the role of government policies in foreign language education in the UK?
19. Why does the passage mention that French and German might not be as useful for future students?
20. What are the two main future economic powers mentioned, and how does language learning relate to them?

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Unit Two

1. The Future's

1. Quote the sentence that shows that human life is better than ever before.
2. Quote the sentence that indicates crime has been dropping steadily.
3. Quote the sentence that suggests technology is making our lives easier and safer.
4. Quote the sentence that indicates life expectancy is higher than ever before.
5. Quote the sentence that states why the author argues that life is unlikely to get better for most people.
6. Write down the sentence that mentions a potential conflict over water in the future.
7. Write down the sentence that predicts that young people will have difficulty getting jobs in the future.
8. Write down the sentence that states why driverless cars are expected to become more common.
9. Mention one reason why crime may have been dropping.
10. Mention one way that technology is making our lives safer.
11. Mention two positive trends that the author discusses.
12. Why does the author believe that life is unlikely to get better for most people?
13. What does the author predict will happen to young people in the future?
14. How does the author predict that global warming will affect us?
15. According to the text, the proportion of the world's population living in extreme poverty has fallen to around what percentage?
16. According to the text, why are driverless cars expected to become more common?
17. According to the text, what is a potential conflict that could arise in the future?
18. According to the text, mention two ways that human life on this planet has improved.
19. According to the text, mention two negative effects that the author predicts will result from advances in robotics and artificial intelligence.
20. According to the text, mention three ways that technology is making our lives easier and safer.
21. Find a word in the text which means (an imaginary place where life is extremely difficult).
22. What does the underlined word/pronoun (.....) refer to? **Suggested Q**

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2. They need saving too!

1. Quote the sentence that shows that invertebrates make up the majority of Earth's creatures.
2. Quote the sentence that indicates the blobfish lives in a unique environment.
3. Quote the sentence that suggests pangolins are targeted by poachers.
4. Quote the sentence that indicates the aye aye is considered unlucky in Madagascar.
5. Write down the sentence that mentions the blobfish's physical characteristics.
6. Write down the sentence that predicts what will happen to the aye aye population if people continue to kill them.
7. Write down the sentence that states why the blobfish is vulnerable to being caught in fishing nets.
8. Mention one reason why invertebrates receive less funding for protection.
9. Mention one adaptation that helps the blobfish survive in its environment.
10. Mention one threat to the aye aye population.
11. Why do you think the WWF uses the giant panda as its symbol?
12. What is the blobfish's main defense against predators?
13. How has traditional Chinese medicine impacted the pangolin population?
14. According to the text, what percentage of the world's species are invertebrates?
15. According to the text, what physical feature makes the blobfish vulnerable to being crushed by water pressure?
16. According to the text, mention three reasons why the blobfish is considered ugly.
17. According to the text, mention three threats to endangered species.
18. Quote the sentence that shows that pangolins are targeted by poachers.
19. Quote the sentence that suggests pangolins are protected by their scales.
20. Quote the sentence that shows that the aye aye is the world's largest nocturnal primate.
21. Write down the sentence that mentions the unique characteristic of the pangolin's scales.
22. Write down the sentence that states why pangolins are vulnerable to poaching.
23. Mention one reason why people poach pangolins.
24. Mention one adaptation that helps the pangolin survive in its environment.
25. Mention one superstition that threatens the aye aye population.
26. Why do you think pangolins are so heavily targeted by poachers?
27. What is the aye aye's main defense against predators?
28. How has traditional Chinese medicine impacted the pangolin population?
29. According to the text, what makes pangolins unique among mammals?
30. According to the text, what is the main reason for the decline in the pangolin population in China?
31. Find a word in the text which means (someone who illegally catches animals).
32. What does the underlined word/pronoun (.....) refer to? **Suggested Q**
33. What does the underlined **abbreviation/acronym** (WWF) refer to?



3. Animal Myths

1. Quote the sentence that shows that bulls are not angered by the color of the matador's cape.
2. Quote the sentence that indicates that the idiom 'as blind as a bat' is a myth.
3. Quote the sentence that suggests the myth about ostriches burying their heads in the sand is based on Pliny the Elder's writings.
4. Quote the sentence that shows that 70% of nocturnal animals use echolocation to navigate.
5. Write down the sentence that mentions the specific group of bats that can see well at night.
6. Write down the sentence that explains the meaning of the idiom 'to bury your head in the sand'.
7. Write down the sentence that states that ostriches are the fastest creatures on two legs.
8. Mention one reason why bulls charge at matadors' capes.
9. Mention one ability that all bats have.
10. Mention one reason why the myth about ostriches burying their heads in the sand is unlikely to be true.
11. Why do you think the idiom 'as blind as a bat' is often used to describe someone who can't find something?
12. What is the main reason why bats use echolocation?
13. How do ostriches typically respond to danger?
14. According to the text, what is the origin of the myth about ostriches burying their heads in the sand?
15. According to the text, what percentage of nocturnal animals use echolocation to navigate?
16. According to the text, mention two reasons why the idiom 'to bury your head in the sand' is a myth.
17. Quote the sentence that shows that fish have a better memory than commonly believed.
18. Quote the sentence that indicates that sharks have a keen sense of smell.
19. Quote the sentence that suggests that it is not true that people swallow a large number of spiders during their sleep.
20. Quote the sentence that shows that only a limited number of earthworm species can survive being split in half.
21. Write down the sentence that mentions the myth about fish having a short memory.
22. Write down the sentence that explains why people do not swallow spiders in their sleep.
23. Write down the sentence that states that sharks have poor eyesight.
24. Mention one reason why fish have a better memory than commonly believed.
25. Mention one reason why people do not swallow spiders in their sleep.
26. Mention one advantage that sharks have over other predators.
27. Mention one consequence of splitting an earthworm in half.
28. What is one of the adaptations that helps sharks survive in their environment?
29. How do people prevent themselves from swallowing spiders in their sleep?
30. According to the text, what is the myth about earthworms?
31. According to the text, what is the main reason why people do not swallow spiders in their sleep?
32. According to the text, mention two reasons why the myth about fish having a short memory is not true.
33. According to the text, mention three adaptations that help sharks survive in their environment.
34. According to the text, mention two consequences of splitting an earthworm in half.
35. What does the underlined word/pronoun (.....) refer to?

Unit Three**1. Oliver Twist**

1. Quote the sentence that shows that life in the workhouses was not easy.
2. Quote the sentence that indicates that the other orphans looked after each other.
3. Quote the sentence that suggests that Jack Dawkins helped Oliver.
4. Write down the sentence that mentions the name of the workhouse.
5. Write down the sentence that explains why Oliver was sent to a workhouse.
6. Write down the sentence that states that Fagin gave Oliver a bed to sleep on.
7. Mention one reason why life in the workhouses was not easy.
8. Mention one way in which the orphans looked after each other.
9. Mention one thing that Fagin told Oliver to do.
10. What did Jack Dawkins show Oliver?
11. How did Oliver meet Jack Dawkins?
12. According to the text, what did the other boys encourage Oliver to do?
13. According to the text, mention two reasons why life in the workhouses was not easy.
14. According to the text, mention three things that Fagin told Oliver to do.
15. Quote the sentence that shows that Oliver was shocked when he saw the boys taking things from people's pockets.
16. Quote the sentence that indicates that Mr Brownlow was worried about Oliver.
17. Quote the sentence that suggests that Monks knew that Oliver would only get the money if he was an honest person.
18. Write down the sentence that mentions the name of the man who saw the boys take a handkerchief from his pocket.
19. Write down the sentence that explains why Oliver was taken to Mr Brownlow's house.
20. Write down the sentence that states that Monks gives Oliver the money that is owed to him.
21. Mention one reason why Oliver was shocked when he saw the boys taking things from people's pockets.
22. Mention one way in which Mr Brownlow showed that he was worried about Oliver.
23. Mention one thing that Monks did to make sure that Oliver would never be honest.
24. What did Fagin ask Oliver to do with Mr Sikes?
25. According to the text, what did Monks want to keep for himself?
26. According to the text, mention two things that Fagin told Oliver to do.
27. According to the text, mention three things that Mr Brownlow did for Oliver.
28. Find a word in the text which means (a person whose job is to look after a house).
29. Find a word in the text which means (a child whose parents have died).
30. What does the underlined word/pronoun (.....) refer to?

2. Are families as close as they used to be?

1. Quote the sentence that shows that the author believes that families are still as close as they ever were.
2. Quote the sentence that indicates that parents are now able to spend more time with their children.
3. Quote the sentence that suggests that the washing machine has helped parents to spend more time with their children.
4. Quote the sentence that indicates that technology can be used to bring families together.
5. Write down the sentence that mentions the name of the Swedish statistician who called the washing machine 'the greatest invention of the industrial revolution'.
6. Write down the sentence that explains why the author believes that family members communicate more with each other than in the past.
7. Write down the sentence that states that society has changed.
8. Mention one reason why parents are now able to spend more time with their children.
9. Mention one way in which technology has helped to bring families together.
10. Mention one benefit of the washing machine.
11. Why do you think the author believes that families are still as close as they ever were?
12. How do you think technology has changed the way that family members communicate with each other?
13. According to the text, what is the name of the invention that Hans Rosling called 'the greatest invention of the industrial revolution'?
14. According to the text, what do parents often do with their children after school?
15. According to the text, what is one way that families can spend more quality time together?
16. According to the text, mention two ways in which technology has helped to bring families together.
17. According to the text, mention three benefits of having a greater work-life balance.
18. Quote the sentence that shows that the author believes that technology can be used to bring families together.
19. Why do you think the author believes that technology can be used to bring families together?
20. How do you think technology has changed the way that family members communicate with each other?
21. According to the text, mention two ways in which technology has helped to bring families together.
22. What does the underlined word/pronoun (.....) refer to?

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3. How smartphones affect friendships

1. Quote the sentence that shows that the author believes that smartphones can help to make friendships stronger.
2. Quote the sentence that indicates that the author believes that smartphones can help to create opportunities for new friendships.
3. Write down the sentence that mentions one of the benefits of smartphones for friendships.
4. Mention one way in which smartphones can help to have fun with friends.
5. Mention one way in which smartphones can help to provide support to friends.
6. Why do you think the author believes that smartphones can help to make friendships stronger?
7. What do you think the author means by 'shared experiences'?
8. According to the text, what is one of the most obvious benefits of smartphones for friendships?
9. According to the text, what can smartphones make it easy to do when friends need support?
10. According to the text, mention two ways in which smartphones can help to bring friends closer together.
11. According to the text, mention three ways in which smartphones can help to support friendships.

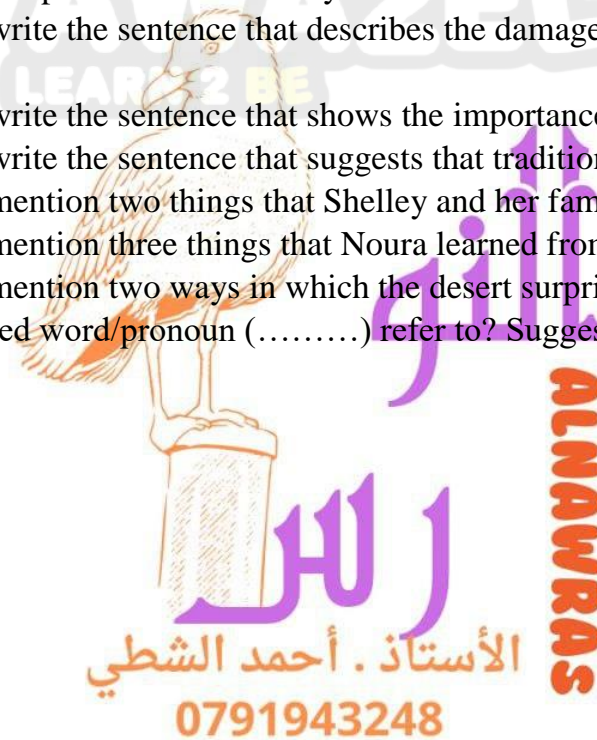


4. Charles Dickens and the Poor

1. Quote the sentence which shows the difficult living conditions of poor people in London.
2. Quote the sentence that shows Dickens's awareness of the hardship of others.
3. Quote the sentence that indicates the shock of Dickens's readers when they learned the truth behind *Oliver Twist*.
4. Quote the sentence which shows the lack of awareness about the plight of poor children in London.
5. Write down the sentence that describes the factory work that Charles Dickens did as a child.
6. Write down the sentence that suggests Dickens's father did not want him to continue working in the factory.
7. Write down the sentence that shows Dickens's compassion for the poor.
8. Mention two of the jobs that Dickens had before he became a successful writer.
9. Mention three of the themes that Dickens explored in his writing.
10. What happened to Dickens's father when Dickens was 12 years old?
11. Why did Dickens have to leave school at the age of 12?
12. What type of writing did Dickens start to publish in magazines?
13. What was the name of the novel that Dickens wrote about a boy who spent time in a workhouse?
14. What shocked Dickens's readers when they learned about *Oliver Twist*?
15. According to the text, write the sentence that describes the living conditions of Dickens when he was working in a factory.
16. According to the text, write the sentence that shows that Dickens's experience of working in a factory influenced his writing.
17. According to the text, write the sentence that suggests that Dickens's novel *Oliver Twist* raised awareness of a social issue.
18. Quote the sentence which shows Dickens's belief that poverty could lead to crime.
19. Quote the sentence which shows Dickens's support for Ragged Schools.
20. Quote the sentence that indicates the popularity of Dickens's novels.
21. Write down the sentence that describes the characters that often appear in Dickens's novels.
22. Write down the sentence that suggests Dickens's childhood experiences influenced his support for education.
23. Write down the sentence that shows the importance of Dickens's novels.
24. Mention two novels written by Dickens.
25. Mention three reasons why Dickens's novels are still popular today.
26. Mention the importance of Dickens's novels according to the text.
27. What type of children did Dickens want to help through Ragged Schools?
28. What is the main reason why Dickens's novels are important?
29. According to the text, write the sentence that describes Dickens's beliefs about poverty and crime.
30. According to the text, write the sentence that shows Dickens's desire to help others.
31. According to the text, write the sentence that suggests that Dickens's novels had a positive impact on society.
32. According to the text, mention two of Dickens's beliefs about poverty.
33. According to the text, mention three reasons why Dickens's novels are still popular today.
34. According to the text, mention two ways in which Dickens helped to improve the lives of others.
35. What does the underlined **word/pronoun** (.....) refer to?

Unit Four:**1. Meet two readers who have had experiences with extreme weather**

1. Quote the sentence which show the strength of the cyclone that hit Shelley's village.
2. Quote the sentence which show the danger that Shelley and her family were in during the cyclone.
3. Quote the sentence which show the importance of traditional knowledge for survival in the desert.
4. Write down the sentence that describes the preparations that the villagers made for the cyclone.
5. Write down the sentence that shows the resilience of Shelley and her family during the storm.
6. Write down the sentence that suggests that the desert is not as barren as people might think.
7. Mention two dangers that Shelley and her family faced during the cyclone.
8. Mention three traditional survival techniques that Noura learned from the Bedouin guide.
9. Mention two things that surprised Noura's family about the desert.
10. According to the text, write the sentence that describes the damage caused by the cyclone to Shelley's village.
11. According to the text, write the sentence that shows the importance of family during a crisis.
12. According to the text, write the sentence that suggests that traditional knowledge is still relevant today.
13. According to the text, mention two things that Shelley and her family did to prepare for the cyclone.
14. According to the text, mention three things that Noura learned from the Bedouin guide.
15. According to the text, mention two ways in which the desert surprised Noura's family.
16. What does the underlined word/pronoun (.....) refer to? Suggested Q.



2. The news reports

1. Quote the sentence which show the excitement of the townspeople about the new hotel.
2. Quote the sentence which show the benefits that the hotel is expected to bring to the area.
3. Quote the sentence which show the opposition to the hotel development.
4. Write down the sentence that describes the improvements that the developers have promised to make to the beach area.
5. Write down the sentence that shows the writer's support for the hotel development.
6. Write down the sentence that suggests that the writer believes that the hotel will solve many of the problems in the area.
7. Mention two benefits that the hotel is expected to bring to the local economy.
8. Mention three improvements that the developers have promised to make to the beach area.
9. Mention two reasons why the writer supports the hotel development.
10. What incident involving protesters is mentioned in the text?
11. According to the text, write the sentence that describes the writer's opinion about the protesters.
12. According to the text, write the sentence that shows the writer's belief that the hotel will benefit the local community.
13. According to the text, mention two benefits that the hotel is expected to bring to the local community.
14. According to the text, mention three reasons why the writer supports the hotel development.
15. Quote the sentence which show the excitement of the local people about the new hotel when they first heard about it.
16. Quote the sentence which show the writer's concern that the hotel will not benefit the local community.
17. Quote the sentence which show the writer's opposition to the hotel development.
18. Write down the sentence that describes the negative impact that the hotel development is likely to have on the local economy.
19. Write down the sentence that shows the writer's concern about the environmental impact of the hotel development.
20. Write down the sentence that suggests that the writer believes that the hotel development will not benefit the local community.
21. Mention two benefits that the hotel is not expected to bring to the local community.
22. Mention three negative impacts that the hotel development is likely to have on the local community.
23. Mention two reasons why the writer opposes the hotel development.
24. Why is the writer concerned about the environmental impact of the hotel development?
25. What action does the writer plan to take in order to oppose the hotel development?
26. According to the text, write the sentence that describes the writer's opinion about the hotel company.
27. According to the text, write the sentence that shows the writer's belief that the hotel development will not benefit the local community.
28. According to the text, mention two benefits that the hotel is not expected to bring to the local community.
29. According to the text, mention three negative impacts that the hotel development is likely to have on the local community.

3. The man in black

1. Quote the sentence which show the man's appearance and behavior.
2. Quote the sentence which show the writer's concern for the old lady.
3. Quote the sentence which show the contrast between the beginning of the day and the current situation.
4. Write down the sentence that describes the writer's initial impression of the man.
5. Write down the sentence that shows the writer's fear for the old lady.
6. Write down the sentence that suggests that the writer believes the man is dangerous.
7. Why does the writer think the man is dangerous?
8. What does the writer fear the man will do to the old lady?
9. What is the writer's initial impression of the man?
10. According to the text, write the sentence that describes the writer's initial impression of the day.
11. According to the text, write the sentence that shows the writer's concern for the old lady.
12. According to the text, mention two things that the man is wearing.
13. According to the text, mention three things that the writer notices about the man.



4. Every Story has two sides

1. Quote the sentence which shows the writer's surprise at the fact that anyone under the age of 40 would listen to the radio.
2. Quote the sentence which shows the writer's enjoyment of the noise and music of the radio.
3. Quote the sentence which shows the writer's belief that radio is still alive and well.
4. Quote the sentence which shows the writer's suggestion that radio is more than just music.
5. Write down the sentence that describes the writer's current listening habits.
6. Write down the sentence that suggests that the writer believes radio is still alive and well.
7. Write down the sentence that describes the writer's preferred way to listen to music when relaxing.
8. Write down the sentence that describes the writer's preferred way to listen to music when working.
9. Write down the sentence that suggests that the writer believes radio has a future.
10. Mention two advantages of streaming services over radio.
11. Mention three things that the writer enjoys about radio other than music.
12. Mention two reasons why the writer believes radio is more than just music.
13. Why does the writer think it is surprising that anyone under the age of 40 would listen to the radio?
14. What does the writer enjoy about the radio?
15. What are the advantages of streaming services over radio?
16. What does the writer believe is the future of radio?
17. What is the writer's preferred way to listen to music when relaxing?
18. According to the text, write the sentence that describes the writer's current listening habits.
19. According to the text, write the sentence that suggests that the writer believes radio is still alive and well.
20. According to the text, mention two advantages of streaming services over radio.
21. According to the text, mention three things that the writer enjoys about radio other than music.

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IMAWRAS

Unit Five

1. An amazing woman

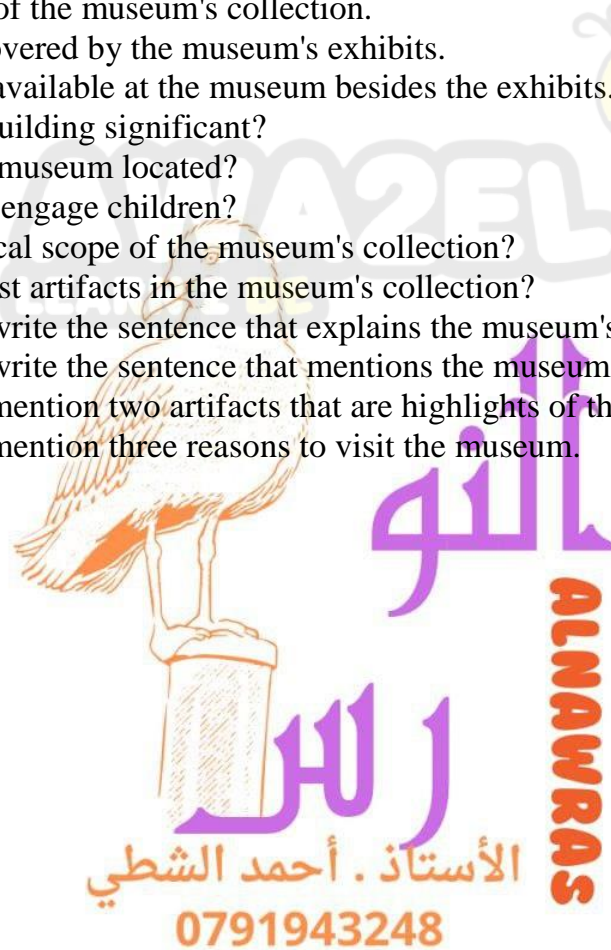
1. Quote the sentence that shows Sabriye's determination to help blind children in Tibet.
2. Quote the sentence that indicates Sabriye's initial struggles at her first school.
3. Quote the sentence that shows Sabriye's realization about the capabilities of blind people.
4. Quote the sentence that indicates Sabriye's inspiration for creating a Tibetan Braille system.
5. Write down the sentence that describes the challenges Sabriye faced while traveling in rural Tibet.
6. Write down the sentence that mentions Sabriye's award nomination.
7. Write down the sentence that explains Sabriye's belief about the opportunity that blindness has given her.
8. Mention two sports that Sabriye learned at the special boarding school for the blind.
9. Mention the award that Sabriye has won for her work.
10. Mention two reasons why Tibetan people had problems with their eyesight.
11. Why did Sabriye often try to hide her blindness?
12. Where did Sabriye study Tibetan?
13. How did Sabriye's work help blind children in Tibet?
14. Who did Sabriye meet who became her business partner?
15. What is the name of the school that Sabriye and Kronenberg set up?
16. According to the text, write the sentence that explains how Sabriye came to terms with being blind.
17. According to the text, write the sentence that describes Sabriye's initial feelings about blind children in Tibet.
18. According to the text, write the sentence that mentions Sabriye's book.
19. According to the text, write the sentence that explains why Sabriye and her companions traveled with Tibetans.
20. According to the text, mention two skills that Sabriye learned at the special boarding school for the blind.
21. According to the text, mention three challenges that Sabriye faced in Tibet.

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ALSHATTI

2. The Jordan Museum

1. Quote the sentence that shows the museum's combination of historical and modern elements.
2. Quote the sentence that indicates the museum's comprehensive coverage of Jordan's history.
3. Quote the sentence that shows the museum's focus on interactive and engaging exhibits.
4. Quote the sentence that indicates the museum's appeal to children.
5. Write down the sentence that describes the museum's location.
6. Write down the sentence that mentions the museum's only copper Dead Sea scrolls.
7. Write down the sentence that explains the museum's educational and entertaining value.
8. Mention two highlights of the museum's collection.
9. Mention three themes covered by the museum's exhibits.
10. Mention two facilities available at the museum besides the exhibits.
11. Why is the museum's building significant?
12. Where in Jordan is the museum located?
13. How does the museum engage children?
14. What is the chronological scope of the museum's collection?
15. What is one of the oldest artifacts in the museum's collection?
16. According to the text, write the sentence that explains the museum's interactive displays.
17. According to the text, write the sentence that mentions the museum's café.
18. According to the text, mention two artifacts that are highlights of the museum's collection.
19. According to the text, mention three reasons to visit the museum.



3. Food and Science

1. Quote the sentence that shows gastronomy's broad scope.
2. Quote the sentence that indicates the historical significance of cookery books.
3. Quote the sentence that shows the influence of French gastronomists.
4. Quote the sentence that indicates the impact of molecular gastronomy on cooking.
5. Write down the sentence that mentions the oldest known 'cookery' books.
6. Write down the sentence that explains the lack of cooking instructions in early cookery books.
7. Write down the sentence that describes the popularity of traditional food.
8. Mention two areas covered by gastronomy.
9. Mention three senses that interact during dining.
10. Mention two characteristics of Hashem Restaurant in Amman.
11. Why is gastronomy considered a broad field?
12. When were the oldest known cookery books written?
13. How did French gastronomists influence the understanding of dining?
14. What is the focus of molecular gastronomy?
15. What is a unique characteristic of traditional food?
16. According to the text, mention two examples of the impact of molecular gastronomy. What does the underlined pronoun (.....) refer to? **Suggested Q**



4. Genetic eye conditions

1. Here are the questions without the answers:
- 2.
3. 1. Quote the sentence that shows the rarity of green eyes.
4. 2. Quote the sentence that indicates the impact of heterochromia on vision.
5. 3. Quote the sentence that shows the effect of tetrachromacy on color perception.
6. 4. Write down the sentence that mentions the genetic cause of tetrachromacy.
7. 5. Write down the sentence that explains the difficulty in understanding the tetrachromat's perspective.
8. 6. Write down the sentence that describes the challenges faced by tetrachromats in certain situations.
9. 7. Mention two genetic conditions mentioned in the text.
10. 8. Mention three colors of eyes mentioned in the text.
11. 9. Mention two abilities of tetrachromats.
12. 10. Why is tetrachromacy considered a rare condition?
13. 11. How does heterochromia affect an individual's appearance?
14. 12. What is unique about Concetta Antico's artwork?
15. 13. According to the text, write the sentence that explains the prevalence of brown eyes.
16. 14. According to the text, write the sentence that mentions the potential benefits of tetrachromacy.
17. 15. According to the text, mention two advantages of being a tetrachromat.
18. 16. According to the text, mention three factors that affect eye color.
19. 17. Quote the sentence that shows the variety of forms of synaesthesia.
20. 18. Quote the sentence that indicates the number of variations of synaesthesia that have been recorded.
21. 19. Quote the sentence that shows the connection between synaesthesia and artistic skill.
22. 20. Write down the sentence that mentions the experience of smelling time.
23. 21. Write down the sentence that explains Nick Ryan's experience of synaesthesia.
24. 22. Write down the sentence that describes the artwork created by Nick Ryan and digital artists.
25. 23. Mention two famous musicians who claim to have synaesthesia.
26. 24. Mention three types of sensory experiences that can be associated with synaesthesia.
27. 25. Mention two things that Nick Ryan experiences with his form of synaesthesia.
28. 26. How does synaesthesia affect the way people perceive the world?
29. 27. What is unique about Nick Ryan's artwork?
30. 28. According to the text, write the sentence that explains the prevalence of synaesthesia.
31. 29. According to the text, write the sentence that mentions the debate about the universality of human perception.
32. 30. According to the text, mention two ways that synaesthesia can manifest.
33. 31. According to the text, mention three artists who are thought to have had synaesthesia.
34. 32. What does the underlined pronoun (.....) refer to?

Answers**Unit One:****Messaging through time ...**

1. Since the dawn of time, people have been using different ways of communicating at a distance.
2. At the turn of the 20th century, bottles were found which had been sent by people who were travelling on board the Titanic.
3. The invention of the telegraph in 1837 sped up communication dramatically.
4. Smoke signals and writing.
5. Sending a message in a bottle, using a telegraph, and using a train.
6. In 1837
7. To reach his future wife
8. He was caught after a telegram was sent to the London police.
9. But you can still send telegrams through the Jordan Post Company!
10. Since the invention of the mobile phone and the Internet, the world has become a different place
11. Look at Tara Taylor's case, a mother who lives in the USA: when she uploaded a photo of her daughter on social media, a friend spotted a problem with one of the child's eyes.
12. In Jordan, there are over six million mobile phones in use by the population.
13. People are still sending messages and it usually takes only seconds to deliver them. People are forgetting how to communicate face-to-face.
14. Tara Taylor's case, a mother who lives in the USA: when she uploaded a photo of her daughter on social media, a friend spotted a problem with one of the child's eyes. It turned out that the girl had a rare disease, but her sight was saved!
15. She was diagnosed with a rare disease, but her sight was saved.
16. But you can still send telegrams through the Jordan Post Company!
17. Since the invention of the mobile phone and the Internet, the world has become a different place
18. People are still sending messages and it usually takes only seconds to deliver them. People are forgetting how to communicate face-to-face.
19. Tara Taylor's case, a mother who lives in the USA: when she uploaded a photo of her daughter on social media, a friend spotted a problem with one of the child's eyes. It turned out that the girl had a rare disease, but her sight was saved!

Making Contact

1. As a child, Jane loved reading books about a fictional character called Dr Dolittle, who could talk to animals.
2. She went with her mother to the shores of Lake Tanganyika in Tanzania to start her new job.
3. "Jane pointed out that the animals couldn't communicate using language like people, but they could communicate by touch and sound.
4. But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust.
5. she could groom and help each other, share food as well as have arguments.
6. Dr Dolittle
7. Because she was calm and patient, and maybe because she had no scientific training and therefore no preconceived ideas about how to approach them.
8. By touch and sound
9. Groom and help each other, share food, and have arguments
10. At first, the animals ran away as soon as they saw her
11. she could groom and help each other, share food as well as have arguments.
12. But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust.
13. Jane pointed out that the animals couldn't communicate using language like people, but they could communicate by touch and sound.
14. she could groom and help each other, share food as well as have arguments.
15. Through her work, Jane spelled out to the scientific community for the first time that animals, too, could use tools.
16. Since her work in Tanzania, naturalists have continued to study different forms of communication between animals such as whales and elephants
17. In 2002, she became a UN Messenger for Peace.
18. By touch and sound
19. Groom and help each other, share food, and have arguments
20. Whales and elephants
21. That animals, too, could use tools. 0791943248
22. Naturalists
23. By making sounds that can be picked up over large distances.
24. Groom and help each other, share food, and have arguments
25. Whales and elephants
26. (rival)

13 Regulated AI is good for children

1. As a result, AI computers can now do amazing things, including writing songs, solving scientific problems and even helping to find cures for diseases.
2. People are also using AI more and more in everyday life and although it might make many aspects of life easier, it could also make things worse, especially for our children.
3. AI is already used by many forms of social media. As with other forms of social media, AI can learn about its users' interests and hobbies, and that includes children.
4. The people looking into using AI in Jordan are hoping it will help in science, investment and government services.
5. However, there is a danger that this increased use of AI could result in problems with online safety if not controlled.
6. Consequently, the government plan to set up regulations to address these dangers and strictly control how it is used.
7. Of course, some people are worried that students using AI might end up with incorrect work.
8. AI can even identify children's voices.
9. Jordan is in a good position for using AI as it is at the forefront of technology.
10. We are still at an early stage in the development of AI and there is no doubt it is an exciting form of technology. However, without careful rules to control how it is used, and who it is used by, there are undoubted problems with it.
11. Writing songs, solving scientific problems and even helping to find cures for diseases.
12. Online advertising and content that their parents would not want, incorrect work
13. Science, investment and government services
14. Writing songs, solving scientific problems and even helping to find cures for diseases.
15. Online advertising and content that their parents would not want, incorrect work
16. In science, investment and government services
17. Online safety
18. AI search engines do not always use reliable sources and so information provided by AI might be incomplete or even wrong.
19. Children themselves might find they are relying on a form of technology that in its present form should not always be trusted.
20. kids will be the biggest losers
21. Writing songs, solving scientific problems and even helping to find cures for diseases.
22. Online advertising and content that their parents would not want, incorrect work
23. Science, investment and government services
24. Artificial Intelligence
- 25.

Communicating with the past

1. The Rosetta Stone is nothing much to look at.
- 2.If they could [read the Rosetta Stone], they might be disappointed to discover that it is a kind of tax document.
- 3.In 1801, it was captured by the British Army and taken to London.
4. The Rosetta Stone is one of 18 stones that were put in temples around Egypt; their purpose was both to point this message and to bring into law some very generous tax breaks for priests.
5. The stone is of particular historical importance because the 'memo' it contains is written in three languages: Greek, an Egyptian language called Demotic, and hieroglyphics like those found on tombs.
- 6.Jean-François Champollion
- 7.1882
8. Because Ptolemy IV died.
- 9.To announce the importance of the pharaoh's role and to bring into law tax breaks for priests.
- 10.The British Army
- 11.Greek, Demotic, and hieroglyphics
- 12.2000 years old
- 13.The Rosetta Stone is the star of an incredible story about figuring out how to communicate with the past.
- 14.His work was continued by Jean-François Champollion who finally figured out how to read the mysterious text in 1882.
- 15.Chaos and rival groups trying to influence the young ruler
- 16.Greek, Demotic, and hieroglyphics
- 17.A notable example is Rongorongo; which scholars believe may be a written language from Ps Easter Island.
18. Some researchers have suggested it is a 115 fake and others a guide to medieval medicine.
- 19.It is 170 thought to be written in a European language - though not a familiar one and contains strange pictures of plants and animals.
- 20.Finally, according to some estimates, the Tartaria Tablets, which were unearthed in Romania in 1961, are over 7000 years old.
- 21.Over 7000 years old
22. Easter Island
23. Because it remains so mysterious, it has inspired many contemporary films and books.
- 24.The symbols on the Tartaria Tablets
- 25.Someone will almost certainly spell out what these strange messages mean
- 26.Investigation will surely continue
- 27.This would make the symbols on these small round discs the earliest known form of writing.
- 28.This suggested that it may be related to the cycles of the moon. It is also possible that Rongorongo is not written text at all, but is in fact an early kind of memory aid or even simply decoration
- 29.It is a fake or a guide to medieval medicine
- 30.It may be related to the cycles of the moon, it may be a memory aid, or it may simply be decoration

lingua franca

1. 25%
2. Cultural reasons and past government policies
3. French, Spanish, and German
4. Many primary schools in other countries
5. Helps young people be successful in their chosen career
6. Makes travelling less stressful and more fun
7. Learning about the culture of the country or countries where the language is spoken
8. Mandarin
9. Arabic and Spanish will be important for business
10. Chinese is complex and not ideal as a lingua franca
11. English is widely spoken and simple to learn
12. Linked to the rising importance of India and China as emerging economies
13. They are considered the main emerging economies
14. English is widely spoken and easier to learn
15. Promoting global understanding
16. Spanish and French are easier to use, but Mandarin is the most spoken language
17. Foreign languages are now being prioritised in schools
18. Previous government policies did not prioritize language learning
19. Mandarin is considered more important for the future
20. India and China, because of their emerging economies

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ALNAWRAS

Unit Two

The Future's

1. In many ways, human life on this planet is better than it's ever been
2. In many countries across the world, crime has been dropping steadily.
3. Technology is also making our lives easier and safer, and this trend is bound to continue
4. And finally, life expectancy is already higher than it's ever been and as a result of better medicine, people are likely to live until the age of 100
5. Advances in robotics and artificial intelligence will not only reduce the number of unskilled jobs available, but will also eliminate semi-skilled jobs which can be done by a computer
6. Within 20 years, we will have stopped fighting over oil –we'll be fighting over water instead, as global warming is certain to lead to more water shortages
7. By 2050, young people will have been trying, and failing, to get a job for most of their 'working' lives
8. Human error is the key reason for most car accidents, and well-programmed driverless cars may save huge numbers of lives. Such cars are already a reality and are going to become more common in the next few years."
9. Better education or a reduction in extreme poverty.
10. Driverless cars may save huge numbers of lives by reducing human error in car accidents.
11. Declining crime rates and increasing life expectancy
12. Because advances in robotics and artificial intelligence will eliminate many jobs.
13. They will struggle to find jobs
14. It will lead to water shortages.
15. 10%
16. Because they are safer than human-driven cars.
17. Fighting over water due to global warming and water shortages.
18. Declining crime rates and increasing life expectancy.
19. Reduction in unskilled and semi-skilled jobs.
20. Driverless cars, reduced risk of car accidents due to human error, and improved medicine leading to longer lifespans.
21. dystopia
22. What does the underlined word/pronoun (.....) refer to? **Suggested Q**

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They need saving too!

1. Invertebrates (animals without a backbone) make up over 90% of all the creatures on Earth.
2. This marine creature lives deep in the ocean, where the pressure is very high.
3. They are more often targeted by poachers than any other animal in the world.
4. They are solitary creatures, furry, and unfortunately, the way they look means that they are traditionally considered an omen of bad luck.
5. With its tiny eyes, big mouth and slimy pink body, the blobfish is far from attractive.
6. Other creatures become endangered precisely because people find them ugly.
7. Unfortunately, when fishing boats sweep the ocean floor, looking for other fish and crustaceans, these fish can get swept into the nets accidentally.
8. They are not as popular or exciting as other animals.
9. Tiny fins and no skeleton.
10. Superstitious beliefs that it brings bad luck.
11. Because giant pandas are cute and popular, which helps the WWF raise money.
12. Its scales.
13. It has caused a decline of around 90% since the 1960s due to the demand for their scales.
14. Over 90%.
15. No skeleton.
16. Tiny eyes, big mouth and slimy pink body.
17. Poaching, accidental capture in fishing nets and superstition.
18. They are more often targeted by poachers than any other animal in the world.
19. Their scales protect them from their natural predators.
20. Found only on the island of Madagascar, the aye aye is the world's largest nocturnal primate.
21. Unique among mammals, it is covered in scales, like a reptile.
22. It's simple for a poacher to just pick them up.
23. Their scales are highly prized in traditional Chinese medicine.
24. Scales that protect it from predators.
25. They are traditionally considered an omen of bad luck.
26. Because their scales are highly prized in traditional Chinese medicine.
27. Scales.
28. It has caused a decline of around 90% since the 1960s due to the demand for their scales.
29. They are covered in scales.
30. Poaching for their scales.
31. Poacher.
32. (Suggested Q)
33. The World Wide Fund.



Animal Myths

1. Wrong: bulls are actually colour-blind and it is the movement of the cape, and not its colour, that makes them charge at you.
2. However even a thorough search is unlikely to reveal a truly blind bat because in fact, all species in the bat family have eyes and are capable of sight.
3. The myth that the world's largest birds do this is probably based on the writings of Pliny the Elder.
4. About 70% of the nocturnal animals use something called echolocation to navigate.
5. The remaining 30%, mainly the larger species, can see well at night.
6. The idiom to bury your head in the sand means to ignore a problem in the hope that it will go away.
7. Considering ostriches are the fastest creatures on two legs and have a kick powerful enough to kill a lion, they are much more likely to run or fight than try to hide.
8. The movement of the cape.
9. Sight.
10. Ostriches are the fastest creatures on two legs and have a powerful kick.
11. Because bats are often associated with darkness and poor eyesight.
12. To navigate in the dark.
13. By running or fighting.
14. The writings of Pliny the Elder.
15. 70%.
16. Ostriches have excellent eyesight and are very fast runners.
17. Experiments suggest a fish's memory is much better than that, and can be counted in months rather than seconds.
18. They have a highly developed sense of smell, with some species able to detect a single drop of blood in about 50 litres of water.
19. While sleeping, we make all kinds of noises and movements that warn spiders of danger and prevent them from becoming unwanted furry snacks.
20. Only a limited number of earthworm species can survive such serious injury - only the front half of the worm (where the mouth is located) is able to feed and so survive.
21. Firstly, the idea that fish, and especially goldfish, have a memory of just a few seconds is something people seem to remember, but ought to forget.
22. While sleeping, we make all kinds of noises and movements that warn spiders of danger and prevent them from becoming unwanted furry snacks.
23. True, though these often solitary hunters have poor eyesight, they do have a highly developed sense of smell.
24. Experiments suggest that their memory can be counted in months rather than seconds.
25. They make noises and movements that warn spiders of danger.
26. A highly developed sense of smell.
27. Only the front half with the mouth can survive.
28. A keen sense of smell.
29. By making noises and movements that warn spiders of danger.
30. That they become two separate worms if split in half.
31. They make noises and movements that warn spiders of danger.
32. Experiments suggest a longer memory, and goldfish are not representative of all fish species.
33. Poor eyesight, highly developed sense of smell, ability to detect a single drop of blood in water.
34. Only the front half can survive, the back half will die.

Unit Three**Oliver Twist**

1. But life in the workhouses was not easy, where people somehow managed a subsistence, living day-to-day, huddled together to keep warm.
2. Although the boys lived hand-to-mouth, they had a sense of belonging at the house and looked after each other.
3. He showed Oliver the way to the city.
4. There were places called workhouses where the poorest people could live, work and eat to make ends meet.
5. Then he was sent to a workhouse to work.
6. He gave Oliver some food and a bed to sleep on.
7. People lived day-to-day, huddled together to keep warm.
8. They had a sense of belonging at the house.
9. Go into the streets with the other boys and learn from them.
10. The way to the city.
11. He went hungry for days before meeting him.
12. Beg for more food.
13. People lived day-to-day and huddled together to keep warm.
14. Go into the streets with the other boys, learn from them, and bring back watches and jewellery.
15. Oliver was shocked when he saw the boys take things from people's pockets.
16. Mr Brownlow was worried about the skinny boy and took him back to his house.
17. But his brother, a man called Monks, knew that Oliver would only get the money if Oliver was an honest person.
18. Suddenly, a man saw the boys take a handkerchief from his pocket.
19. Mr Brownlow was worried about the skinny boy and took him back to his house.
20. At the end of the story, Monks gives Oliver the money that is owed to him.
21. He understood that they were thieves.
22. He took him back to his house.
23. He made sure that Oliver met Jack Dawkins and Fagin.
24. Help him with a job in the country.
25. The money that Oliver's mother left him.
26. Go into the streets with the other boys and learn from them, and bring back watches and jewellery.
27. Took him back to his house, looked after him, and adopted him.
28. Housekeeper.
29. Orphan.

Are families as close as they used to be?

1. I would argue that families generally remain as close as they ever were.
2. Increasingly, parents are seeking a greater work-life balance... they are often able to ensure that at least one parent is available to take their children to after-school activities or to attend shows and concerts at the school
3. A striking example of this is the humble washing machine, which Hans Rosling, a well-known Swedish statistician, called 'the greatest invention of the industrial revolution' because of the way that it liberated parents to spend more time with their children.
4. Going online can be seen as a way of bringing families together as well as a distraction.
5. A striking example of this is the humble washing machine, which Hans Rosling, a well-known Swedish statistician, called 'the greatest invention of the industrial revolution'.
6. Overall, I believe that family members do communicate with each other more than in the past, whether through technology or face-to-face.
7. In conclusion, I would say that while society may have changed, families remain as close as they were.
8. They are seeking a greater work-life balance.
9. Social media and video calls.
10. It has liberated parents to spend more time with their children.
11. Because technology and greater flexibility in working patterns have helped to bring families together.
12. Technology has made it easier for family members to stay in touch, even if they live far apart.
13. The washing machine
14. Take them to after-school activities or attend shows and concerts at their school
15. By using labour-saving devices such as the washing machine
16. Social media and video calls
17. Parents can spend more time with their children, attend their children's activities, and spend more quality time together as a family.
18. Going online can be seen as a way of bringing families together as well as a distraction.
19. Because it allows family members to stay in touch more easily, even if they live far apart.
20. Technology has made it easier for family members to stay in touch, even if they live far apart.
21. Social media and video calls

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How smartphones affect friendships

1. So, while some people worry that technology might pull us apart, smartphones actually bring us closer together.
2. These shared experiences not only make existing friendships stronger but also create opportunities for you to make new connections.
3. One of the most obvious benefits is how easy it is to keep in touch with your friends no matter where they are.
4. Shared experiences, such as playing games or watching movies together
5. Sharing jokes or listening when they need someone to talk to
6. Because they make it easier to stay connected, have fun, and be there for each other.
7. Activities that friends do together, such as playing games or watching movies
8. One of the most obvious benefits is how easy it is to keep in touch with your friends no matter where they are.
9. Smartphones make it easy to support each other.
10. Stay connected and have fun together
11. Stay connected, share jokes, and listen when they need someone to talk to



Charles Dickens and the Poor

1. He was aware of the malnourished children who had to live and work in these terrible places.
2. It was his experience at working with other poor people in a factory that made Dickens the compassionate writer he became, aware of the difficult lives many people were living.
3. His readers were shocked when they learnt that this was not only a story, but based on real events and people in the capital city.
4. Many people did not realise that there were skinny children looking for work and food in London at that time.
5. He worked in a factory, putting labels onto bottles.
6. Although Charles's mother wanted him to continue working at the factory, his father disagreed, and Charles went back to school.
7. It was his experience at working with other poor people in a factory that made Dickens the compassionate writer he became, aware of the difficult lives many people were living.
8. Factory worker and journalist.
9. Poverty, social injustice, and the plight of children.
10. He was sent to prison.
11. His father was sent to prison and he had to get a job to support himself.
12. Stories.
13. *Oliver Twist*.
14. That it was based on real events and people in London.
15. He was paid very little and lived hand-to-mouth.
16. It was his experience at working with other poor people in a factory that made Dickens the compassionate writer he became, aware of the difficult lives many people were living.
17. Many people did not realise that there were skinny children looking for work and food in London at that time.
18. Dickens certainly "empathized with the poor, but he also believed that being poor often led to a life of crime."
19. Dickens did not forget that he had to stop going to school when his father was sent to prison and he later helped to support the so-called Ragged Schools, where children of the poorest families in the country could feel at home and get a good education.
20. Poor people often feature in Dickens's novels which continue to entertain us today.
21. Poor people often feature in Dickens's novels.
22. Dickens did not forget that he had to stop going to school when his father was sent to prison and he later helped to support the so-called Ragged Schools.
23. Perhaps the most important aspect of his novels, however, is that he shone a light on lives of poverty that were often hidden or ignored at that time.
24. *Oliver Twist* and *Nicholas Nickleby*.
25. They are great stories, funny, and make fun of people who think they are important because of their jobs or money.
26. They shone a light on the lives of poverty that were often hidden or ignored at that time.
27. Children of the poorest families in the country.
28. They shone a light on the lives of poverty that were often hidden or ignored at that time.
29. Dickens certainly "empathized with the poor, but he also believed that being poor often led to a life of crime."
30. Dickens did not forget that he had to stop going to school when his father was sent to prison and he later helped to support the so-called Ragged Schools.

31. Perhaps the most important aspect of his novels, however, is that he shone a light on lives of poverty that were often hidden or ignored at that time.
32. It could lead to crime; and it was often hidden or ignored.
33. Great stories, funny, and making fun of snobs.
34. Supporting Ragged Schools; and writing novels that raised awareness of social issues.



Unit Four:**Meet two readers who have had experiences with extreme weather**

1. The villagers decided to take shelter in one house, but in no way could they imagine how strong the cyclone would be.
2. When the wind got stronger, they told the children to hide under the beds and under no circumstances should they come out. But as the storm was passing over their house, it took the roof off and soon their room was full of flying objects.
3. The guide showed Noura how to find her way using the sun or the stars. She found out that wearing long black clothes can help people stay cool in extreme heat.
4. The villagers decided to take shelter in one house.
5. Luckily, they were able to survive until the storm passed.
6. They realised how full of plants the desert really was.
7. The roof being blown off; flying objects in the room.
8. Finding her way using the sun or stars; wearing long black clothes to stay cool; and finding water in the desert.
9. How extreme the heat was; and how many plants there were.
10. When the wind got stronger, they told the children to hide under the beds and under no circumstances should they come out. But as the storm was passing over their house, it took the roof off and soon their room was full of flying objects.
11. Luckily, they were able to survive until the storm passed.
12. The guide showed Noura how to find her way using the sun or the stars. She found out that wearing long black clothes can help people stay cool in extreme heat.
13. Sheltering in one house; telling the children to hide under the beds.
14. Finding her way using the sun or stars; wearing long black clothes to stay cool; finding water in the desert.
15. The extreme heat; and the abundance of plants.
- 16.

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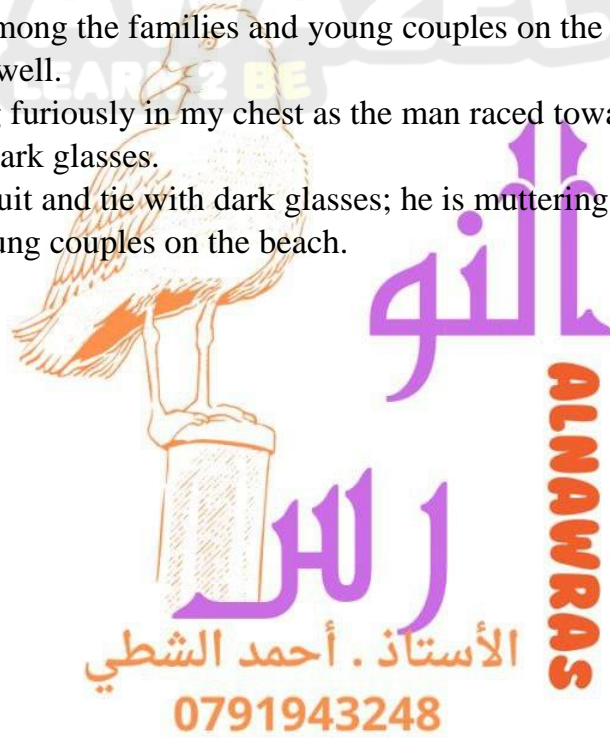


The news reports

1. When developers released a statement that they were going to build a luxury new hotel at the local beach, everyone in the town was very excited.
2. Not only will the hotel need local workers but there are sure to be other jobs in tourism when the hotel guests start to arrive.
3. "I (he) was very surprised to hear that there are protesters who are against the plan."
4. The developers have promised a new road with wide pavements to and from the beach and a replacement of the sad old beach restaurants which have been there for years.
5. I (he) support it one 100%.
6. We must remember that the hotel will solve many of the problems in our area.
7. Jobs for local workers; and jobs in tourism.
8. New road with wide pavements; replacement of old beach restaurants and unspecified other improvements.
9. It will solve many of the problems in the area and it will bring benefits to the local economy.
10. Some activists tried to stop lorries from entering the beach to start building work.
11. I was very surprised to hear that there are protesters who are against the plan.
12. We must remember that the hotel will solve many of the problems in our area.
13. Jobs for local workers and jobs in tourism.
14. It will solve many of the problems in the area; it will bring benefits to the local economy and the writer believes that it is the right thing to do.
15. When we first received information about a new hotel at our local beach, many local people were pleased and thought that the development could give us job security.
16. It is very clear that the hotel is an international company and in all its branches, it employs an international staff. It also uses the same building contractors for all its hotels, and none of them are from our area.
17. I plan to join the other protesters who want a suspension of the building work until we know exactly how many jobs will go to local people. Tension will also continue until the plans for new roads are moved away from the sensitive nature areas.
18. It is very clear that the hotel is an international company and in all its branches, it employs an international staff. It also uses the same building contractors for all its hotels, and none of them are from our area.
19. I am also sure that locals who work at the old restaurants will probably lose their jobs.
20. I plan to join the other protesters who want a suspension of the building work until we know exactly how many jobs will go to local people.
21. Jobs and economic development.
22. Loss of jobs, loss of income for local businesses and environmental damage.
23. It will not benefit the local community; it will damage the environment.
24. Because it will affect bird and animal life in a sensitive nature area.
25. Join the other protesters and demand a suspension of building work until the plans are changed.
26. It is very clear that the hotel is an international company and in all its branches, it employs an international staff. It also uses the same building contractors for all its hotels, and none of them are from our area.
27. I plan to join the other protesters who want a suspension of the building work until we know exactly how many jobs will go to local people.
28. Jobs and economic development.
29. Loss of jobs; loss of income for local businesses; environmental damage.

The man in black

1. He was wearing a black suit and tie with dark glasses, and looked typical of a bad guy in films. He was muttering into a phone.
2. My heart was pounding furiously in my chest as the man raced towards her. I thought I knew what he planned to do.
3. The day had started so well... I first spotted him walking along the beach. He looked out of place among the families and young couples.
4. I first spotted him walking along the beach. He looked out of place among the families and young couples.
5. My heart was pounding furiously in my chest as the man raced towards her. I thought I knew what he planned to do.
6. He was wearing a black suit and tie with dark glasses, and looked typical of a bad guy in films.
7. Because he is wearing a black suit and tie with dark glasses, and looks typical of a bad guy in films.
8. Rob her or assault her.
9. That he is out of place among the families and young couples on the beach.
10. The day had started so well.
11. My heart was pounding furiously in my chest as the man raced towards her.
12. Black suit and tie and dark glasses.
13. He is wearing a black suit and tie with dark glasses; he is muttering into a phone and he looks out of place among the families and young couples on the beach.



Every Story has two sides

1. The fact that anyone under the age of 40 would tune in at all is a total enigma to me.
2. To be honest, I enjoy the noise and music: home wouldn't be home without it.
3. There is evidence to suggest it is very much alive.
4. Let's not forget that radio is also much more than just music. There's news, sports, discussion, interviews, factual shows and a whole lot more besides.
5. This happens a lot in our house.
6. There is evidence to suggest it is very much alive.
7. If I'm relaxing, I usually choose to watch rather than listen.
8. If I'm working, the last thing I want is an enthusiastic DJ talking nonsense, followed by a song I don't like, and then another three minutes of boring adverts.
9. Radio is here to stay so turn on, tune in, and listen up!
10. Access to more music and the ability to choose your own music.
11. News, sports, and discussion.
12. It provides news, sports, discussion, interviews, factual shows, and more. It is a way to discover new songs, artists, and styles of music.
13. Because there are now other platforms available, such as streaming services, that offer more choice and control.
14. The noise and music, as well as the variety of content, including news, sports, and discussion.
15. Access to more music and the ability to choose your own music.
16. That it will continue to exist and evolve, offering a variety of content beyond just music.
17. To watch it online.
18. This happens a lot in our house.
19. There is evidence to suggest it is very much alive.
20. Access to more music and the ability to choose your own music.
21. News, sports, and discussion.

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ALMWRAS

Unit Five

An amazing woman

1. So, she became determined to help them and word was quickly spread about the blind woman who also wanted to set up a school for the blind.
2. Life was not easy for her at her first school. She was desperate to fit in, but other children were often cruel to her and her teachers did not understand her needs.
3. Here she realised that blind people were capable of doing the same things as everyone else.
4. There was no Braille in Tibetan, so she decided to write a Tibetan Braille system.
5. Although she travelled with two Tibetans, it was tough for Sabriye to travel around rural parts of Tibet, but that did not put her off.
6. Her work has become famous and she was even nominated for the Nobel Peace Prize in 2005.
7. "Sabriye realised that blindness has given her the opportunity to help people like herself."
8. Horse riding and Braille.
9. Nobel Peace Prize nomination.
10. Diet and damaging sun at high altitudes.
11. Because she wanted to fit in at her school.
12. At Bonn University.
13. By providing them with a Braille system, education, and support.
14. Paul Kronenberg.
15. Braille Without Borders.
16. The school taught her to come to terms with being blind.
17. She was shocked to find how blind children were treated.
18. She has also written a book called My Path Leads to Tibet about her life and work.
19. Although she travelled with two Tibetans, it was tough for Sabriye to travel around rural parts of Tibet, but that did not put her off.
20. Horse riding and Braille.
21. Traveling in rural areas, disbelief about her blindness, and the treatment of blind children.

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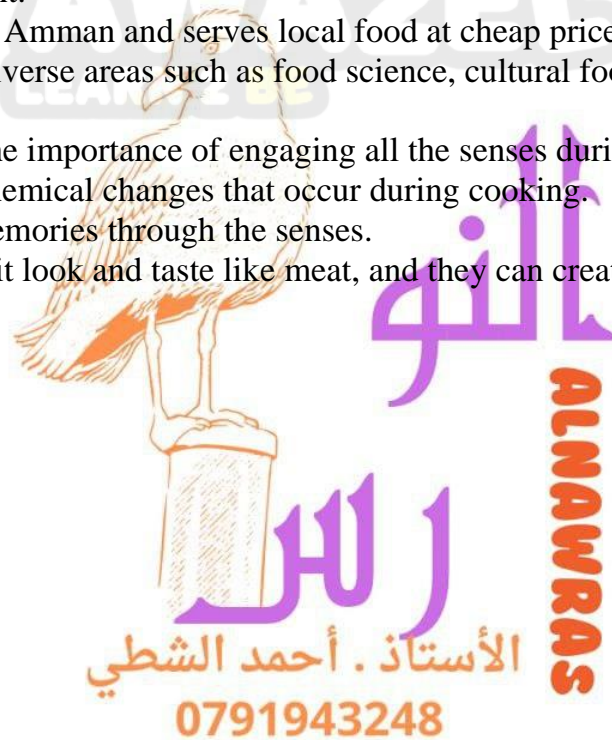
The Jordan Museum

1. It's in a very beautiful building too, a combination of stone (reflecting the past) and glass (reflecting Jordan's present and future).
2. You can then move on to different galleries that take you through Jordan's history in chronological order, with a look at more than 2,000 artifacts covering the Romans, Nabatean history and much more.
3. These are explained using modern graphics and interactive displays which are absolutely fascinating.
4. I was also impressed by the special children's area where children can take part in interactive exhibits and even take part in performing arts activities inspired by the museum's exhibits.
5. The museum opened recently in the Ras al-'Ayn district of Amman, near the Citadel.
6. What I really liked was the only copper Dead Sea scrolls, which is totally mind-blowing.
7. Despite that, I'd definitely recommend going to the museum if you are in Amman because not only is it informative and educational, but it's also a lot of fun.
8. The only copper Dead Sea scrolls and one of the world's oldest human statues.
9. Food production, the development of visual arts and architecture, and international trade and communication.
10. A gift shop and a café.
11. It combines stone and glass, reflecting Jordan's past, present, and future.
12. In the Ras al-'Ayn district of Amman, near the Citadel.
13. Through interactive exhibits and performing arts activities.
14. From the Stone Age to Jordan's present.
15. A human statue dating back to 7500 BCE.
16. These are explained using modern graphics and interactive displays which are absolutely fascinating.
17. And if this was not enough, there is also a pretty amazing gift shop and café!
18. The only copper Dead Sea scrolls and one of the world's oldest human statues.
19. Informative, educational, fun, interactive, engaging exhibits and special children's area.



Food and science

1. In fact, it covers such diverse areas as food science, cultural food studies and food manufacturing.
2. Cookery books from different periods in time reveal a lot not only about the food people liked to eat then, but also about society.
3. Led by the French, gastronomists began to see dining as an experience in which all of the senses interacted, enabling us to fully enjoy a meal.
4. One interesting scientific development that made a big impact on the world of restaurant and home cooking at the end of the 20th century was molecular gastronomy.
5. The oldest 'cookery' books are in fact three tablets from Yale University Babylonian Collection dating back to 1700 BCE.
6. Interestingly, only the ingredients are listed and there are no cooking instructions.
7. Restaurants that still serve well known traditional dishes are also enjoyed by everyone.
8. Food science and cultural food studies.
9. Taste, smell, and sight.
10. Oldest restaurant in Amman and serves local food at cheap prices.
11. Because it covers diverse areas such as food science, cultural food studies, and food manufacturing.
12. 1700 BCE.
13. They emphasized the importance of engaging all the senses during dining.
14. The physical and chemical changes that occur during cooking.
15. It can connect to memories through the senses.
16. Chefs can make fruit look and taste like meat, and they can create other unusual and mouth-watering dishes.



Genetic eye conditions

1. If you have green eyes, then you are part of an exclusive group which comprises just 2% of the human race.
2. Heterochromia may affect the way you look, but thankfully the condition doesn't usually affect your vision.
3. A tiny group of people in the world have a condition called 'tetrachromacy' leading to the amazing ability to see colours that others are not capable of seeing.
4. The condition is caused by a gene change.
5. It is almost impossible to appreciate what the world looks like to a tetrachromat.
6. A simple trip to a colourful place such as a market can be an overwhelming experience for her.
7. Heterochromia and tetrachromacy.
8. Brown, blue, and green.
9. Seeing 100 million shades of color and enhanced vision in low light conditions.
10. It is thought to affect only women and is caused by a gene change.
11. It causes one eye to be a totally different color to the other.
12. It is alive with color and provides a glimpse into the world as seen by a tetrachromat.
13. Statistically, they are probably brown - like 79% of people on the planet.
14. Testing has shown that tetrachromats have enhanced vision in low light conditions.
15. The ability to see 100 million shades of color and enhanced vision in low light conditions.
16. Genes, genetic conditions, and the amount of melanin in the iris.
17. There are many different forms of the phenomenon, but basically it is a mixing of the senses that causes sounds, textures, flavours and shapes to be experienced with their own associated colours.
18. Over 70 variations have been recorded.
19. There is a strong link between synaesthesia and artistic skill.
20. As unlikely as it sounds, some people smell the time.
21. British composer, Nick Ryan, sees colours, shapes and textures that correspond to sound and music.
22. Together with digital artists, Ryan designed an experience which was enjoyed by audiences in London as part of a festival organised by musician, Imogen Heap.
23. Pharrell Williams and Lady Gaga.
24. Sounds, textures, and flavours.
25. Colours and shapes.
26. It causes them to experience sensory stimuli in a different way, such as associating sounds with colors.
27. It is designed to help people understand what it is like to experience synaesthesia.
28. "Around 4% of the population is thought to have synaesthesia."
29. "For years, people have debated whether or not what we see is the same as what others see."
30. Smelling time and tasting music.
31. Pharrell Williams, Lady Gaga, and Vincent van Gogh.
- 32.



انت الذي تقرا كلماتي... لا اعلم في اي بقعة ارضك... لكن اعلم
ان الله خلق مع العسر يسرا... ومع الحزن فرحا... ومع الالم
حياة انهض اليوم هذه رساله لقلبك الجميل... ابدا من جديد
واستعن بالله وافرح وكانك تملك الكون بما فيه... فالله عند
ظنك به... فافرحك قادمه... ابتهج "قل لاحلامك المستحيله
وكان الله على كل شيء مقتدرا... وقل لامنياتك التي طال
انتظارها" يات بها الله ان الله لطيف خبير" ... واذا ضاعت فرصه
واحترق قلبك عليها... اطفئ لهيبها بهذه الآية "عسى ربنا ان
يبدلنا خيرا منها" صدق الله العظيم مع تمنياتي للجميع
بالتوفيق والنجاح احبتي. للتواصل معي لاي غرض كان
بامكانكم التواصل من خلال جميع الحسابات التي تم ذكرها
في غلاف الدوسية...

أ. محمد عيد الشطي