The Ministry of Education

Second Exam

Name: ........................... \_\_\_ . Class: 9 Th Grad

|  |
| --- |
| **Wild horses**  Habib Mohsen, New York  Last summer we were staying in a hotel in Scotland. One evening, we went for a drive. At about  7 p.m. we were going along a very quiet road. I wasn’t looking at the countryside, I was playing  a video game. Suddenly, my dad stopped the car. Right in front of us were lots of wild horses. They were running straight at our car. As they were going past, I took this photo. It wasamazing  **Swimming in the rain**  Fadi Jabari, London  We were sunbathing on a beach in Cornwall. I was eating an ice cream when suddenly it started to rain. My parents ran to a café but my sister Lama said, ‘Let’s go for a swim! We’re  wet anyway.’ While we were swimming, I took this photo. The rain stopped and the sun came out. We felt great. The only problem was that our towels were really wet!  **An amazing view**  Osama Sabah, Jordan  My family and I went hiking in the Dana Reserve. When we got to the top, I stopped and looked at the view. It was beautiful. I was very tired, but I didn't care. I felt like I was on top of the world. |

**Find from the text :**

Past Continuous:-…………………………………………../……………………………………………./………………………………

Past Simple:-……………………………………………………./………………………………………./………………………………….

**★Match sentences 1–2 with the uses of the Past Continuous a–b.**

**1-** □ At about 7 p.m., we were going along a quiet road.

**2-** □ I was staying with my uncle on his farm in Canada.

**a-** to give the background to a story

**b-** to say that someone was in the middle of an action at a specific time

**★Read this sentence from one of the stories and answer the questions.**

While we were swimming, I took this photo.

**1** Did these actions happen

**a** one after another? **b** at the same time?

**2** Which action was shorter and which tense do we use to talk about it?

Past Continuous and Past Simple

**We use the Past Continuous:**

• to give the background to a story

• to talk about an unfinished action at a time in the past

• to show that a long activity was interrupted by a short one (in the Past Simple)

**★Complete the text with the Past Simple or Past Continuous. Listen and check.**

We  **……………………………..**(travel) to France on a car ferry. I **…………………………..**(feel) a bit sick, so I **……………………….**(go) outside to get some air. While I **………………………..** (look) down at the sea, I **…………………….**(see) a dolphin. It **…………………..** (swim) next to the ship. As I **……………………..**(watch), it **………………**(jump) high out of the sea. I **……………………..**(get) a wonderful photo.

**★Complete the sentences with the correct forms of the travel verbs from the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| catch | drive | ride | sail | wait |

**1-** I was running to ………………………………..a bus to school when I realised it was a holiday.

**2-** The first time I ………………………the car, my dad was sitting beside me with his eyes closed.

**3-** I met my best friend while I ……………………………………………at a bus stop.

**4-** I ………………………………….my bike when I saw our teacher.

**5-** While we on …………………………….a ferry, there was a storm.

**★Check you understand the highlighted words. Then in groups, say which holidays**

**you would/wouldn’t like to go on and why.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| school trip | excursion | package holiday | journey | city break | expedition | cruise | adventure holiday |

**1-** a one-…………………………………….day to a theme park

**2-** a weekend ………………………………in Abu Dhabi

**3-**a ……………………………to the University of Jordan

**4 -**a …………………………….to a Greek island

**5-** a three-week …………………………….. in the Caribbean

**6--** a scientific ………………………………….to the Antarctic

**7** an…………………………………………. in an African safari park

**8-** a nine-month……………………………….. around the world

**★In pairs, complete the table using the highlighted verbs from the reviews. Add words and phrases from the reviews to make collocations.**

|  |  |
| --- | --- |
| Transport |  |
| Accommodation |  |
| Activities |  |

**★choose the correct verbs to complete the sentences.**

**1-** We **got / went** a taxi to the airport.

**2-** I **stayed / travelled** in a great hotel in Dubai.

**3** What time did you arrive **in / at** the station?

**4** We **boarded / missed** the plane early.

**5-** We put **on / up** the tent.

**6-** Yesterday we arrived **in / at** Thailand.

1-We say arrive **in / to** a city/country

2-We say arrive **at / to** a station/ airport,

3-We say leave **for / to** a place,

4-When travelling by plane, take off =……………….. (leave / arrive )

and land =………………………….( arrive / leave )

**★Imagine a holiday. In pairs, ask and answer the questions. Use the vocabulary**

**1-** How did you get there?

**2-** Where did you stay?

**3-** What did you do?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**★Match the places from the box with the descriptions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Left Luggage | taxi rank | tourist office | tube station | waiting room |

**a-** sit and wait for a bus/train ………………………………….

**b-** get a taxi………………………………

**c-** catch an underground train………………………………………….

**d-** leave heavy bags for a few hours………………………………..

**e-** find out travel information, book hotels, get maps/leaflets……………………………..

**★Read the clues below and find the answers!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Adele** | **shakspear** | **Sharelock holmes** | **Ham leys** | **stonehenge** | **Strat ford**  **Upon-Avon** | **Windsor castle** | **tea** |

**1-** A writer who wrote hundreds of plays and added many words to the English language………….

**2-** A young woman that has a great voice………………………………….

**3-** A detective whose residence is at 221B Baker Street, London…………………………………..

**4-** A prehistoric monument which is over 4,000 years old………………………………………

**5-** A toy store that sold toys to the royal family………………………………………….

**6-** A castle which is home to the royal family………………………………………………….

**7-** The town where William Shakespeare was born…………………………………………………..

**8-** A hot drink we love in England…………………………………………….

**Look at the quiz and answer the questions.**

**Which of the underlined words refer to …**

**a-** things? …………………………..and……………………………………

**b-** people? …………………..,…..………..and

**c-** places? ,…………………………….and

**d-** possessions?.......................................

**★Choose the correct relative pronouns. There may be more than one correct answer. Tick**

**two sentences where you can leave out the relative pronoun.**

**1-** □ Breakfast was the only meal **that / who / whose** I liked.

**2-** □ Cairo is the place **what / where / who** the Great Sphinx stands.

**3-** □ Abu Dhabi is a city **where / which / who** has some great architecture.

**4-** □ Arar is a poet **which / who / whose** poems make me happy.

**5-** □ Faten Hamama was an Egyptian TV actress **that / which / who** my parents loved.

**★Complete the questions with relative pronouns and try to answer the**

|  |  |  |  |
| --- | --- | --- | --- |
| whose | who | that | where |

**1-** the place …………………………. the King of England lives?

**2-** the city …………………………….. is famous for the Beatles?

**3-** the scientist ………………………….discovered black holes?

**4-** the author ………………………… books include 'Charlie and the Chocolate Factory'.

**★ match the airport vocabulary from the box with the definitions.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| arrivals | boarding pass | book a flight | budget airline | cancelled | check-in (desk) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| delayed | departure lounge | gate | had luggage | security | trolley |

**1-** a bag or case that you take onto the plane with you ………………………………………

**2-** a company that sells cheap flights …………………………………………

**3-** a thing that you put your bags on ……………………………………………

**4-** a thing that you need to get on the plane…………………………………………

**5-** a place with lots of shops and restaurants…………………………………………

**6-** the place where they check you and your luggage ………………………………………….

**7-** the place where you first show your ticket……………………………………………..

**8-** the place where you go after you land………………………………………….

**9-** the place where you wait to board the plane…………………………………………

**10-** to buy a plane ticket……………………………………..

**11-** bad news: your flight is late……………………………………

**12-** worse news: your flight is not taking off …………………………………………..

|  |
| --- |
| On 1 January 2009, Graham Hughes from Liverpool, England, sailed across the River Plate  from Argentina to Uruguay on a ferry. He was **setting out** on an incredible **solo** journey. He  was going to visit every country in the world. And he was going to be the first person to do it  without flying. He was doing it to set a Guinness World Record and to collect money for the charity Water Aid. It started well. He visited all 12 countries in South America in only two weeks. But then in the Caribbean, he met his first big problem – islands! You can’t travel **overland** to every country in the world, oft en there are no ferries between islands and Graham can’t walk on water. He solved his problem by **hitchhiking** on other people’s boats. Europe was easy. He got a railway ticket which allowed him to travel everywhere in Europe by train. It only took him a few weeks to visit 50 countries. Then he arrived in Africa. He was planning on just three months there. It took him almost three years! He had problems with transport and also to get the right travel documents. For example, he had a **valid** passport, but he also needed a **visa** to enter Mauritania. Unfortunately, they weren’t selling visas at the border . So, he travelled 1,250 miles by bus all the way back to the place where he knew that he could get a visa – Morocco. During his journey Graham learnt how **hospitable** people can be. One time when he was travelling on a night bus in Iran, he saw an old woman who was talking on her phone. She handed it to him. It was the woman’s grandson. ‘My grandmother’s worried because the bus arrives very early,’ he explained in English. ‘She wants to invite you home to make you breakfast.’ Graham accepted the invitation. Finally, after three years, ten months and twenty-one days Graham arrived in the 21 and final country on his odyssey. It was South Sudan, he newest **state** in the world, a country that didn’t even exist when he started his journey. |

**★What is the text about?**

**a** A man who travelled alone from England to South America.

**b** A man who travelled around the world without using planes.

**c** A man who broke the world record for a round-the-world trip

**★Read the text and choose the correct answers.**

**1** Which sentence is true?

**a** Graham planned to travel by air and sea.

**b** Graham made the journey for more than one reason.

**c** Graham wanted to do dangerous things.

**d** Graham reached his destination in less than 12 months.

**2** Where did he get the visa for Mauritania?

**a** on a bus  **b** at the border  **c** in Morocco **d** in Mauritania

**3** The woman on the bus in Iran

**a** couldn’t speak English.

**b** was worried about her grandson.

**c** asked Graham what time the bus arrived.

**d** invited Graham to meet her family.

**4** Why was South Sudan important for Graham?

**a** It was the first country on his list in 2009.

**b** It was the last country he visited.

**c** It was the only country he didn’t visit.

**d** It became a country after he visited it.

**★ Match the highlighted words from the text with the definitions.**

**1-** to …………………………… is to travel for free with strangers

**2-** not by sea or air ………………………………………….

**3-** legal, authentic, acceptable ……………………………………

**4-** starting a journey …………………………………..

**5-** alone ……………………………………….

**6-** travelling in another person’s vehicle ………………………………………

**7-** welcoming to visitors or guests ………………………………………………..

**★Complete the questions with the correct forms of the words**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **overland** | **hitchhike** | **setout** | **hospitable** | **solo** | **valid** | **hitchhine** |

**1-** Is it a good idea to ………………………….on your own at night?

**2-** Have you got a ……………………………………..passport? When did you get it?

**3-** Are people in your ……………………………………country ?

**4-** How do you feel when you ………………………………………..on a long journey?

**5-** Can you travel ……………………………………from your country to Norway?

**6-** Do you prefer to travel …………………………………..or with someone else?

|  |
| --- |
| **I’m Mazen, I’m sixteen and I’m from London. I write about culture, food and, above all,**  **travelling! The name of my blog comes from Shakespeare: I can do anything I want to,**  **the world’s my oyster. It means ‘use all the opportunities that the world off ers you’ – that’s my philosophy in life!**  **15th May. A wonderful trip to Wales.**  My cousin Ramzi recently invited me to the small seaside town where he lives –  Aberystwyth in Wales. I got a train to Birmingham. Ramzi was waiting for me at the train station. From Birmingham, we caught another train to Aberystwyth. The train journey was slow but very scenic. It was raining when we arrived, so we went straight to the house that Ramzi shares with my aunt and uncle. It was lovely to see them again. The next day we explored Aberystwyth with some of Ramzi’s friends. They were very nice and welcoming. We had a walk along a beach, I took some fantastic photos and we visited the castle, too. It was too cold to swim but some brave people were windsurfing! On the third day, we climbed Cader Idris – a big mountain north of the town. It was snowing when we got to the top but the view was spectacular. On the last day, we went for an enjoyable drive along the coast. Wales is a small country but people are very open and friendly. For example, everyone smiles and says ‘hello’ when you pass them on the street – it made a really positive impression. Overall, I had a brilliant time and made some great new friends! |

**★ Read the blog post and answer the questions**

**1-** Where does Mazen come from? ………………………………………………………………………………………………….

**2-** Who is Ramzi?...........................................................................................................................

**3-** How did Mazen travel to Wales?................................................................................................

**4-** How many days did he stay there?............................................................................................

**5-** What was the weather like during his stay?...............................................................................

**6-** Did he enjoy himself?.................................................................................................................

**★Read the blog post again and tick the things Mazen writes about.**

1-how he got there?.......................................................................................................................

2-what he did?.............................................................................................................................

3-what the people were like?..........................................................................................................

4-history of the place?...................................................................................................................

5-overall impression?....................................................................................................................

6-how much it cost?......................................................................................................................

**Find at least eight positive adjectives in the blog post. Then match the adjectives from the box with their synonyms.**

|  |  |  |  |
| --- | --- | --- | --- |
| enjoyable | scenic | spectacular | welcoming |

**1-** amazing ; ………………………………………..

**2-** attractive:………………………………………….

**3-** fun:……………………………………………………

**4-** hospitable:………………………………………

**Study the Writing box and put paragraphs A–E in the correct order.**

**( ) A** -After we checked into the hotel, we took the underground to the centre and walked along the Champs- Elysées. It was really beautiful.

**( )B -**It was my first trip abroad and it made a positive impression. The people aren’t so friendl and it’s expensive but I had a really enjoyable time.

**( )C -** I visited Paris on a school trip last May.

**( )D -**The next day was brilliant. We visited museums, ate some fantastic food and even spoke some French (very badly!) On the third day, we took a boat ride on the river Seine and climbed to the top of the Eiffel Tower. The view was spectacular.

**( )E-** We took the train to France through the Channel Tunnel. The journey was a bit dull because it was raining, so we couldn’t enjoy the scenery.

**★Write a blog post about a trip (real or imaginary) you made to a town.**

**•** Describe the town you visited and when the trip took place.

**•** Give and justify your opinion about the town.

**•** Recommend one place that is especially interesting.

**•** Describe a problem that occurred during your visit and the way you solved it.

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**★Complete the phrases with the words from each box.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| boarding | budget | check-in | city | double | fully | hand | safari | tourist |

1-…………………..………bed

**2- ………………….……….**booked

**3-………………………….** break

**4- …………………….…….**desk

**5- …………………………..**hotel

**6-…………………………..** office

**7-** ………………………….park

**8** -………………………….pass

**9-** ……………………………luggage

**★Complete the phrases with the words from each box**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| airline | bag | hotel | holiday | luggage | park | rank | room | station |

**1-** five-star **…………………………**

**2-** left**……………………………..**

**3-** taxi**…………………………..**

**4-** package**………………….**

**5-**budget**………………………….**

**6-** sleeping**……………………**

**7-** theme**………………………..**

**8-** tube**…………………………**

**9-** waiting**………………………**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| buy | climb | go (x3) | pack | see | sunbathe | stay | take | travel | visit | watch |

**★Complete the questions with the verbs from the box.**

**1-** ……………………..by train or plane?

**2-** …………………….…your bag the night before or at the last minute?

**3-** ……………………..photos with your phone or ……………………..a camera?

**4-** …………………….in a hotel or …………………………….camping?

**5-………………………..**on a beach or ……………………………….a mountain?

**6 -………………………**for a swim or …………………………….the sights?

**7-…….……………….**a museum or ………………….………….hiking?

**8-…………..…………** souvenirs or ……………………………….the sun rise?

**★Choose the correct verbs to complete the sentences.**

1-As the plane was **going / landing** / **taking** off , I shut my eyes tightly.

**2-** Excuse me, do you know how to **make / put on / put** up a tent?

**3-** I had to stand all the way because I forgot to **book / check / pay** a seat.

**4-** It was an easy trip. It only **stayed / took / travelled** an hour.

5-The train **arrived / left / went** on time.

**6-** We **caught / missed / waited** for the bus, so we had to walk home.

**★Complete the sentences with the correct Past Simple or Past Continuous forms of the**

**verbs in brackets.**

**1** When I …………………………(wake) up this morning, the sun (shine), but as we (drive) to school,

it ……………………………..(start) to snow.

**2** ‘What……………………….. (you/do) when I (call) you last night?’ ‘I …………………..(pack) my bag for

my holiday. I ………………………….(listen) to music, so I (not hear) the phone. Sorry.’

**★Complete the sentences with the correct relative pronouns. If it’s possible to omit the pronoun, put it in brackets.**

**1-** Bath is a city **…………………..** you should visit.

**2-** Dr Watson is the doctor…………………….. lives with Sherlock Holmes, the detective.

**3-** Roald Dahl is a writer………………………. most famous books are for children.

**4-** The pound is the currency…………………………… the British use.

**5-** This is the house ……………………………Charles Dickens lived

**★Choose the correct words a–d to complete the textAn act of kindness**

|  |
| --- |
| A few years ago, I was travelling abroad **……………………………………..** bus. We got to the **……………………………………………..**with another country. I showed the guard my **…………………………………………..** . I wasn’t worried because it was **…………………………………………….**and I knew I didn’t need a **…………………………………………….**for that country. Unfortunately, he told me to get off the bus and wait. Soon, the bus **……………………………………………** without me. An hour later, they gave me my passport. A man on a motorbike stopped. He spoke to me. We………………….hands. He took me home to meet his family and spend the night. They were very |

**1- a** at **b** by  **c** in  **d** on

**2- a** border **b** journey  **c** state  **d** transport

**3- a** money **b** pass **c** passport **d** photos

**4- a** safe **b** valid  **c** valuable **d** welcoming

**5- a** number **b** problem **c** vehicle  **d** visa

**6- a** arrived **b** left **c** sailed  **d** stayed

**7- a** looked **b** shook **c** smiled  **d** waved

**8- a** enjoyable **b** hospitable **c** hospital **d** scenic

|  |
| --- |
| Amer woke up and checked the time. It was 6.05. No problem. His fl ight to Miami was at 7.45. However, then he realised the alarm clock wasn’t ticking. He reached for his phone. It was 6.50. He was late. Amer grabbed his bag and the car keys, ran down the stairs and got into his car. It was 6.58. He turned the key but the car didn’t start. He tried again. The battery was dead. Suddenly, he saw a bus. It was the airport express! He jumped out of his car. A few seconds later he was sitting on the bus, a smile on his face. He was going to make it. He was going to see Salah, his favourite cousin. Ten minutes later the bus was stuck in a traffic jam. Amer checked his phone. 7.09! What could he do? The subway! There was a direct line to the airport. He got off the bus, ran to the station and got on the train just  as it was leaving the platform. He got to the airport at 7.25. Fortunately, the security check was quick. Unfortunately, the gate was a long way from the departure lounge. When he got there, he showed his boarding pass. The woman at the gate shook her head and pointed out of the window. A plane was moving down the runway. Amer watched sadly as his plane le\_ for Miami without him. Later, Amer was sitting at home when the door bell rang. He got up and walked slowly to the door. He opened the door and there was Salah. He was standing in the doorway, smiling. ‘Surprise!’ he said. |

**1** Why did Amer wake up late?

**a** He forgot to set his alarm.

**b** His clock wasn’t working.

**c** His clock was slow.

**2** Who was Salah?

**a** a boy Amer met on the bus  **b** a cousin of Amer’s in Boston  **c** Amer’s cousin from Miami

**3** How did Amer fi nally get to the airport?

**a** by car **b** by bus  **c** by subway

**4** Why couldn’t Amer board his fl ight?

**a** He forgot his boarding pass. **b** The plane was taking off . **c** He was at the wrong gate.

**5** How do you think Amer felt at the end of the story?

**a** delighted **b** unlucky **c** sad

**★Write a blog post answering the questions in the ad below. Holidays and problems**

Tell us about a holiday when things went wrong. Say when and where you went, describe the journey, mention the problems you had and how you solved them.

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**★Put the words in order to make sentences.**

1- 4 a.m. / everyone / it / sleeping / was / was / and

**……………………………………………………………………………………………………………………………….**

2- was / Alison / six o’clock / at / eating breakfast

**……………………………………………………………………………………………………………………………….**

3- for the rain / to stop / waiting / we / were

**……………………………………………………………………………………………………………………………….**

4- coming up / the sun / was / behind the mountains

**……………………………………………………………………………………………………………………………….**

5- my bag / I / at eleven o’clock / packing / /still / was

**……………………………………………………………………………………………………………………………….**

**★Choose the correct forms to complete the sentences.**

1- I **chose / was** choosing a glass model of the Eiff el Tower when I broke / was breaking it!

2- We **saw / were seeing** a bear while we drove / were driving along the mountain road!

3- We **flew / were flying** back to Jordan when we saw / were seeing another plane fly past us!

4- As we **sailed / were sailing** to the island, a dolphin appeared / was appearing in the water!

5- Khalil and Adnan **ate / were eating** dinner when the waiter dropped / was dropping a bottle of water.

**★Complete the blog posts with the correct Past Simple or Past Continuous forms of the verbs in brackets.**

|  |
| --- |
| **TELL US YOUR HOLIDAY EXPERIENCES!**  We ……………………………………..(stay) in Wadi Rum, in Jordan. One day, we decided to walk into the desert  to watch the sun go down. At six o’clock, we …………………………………………….(walk) towards the sand dunes. It was a beautiful evening. We …………………………………………………..(sit) on the sand when, suddenly, the wind  ………………………………(start) blowing really hard. It was impossible to see anything. It was scary! Sand storm in Wadi Rum Desert – Husam, 15 We …………………………………………………(drive) in  France last summer. I ……………………………………………………..(look) at a map in the back of the car when Dad  suddenly ……………………………….(open) the window. I ……………………………………………….. (not hold) the map very tightly and it …………………………………………………(fl y) out of my hands and out of the window! Luckily there was no-one behind us.  Flying map! – Dalia, 14 |

**★Match the kinds of holiday from the box with the definitions. adventure holiday cruise excursion expedition journey package holiday**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| adventure holiday | cruise | excursion | expedition | journey package | holiday |

1- This is a holiday on a boat. ……………………………………

2- Explorers go on this to dangerous places………………………..

3- You can go climbing…………………………..

4- This is a short trip, maybe just for one day………………………….

5- This includes your flights, hotel and food………………………………

6- This is when you travel from one place to another……………………………..

**★Choose the correct words to complete the sentences.**

1- We arrived **at / in** the airport late in the evening.

2- We’re going to leave **for / to** Paris at five in the morning!

3- Our plane **took off / landed** an hour late – we were really bored waiting at the airport.

4- What time are we arriving **at / in** Venice?

5- We’re travelling **on / by** bus from the airport to our hotel.

6- Did you stay **to / in** a nice hotel in Prague?

7-- The pilot said that we are going to **take off / land** at the airport in twenty minutes.

8 Nawal checked **in /on** the hotel immediately after she landed in Rome.

**★Complete the mini-conversations with one word .**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **arrive** | **take** | **boarded** | **landed** | **take** | **get** | **miss** |

**Lubna :** Hurry up ! We don’t to **………………………..** our train.

**Hala:** Don’t worry. We can **…………………………………..** a taxi to the station.

**Mother** **:** How was the journey?

**Issa:** Tiring. We **……………………….**the plane at 6.30 but we didn’t **…………………………………..** off until eight o’clock. We **……………………** in Croatia at half past eleven and got to the hotel after midnight.

**Omar:** Taxis from the airport are expensive. Let’s **………………..** the train into the centre of Madrid.

**Farid:** OK, but what about when we**…….…….**at the station? Can we walk from there to the hotel?

**★Put the words in order to make sentences.**

1- tube station / nearest / the / where’s / ?

**……………………………………………………………………………………………………………………………..**

2- me / catch / didn’t / that / pardon / I

**……………………………………………………………………………………………………………………………..**

3 the restaurant / time / open / does / what / ?

**……………………………………………………………………………………………………………………………..**

4- far / how / the railway station / to / it / is / ?

**……………………………………………………………………………………………………………………………..**

5- does / from / platform / leave / the Paris /train / which / ?

**……………………………………………………………………………………………………………………………..**

6- here / there / near / is / a travel centre / ?

**……………………………………………………………………………………………………………………………..**

7- Hereford / time / is / to / what / the next /train / ?

**……………………………………………………………………………………………………………………………..**

8 into the village / there / I / a bus / catch / is / can / ?

**……………………………………………………………………………………………………………………………..**

**★Complete the questions with one word ineach gap.**

1- Is there a map **………….**the city centre?

2- Which platform does the Glasgow train leave**………………….** ?

3- What time is the next coach**…………………**Birmingham?

- Is there a bus stop**………………….** here?

**★Choose the correct words to complete the sentences.**

1- Where’s the nearest bus **rank / park / stop**?

2- **There is / Is there / What is** a bus I can catch to the airport?

3- Sorry, I didn’t **catch / find / keep** that.

4- What **stop / line / platform** do Blue Line trains leave from?

5- Is there a taxi **centre / rank / stop** near here?

6- Excuse me. **Where / How / What** far is it to Park View Hotel?

**★Put the sentences in order to make conversations.**

a- It’s about 200 meters from here, out side the railway station.

b- Where’s the nearest bus stop?

c- No, 200. Outside the railway station.

d-Excuse me. Is there a bus I can catch to the airport?

e- I’m sorry, I didn’t catch that. Did you say 300 meters?

f- Yes, the A1.

1-a What platform do Blue Line trains leave from?

2-b Oh, that’s a long way. Is there a taxi rank near here?

3-c They don’t have a number. Just look for the Blue Line and get off at the second stop.

4-d- It’s about two kilometers from here.

5-e No, but there’s an underground station here. You need a Blue Line train to Mark’s Square.

6-f- Excuse me. How far is it to Park View Hotel?

**★Choose the correct relative pronouns to complete the sentences about people, places and things.**

1- It’s a sport **who / which / where** is popular all over the world.

2- She’s the person **whose / who / which** was Jordan’s first female pilot.

3- It’s the town **where / who / whose** the Beatles come from.

4- He was the first person **which / that /whose** played James Bond.

5- He’s a man **who / whose / where** home is a castle.

6- It’s a food **that / who / where** is famous in Jordan.

**★Tick the sentences in which the relative pronoun can be left out. Put a cross if it cannot be left out.**

1- **□** This is the café in which we had that delicious cake.

2- □ Our Maths teacher is the person who we love going on school trips with.

3- □ Where’s the market where we bought our souvenirs?

4- □ These are the ruins that we visited on our second day.

5- □ Do you want to see a photo of the waiter who dropped my soup?

6- □ We met a Chinese couple whose daughter is a famous blogger.

**★ Complete the blog with relative pronouns**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| mansaf | jameed | Zuhair  Al Nobani | Arabian  Oryx | Jamil  Elshebli | Jabal Umm  Ad Dami, | Basketball | the Jordan River |

**1-** a delicious sauce **……………………** you cook mansaf in**?...................................**

**2-** the dish**……………………** is the most popular? **?...................................**

**3-** the national animal**……………………….** you can see in Jordan? **?...................................**

**4-** the actor **……………………..**is known for the film The Knower? **?...................................**

**5-** the mountain **………………………..**is over 1,850 meters tall? **?...................................**

**6-** the male athlete **…………………………**won a silver medal for Jordan in Athens, 2004? **?................**

**7-** the sport**………………………….** is played by Zaid Abbas? **?...................................**

**8-** the name of the river **………………………….**got its name from Jordan? **?...................................**

**★ Join the two sentences using a** relative pronoun. Make any other necessarychanges. Write the relative pronoun inbrackets if it is not needed.

1- This is the girl. I told you about her.

**…………………………………………………………………………………………………………..**

2- This is the taxi driver. He drove us from the airport to the hotel.

**…………………………………………………………………………………………………………..**

3- This is the room. I shared it with my brother.

**…………………………………………………………………………………………………………..**

4- This was the local boy. He taught me a few useful phrases.

**…………………………………………………………………………………………………………..**

5- This is the hotel. We stayed here on holiday.

**…………………………………………………………………………………………………………..**

6- He is the chef. I love his food.

**…………………………………………………………………………………………………………..**

**★ Choose the correct answers.**

1- What did the speaker arrive with at the airport?

a -phone batteries

b- tablet

c- boarding pass

2- What did he NOT do in the departure lounge?

a- buy a newspaper

b- eat a meal

c- argue with security

3- At the gate, he

a- waited impatiently in the queue.

b- made sure he was the first to board.

c- relaxed while other people boarded.

4- When he got on the coach he was shocked by

a- something the attendant told him.

b- the bad condition it was in.

c- the number of people on board.

5- He was upset because

a- of the departure time of his flight home.

b- the price of the return coach was very high.

c- he didn’t have any time to see Tromso.

**★Match the words and phrases from the box with the definitions.**

|  |
| --- |
| budget / airline / delayed / gate / security / trolley |

1- Where you go to board your train. ……………………….

2- You need to go through this to help keep everyone safe……………………………………

3- A flight that is late is this…………………………………..

4- Use this if you wish to save money…………………………………

5- If you have a lot of baggage, I suggest you use this………………………………

**★Find one word in each sentence which includes silent letters.**

1- After a busy period at work, I needed to relax so I booked a cheap return flight to Tromso in the far north of Norway.

2- ‘You won’t see much in two days,' my colleagues told me.

3- I sat in an aisle seat and we took off on time.

4- I bought some duty free – my favourite aftershave – and made my way to the gate.

5- The airline paid for food and hot drinks, which is important in a country like Norway.

**★Which of these words have silent letters? Put them in the correct column. There are three extra words.**

|  |
| --- |
| Guest / island / than / tonight / visa / wheel / wonderful / guest / half |

|  |  |  |  |
| --- | --- | --- | --- |
| silent gh | silent u | silent s | silent h |
|  |  |  |  |

|  |
| --- |
| In 1994, Jason Lewis and Steve Smith set out from London on an incredible round the- world adventure. Their plan was to use only forms of transport that they could power themselves – kayaks, bicycles, skates, even a pedal boat! They couldn’t drive or be passengers in a vehicle – so even hitchhiking wasn’t allowed! They travelled across the English Channel to France in a pedal boat and then cycled across France to Portugal. That’s where things began to get difficult. Most people use pedal boats to have fun with at the beach, but Jason and Steve wanted to use one to cross the Atlantic Ocean! The crossing took 111 days and when  they fi nally arrived in Miami, they were hungry and exhausted. Not surprisingly, they were  also tired of each other’s company. So they decided to cross the USA separately. Steve  cycled and Jason skated. While he was skating to a town called Pueblo, a car hit him. It was  more than three months before he was fit enough to continue his journey. Steve and Jason reunited in California, and travelled to Hawaii. In Hawaii, Steve decided to leave the expedition, but Jason was determined to complete the journey and carried on solo. In fact, he wasn’t alone for long. In Australia, teachers and their teenage students cycled with Jason for a while and  later on he met other friendly, hospitable people who wanted to share his adventures. After he passed through Egypt, Jason spent the next few weeks travelling through Jordan and Syria and finally entered Europe in early August. When he reached Belgium, his old pedal boat was waiting for him for the fi nal sea crossing back to the UK. After all the problems, adventures and changes to his original plans, Jason fi nally arrived back in the UK after thirteen years, two months and twenty-four days! |

★Read the text and choose the correct answers.

1- According to their plan, Jason and Steve were not allowed to

a go cycling.

b travel on foot.

c use a kayak.

d travel in a car.

2- Jason and Steve

a reached Miami 111 days after setting off on their round-the-world trip.

b needed a rest from each other after crossing the Atlantic.

c travelled by pedal boat to Portugal.

d were travelling together when Jason had an accident.

3- After visiting Hawaii, Jason

a didn’t want to continue the journey.

b continued alone, but often travelled with other people.

c travelled back to the UK with some Australians.

d travelled alone for the rest of the journey.

4 How long did Jason spend in Jordan and Syria?

a the whole of August

b some months

c some weeks

d thirteen years

**★Match the travel-related verbs from the box with their definitions.**

|  |
| --- |
| Catch / pack / pick up / put up / take off / travel |

1- to collect someone in your car pick up………………………………………

2- to get a bus…………………………………

3- to put your things in a bag……………………………………..

4 -when the plane leaves the airport………………………………

5- the opposite of take down………………………………………..

6- to go somewhere…………………………………………..

**★In pairs, talk about places you want to visit.**

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**