The Ministry of Education

Second Exam

Name: ........................... Class: 7Th Grad

|  |
| --- |
| **Sami:**Great goal, Alex!  **Alex:** Thanks! I read in the blog that you don’t think you’re good enough to be a professional footballer when you grow up. I disagree! I think you’ll be a brilliant footballer for one of the big teams!  **Alex:** Ah, that’s kind of you to say, but I don’t think that will happen. I’m pretty sure it won’t happen!  **Sami:** Yes, it will! A football manager will come to our school and she’ll see you play and she’ll ask you to join!  **Alex:** Ha ha! I think that will only happen in my dreams! But thank you anyway. I’ll keep practising and who knows what will happen in the future? What about you? What will you do when you grow up? You do such a great job designing and building the WOW! website. Will you become a graphic designer? Or maybe a computer programmer?  **Sami:** No, I won’t. I’ve always wanted to be an architect.  **Alex:** Oh, cool! Will you design a house for me?  **Sami:** Of course I will! What type of house will you want to live in?  **Alex:** Oh, I’m not sure. I think I’ll live in a big house near the sea.  **Sami:** You’ll need a big garden so you can practise scoring goals for your professional team! |

**Read the dialogue again and answer the questions.**

**1** Why doesn’t Alex think he can be a professional footballer?....................................................

**2** What job does Sami do on the WOW! website?.......................................................................

**3** What does Sami want to be when he grows up?......................................................................

**4** Where does Alex want his house to be in the future?..............................................................

**Look back at the dialogue , Are the sentences true or false?**

**1** Sami thinks Alex is good enough at football to become a professional footballer.( )

**2** Alex thinks that Sami is good at designing .( ).

**3** Sami wants to be a graphic designer when he grows up.( )

**4** Alex wants Sami to design a website for him in the future( ).

Tomorrow at school I ….………………..(finish) my science project.

**Read and complete the sentences from the words :-**

**1**-think you’ll be a *……….……..*footballer for one of the …………..……..teams!

**2-** Ah, ……………that’s of you to say, but I …………………think that will happen.

**3-** I’ll …………………………..practising and who ………………what will happen in the future?

**4-** You do ……………..a great job designing and ………………..the WOW! website.

**5-** No, I …………… I’ve always to…………………………………….. be an architect.

**6-** What………………… of house will you want to…………………….in?

**Read the dialogue again. Circle *T* (true) or *F* (false).**

**1** Sami thinks Alex will be a good footballer .( **T** / **F)**

**2** Alex thinks he’ll join an important team. (**T** / **F)**

**3** Alex says he’s going to stop practising. (**T** / **F )**

**4** Alex thinks Sami is great with computers. **(T** / **F)**

**5** Sami has designed a new house for Alex.( **T** / **F )**

**6** Alex knows exactly what house he wants. **(T** / **F** )

|  |  |  |
| --- | --- | --- |
| Oh, cool! | I disagree | I’m not sure. |

**★ Find these expressions in the dialogue. Then use the expressions and act out.**

A : What do you want to be when you grow up?

B; **……………………………………………..**

A: I’ve got some chocolate for us to share!

B : **……………………………………………**

A: I think being a politician would be boring.

B : **……………………………………………**

**Write willfor predictions**

1-I think you …………… (be )a brilliant footballer.

2-It …………………. happen. ( not )

3-…………you … (become) a graphic designer?

4-What ………….you ………..(do) when you grow up?

**Make predictions about the things below.**

**1-** something that ……………………happen at school tomorrow

**2-** a sporting event that ……………………happen next year

**3-** what schools ………………… be like in 2100

**4-** Tomorrow at school I ……………….finish my science project .

|  |
| --- |
| Tell me, Laila, about your life,  When were you born, on what day?  I was born on a Tuesday, at 6.30 pm,  On 29th May.  And what will you do when you grow up?  For example, when you leave school?  I may go backpacking, I may travel the world,  I think that will be cool!  What will you do when you come back?  Will you go to university?  I might study English, I might study Maths,  I might get a good degree.  What will you do when you finish that?  What job do you think youʼll do?  I could find a job as a teacher.  Or I could be an astronaut, too!  Do you think that you will start a business?  Do you think youʼll be successful as well?  I may start a business – it may happen to me.  At the moment, I just canʼt tell.  When you finish work, when you retire,  What will you do for fun?  I might sit by the sea and look back at my life  And laugh at the things that Iʼve done! |

**Answer the question. Then look and circle the words that describe a poem.**

**1-** What poems have you read? **……………………..**

**2 -**Poems usually have **verses** /**paragraphs**.

**3 -**In this poem, there are **four** / **six** lines in each verse.

**Find the answers to these questions.**

**1-** When was Laila born?...........................................................................................................

**2-** What does she want to do when she leaves school?...........................................................

**3-** What does she want to study at university?............................................................................

**4-** What does she want to do when she retires?..........................................................................

**Read the poem Then read and complete the sentences**

**1-** Laila says she was born on *…………………..*29th May.

**2-** She says she may go a…………………….round the world.

**3-** Laila might go to …………………………and study English or Maths.

**4-** She could become either a ……………………..or an astronaut.

**5-** Laila may start a ……………………..and she may be successful.

**Answer the questions.**

**1-** When might Laila go backpacking?.........................................................................................

**2-** When will Laila get a job?..................................................................................................

**3-** Will Laila start a business one day?......................................................................................

**4-** When will Laila look back at her life?...................................................................................

**Read and circle the correct options two complete the rules.**

|  |  |  |
| --- | --- | --- |
| could | might | may |

**1**- Laila …………………………………get a good degree.

**2**- Laila ……………………………….start a business.

**3**- Laila ………………………………. find a job as a teacher

**Look and match. Then listen, check and repeat.**

start a business / find a job be born  */* get a degree / retire / get married /

go to school / have children / go to university/ grow up move house / go backpacking

   

**…………………. …………… …………… …………………………..**

   

**………………… …………………. ………………. …………………………**

   

**……………………… ………….. ……………….. ………………**

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| **Baking Science and Technology, London, UK**  Baking bread and cakes might seem like a simple, fun activity, but if you want to  become an expert, then there’s a degree for you. London offers a university course  on Baking Science and Technology, where students study the chemistry of each  ingredient and how it affects products in special laboratories. Students also get  a chance to take part in projects and famous bakers from around the world visit  to talk to students. |

|  |
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| **Themed Experience, Orlando, USA**  The city of Orlando in Florida has more than twelve theme parks full of roller coasters  and water parks. Where would it be better to study Themed Experience than here? With this degree, you will become an expert in designing and organizing theme parks, zoos, virtual worlds, aquariums, etc. That’s a job that anyone would pay to do! |

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| **School of Puppetry, Toronto, Canada**  All people enjoy watching puppet shows. So, why not study the art of creating  and performing with puppets? The Toronto School of Puppetry offers just that. Here students learn to make puppets out of various materials, including wood. They also learn secrets about sound and how to create stories, film and edit videos with puppets . |

**Answer the questions. Write complete sentences.**

**1-** What practice does the Baking Science and Technology degree offer?...............................

**2-** Who shares their experience with the Baking Science and Technology students?.................

**3-** What is special about Orlando in Florida?..............................................................................

**4-** Where do people see things that are not really there?............................................................

**5-** What is the first thing that students of Puppetry learn?...........................................................

**6-** What is a secret that Puppetry students study?**.....................................................................**

**Read the text , What do the sentences describe?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| edit | roller coast | aquariums | expert | ingredient | puppet |

**1-** It’s a name for somebody who knows a lot about a subject. ( **………………………..)**

**2-** It’s something we use to make a recipe**(………………………………….)**

**3-** These rides take people up and down very fast**.(…………………………….)**

**4-** These places have many fish and other sea animals**.(…………………………..)**

**5-** A doll that a person can move to tell a story**.(…………………………………….)**

**6-** The process of cutting parts of a video**.(…………………………………….)**

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| **Dad:** The room is such a mess after our family party last night! We have to tidy it.  **Son:** Would you like a hand?  **Dad:** Yes, please.  **Son:** I’ll clean the shelves.  **Dad:** That would be great.  **Daughter:** Let me help you, too. I’ll put the books away.  **Dad:** Thanks! I’ll tidy up the mess on the floor.  **Daughter:** I’ve finished with the books now. Do you need any help with the floor?  **Dad:** Thanks, but I’m nearly done and Mum’s already helping me.  **Daughter:** I’ll get us all some juice and biscuits.  **Son:** I’ll help you, too!  **Daughter:** No, don’t worry! You've done enough! Sit down and relax and I’ll bring you a snack! |

**Listen and read. Answer the questions.**

**1** Which room is messy and why?..............................................................

**2** What does the girl do to help?.....................................................................

**3** What does Dad do to help?................................................................................

**Find and write four offers of help.**

|  |  |  |
| --- | --- | --- |
| **Offering to**  **help** | **Accepting an**  **offer of help** | **Refusing an**  **offer of help** |
|  |  |  |

1-I’ll help you

2-Thanks, but no need

3-Would you like a hand?

4-Do you need any help?

5-Let me

6-help you.

7-Can I help you?

8-Yes, please!

9-That would be great!

10-No, don’t worry!

11-I’m nearly done.

**★ When does our voice go up at the end, in the question or the statement?**

1-Will you become a graphic designer**?(........................................)**

2- I could find a job as a teacher…(**………………………………….)**

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| **Robots are coming for our jobs …**  I was talking to some friends yesterday about robots. Everyone thinks that there won’t be any jobs le\_ for us in the future because robots will do all our jobs instead. ‘They’re coming for our jobs,’ one friend said! But I don’t agree with this idea and I don’t think there’s any need to  worry about the future. Robots aren’t coming for our jobs. They’re already doing them! They do a lot of the jobs that people used to do in the past. For example, robots make cars in factories and milk cows on farms. This doesn’t mean that people can’t find jobs any more. It just means that people can do more interesting jobs now. In the future, it’s true that robots will do more jobs. For example, they will do housework and drive cars. But this means that we will have time to learn new things and do diff aren't jobs. Also, robots will never have ideas or  feelings, so there are some jobs that they will never do. For example, a robot will never take care of a sick person like a nurse can and a robot will never understand what a worried child needs in the way a teacher can . |

**Read the blog again and answer the questions.**

**1-** What did Samia and her friends talk about on the blog?.........................................................

**2-** Where do robots already do jobs for us?.................................................................................

**3--** What type of jobs will robots do in the future?........................................................................

**4** What two jobs does Samia think robots will never do and why?...............................................

**5-** Who disagrees with Samia’s opinion and why?......................................................................

**2**

**Read and complete the sentences with two words.**

**1** Samia was having a conversation *……………….* with her friends.

**2** She thinks that if robots do all ……………….., we won’t have any work.

**3** Samia doesn’t think there’s ………………to worry about the future.

**4** Robots do many jobs that people………….. do in the past.

**5** In the future, robots…………………. cars and do many other things.

**6** Robots won’t be able……………… a teacher’s or a nurse’s job.

**Read the sentences and circle *T* (true) or *F* (false). Then explain your answers.**

**1** Samia thinks robots are going to take all our jobs. **T** / **F**

**……………………………………………………………………………………………………………**

**2** Samia says that robots already build cars for us. **T** / **F**

**……………………………………………………………………………………………………………**

**3** Samia thinks robots can do more interesting jobs now. **T** / **F ……………………………………………………………………………………………………………**

**4** Samia says that people will be able to learn about new things. **T** / **F** **……………………………………………………………………………………………………………**

**5** Samia thinks robots could have feelings one day. **T** / **F ……………………………………………………………………………………………………………**

**6** Samia says that robots will never understand teachers. **T** / **F** …………………………………………………………………………………………………………

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| **1** I’ve just read a blog that says that we won’t need doctors in the future. Robots will look after  patients, do operations and give out medicines.  **2** I completely disagree with this idea. I think that we will always need doctors because when you are sick, you want to talk to a person and not a robot. Also, every patient is different – doctors can understand this, but robots can’t. In addition, sometimes doctors have to make difficult decisions about how to make a patient better. In my opinion, robots can’t make decisions, so we will always need to talk to a doctor**.**  **3** Overall, robots can help doctors to do their jobs, but I don’t think they will ever do their jobs for them. |

**Read and answer the question :-**

1- What jobs will robots do in the future**?.....................................................................................**

**2-** Will we need doctors in the future**?..........................................................................................**

3-What job will I do in the future **?................................................................................................**

**Read the blog in and match the paragraphs to the questions.**

**A** What’s your final idea about the topic? Paragraph 1

**B** What are your opinions on this topic? Paragraph 2

**C** What’s the topic of your blog? Paragraph 3

**Find and write the adjectives .**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| happy | huge | secret | dark | tiny | popular |

**1** that not many people know **………………………….**

**2** very big**……………………………..**

**3** very small**…………………………**

**4** with no light**…………………………….**

**5** a lot of people like it**……………………………..**

**6** very pleasant**…………………………………..**

**Make suggestions to your partner.**

1: ………………………………………………………….

✔ :………………………………………………………….

2: ……………………………………………………………

✘ : ………………………………………………………….

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| **Place 1**  A. It’s near the coast and beside a river.  **B**. In winter it’s usually quite wet and windy.  **C**. More than ninety thousand people live here.  **D**. Most of them are aged between 18 and 50.  **E**. There is an airport and there are buses and trains. |

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| **Place** 2  A. It’s in a valley in the mountains.  B. It can get very cold and snowy in the winter  C. About fi ve hundred people live here.  D. There are not many under 20. Most are over 40.  E. Only buses and cars can drive in the valley |

**Write a compare and contrast report about two places in your country.**

Climate:………………………………………………………………………

Location: …………………………………………………………………..

Population: ………………………………………………………………

Transport: …………..……………………………………………………

|  |
| --- |
| Many people live in mountains with steep **slopes** and snow on their **peaks**. The Andes Mountains in South America have two of the highest cities in the world .  The highest city is in Peru. It’s 5,100 metres above the sea and it’s called La Rinconada. La Rinconada is also at the **foot** of a glacier called ‘The sleeping beauty’. La Rinconada has rainy summers and dry winters with lots of snow. The roads can be dangerous because of rocks and ice. About 50,000 people live there. The second highest city is El Alto in Bolivia. It’s 4,150 metres above the sea. El Alto means ‘The high one’ because it’s high up in the Andes. Like Rinconada, El Alto is cold even in warm months and it has some very rainy seasons. It has a railway and lots of traffi c. Nearly one million people live in El Alto. |

**Read and answer the questions :-**

1- Where are the Andes Mountains?..................................................................................

2-Which are the highest cities in the world ?....................................................................

3- How high is the La Rinconada city ?.....................................................................................

4- Where is La Rinconada located?.....................................................................................

5- What is La Rinconada called ?.......................................................................................

6- What's the weather in La Rinconada like ?..............................................................................

7- Why are the roads dangerous ?................................................................................

8- How many people live there ?...........................................................................................

9- What is the second highest city ?......................................................................................

10- How high is the El Alto ?.................................................................................................

11- What's the weather in El Alto like ?..............................................................................

12-How many people live in El Alto?.......................................................................................

**Read and complete the sentences.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| journalist | dentist | novelist | inventor | diver | Hair dresser |

**1-** A ***……………..……….***writes stories for children or adults.

**2-** An**……………….…….**makes new inventions.

**3-** A **………………………**works in and under the water.

**4-** A**……………………….** looks after people’s teeth.

**5-** A **…………………….…**cuts people’s hair.

**6-** A **………………………..**interviews people and then writes articles for a newspaper

**Read the comments. What job would be good for each person? Write.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| footballer | Computer programmer | architect | Graphic designer | manager | politician |

**1-** I like leading other people and organising things**.(……………….…………………….)**

**2-** I’m really good at football. I practise every day**.(………………………….…………….)**

**3-** I like drawing new houses and other building .( **………………………….………….….)**

**4-** I enjoy making new games for my tablet and my phone**.(……………………….…………..….)**

**5-** I’m good at making posters and adverts on a computer. **(………………………...…..)**

**6-** I want to do things to make my city and my country better**.(..………………..………..)**

**Read Then complete the jobs with the correct suffixes.**

|  |  |  |  |
| --- | --- | --- | --- |
| er | ist | or | ian |

**1-** bak*= …………………………* **2-** art = …………………………

**3-** physic = …………………… **4-** build = ……………………….

**5-** doct = ………………………… **6-** librar =…………………………

**7-** scient =……………………… **8-** act = ……………………………

**9**- dive =……………………..……. **10**- novel =………………………

**11-** operat = …………………… **12**- politic = …………………….

**Read and complete the dialogues :-**

|  |  |  |
| --- | --- | --- |
| Oh, cool! x 1 | I disagree! X2 | I‛m not sure. x 1 |

**1 A:** I’m selling my old bike. Do you want it?

**B:**  *…………………………………* Can I think about it?

**2 A:** Computer programmers have easy jobs.

**B:** …………………………….They have to work really hard!

**3 A:** We're having a family party next Friday.

**B:** I…………………………….. love parties!

**4 A:** This new cartoon on TV is terrible.

**B:** I…………………………….. think it’s great!

**Read and complete the sentences with *will* or *won’t* and the verbs in the box.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| buy | eat | go | study | watch |  |

1-You don’t need to bring that umbrella. It *…………………*this afternoon.

**2-** After she finishes studying, Nour ……………TV for an hour or two. She needs to relax.

**3-** My friends and I ……………….cycling on Saturday if the weather is nice and sunny.

**4-** Ali probably………………… very much for dinner because he had a big lunch today.

**5-** My parents………………. me a new tablet if I don’t pass all my exams.

**Order the words to make questions with *will.* Then write true answers for you.**

**1-** day /you /teacher/ will /a /become /one ?

**…………………………………………………………………………………………………………**

**2 -**work /a /for /company/ you /will /big ?

**……………………………………………………………………………………….……………………**

**3-** another /your /will /country /live/ family /in ?

**……………………………………………………………………………………………………………**

**4-** learn /any /you/ languages /will /foreign ?

**……………………………………………………………………………………………………………**

**5-** town /home /will /a/ be /your/in/ small ?

**……………………………………………………………………………………………………………**

**6-** lot/you /a/ will /children/ have /of ?

**……………………………………………………………………………………………………………**

**Read the *Work with words* box. Write the *homophones* for these words.**

**1-** too……………………. **8-** for……………………..

**2-** son…………………… **9-** their…………………….

**3-** won…………………. **10-** hear……………………..

**4-** meat…………………. **11-** right……………………

**5-** know………………… .**12-** wear………………….

**6-** bye………………….. **13 -**hour…………………..

7 –sea…………………………… 14- May ………………………….

**Chose the correct answers :-**

1-We’ll have to wait and **………………….( see. Sea )**

2-I might sit by the  **………………………… ( see sea.)**

3-I was born in **…………………………………(May./ may )**

4-I **…………………………( may / May**) go out later.

**Complete the life events.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| get | be | go | have | start | find | get | go | grow | go | retire | move |

|  |
| --- |
| **1-……….**born **7-………** a job  **2** ……….up **8-………..** a business  **3-………** to school **9 -………..**married  **4-……...** backpacking **10 -………**house  **5-………** to university **11-………** children  **6-………** a degree **12-………………….** |

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| **Newquay** is a town in Cornwall in Southwest England. It’s popular for its beaches and the big waves from the Atlantic ocean are perfect for surfing. This town also has one of the most unusual university degrees in surfing of course! Students study how water moves and what a surfer can do to use this energy and surf as fast and high as possible. Another subject is the  Protection of beaches that can be in danger from natural and human causes. The course also covers the design and making of surfing boards. Unfortunately, students don’t learn how to surf during the course, but there are lots of instructors on the beach for that. After the  course, students can find a job in the surfing industry, which is becoming bigger and bigger. |

**Read and answer :-**

1-Where is Newquay located **?.................................................................................................**

2- why is Newquay popular **?................................................................................................**

3- Is it perfect for surfing **?...........................................................................................................**

4- What does the town has ? **……………………………………………………………………….**

5- What do the students study **?...............................................................................................**

6- why can the beaches be in danger **?............................................................................**

7- Why are students unfortunate **?..............................................................................**

8- noun**…………….**verb**……………………**adjective**…………………**proposition**……………….**

**Read and complete the dialogues with your own ideas.**

1-A: Oh, dear! These boxes are so big!

B: ………………………………………………………………………

A: ……………………………………………………………………..

2- A: I can’t understand my Maths homework.

B: I’ll………………………………………………………………..

A: …………………………………………………………………….

3- A: I have to tidy up the garage today.

B: Let………………………………………………………………..

A ; …………………………………………………………………….

4- A: I hate cleaning the windows.

B: I’ll ………………………………………………………………….

A: ……………………………………………………………………..

5- A: I’m going to make some sandwiches.

B: Can ……………………………………………………………..

A: ………………………………………………………………………

6- A: I need to load the dishwasher

B: Would…………………………………………………………

A: ……………………………………………………………………

**Write the questions and answers. Write them in the correct column.**

|  |  |
| --- | --- |
| **The voice goes up** | **The voice goes down** |
| 1-  2-  3- |  |

**Read the definitions and write the words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| House work | feeling | opinion | blog | idea |

1- This is something you think about and plan in your mind. ( **…………………..…….)**

2- This is a personal journal that is written on the internet.( **………………….………..)**

3- This is something you sense or feel, usually with your body**.(……………………….)**

4- This is your personal preference or view about something**.(…………………………..)**

5- These are jobs we do at home, such as vacuuming the carpet**.(……………………)**

**Read and complete the sentences with *because* or *so***

1- Everyone will speak one language, **………………**we won’t need to study any others.

2 We won’t need to study languages**…………………**computers will translate everything.

3- Countries won’t lose their languages **…………………**people will try to protect them.

4 We’ll discover lost civilisations **…………………..**we’ll have to learn about their cultures.

5- People will study robot languages **……………………**robots will never understand people.

6- We’ll learn languages while we sleep**………………** we won’t need to take classes

**Read and complete the text.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **backpacking** | **investing** | **born** | **up** | **house** | **school** |

|  |
| --- |
| He was **……………….** in Abha in 1973. His family moved **…………………….** when he was a baby and he grew **…………………**in Madinah. That’s where he went to **…………………..**until he was eighteen. He then went to **…………………………** and studied to become a doctor. After he got his **………….…..** my dad went **……………………**in Europe for six months. He and my mum got married in Madinah and then they had two children, me and my sister! Now we live in Jerash in Jordan. |

**Write questions about the future with will. Then write true answers for you.**

1 you / become / an actor?

**……………………………………………………………….. …………………………….**

2 you / study / graphic design?

**……………………………………………………………….. …………………………….**

3 you / go backpacking / around the world?

**……………………………………………………………….. …………………………….**

4 you / live / near the sea?

**……………………………………………………………….. …………………………….**

5 you / retire / you’re sixty?

**……………………………………………………………….. …………………………….**

**Read and match.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| clock tower | concert | promenade | monument | tour guide | tourist |

1- This person shows people on holiday around a place. **(………………………………)**

2- People play music at this**.(…………………………………..)**

3- This person is visiting a place on holiday**(………………………………)**

4- This is a path that people build usually next to the sea to walk along **(………………………)**

5- This is a thing we build to remember people or events in history ( **…………………………..)**

6- You can look up at this thing to tell the time **.(…………………………………..)**

**Order the letters to complete the sentences.**

1- This roundabout is very big. It’s **……………………..……….(**ehug).

2- A lot of people visit this museum. It’s very**…………..…….…(**lpuropa).

3- This hill is very hard to climb because it’s so**…………..……** (tepse).

4- This railway station is very small. It’s**………………………..** (ytni).

5- There’s no light in this hotel. It’s**…………………………..…** (rakd).

6- The view from here is very beautiful. It’s**…………………...** (rgoseugo).

**Write suggestions.**

1- we / ask / at / the tourist information centre?

**………………………………………………………………………………………….**

2- I / carry / your luggage?

**…………………………………………………………………………………………..**

3- we / climb / the monument?

**…………………………………………………………………………………………………**

4- we / meet / at / the fountain?

**…………………………………………………………………………………………………**

5- I / call / a taxi?

**…………………………………………………………………………………………………**

6- we / take / the bus?

**…………………………………………………………………………………………………**